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2 3	NATIONAL INSTITUTE FOR HEALTH AND CARE EXCELLENCE
4	Guideline scope
5 6	Physical activity and the environment update
7	March 2016
8	Торіс
9 10 11 12 13	This guideline will replace the NICE guideline on physical activity and the environment (PH8). Some recommendations from PH8 will be updated and some new areas will be considered. Some recommendations in PH8 will not be updated but will be included in final guideline. For more information see section 1.3 and the <u>review decision</u> .
14 15	This guideline will also be used to develop the NICE quality standard for physical activity: encouraging activity in the general population.
16 17	The guideline will be developed using the methods and processes outlined in Developing NICE guidelines: the manual.
18 19	For more information about why this guideline is being developed, and how the guideline will fit into current practice, see the <u>context</u> section.
20	Who the guideline is for
21 22 23	• Local authorities, including departments responsible for public health, social care, planning control, transport, sport, recreation, leisure and public open spaces.
24	It will also be relevant for:
25 26 27	 Others responsible for open spaces. For example, public, private, community and voluntary sector organisations who manage open spaces in workplaces, NHS grounds, community-owned gardens and playing fields. NICE guideline: Physical activity and the environment draft scope for consultation (15 March
	to 14 April) 1 of 9

- Public, private, voluntary and community organisations working to ensure
- 29 people with restricted mobility can access built and natural environments
- 30 and use those environments to be physically active.
- 31 It may also be relevant for members of the public.
- 32 NICE guidelines cover health and care in England. Decisions on how they
- 33 apply in other UK countries are made by ministers in the Welsh Government,
- 34 <u>Scottish Government</u>, and <u>Northern Ireland Executive</u>.

35 Equality considerations

- 36 NICE will carry out <u>an equality impact assessment</u> during scoping. The
- 37 assessment:
- lists equality issues identified, and how they have been addressed
- explains why any groups are excluded from the scope.
- 40 The guideline will look at inequalities relating to factors that reduce people's
- 41 ability to be physically active in the built and natural environment. This will
- 42 include age, disability (including sensory or learning disabilities) and other
 43 additional needs.

44 **1** What the guideline is about

45 **1.1** *Who is the focus?*

46 **Groups that will be covered**

- Everyone, with particular consideration of those who are less able to be
- 48 physically active.

49 **1.2 Settings**

50 Settings that will be covered by the update

- Built environment, including roads, pavements and the external areas of
- 52 buildings.
- 53 Natural environment.

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54 Settings that will not be covered by the update

- Building interiors (recommendations from PH8 will still apply).
- School playgrounds (recommendations from PH8 will still apply).
- Residential settings, such as prisons and care homes.
- 58
- 59 **1.3** Activities, services or aspects of care
- 60 Key areas that will be covered

61 Areas from the published guideline that will be updated

62 Interventions in the built or natural environment that encourage and support

63 physical activity among all population groups, including those with restricted

64 mobility will include:

65	1	Local strategies, policies and plans to encourage and support physical
66		activity that involve changes to the built or natural environment:
67		 planning applications for new developments that prioritise the need for
68		people to be physically active as part of their daily lives
69		 accessibility of local facilities and services on foot, by bicycle and by
70		other modes of active transport.
71	2	Transport interventions:
72		 re-allocating road space to support physically active modes of
73		transport
74		 traffic-calming measures to restrict vehicle speeds
75		 road-user charging schemes
76		 planning and providing cycling and walking networks and
77		infrastructure links within existing networks
78		 parking restrictions.
79	3	Design and accessibility of public open spaces, including access to open
80		spaces and public paths by public transport, on foot, by bicycle or using
81		other forms of active transport. It also includes ensuring open spaces are
82		maintained and welcoming to everyone.

83	Are	eas from the published guideline that will not be updated
84	1	Design and refurbishment of building interiors (recommendations from
85		PH8 will still apply).
86	2	Design of school playgrounds (recommendations from PH8 will still
87		apply).
88	Are	eas not covered by the published guideline that will be included in the
89	upo	late
90	1	Interventions that enable people with restricted mobility, for example,
91		who use wheelchairs or adapted cycles, to be physically active by
92		ensuring their local environments are accessible and can be used by all
93		groups.
94	Are	as that will not be covered
95	1	Interventions to increase physical activity as part of managing chronic or
96		other conditions.
97	2	Interventions that aim to change individual behaviour that take place in
98		the built or natural environment. For example, exercise classes, green
99		gyms and organised walks.
100	3	Areas covered by NICE's guideline on walking and cycling.
101	Rec	commendations from PH8 in areas that are not being updated may be
102	edit	ed to ensure that they meet current editorial standards, and reflect the
103	curi	rent policy and practice context.
104	1.4	Economic aspects
105	We	will take economic aspects into account when making recommendations.
106	We	will review the economic evidence and carry out economic analyses,
107	usir	ng a societal perspective and cost-benefit analysis, data permitting. We
108	may	y also carry out a cost–utility analysis to aid comparisons with other

109 interventions.

110 **1.5** *Key issues and questions*

- 111 While writing this scope, we have identified the following key issues, and key
- 112 questions related to them:

113	1	Are the interventions in the built or natural environment effective and
114		cost-effective at increasing physical activity among the general
115		population?
116		1.1 Are local strategies, policies and plans that involve changes to the
117		built or natural environment effective and cost-effective?
118		1.2 Are transport interventions effective and cost-effective?
119		1.3 Are interventions on the design and accessibility of public open
120		spaces effective and cost-effective?
121	2	Does the effectiveness and cost-effectiveness of these interventions
122		vary for different population groups (particularly those less able to be
123		physically active)?
124	3	Are there any adverse or unintended effects?
125		3.1 How do these vary for different population groups (particularly those
126		less able to be physically active)?
127		3.2 How can they be minimised?
128	4	Who needs to be involved to ensure interventions are effective and cost-
129		effective for everyone?
130	5	What factors ensure that interventions are acceptable to all groups?
131	6	How effective are local policies, strategies and plans in changing the
132		local environment to support people to be physically active?
100	T I .	
133		e key questions may be used to develop more detailed review questions,
134	whi	ch guide the systematic review of the literature.

135 **1.6** *Main outcomes*

136 The main outcomes that will be considered when searching for and assessing

- 137 the evidence are:
- 138 1 Measures of physical activity:
- 139 total physical activity
- 140 total sedentary time
- 141 active travel
- 142 physical activity in everyday life (such as measures of walking or
- 143 active play).

144	2 Intermediate outcomes:
145	 changes to road environment
146	 changes to urban planning
147	 changes to transport
148	 public transport use
149	 access to and use of natural environment including green space (such
150	as parks and other open spaces) and 'blue space' (sea, lakes, rivers
151	and canals).
152	
153	Evidence on the context in which interventions are delivered and any adverse
154	events associated with them will also be considered if available.
165	2 Links with other NICE guidance, NICE quality
155	
156	standards, and NICE Pathways
157	2.1 NICE guidance that will be replaced by this guideline
158	Physical activity and the environment (2008) NICE guideline PH8
159	2.2 NICE quality standards
160	NICE quality standards that may need to be revised or undeted when
160 161	NICE quality standards that may need to be revised or updated when this guideline is published
162	Physical activity: encouraging activity in all people in contact with the NHS
163	(2015) NICE quality standard QS84
164	NICE quality standards that may use this guideline as an evidence
165	source when they are being developed
166	Physical activity: encouraging activity in the general population. Publication
167	date to be confirmed.
168	2.3 NICE Pathways

- 169 When this guideline is published, the recommendations will be added to <u>NICE</u>
- 170 <u>Pathways</u>. NICE Pathways bring together all related NICE guidance and
- 171 associated products on a topic in an interactive topic-based flow chart. The

existing <u>physical activity pathway</u> will be reviewed and updated to integratethe updated recommendations.

174 **3 Context**

175 **3.1** Key facts and figures

176 If adults are more physically active this can help prevent and manage many

177 diseases and conditions including coronary heart disease, diabetes, cancer

and obesity. It can also help to improve mental health (<u>At least five a week:</u>

179 evidence on the impact of physical activity and its relationship to health

180 Department of Health) and, in older people, help maintain physical and

181 cognitive function (Start active, stay active: report on physical activity in the

182 <u>UK</u> Department of Health).

183 Being active in childhood can reduce the risk of being overweight and improve

184 mental wellbeing and muscle and bone strength (<u>Benefits and environmental</u>

185 <u>determinants of physical activity in children and adolescents</u> Loprinizi et al.

186 **2012)**.

187 Based on cases of coronary heart disease, stroke, diabetes, colorectal cancer

and breast cancer, inactivity costs the NHS in the UK an estimated

189 £1.06 billion per year. These costs are likely to be higher if falls, hypertension

190 and other health problems potentially linked to physical activity (The burden of

191 physical activity related ill health in the UK Allender et al. 2007) are

192 considered.

193**3.2Current practice**

194 The Chief Medical Officer issued updated <u>UK guidelines on physical activity</u> in

195 2011. These state that adults (aged 19–64) should spend at least 150 minutes

- a week doing moderate-intensity activity, in bouts of 10 minutes or longer. In
- 197 2012, the <u>Health Survey for England</u> (Health and Social Care Information

- 198 Centre) showed that 67% men and 55% women met these guidelines,
- although this decreased with age for both sexes¹.
- 200 The guidelines state that children and young people aged 5 to 18 years
- should be physically active (moderate to vigorous intensity) for at least
- 202 60 minutes and up to several hours each day. However, the 2012 survey
- showed that only 21% of boys and 16% of girls aged between 5 and 15 did at
- 204 least 60 minutes of moderately intensive physical activity per day.
- 205 The environment can influence people's ability to be active (Changing the 206 environment to promote health-enhancing physical activity Foster and Hillsdon 207 2004). For example, the design and layout of towns and cities can encourage 208 or discourage access on foot or by bike. For some groups, such as those with 209 mobility problems or other needs, the environment can make it very difficult for 210 them to be active. For example, they may not have easy access to public 211 transport or may be concerned about being able to cross the road in the time 212 allowed by crossing signals.
- For children and young people, a range of environmental factors restrict their ability to participate in physical activities. This includes: lack of safe travel options; neglect of local play areas; fear of crime; busy roads; and parental restrictions on their independence (<u>Children and physical activity: a systematic</u> <u>review of barriers and facilitators</u> Bunton et al. 2003).
- 218 **3.3 Policy**
- 219 Public Health England has identified 'active environments' as a key area for
- 220 improvement to support everyone to be physically active (see Everybody
- 221 active, every day: an evidence-based approach to physical activity Public
- Health England).
- 223 Supporting people of all ages and abilities to be more physically active can
- help local authorities meet their public health responsibilities. Specifically, it

¹ In the survey anyone over 16 was defined as an adult.

225 will impact on a range of indicators identified in the Public Health Outcomes

226 Framework 2013 to 2016 and the <u>NHS Outcomes Framework 2015 to 2016</u>.

227 Increasing physical activity can also support other local policies and agendas.

228 For example, increasing the number of people who walk or cycle as a form of

travel can reduce traffic congestion and carbon emissions, and improve airquality.

4 Further information

This is the draft scope for consultation with registered stakeholders. The consultation dates are 24 March to 22 April.

The final scope will take Public Health England priorities into account to ensure that associated areas of work carried out by the 2 organisations complement each other.

The guideline is expected to be published in March 2018.

You can follow progress of the guideline.

Our website has information about how <u>NICE guidelines</u> are developed.

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