

NATIONAL INSTITUTE FOR HEALTH AND CLINICAL EXCELLENCE

GUIDELINES EQUALITY IMPACT ASSESSMENT FORM SCOPING

As outlined in the guidelines manual NICE has a duty to take reasonable action to avoid unlawful discrimination and promote equality of opportunities. The purpose of this form is to document that equalities issues have been considered in reaching the final scope for a clinical guideline.

Taking into account **each** of the equality characteristics below the form needs:

- To confirm that equality issues have been considered at **every stage** of the scoping (from drafting the key clinical issues, stakeholder involvement and wider consultation to the final scope)
- Where groups are excluded from the scope, to comment on any likely implications for NICE's duties under equality legislation
- To highlight planned action relevant to equalities.

This form is completed by the National Collaborating Centre (NCC) Director and the Guideline Development Group (GDG) Chair **for each guideline** and submitted with the final scope for sign off by the Chair of the Guidelines Review Panel (GRP) and the lead from the Centre for Clinical Practice.

EQUALITY CHARACTERISTICS
<p>Sex/gender</p> <ul style="list-style-type: none"> • Women • Men
<p>Ethnicity</p> <ul style="list-style-type: none"> • Asian or Asian British • Black or black British • People of mixed race • Irish • White British • Chinese • Other minority ethnic groups not listed
<p>Disability</p> <ul style="list-style-type: none"> • Sensory • Learning disability • Mental health • Cognitive • Mobility • Other impairment
<p>Age¹</p> <ul style="list-style-type: none"> • Older people • Children and young people • Young adults <p>¹: Definitions of age groups may vary according to policy or other context.</p>
<p>Sexual orientation & gender identity</p> <ul style="list-style-type: none"> • Lesbians • Gay men • Bisexual people • Transgender people
<p>Religion and belief</p>
<p>Socio-economic status</p> <p>Depending on policy or other context, this may cover factors such as social exclusion and deprivation associated with geographical areas (e.g. the Spearhead Group of local authorities and PCTs, neighbourhood renewal fund areas etc) or inequalities or variations associated with other geographical distinctions (e.g. the North/South divide, urban versus rural).</p>
<p>Other categories²</p> <ul style="list-style-type: none"> • Gypsy travellers • Refugees and asylum seekers • Migrant workers • Looked after children • Homeless people <p>²: This list is illustrative rather than comprehensive.</p>

GUIDELINES EQUALITY IMPACT ASSESSMENT FORM: SCOPING

Guideline title: Psychosis and schizophrenia: recognition and management of psychosis and schizophrenia in children and young people

1. Have relevant equality issues been identified during scoping?

Children, young people and adults with schizophrenia from black and minority ethnic (BME) backgrounds tend to present late to services. They are more frequently subject to compulsion and have less access to psychological therapies than their white counterparts. This will be tackled by looking for ways to improve access to, and engagement with mental health services specifically for this BME group of children and young people.

Children and young people with schizophrenia and a mild learning disability will also be considered as a separate sub group.

2. If there are exclusions listed in the scope (for example, populations, treatments or settings) are these justified?

The scope will not cover adults of 18 years old or older. This is justified as this has been dealt with in detail by the guideline "Schizophrenia (update) in adults".

The scope will not cover children and young people with psychotic disorders other than psychosis and schizophrenia. Psychotic disorders include a broad definition of a number of non-affective, affective, and substance-induced psychotic disorders. Our remit is to review ONLY the recognition and management of psychosis and schizophrenia.

3. Have relevant bodies and stakeholders been consulted?

The equalities issues raised in the scoping workshop have been considered in this draft of the scope and largely reflect the feedback received.

Signed:

Tim Kendall

Chris Hollis

Centre Director

GDG Chair

Date: 03/06/2011

Date: 10/06/2011

Approved and signed off:

Mike Drummond

Sarah Willett

GRP Chair

CCP Lead

Date: 27/06/2011

Date: 22/06/2011