

## 1.0.7 DOC EIA

# NATIONAL INSTITUTE FOR HEALTH AND CARE EXCELLENCE

## NICE quality standards

### Equality impact assessment

#### School-based interventions: health promotion and mental well-being

The impact on equality has been assessed during quality standard development according to the principles of the NICE equality policy.

#### 1. TOPIC ENGAGEMENT STAGE

1.1 Have any potential equality issues been identified during this stage of the development process?
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No equality issues have been identified at this stage.
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1.2 Have any population groups, treatments or settings been excluded from coverage by the quality standard at this stage in the process. Are these exclusions justified – that is, are the reasons legitimate and the exclusion proportionate?
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No population groups, treatments or settings have been excluded from coverage at this stage. The quality standard will cover school based interventions for children and young people of school age.
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Date \_\_\_02/05/18\_\_\_\_\_

Approved by NICE quality assurance lead

Mark Minchin \_\_\_\_\_

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