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**NATIONAL INSTITUTE FOR HEALTH AND CARE  
EXCELLENCE**

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4

**DRAFT GUIDELINE**

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**Social care of older people with complex  
care needs and multiple long-term  
conditions**

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11 **Draft for consultation,** June 2015

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## 61 Introduction

62 A long-term condition is one that cannot be cured but can be managed with  
63 the use of medicines or other therapies. Long-term conditions may also be  
64 known as 'chronic conditions' and 'life limiting conditions'.

65 The prevalence of long-term conditions is strongly linked to ageing and the  
66 number of people with multiple long-term conditions in England is projected to  
67 rise to 2.9 million by 2018 ([Long term conditions compendium of information  
68 third edition](#) Department of Health). Prevention, delaying onset and slowing  
69 the progression of long-term conditions are all important outcomes for older  
70 people. Other important outcomes include quality of life and positive  
71 experience related to independence, choice, dignity and control.

72 Despite recent policy focusing on integrated health and social care services,  
73 some people are still being treated as a collection of conditions or symptoms,  
74 rather than as a whole person ([The mandate: a mandate from the government  
75 to the NHS Commissioning Board: April 2013 to March 2015](#) Department of  
76 Health). People with multiple long-term conditions want joined-up, coordinated  
77 services but often find they are hard to access and fragmented ([Integrated  
78 care and support: our shared commitment](#) Department of Health). Poor mental  
79 health can be associated with both social isolation and poor physical health,  
80 and can go unnoticed. The issue of delivering integrated support to people  
81 with long-term conditions who live in nursing and care homes has also been  
82 neglected ([A quest for quality in care homes](#) British Geriatrics Society; [Health  
83 care in care homes](#) Care Quality Commission).

84 The Department of Health asked NICE to develop an evidence-based  
85 guideline to help address these issues (see the [scope](#)). The guideline was  
86 developed by a Guideline Committee following a detailed review of the  
87 evidence. The guideline focuses on older people with multiple long-term  
88 conditions and their carers. It does not cover younger adults (although many  
89 of the recommendations may also be relevant to younger adults). This is  
90 because the largest group of people affected by multiple long-term conditions  
91 is older people and because older people can experience inequalities in terms

92 of resource allocation which is in the context of decreasing resources  
93 available to them overall ([Older people's vision for long term care](#) Joseph  
94 Rowntree Foundation, [What is social care, and how can health services better  
95 integrate with it?](#) British Medical Association).

96 This guideline considers how person-centred social care and support for older  
97 people with multiple long-term conditions should be planned and delivered. It  
98 addresses how those responsible for commissioning, managing and providing  
99 care for people with multiple long-term conditions should work together to  
100 deliver safe, high-quality services that promote independence, choice and  
101 control.

102 This guideline has been developed in the context of a complex and rapidly  
103 evolving landscape of guidance and legislation, most notably the [Care Act  
104 2014](#). While the Care Act and other legislation describe what organisations  
105 must do, this guideline is focused on 'what works' in terms of how to fulfil  
106 those duties, and deliver support to older people with complex care needs and  
107 multiple long term conditions.

108

## 109 **Context**

### 110 ***Legislation, policy and guidance***

111 This guideline has been developed in the context of a complex and rapidly  
112 evolving landscape of guidance and legislation, most notably the [Care Act](#)  
113 [2014](#) which has a significant impact on people with complex care needs and  
114 multiple long-term conditions and their carers. The majority of the Care Act  
115 took effect from April 2015, with specific financial provisions coming into force  
116 from April 2016. This legislation places a duty on local authorities to promote  
117 wellbeing and meet needs (rather than requiring them simply to provide  
118 services).

119 The Care Act also recognises the important role played by carers and the fact  
120 that many carers are themselves older people with complex needs. It requires  
121 local authorities to assess and offer support to address the needs of carers,  
122 independently of the person they care for. This is aligned with a range of other  
123 carer-specific policies. For example: Department of Health (2014) [Carers](#)  
124 [strategy: the second national action plan 2014-2016](#) and NHS England (2014)  
125 [NHS England's Commitment to Carers](#) which emphasise the value of carers,  
126 and the importance of enabling them to have 'a life alongside caring'  
127 ([Department of Health 2014 p40](#)).

128 Under the Act, local authorities have a duty to prevent, delay or reduce the  
129 development of people's social care needs, so far as possible, and to work in  
130 an integrated, person-centred way, with all other support agencies including  
131 those in the third sector. They also have a duty to provide information and  
132 advice for the whole population, not just those who are receiving services that  
133 they fund. This means that people funding their own care and support are  
134 entitled to guidance from the local authority, including on financial matters.  
135 The [Care Act 2014](#) requires local authorities to stimulate and manage their  
136 local market to benefit the whole population, again, not just those in receipt of  
137 local authority funded support.

138 While the Care Act and other legislation describes what organisations must  
139 do, this guideline is focused on 'what works' in terms of how they fulfil those

140 duties, and deliver support to older people with multiple long-term conditions  
141 and their carers.

142 In focusing on wider wellbeing and person-centred support, the Care Act also  
143 encourages more integrated working and coordinated engagement between  
144 Clinical Commissioning Groups, local authorities, providers and national  
145 bodies, including voluntary and community sector organisations. This  
146 consolidates a shift towards more holistic, coherent provision of support which  
147 has been evident in health and social care policy for some time. For example,  
148 the 2013 [NHS Mandate](#) aims to focus on quality of life for people with long-  
149 term conditions and on ‘the person as a whole, rather than on specific  
150 conditions’ ([Department of Health p11](#)). The Mandate also aimed to improve  
151 people's self-management skills, functional ability and quality of life, as well as  
152 helping them to stay out of hospital and to address their emotional and mental  
153 health needs.

154 The ‘whole person’ approach in policy is supported by recognition of the  
155 association between long-term conditions and mental ill-health which can  
156 sometimes go unnoticed. [No Health without Mental Health strategy](#), for  
157 example links to [The Adult Social Care Outcomes Framework](#) and aims to  
158 improve mental health outcomes and embed consideration of wellbeing into  
159 frontline social care practice.

## 160 ***Current Practice***

161 As the incidence of long-term conditions increases with age, many older  
162 people have a variety of physical and mental health and social care needs for  
163 which they require support. There is evidence that depression is 7 times  
164 higher in those with two or more long term conditions or chronic health  
165 complaints ([The Kings Fund 2012](#)) and that these depressive symptoms can  
166 often go untreated and affect the abilities of older people to manage their own  
167 conditions ([National Development Team for Inclusion 2011](#)).

168 People with multiple long-term conditions want joined-up, coordinated  
169 services ([National Voices 2012](#)). The need to deliver integrated support to  
170 people with long-term conditions who live in nursing and care homes has

171 been particularly neglected ([British Geriatrics Society 2011](#)). Long term  
172 conditions can produce a complex range of symptoms and may fluctuate over  
173 time. These complex changes can pose challenges for the workforce,  
174 especially for workers in the social care sector who may not be adequately  
175 trained or resourced to support people with complex or specialist health  
176 needs. There are also well-documented problems related to the sometimes  
177 limited amount of time care workers have to build relationships with older  
178 people, or to address their support needs fully. As well as training and  
179 resourcing issues the workforce is also challenged by a lack of joined up and  
180 integrated service, that can mean that services for older people with complex  
181 needs can become fragmented ([National Collaboration for Integrated Care  
and Support 2013](#)).

183 Older people with long term conditions are vulnerable to hospital admission,  
184 sometimes for routine complaints. If social care staff were skilled up to detect  
185 problems early and manage conditions better, hospital admissions may be  
186 avoided ([The Kings Fund 2010](#)). Older people may have long term conditions  
187 that need routine monitoring or they themselves may need regular practical  
188 support to manage their conditions.

### 189 ***Communication***

190 A person-centred approach is one in which people are supported to  
191 communicate their needs and preferences, exercise control over their care  
192 and live the lives they choose, so far as possible. However, this can be  
193 particularly challenging for some older people. Older people are  
194 disproportionately affected by dementia and other conditions ([Alzheimer's  
Disease International 2011](#)) which can limit their capacity to make decisions  
195 about their care. Those affected by long-term multiple conditions may also  
196 have disabilities which impede communication, such as sensory impairments  
197 ([Department of Health 2012](#)). Lack of capacity can be compounded by having  
198 limited (or no) information about what services are available ([Department of  
Health, Social Services and Public Safety 2012](#)).

201 ***Funding and funding mechanisms***

202 A significant proportion (70 per cent) of government health and social care  
203 spending is attributed to the care of older people with long-term conditions  
204 ([Department of Health 2012](#)) and the costs per individual increase with the  
205 number of conditions the person has. The Department of Health [Long Term](#)  
206 [Conditions Compendium of Information](#) estimated in 2012 that the annual  
207 health and social care bill for a person with one long term condition is £3000,  
208 three times the bill for a person without a long term condition. This figure rises  
209 to £6000 for a person with two conditions and approximately £7800 for a  
210 person with three ([Department of Health 2012](#)). These figures need to be  
211 taken in the context of large cuts to the social care budget of local authorities  
212 over last 5 years ([Local Government Association 2014](#)). Older people may not  
213 know what care they are entitled to or what their funding options might be. It  
214 has been argued that this may lead to older people's needs being left unmet  
215 because they are not claiming support. Options for self-funders and individual  
216 budget holders can be complicated and people may not be aware how to fund  
217 residential care if their conditions worsen.

218

219 **Person-centred care**

220 This guideline assumes that the practitioners using it will read it alongside the  
221 [Care Act 2014](#) and other relevant legislation and statutory guidance It is also  
222 written to reflect the rights and responsibilities that people and practitioners  
223 have as set out in the [NHS Constitution for England](#).

224 Care and support should take into account individual needs and preferences.  
225 People should have the opportunity to make informed decisions about their  
226 care, in partnership with health and social care practitioners. Practitioners  
227 should recognise that each person is an individual, with their own needs,  
228 wishes and priorities. They should treat everyone they care for with dignity,  
229 respect and sensitivity.

230 If someone does not have capacity to make decisions, health and social care  
231 practitioners should follow the [code of practice that accompanies the Mental](#)  
232 [Capacity Act](#) and the supplementary [code of practice on deprivation of liberty](#)  
233 [safeguards](#).

234 If the person using the service agrees, families and carers should have the  
235 opportunity to be involved in decisions about care and support. Families and  
236 carers should also be given the information and support they need in their  
237 own right.

238

239 **Recommendation wording**

240 The Guideline Committee makes recommendations based on an evaluation of  
241 the evidence, taking into account the quality of the evidence and cost  
242 effectiveness.

243 In general, recommendations that an action 'must' or 'must not' be taken are  
244 usually included only if there is a legal duty (for example, to comply with [the](#)  
245 [Care Act](#) or health and safety regulations), or if the consequences of not  
246 following it could be extremely serious or life threatening.

247 Recommendations for actions that should (or should not) be taken use  
248 directive language such as 'agree', 'offer' 'assess', 'record' and 'ensure'.

249 Recommendations for which the quality of the evidence is poorer, or where  
250 there is a closer balance between benefits and risks, use 'consider'.

251

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256

257 **1 Recommendations**

258

The wording used in the recommendations in this guideline (for example words such as 'offer' and 'consider') denotes the certainty with which the recommendation is made (the strength of the recommendation). See 'recommendation wording' for details.

259 **1.1 Identifying and assessing social care needs**

260 **Older people with multiple long-term conditions**

261 1.1.1 Health and social care practitioners should consider referring older  
262 people with multiple long-term conditions to the local authority for a  
263 needs assessment as soon as it is identified that they may need  
264 social care and support.

265 1.1.2 Consider referral for a one-time assessment by a geriatrician or  
266 old-age psychiatrist to guide social care planning for older people  
267 with multiple long-term conditions:

- 268 • whose social care needs are likely to increase to the point where  
269 they are assessed as 'substantial' or 'critical'
- 270 • who may need to go into a nursing or care home.

271 **All older people, including those with multiple long-term conditions**

272 1.1.3 When planning and undertaking assessments, health and social  
273 care practitioners should:

- 274 • always involve the person and their carer (if appropriate)
- 275 • take into account the person's strengths, needs and preferences
- 276 • involve all relevant practitioners, to address all of the person's  
277 needs (including emotional, psychological, social, personal,  
278 sensory, communication and environmental care needs, as well  
279 as health needs)

- 280                   • ensure that if a person and their carer cannot attend an  
281                   assessment meeting, they have the opportunity to be involved in  
282                   another way, for example in a separate meeting or via an  
283                   advocate  
284                   • give people information about the options for services available  
285                   to them, the cost of services and how they can be paid for.

286   1.1.4        If the person's carer has specific social care needs of their own,  
287                   refer them to the local authority for a needs assessment in their  
288                   own right.

289   1.1.5        Ask the person if they have caring responsibilities and, if so, ensure  
290                   they are offered a carer's assessment.

## 291   **Telecare to support older people with multiple long-term conditions**

292   1.1.6        The health or social care practitioner leading the assessment  
293                   should discuss with the person any telecare options that may  
294                   support them so that they can make informed choices about their  
295                   usefulness to help manage their conditions, potential benefits, risks  
296                   and costs.

297   1.1.7        The lead practitioner should consider, in discussion with the  
298                   person, whether a demonstration of telecare equipment would help  
299                   them to make an informed decision about it.

## 300   **1.2        Care planning**

301   Named care coordinator

### 302   **Older people with multiple long-term conditions**

303   1.2.1        Ensure that older people with multiple long-term conditions have a  
304                   single, named care coordinator who acts as their first point of  
305                   contact. The named care coordinator should:

- 306                   • be involved in the assessment process

307   1.2.2        liaise and work with all health and social care services, including  
308                   those provided by the voluntary and community sector. Ensure care

309 plans are tailored to the individual and focused on ensuring the  
310 person has choice and control. Offer the person the opportunity to:

- 311 • have a range of needs addressed (including emotional,  
312 psychological, social, personal, sensory, communication and  
313 environmental care needs, as well as health needs)
- 314 • be supported to minimise the impact of health problems,  
315 including continence needs, if appropriate
- 316 • identify how they can be helped to manage their own care and  
317 support, which may include information and support to manage  
318 their condition/s, taking part in their preferred activities, hobbies  
319 and interests (see also section 1.5)
- 320 • ensure that care plans cover leisure and social activities outside  
321 and inside the home, mobility and transport needs, adaptations  
322 to the home and any support needed to use them.

323

324 1.2.3 Discuss medicines management as part of care planning.

325 1.2.4 Write any medicines management requirements into the care plan  
326 including:

- 327 • The purpose of, and information on, medicines
- 328 • The importance of timing and implications of non-adherence.<sup>1</sup>

329 For more information on medicines management see the NICE  
330 guideline on [Medicines optimisation](#).

331 1.2.5 Develop care plans in collaboration with GPs and representatives  
332 from other agencies that will be providing support to the person in  
333 the care planning process.

334 1.2.6 With the person's agreement, involve their carers or advocate in  
335 the planning process. Recognise that carers are important partners  
336 in supporting older people with multiple long-term conditions.

---

<sup>1</sup> This recommendation is taken from NICE's draft [home care](#) guideline.

337 1.2.7 Ensure older people with multiple long-term conditions are  
338 supported to make use of personal budgets, continuing healthcare  
339 budgets, individual service funds and direct payments (where they  
340 wish to) by:

- 341 • giving them and their carers information about the different  
342 mechanisms they can use to manage the budget available to  
343 them, including information about any impact different funding  
344 mechanisms may have on carers
- 345 • supporting them to try out different mechanisms for managing  
346 their budget
- 347 • offering information, advice and support to people who pay for or  
348 arrange their own care, as well as those whose care is publicly  
349 funded
- 350 • ensuring that carers' needs are taken fully into account.

351 **All older people, including those with multiple long-term conditions**

352 1.2.8 Named care coordinators should offer the older person the  
353 opportunity to:

- 354 • be involved in planning their care and support
- 355 • have a summary of their life story included in their care plan
- 356 • prioritise the support they need, to recognise that people want to  
357 do different things with their lives at different times. (see also  
358 section 1.5)

359 1.2.9 Ensure that care plans enable people to participate in different  
360 aspects of daily life, as appropriate, including:

- 361 • self-care
- 362 • taking medicines
- 363 • learning
- 364 • volunteering
- 365 • maintaining a home
- 366 • financial management



395 budget, so that their ability to support the person's care is not  
396 undermined by anxiety about managing the process.

397 1.3.4 Consider helping carers access support services and interventions,  
398 such as carer breaks.

## 399 **1.4 *Integrating health and social care planning***

### 400 **Older people with multiple long-term conditions**

401 1.4.1 Commissioners should build into service specifications and  
402 contracts the need:

- 403 • to direct older people with multiple long-term conditions to  
404 different services
- 405 • for seamless referrals between practitioners.

406 1.4.2 Make provision for community-based multidisciplinary support for  
407 older people with multiple long-term conditions. The health and  
408 social care practitioners involved in the team might include, for  
409 example, a community pharmacist, physical or occupational  
410 therapist, a mental health social worker or psychiatrist, and a  
411 community-based services liaison.

412 1.4.3 Health and social care practitioners should inform the named care  
413 coordinator if the person has needs that they cannot meet.

414 1.4.4 Named care coordinators should record any needs the person has  
415 that health and social care practitioners cannot meet. Discuss and  
416 agree a plan of action to address these needs with the person and  
417 their carer.

418 **1.5 Delivering care**

419 ***Older people with multiple long-term conditions***

420 ***Care in care homes***

421 These recommendations for care home providers are about ensuring that care  
422 and support addresses the specific needs of older people with multiple long  
423 term conditions.

424 1.5.1 Identify ways to address particular nutritional and hydration  
425 requirements and ensure people have a choice of things to eat and  
426 drink and varied snacks throughout the day (including outside  
427 regular meal times).

428 1.5.2 Identify how the care home environment and layout can encourage  
429 social interaction, activity and peer support.

430 1.5.3 Ensure people are physically comfortable, for example, by allowing  
431 them control over the heating in their rooms.

432 1.5.4 Encourage social contact and provide opportunities for education  
433 and entertainment by:

- 434
- 435 • making it easier for people to communicate and interact with  
436 others, for example reducing background noise, providing face-  
437 to-face contact with other people, using accessible signage and  
438 lighting
  - 438 • using a range of technologies such as IT platforms and wifi,  
439 hearing loops and TV listeners
  - 440 • involving the wider community in the life of the care home  
441 through befriending schemes and intergenerational projects.

442 When providing care for older people with long-term conditions, care home  
443 providers should:

444 1.5.5 Make publicly available information about:

- 445                   • tariffs for self-funded and publicly-funded care  
446                   • what residents are entitled to and whether this could change if  
447                   their funding status or ability to pay changes.

448   1.5.6        Make available a statement for each person using their services  
449                   about what their funding pays for.

450   1.5.7        Build links with local communities, and encourage interaction  
451                   between residents and local people of all ages and backgrounds.

452   1.5.8        Inform people about, and direct them to, advocacy services.

453   ***Needs and preferences***

454   1.5.9        Health and social care practitioners should offer older people with  
455                   multiple long-term conditions:

- 456                   • opportunities to interact with other people with similar conditions  
457                   • help to access one-to-one or group support, social media and  
458                   other activities, such as dementia cafes, walking groups and  
459                   specialist support groups, exercise and dance.

460   ***Self-management and support***

461   1.5.10       Health and social care practitioners should review recorded  
462                   information about medicines and therapies regularly and follow up  
463                   any issues related to medicines management. This includes  
464                   making sure information on changes to medicine is made available  
465                   to relevant agencies.

466   1.5.11       Social care practitioners should contact the person's healthcare  
467                   practitioners with any concerns about prescribed medicines.

468   1.5.12       Social care practitioners should tell the named care coordinator if  
469                   any prescribed medicines are affecting the person's wellbeing. This  
470                   could include known side effects or reluctance to take medicines.

471   1.5.13       Health and social care providers should recognise incontinence as  
472                   a symptom and ensure people have access to diagnosis and

473 treatment. This should include meeting with a specialist continence  
474 nurse.

475 1.5.14 Health and social care providers should give information and  
476 advice about continence to older people. Make a range of  
477 continence products available, paying full attention to people's  
478 dignity and respect.

479 1.5.15 Give people information about how your service can help them  
480 manage their lives. This should be given:

- 481 • at the first point of contact and when new problems or issues  
482 arise
- 483 • in different formats which should be accessible (including  
484 through interpreters).

485

486 1.5.16 Health and social care providers should ensure that care is person-  
487 centred and that the person is supported in a way that is respectful  
488 and promotes dignity and trust.

489 ***All older people, including those with multiple long-term conditions***

490 ***Provision of information***

491 1.5.17 Named care coordinators should review information needs  
492 regularly, recognising that people may not take in information when  
493 they receive a new diagnosis.

494 1.5.18 Consider continuing to offer information and support to people and  
495 their family members or carers even if they have declined it  
496 previously.

497 ***Continuity of care***

498 1.5.19 Named care coordinators should take responsibility for:

- 499 • giving older people and their carers information about what to do  
500 and who to contact in times of crisis, at any time of day and night

- 501 • ensuring an effective response in times of crisis
- 502 • ensuring there is continuity of care with familiar workers, so that
- 503       wherever possible, personal care and support is carried out by
- 504       workers known to the person and their family and carers
- 505 • engaging local community health and social care services,
- 506       including those in the voluntary sector
- 507 • ensuring older people and their carers have information about
- 508       their particular condition, and how to manage it
- 509 • knowing where to access specialist knowledge and support,
- 510       about particular health conditions
- 511 • involving carers and advocates.

## 512 **1.6       *Preventing social isolation***

### 513 **All older people, including those with multiple long-term conditions**

514 1.6.1       Health and social care practitioners should support older people  
515               with multiple long-term conditions to maintain links with their  
516               friends, family and community, and identify if people are lonely or  
517               isolated.

518 1.6.2       Named care coordinators and advocates should help people who  
519               are going to live in a care home to choose the right care home for  
520               them, for example, one where they have friends or links with the  
521               community already.

522 1.6.3       Health and social care practitioners should give advice and  
523               information about social activities and opportunities that can help  
524               people have more diverse social contacts.

525 1.6.4       Commissioners should consider funding and collaborating with  
526               community enterprises and services to help people to remain active  
527               in the home and engaged in the community, including when people  
528               are in care homes.

529 1.6.5       Voluntary and community sector providers should consider  
530               collaborating with local authorities to develop new ways to help

531 people to remain active and engaged in their communities,  
532 including when people are in care homes.

## 533 **1.7 Training health and social care practitioners**

### 534 **Older people with multiple long-term conditions**

535 1.7.1 Commissioners and providers should ensure health and social care  
536 practitioners caring for people with multiple long-term conditions  
537 have the necessary training and are assessed as competent in  
538 medicines management.

539 1.7.2 Ensure health and social care practitioners are able to recognise:

- 540 • common conditions, such as dementia and sensory loss, and
- 541 • common care needs, such as nutrition, hydration and skin  
542 integrity, and
- 543 • common support needs, such as dealing with bereavement and  
544 end-of-life, and
- 545 • deterioration in someone's health or circumstances<sup>2</sup>.

546

---

<sup>2</sup> This recommendation is taken from NICE's draft [home care](#) guideline.

## 547 **2 Research recommendations**

548 The Guideline Committee made the following research recommendations in  
549 response to gaps and uncertainties in the evidence identified from the  
550 evidence reviews. The GDG selected the key research recommendations that  
551 they think will have the greatest impact on people's care and support

### 552 **2.1 Older people's experiences**

553 What is the lived experience of older people with multiple long-term  
554 conditions?

#### 555 **Why this is important**

556 While there was some evidence on the experiences of older people with  
557 multiple long-term conditions, there were gaps in relation to people's  
558 experience of:

- 559 • the effect of multiple conditions on each other, and on the person, as their  
560 lives and conditions progress over time
- 561 • the impact of living with multiple conditions on people's independence,  
562 activities, participation, communication as their conditions progress
- 563 • the impact of living with multiple conditions at different stages of a person's  
564 life.
- 565 • the priorities, meanings and preferences of older people living with multiple  
566 long term conditions

567 Surveys and qualitative studies are needed to ascertain the views and  
568 experiences of older people views and experiences of living with multiple long  
569 term conditions from their point of view.

570

### 571 **2.2 Service delivery models**

572 Which models of service delivery are effective and cost-effective for older  
573 people with multiple long-term conditions?

574 **Why this is important**

575 There was lack of evidence about different models of support provision for  
576 older people with multiple long-term conditions. There is a need, therefore, for  
577 robust evaluations of different approaches, for example, studies which  
578 compare:

- 579 • models led by different professionals
- 580 • different team structures.
- 581 • the components and configurations of effective and cost effective models of  
582 service delivery?
- 583 • the barriers and facilitators to implementation of effective and cost effective  
584 service delivery models

585 Studies of comparative design are needed to evaluate the effectiveness and  
586 cost effectiveness' of different models of service delivery. Surveys and qualitative  
587 studies of the views of service users, their carers and practitioners could  
588 illustrate the barriers and facilitators to effective models of service delivery and  
589 how this compares to the services available and being delivered.

590

591 **2.3 Reablement**

592 What is the impact of reablement interventions on outcomes for older people  
593 with multiple long-term conditions?

594 **Why this is important**

595 There is a need to determine the impact of reablement interventions on this  
596 particular group of older people. The Guideline Committee noted the particular  
597 importance of identifying whether reablement interventions or approaches  
598 have any preventative effects.

599 Studies of comparative design are needed to evaluate the effectiveness and  
600 cost effectiveness of different reablement interventions. Surveys and  
601 qualitative studies of the views of service users, their carers and practitioners  
602 could illustrate the feasibility and acceptability of reablement interventions.

603 **2.4** *Supporting people in care homes to stay active*

604 What is the most effective and cost-effective way of supporting older people  
605 with multiple long in care homes to live as independently as possible?

606 **Why this is important**

607 There is a need for robust evaluation of different interventions for supporting  
608 older people with long-term conditions in care homes. The Guideline  
609 Committee thought it particularly important to ensure that future studies  
610 evaluate how people living in care homes can best be supported to participate  
611 in social and leisure activities.

612 Future research could involve comparative study designs that evaluated the  
613 impact of different interventions to support older people stay active in care  
614 homes. Outcomes could include measures of both physical and mental health  
615 wellbeing.

616 **2.5** *Developing a 'risk positive' approach in care homes*

617 What is the effectiveness and acceptability of different strategies to enable  
618 positive risk-taking in care homes?

619 **Why this is important**

620 The Guideline Committee noted that informed risk-taking is a normal part of  
621 everyday life and that helping older people exercise choice and control relies  
622 on a 'risk positive' approach. They identified a gap in the literature about what  
623 works well in care homes in this respect and suggested future studies could  
624 usefully include:

- 625 • a systematic review of the literature on perceptions of and approaches to  
626 risk-taking in care homes
- 627 • organisational, operational and individual-level approaches to risk-taking in  
628 care homes
- 629 • the views and experiences of people using care home services and their  
630 carers
- 631 • the barriers and facilitators to risk-positive approaches in care homes.

632

633 Studies of comparative design are needed to evaluate the effectiveness and  
634 cost effectiveness of different approaches to ensuring older people with multiple  
635 long term conditions are enabled to exercise their choice and control within an  
636 acceptable risk framework. Surveys and qualitative studies of the views of  
637 practitioners could identify barriers and facilitators to risk-positive approaches  
638 in care homes.

## 639 **2.6 Self-management**

640 What is the impact of different early intervention-focused approaches to self-  
641 management on outcomes for older people?

### 642 **Why this is important**

643 The Guideline Committee highlighted lack of evidence on the impact of  
644 different approaches to self-management, particularly those aimed at helping  
645 older people with multiple long-term conditions to continue living  
646 independently for as long as possible. They highlighted the need to  
647 understand better the type of interventions and strategies available, and then  
648 to evaluate their effectiveness in terms of the impacts on outcomes for older  
649 people and their carers.

650 Future research should compare different approaches to self-management  
651 and their impact on social care-related quality of life and wellbeing in addition  
652 to physical health, acceptability and accessibility as well as the views,  
653 experiences and potential impact on carers.

654

655

## 656 **3 Evidence review and recommendations**

### 657 ***Introduction***

658 When this guideline was started, we used the methods and processes  
659 described in the [Social Care Guidance Manual](#) (2013). From January 2015 we  
660 used the methods and processes in [Developing NICE Guidelines: The Manual](#)  
661 (2014). The included studies were critically appraised using tools in the  
662 manuals and the results tabulated (see Appendix B for tables). Minor  
663 amendments were made to some of the checklists to reflect the range of  
664 evidence and types of study design considered in the evidence reviews. For  
665 more information on how this guideline was developed, see appendix A.

666 Rating the included studies was complex as the 'best available' evidence was  
667 often only of moderate quality. Studies were rated for internal and external  
668 validity using ++/+/- (meaning very good, good to moderate, and poor). Where  
669 there are two ratings (for example +/-), the first rating applies to internal  
670 validity (how convincing the findings of the study are in relation to its  
671 methodology and conduct). The second rating concerns external validity  
672 (whether it is likely that the findings can be applied to similar contexts  
673 elsewhere). Qualitative evidence is (largely) only rated for internal validity, and  
674 some surveys with a relatively high response rate within a well-defined  
675 population (for example, DHSSPS, 2010, a survey of providers in Northern  
676 Ireland) may also have a single rating for internal validity if it is unclear how  
677 well the context matches the English context. Hence some studies have a  
678 single rating (e.g. ++) and others have two ratings (e.g. +/-).

679 The quality of economic evaluations are described on the basis of their  
680 limitations and therefore applicability in answering whether the intervention is  
681 cost-effective from the NHS and personal social services perspective,  
682 described as having very serious, potentially serious, or minor limitations,  
683 accompanied with further detail. Methodological appraisal detailing the  
684 limitations of these studies is fully described in Appendix C.

685 The critical appraisal of each study takes into account methodological factors  
686 such as:

- 687 • whether the method used is suitable to the aims of the study  
688 • whether random allocation (if used) was carried out competently  
689 • sample size and method of recruitment  
690 • whether samples are representative of the population we are interested in  
691 • transparency of reporting and limitations that are acknowledged by the  
692 research team.

693

694 Evidence rated as of only moderate or poor quality may be included in  
695 evidence statements, and taken into account in recommendations, because  
696 the Guideline Committee independently and by consensus supported its  
697 conclusions and thought a recommendation was needed. In the evidence  
698 statements, evidence from more than one study rated as good and poor may  
699 be described as 'moderate'. Where evidence is described as 'very good', it  
700 suggests that several well-conducted studies support the same or similar  
701 conclusions.

702 For full critical appraisal and findings tables see appendix B.

703

704 **3.1 Assessment and care planning**

705 **Introduction to the review questions**

706 The focus for these review questions were on personalised and integrated  
707 care planning and assessment for older people with multiple long-term  
708 condition.

709 **Review question(s)**

710 Q.2.1.1 What are the effects (benefits and harms) of different types of  
711 assessment and planning of personalised care on outcomes for older people  
712 with multiple long-term conditions and their carers?

713 Q.1.1.1 What are the views and experiences of older people with  
714 multiple long-term conditions and their carers, of assessment and care  
715 planning?

716 Q.1.1.2 What do they think works well and what needs to change?

717 Q.1.2.1 What are the views and experiences of practitioners, managers  
718 and commissioners in health and social care who procure, manage or deliver  
719 care to older people with multiple long-term conditions, in community and care  
720 home settings of assessment and care planning?

721 Q.1.2.2 What do they think works well and what needs to change?

722 **Summary of review protocols**

723 The protocols sought to identify studies which would:

- 724 • Identify models of care assessment and care planning, and associated  
725 outcomes
- 726 • Identify and evaluate the effects of different models and processes for  
727 holistic assessment of (mental, physical and social) care needs and care  
728 planning
- 729 • Identify and evaluate the support services, including information and  
730 advocacy, of people with multiple long-term conditions who use services

731 and their carers, which will promote participation in care planning and  
732 review.

733 **Population:** Older people, aged 65 years and older, with multiple long-term  
734 conditions that use social care services, and their families, partners and  
735 carers. Self-funders and people who organise their own care are included.

736 **Intervention:** Personalised and integrated assessment and care planning,  
737 including carer assessment where this is carried out simultaneously.  
738 Established and emerging models (which may show promise but are not well  
739 evidenced) may be considered.

740 **Comparator:** Different approaches to care planning, usual care.

741 Outcomes: Includes service user focused outcomes such as:

742 **Setting:** Service users' homes, including sheltered housing accommodation;  
743 care (residential and nursing) homes (not hospital settings).

744 **User satisfaction:** Quality and continuity of care; empowerment, choice and  
745 control; involvement in decision-making; dignity and independence; quality of  
746 life; health status; safety and safeguarding, preventative effects, impact on  
747 unplanned hospital admissions and delayed discharges, mortality. (4.4  
748 Scope). Sub-group analysis (see EIA) may be of interest.

749 The study designs relevant to these questions were expected to include:

- 750 • Systematic reviews of studies of different models of assessment and care  
751 planning;
- 752 • Randomised controlled trials of different approaches to assessment and  
753 care planning (e.g. outcomes-focused vs task-focused);
- 754 • Quantitative and qualitative evaluations of different approaches;
- 755 • Observational & descriptive studies of process;
- 756 • Cohort studies, case control and before and after studies;
- 757 • Mixed methods studies
- 758 • Grey literature which includes the views of people who use services and  
759 their carers (possibly as part of an evaluation) may be identified.

760 • Findings from surveys undertaken by organisations representing service  
761 users, patients and carers which are not published in research journals  
762 may also be considered.

763 Full protocols can be found in Appendix A.

#### 764 **How the literature was searched**

765 The evidence reviews used to develop the guideline recommendations were  
766 underpinned by systematic literature searches. The aim of the systematic  
767 searches was to comprehensively identify the published evidence to answer  
768 the review questions developed by the Guideline Committee and the NICE  
769 Collaborating Centre for Social Care.

770 The search strategies for the review questions (based on the scope) were  
771 developed by the NICE Collaborating Centre for Social Care in order to  
772 identify empirical research. The search strategies are listed at the end of this  
773 appendix.

774 Searches were based upon retrieving items for the population groups 'older  
775 people', 'carers', 'long-term conditions', 'workforce/social care organisation' in  
776 the settings of 'residential care', 'nursing/care homes', 'intermediate care' or  
777 'community care. Searches were developed using subject heading and free  
778 text terms, aiming to balance sensitivity and precision, and the strategy was  
779 run across a number of databases. The searches limited results to studies  
780 published from 2004 onwards. The database searches were not restricted to  
781 specific geographical areas; however, in selecting the websites to search,  
782 research on people's views was focused on the UK. The sources searched  
783 are listed below. Forward and backwards citation searches using Google  
784 Scholar was undertaken in January 2015 for all of the included studies.

785 The Guideline Committee members were also asked to alert the NICE  
786 Collaborating Centre for Social Care to any additional evidence, published,  
787 unpublished or in press, that met the inclusion criteria.

788 Full details of the search can be found in Appendix A.

789 **How studies were selected**

790 Search outputs (title and abstract only) were stored in EPPI Reviewer 4 - a  
791 software programme developed for systematic review of large search outputs  
792 - and screened against an exclusion tool informed by the parameters of the  
793 scope. Formal exclusion criteria were developed and applied to each item in  
794 the search output, as follows:

- 795 • Language (must be in English).
- 796 • Population (must be older people with multiple long-term conditions, with a  
797 social care need).
- 798 • Intervention (must be identification/assessment of social care needs;  
799 personalised care planning; support to self-manage; integration of social &  
800 health care; training of staff to recognise/manage common LTCs; support  
801 for carers to care; interventions to support involvement & participation,  
802 including information for users and carers.
- 803 • Setting (must be in the person's home or care home).
- 804 • Workforce (must involve people who work in social care, are integrated with  
805 social care or act as gatekeepers to social care).
- 806 • Country (must be UK, European Union, Denmark, Norway, Sweden,  
807 Canada, USA, Australia and New Zealand).
- 808 • Date (not published before 2004).
- 809 • Type of evidence (must be research).
- 810 • Relevance to (one or more) review questions.

811

812 Title and abstract of all research outputs were screened against these  
813 exclusion criteria. Those included at this stage were marked for relevance to  
814 particular review questions and retrieved as full texts.

815 Full texts were again reviewed for relevance and research design. If still  
816 included, critical appraisal (against NICE tools) and data extraction (against a  
817 coding set developed to reflect the review questions) was carried out. The  
818 coding was all conducted within EPPI Reviewer 4, and formed the basis of the

819 analysis and evidence tables. All processes were quality assured by double  
820 coding of queries, and of a random sample of 10%.

821 In our initial screen (on title and abstract), we found 75 studies which  
822 appeared relevant to the review questions. We ordered full texts of 23 papers,  
823 prioritizing views and experiences studies from the UK, and those that were of  
824 acceptable methodological quality. On receiving and reviewing the full texts,  
825 we identified 11 which fulfilled these criteria (see included studies below). Of  
826 these, 4 were qualitative views research studies, and 7 were quantitative,  
827 impact studies. The included studies (see below) were critically appraised  
828 using NICE tools for appraising different study types, and the results  
829 tabulated. Further information on critical appraisal is given in the introduction  
830 at the beginning of [Section 3](#). Study findings were extracted into findings  
831 tables. For full critical appraisal and findings tables, see Appendix B.

### 832 **Narrative summary of the evidence: Implementation of multidisciplinary** 833 **single assessment**

834 Only one mixed methods UK study directly considered the assessment  
835 processes (Challis et al, 2010a +/+), and it was based on material from 2005-  
836 2006. The purpose of the survey was to consider whether and how Single  
837 Assessment Processes (SAP) with real multidisciplinary input were being  
838 implemented by staff, in the wake of policy, guidance and implementation  
839 tools published by the Department of Health in 2002. Four types of  
840 assessment are identified in the SAP guidance (contact, overview, specialist  
841 and comprehensive), each being triggered by the specific circumstances and  
842 needs of an individual.

843 The policy recommendation is more prescriptive for people being considered  
844 for residential and nursing care: a comprehensive assessment should have  
845 involved the input of a range of professionals, with geriatricians, old-age  
846 psychiatrists, other consultants working with older people, registered nurses,  
847 social workers and therapists playing a prominent role. Medical consultants  
848 were most frequently involved (but only in 40 per cent of the authorities) in  
849 assessments for placement in a care-home-with-nursing. Occupational  
850 therapists were most likely to be involved in assessments for intermediate

851 care (25 per cent). Social workers/care managers were involved in the  
852 majority of local authorities for placements in care homes or care homes-with-  
853 nursing and for intensive domiciliary care, but less so for intermediate care. If  
854 multi-disciplinary is defined (as the authors do) as three or more professionals  
855 involved in an assessment, it is notable that it occurred in only one sector:  
856 placements in care home, with nursing.

857 There was little evidence of multi-disciplinary team working; rather, single,  
858 then two-person assessments were most common. A feature of this survey is  
859 that respondents seemed to anticipate the outcome of the assessment, which  
860 seems to support a service user comment (Granville 2010, +) about choice  
861 being constrained when others thought residential care was the appropriate  
862 intervention.

### 863 **Record-sharing**

864 A qualitative UK study of high (++) quality (King 2012) considered the issues  
865 of information boundaries between health and social care agencies and  
866 personnel, and the extent to which they impact on the feasibility of  
867 implementing a Single Shared Assessment across health and social care.  
868 Progress in effectively sharing electronic data was found to be slow and  
869 uneven.

870 One cause was the presence of established structural boundaries which led to  
871 competing priorities, incompatible IT systems and infrastructure, and poor  
872 cooperation. A second cause was the presence of established professional  
873 boundaries, which affect staffs' understanding and acceptance of data sharing  
874 and their information requirements. Geographical boundaries featured, but  
875 less prominently than agency boundaries. Successful integration needs  
876 practices such as good project management and governance, ensuring  
877 system interoperability, leadership, good training and support, together with  
878 clear efforts to improve working relations across professional boundaries and  
879 communication of a clear project vision.

880 **Assessment functions within case management**

881 Reilly et al (2010; (-/+)) was a systematic review that focused on the  
882 implementation of case management which, as is common in populations with  
883 major health conditions, was predominantly nurse led, selecting (using  
884 uncertain criteria) citations from previous research papers. All 29 studies  
885 identify assessment, planning and implementation of care plans as core tasks  
886 of case management. Some studies specified the importance of assessment  
887 including professionals with training in geriatric care; shared assessment  
888 documentation and joint visits (by different, mainly health professionals).  
889 Almost 50% of the studies did not report information about the continuity of  
890 assessment with other tasks of case management, e.g. through the same  
891 professional taking responsibility.

892 Case managers in many programmes relied on making referrals to other  
893 services, so the availability of services would affect what was delivered, and  
894 the continuity of assessment with service provision would be very limited. In  
895 such cases, the case manager is merely a broker, with no role in ensuring the  
896 quality of delivery. Nurses adopting the Community Matron role without  
897 community training were likely to under-estimate the impact of social and  
898 environmental factors in improving the health of patients, and case managers  
899 were also found to be constrained by the shortage of services to deliver  
900 personal care and household support (social care services). In just 3 of the 29  
901 studies, social workers could also be case managers, and there was evidence  
902 of financial and benefits advice being part of the assessment in these  
903 contexts.

904 **Models of interdisciplinary working**

905 The systematic review of literature on Inter-Professional Working (IPW) by  
906 Trivedi et al (2013 +/-, linked to Goodman et al, 2011 +/-) found that none of  
907 the models of IPW identified (case management, collaboration and integrated  
908 team working) were shown by the literature to be more effective than any  
909 other. There was weak evidence from the 37 included RCTs of effectiveness  
910 and cost-effectiveness for IPW as a whole, although well-integrated and  
911 shared care models improved processes of care and have the potential to

912 reduce acute and hospital services or nursing/care home use. The material is  
913 relatively old, not focused on care planning and assessment, and the  
914 professionals working together are not health and social care professionals,  
915 but clinical care providers. The range of interventions (e.g. palliative care and  
916 discharge planning services) is very broad, and the outcomes for patients are  
917 inconsistently measured and very variable. The origin (largely US), context  
918 (largely clinical) and age of the studies suggest that this review is not  
919 generalizable to UK settings.

920 Goodman et al (2011) was a UK study of moderate quality (+/+) using a multi-  
921 method approach (in this case, a literature review, survey of professionals,  
922 interviews with older people and consensus events). The focus was on inter-  
923 professional working (IPW) at all stages of care planning and delivery. The  
924 study concluded that older people and their carers define effectiveness in IPW  
925 through the processes of care and delivery as much as through outcomes:  
926 timeliness, completion of actions as promised and perceived expertise, as well  
927 as the quality of relationships was considered important. The accompanying  
928 literature review on IPW (Trivedi 2013 +/-, discussed above) included studies  
929 that measured some patient-related outcomes, but the interventions (case  
930 management, collaboration and integrated team working in clinical settings),  
931 quality of the studies, and outcomes measured were too varied to draw  
932 general conclusions about what works for service users.

933 **Aspects of the care and support process that are important to older**  
934 **people and carers. What older people want from care and support**

935 One selected UK qualitative study of moderate (+) quality and relevance to  
936 care planning (Granville, 2010, +) highlighted the concerns of older people  
937 living either in the community or in care homes. As with Goodman et al (2011  
938 +/-), data were not collected on specific processes such as assessment and  
939 planning so much as on the issues which mattered to people, and how these  
940 related to personalised care. Older people in both settings identified the  
941 importance of living a 'normal' life, maintaining social contact with people of all  
942 generations, having money and knowing their rights, and the ability to choose  
943 meaningful activities.

944 **Older people’s experience of choice and control in care homes and**  
945 **carers. What older people want from care and support**

946 One selected UK qualitative study of moderate (+) quality and relevance to  
947 care planning (Granville, 2010. +). Older people living in care homes felt that  
948 ‘the need to fit in’ could compromise their agency and ability to maintain  
949 personal identity, while those in the community felt they lacked choice and  
950 control over the amount and content of home care services they could have,  
951 particularly when other stakeholders clearly felt that the residential option was  
952 preferable.

953 **Areas of support that older people and carers think need improving.**  
954 **Importance of continuity of care to older people and carers**

955 Goodman et al (2011, +/+) (also discussed above) a UK mixed methods  
956 study, found that older people wanted continuity of care through having a  
957 named key person; relationship styles which fostered co-production with the  
958 older person, for instance in planning; ongoing shared review; functioning  
959 links across the wider primary care network (regarded as the foundation of  
960 care for this group); and evidence that the system can respond effectively at  
961 times of crisis.

962 **Importance of support that extends beyond personal care**

963 Challis (2010b, +/-), a UK mixed methods study, found that older people  
964 emphasised the importance of practical help with housework, shopping and  
965 banking: “There are all sorts of basic needs that aren’t being met for people  
966 who live by themselves” (interviewee 1, p180).

967 **Health & social care inputs into health care assessment & planning.**

968 There is one well-designed, non-UK randomised controlled trial (reporting on  
969 two different outcomes) (Keeler 1999; Reuben 1999, +/+) focusing on  
970 community dwelling older people above age 65 (mean age 76, SD=6) at risk  
971 for decline in one of four conditions (falls, urinary incontinence, depressive  
972 symptoms, or functional impairment) and are at risk for functional or health  
973 related decline. The sample was predominantly female (80%), the proportion

974 living alone was 60%, and it was not reported whether individuals had informal  
975 care and whether they had multiple long-term conditions.

976 The intervention comprised the integration of health and social care  
977 professional input through a one-off comprehensive geriatric assessment from  
978 an external geriatric team (social worker, gerontology nurse  
979 practitioner/geriatric team (plus physical therapist) when indicated (by falls or  
980 impaired mobility) to advise the GP on health care planning coupled with a  
981 patient education intervention from a health educator plus information booklet  
982 “how to talk to your GP” prior to the individual’s GP appointment. This study  
983 was identified through additional searches of the literature by the NCCSC  
984 economist.

985 Findings from the evaluation indicate that older people showed improvements  
986 at 64 weeks follow-up. Statistically significant improvements were found  
987 favouring the intervention group in physical functioning, mortality, and health-  
988 related quality of life summary scales for physical and mental health and  
989 measures of restricted activity days and bed days. All other outcomes were  
990 not statistically different for patient satisfaction in general or satisfaction with  
991 their GP or patient’s perceived self-efficacy in interacting with their GP.

992 Changes in service-level outcomes included a statistically significant increase  
993 in the intervention’s use of community health care services (the addition of  
994 one extra visit to the psychologist and physical therapist) however there were  
995 no statistically significant differences in use of A&E visits or inpatient stays.  
996 The authors did not measure the impact on admissions to nursing or care  
997 homes.

998 This economic evaluation has potentially serious limitations in the collection of  
999 resource use as only healthcare and not social care services were measured.  
1000 However, the quality of reporting of results and calculations was good.  
1001 Whether this intervention is cost-effective in the UK context is unclear without  
1002 further analysis due to differences in institutional context and unit costs and  
1003 there are issues of relevancy as findings are based on older data. The authors  
1004 report that the intervention costs an average of \$237 per person and is

1005 associated with an additional average health care cost of \$184 per person  
1006 (standard error = \$98) as measured over a 64-week follow-up period. Price  
1007 year is not clearly reported, but may be between 1997/1998.

1008 The applicability of the economic evaluation to the UK context is partially  
1009 limited due to differences in institutional context (baseline patterns of service  
1010 use) and differences in unit costs. For this reason, relying on the findings of  
1011 changes in net costs from non-UK studies (assuming that all relevant health  
1012 and social care resource use are included) cannot completely answer whether  
1013 the intervention is cost-effective in the UK context but can provide an  
1014 indication of likely cost-effectiveness. Furthermore, some studies are further  
1015 limited if they do not comprehensively measure all relevant health and social  
1016 care resource use, and therefore cost-effectiveness may be based on  
1017 incomplete information. For both reasons, we present a summary of the  
1018 findings in terms of net costs and in terms of the impact on the change of  
1019 community and institutional health and social care resource use in order to  
1020 make the findings more useful to the UK perspective. Overall, the results  
1021 indicate that, from the perspective of community and acute health care  
1022 services, the intervention is associated with additional costs and additional  
1023 benefits.

## 1024 **Health & social care inputs into social care assessment & planning.**

### 1025 **Community-dwelling older adults**

1026 There is one good quality UK mixed methods study (Challis 2004, +/++)  
1027 focusing on older people living in the community, over age 60 (mean age 82,  
1028 SD=7.2) who may have 'substantial' or 'critical' social care needs or be at risk  
1029 of nursing or care home placement, as identified by a social care manager. It  
1030 is unclear whether individuals had multiple long-term conditions although it is  
1031 known that they had at least one chronic condition. The intervention consists  
1032 of a one-time assessment by a geriatrician or old age psychiatrist to guide  
1033 social care managers in social care planning. Standard care was defined as  
1034 standard GP and social care services. This study was identified through  
1035 additional searches of the literature by the NCCSC economist.

1036 Finding from the evaluation found statistically significant improvements  
1037 favouring the intervention in for individual's functioning and social network  
1038 scores and carers experienced reductions in stress. When considering  
1039 service-level outcomes, the intervention was also associated with statistically  
1040 significant lower mean usage of Accident & Emergency (A&E) visits ( $p=0.02$ )  
1041 and nursing home admissions ( $p=0.005$ ) and for all other community and  
1042 social care services, net costs were not different between groups as  
1043 measured at the end of a 6-month follow up.

1044 This was a very good quality economic evaluation with a high level of  
1045 reporting. It collected a comprehensive range of costs (health and social care  
1046 perspective and individual private costs) and included individual and carer  
1047 outcomes. The results were presented as a cost-consequence analysis  
1048 (presenting changes in costs alongside changes in outcomes). The  
1049 intervention is cost-effective from the perspective of the NHS and PSS and  
1050 also from the perspective of individual private costs as measured over a 6-  
1051 month period as it produces improvements in patient and carer outcomes with  
1052 no differences in net costs (lower use of services in the intervention group  
1053 offset increased costs of the intervention). Total mean weekly costs alive for  
1054 the intervention and control groups were, respectively, £359 and £368 ( $p$ -  
1055 value, not statistically different, using prices from 2000/01).

1056 Of total costs, mean weekly NHS costs were lower for the intervention group  
1057 compared to control group, (£73 vs. £83,  $p=0.03$ ). When looking at net costs  
1058 from the view of personal social services, while there was a significant  
1059 reduction in nursing home admissions ( $p=0.05$ ), this did not result in  
1060 significant differences in total social care costs (intervention vs. control, £175  
1061 vs. £190) and were not different from the view of private costs (intervention vs.  
1062 control, £110 vs. £95). There is some concern about the relevance of these  
1063 results as a whole and whether they may be less relevant today since the  
1064 study seems to have been conducted between 1998/2000.

1065

1066

1067 **Health & social care inputs into social care assessment & planning.**

1068 **Older adults in residential care**

1069 One high quality Dutch RCT focused on the assessment of older people in  
1070 residential care for depression and anxiety (Dozeman, 2012, ++/++), followed  
1071 by a cluster randomised trial of stepped care for depression. Participants did  
1072 not meet the diagnostic threshold for depressive or anxiety disorder, but met a  
1073 minimum score of 8 on the Centre for Epidemiological Studies Depression  
1074 Scale, suggesting they were at risk of developing depression, which is  
1075 commonly associated with anxiety. The assessment was followed in the  
1076 intervention group by a stepped-care approach in which participants  
1077 sequentially underwent watchful waiting, a self-help intervention, life review,  
1078 and a consultation with a GP. Primary outcome measure was the incidence of  
1079 a major depressive disorder or anxiety disorder during a period of one year.  
1080 The intervention group showed improvement in depressive symptoms, but  
1081 30% of them showed more anxiety disorders at follow up than did those in the  
1082 control group. The rate of attrition was also higher in the treatment group  
1083 which could indicate the intervention was not acceptable to the participants.  
1084 Due to the mixed, potentially harmful results from this evaluation, no evidence  
1085 statements could be determined.

1086 **Evidence statements**

<b>ES1</b>	<b>Implementation of multidisciplinary single assessment</b> A good quality survey study (Challis, 2010a, +/+) concluded that, despite policy recommendations, a Multidisciplinary single assessment of health and social care needs is not widely implemented, with one then two persons undertaking the assessment most common A more comprehensive assessment involving at least a social worker if transfer to residential care or intensive domiciliary care was being considered, and a geriatrician was more likely to be involved if the person at the centre was being considered for nursing home care.
<b>ES2</b>	<b>Record sharing</b> A high quality qualitative study drawing on the views and experiences of UK health and social care practitioners (King, 2012, ++) concluded integrated working between health and social care and other professionals required shared records, although records were currently separate and accessed through different IT systems and staff understanding and acceptance of data sharing requirements

<p><b>ES3</b></p>	<p><b>Assessment functions within case management</b></p> <p>There is good evidence (King (2012, ++) and Challis (2010b, +/+), and evidence of uncertain quality (Reilly et al, 2010, uncertain selection of studies) that assessment functions within case management might involve little continuity with care delivery and review of care plans; that nurses are overwhelmingly likely to be case managers, with little support from social workers; and that nurses without community training were likely to under-estimate the impact of social and environmental factors in improving the health of patients, and be constrained by the shortage of services to support social care needs. Assessment records were unlikely to detail the contribution and responsibilities of different practitioners. Nurse case managers were likely to act as brokers, but found it difficult to refer people onto social care services.</p>
<p><b>ES4</b></p>	<p><b>Models of interdisciplinary working</b></p> <p>There is moderate quality evidence (Trivedi, 2013, +/-, Goodman, 2012, +/+) that inter-professional working (IPW) may be cost-effective but does not show clearly that any particular model (e.g. care management, collaborative working or integrated teams) delivers better outcomes. User and carers consistently value aspects of integrated service delivery which foster confidence in the reliability of services, continuity of paid carers, user and carer involvement in planning and reviewing care, services to support carers and the ability of services to respond effectively at times of crisis. There is also qualitative evidence that inter-professional working can reduce carer burden.</p>
<p><b>ES5</b></p>	<p><b>Aspects of the care and support process that are important to older people and carers</b></p> <p>There is good evidence from two studies (Goodman et al, 2012, +/+; Granville et al, 2010,+) that, for older people and their carers, the process of care is as important as the outcomes. Older people want continuity of care in order to develop relationships with paid carers, a named key person to coordinate care, co-production of care with users and carers, and good links with the wider system of health and social care, allowing effective response at times of crisis.</p>
<p><b>ES6</b></p>	<p><b>What older people want from care and support</b></p> <p>There is good evidence from one qualitative study (Granville et al, 2010,+) that older people value the importance of living a 'normal' life, maintaining social contact with people of all generations, having money and knowing their rights, and the ability to choose meaningful activities.</p>
<p><b>ES7</b></p>	<p><b>Older people's experience of choice and control in care homes</b></p> <p>There is good evidence from one qualitative study (Granville et al, 2010,+) that older people living in care homes feel they are required 'to fit in' at the expense of their choice and control, personal identity and preferences, while those in the community felt they lacked choice and control over the amount and content of homecare services they could have, particularly when other stakeholders clearly felt that the residential option was preferable.</p>

<p><b>ES8</b></p>	<p><b>Areas of support that older people and carers think need improving</b></p> <p>There is good evidence (Goodman, 2012, +/+) that service users and carers want improvement in, areas of care assessment and delivery that concern the integration of health and social care practitioners, including discharge planning, GP involvement in the care delivery team, and the inability and/or unwillingness of health and social care assessors and providers to access or refer into these complementary care agencies..</p>
<p><b>ES9</b></p>	<p><b>Importance of continuity of care to older people and carers</b></p> <p>There is good evidence (Goodman, 2012, +/+) that service users and carers want more continuity of staff, as they are otherwise liable to experience care of a lower quality, plus embarrassment and loss of dignity in receiving personal care. They also want a designated person with a remit across all care services who is accessible in a crisis.</p>
<p><b>ES10</b></p>	<p><b>Importance of support that extends beyond personal care</b></p> <p>There is moderately good evidence (Challis, 2010b, +/-) that service users, especially those living alone without an unpaid carer, want services, whether organised by care management or not, to deliver different types of essential support, prioritising the basic needs for shopping, laundry, housework and other practical needs over personal care.</p>
<p><b>ES11</b></p>	<p><b>Health &amp; Social Care inputs into health care assessment &amp; planning.</b></p> <p>There is one good quality [+/+] US study (Keeler 1999; Reuben 1999) that community dwelling older people at risk for functional or health related decline, may benefit from the integration of health and social care professional input through a one-off comprehensive geriatric assessment from an external geriatric team (social worker, gerontological nurse practitioner/geriatric team (plus physical therapist) when indicated by falls or impaired mobility) to advise the GP on health care planning coupled with a patient education intervention and pre-appointment information. The study is limited by its non-UK context, and limited collection of resource use data (only healthcare data were captured), however, the quality of reporting of results and calculations was good. Whether this intervention is cost-effective in the UK context is unclear without further analysis.</p>
<p><b>ES12</b></p>	<p><b>Health and social care inputs into social care assessment and planning</b></p> <p>This evidence statement is based on one good quality UK study measured over a 6-month period (Challis 2004) [+/++]. Findings from this study indicate that from the perspective of the NHS, personal social services, and individuals' private costs, the intervention is cost-effective, from the perspective of NHS, social services and individuals, for community-dwelling older people who may have 'substantial' or 'critical' social care needs or be at risk of nursing or care home placement.. The intervention is a one-time healthcare assessment by a geriatrician or old age psychiatrist to guide the social care manager in social care planning.</p>

1088 **Included studies for these review questions**

1089 Challis D, Abendstern M, Clarkson P et al (2010a) comprehensive  
1090 assessment of older people with complex care needs: The multi-disciplinarity  
1091 of the Single Assessment Process in England. *Ageing and Society*. 30 (7):  
1092 1115-34.

1093 Challis DJ, Clarkson P, Williamson J, et al (2004). The value of specialist  
1094 clinical assessment of older people prior to entry to care homes. *Age and*  
1095 *Ageing*, 33, 25-34.

1096 Challis D, Hughes J, Berzins K, et al (2010b) Self-care and Case  
1097 Management in Long-term Conditions: The Effective Management of Critical  
1098 Interfaces. Report for the National Institute for Health Research Service  
1099 Delivery and Organisation programme. : Personal Social Services Research  
1100 Unit. <http://www.pssru.ac.uk/pdf/MCpdfs/SCCMfr.pdf>

1101 Dozeman E, van Marwijk H, van Schaik DJF, et al (2012) Contradictory  
1102 effects for prevention of depression and anxiety in residents in homes for the  
1103 elderly: a pragmatic randomized controlled trial. *International*  
1104 *Psychogeriatrics*. 24(8): 1242-1251.

1105 Fenlon D, Frankland J, Foster CL, et al (2013) Living into old age with the  
1106 consequences of breast cancer. *European Journal of Oncology Nursing*. Jun;  
1107 17(3):311-6.

1108 Goodman C, Drennan V, Manthorpe J, et al (2012) A study of the  
1109 effectiveness of interprofessional working for community-dwelling older people  
1110 - Final Report. National Institute for Health Research (NIHR).

1111 Granville G, Runnicles J, Barker S; et al (2010) Increasing the Voice, Choice  
1112 and Control of Older People with High Support Needs: A Research Findings  
1113 Paper from the South East Regional Initiative (SERI). National Development  
1114 Team for Inclusion. HM Government Office for Disability Issues.

1115 Keeler EB, Robalino DA, Frank JC, Hirsch SH, Maly RC and Reuben DB.  
1116 (1999). Cost-Effectiveness of Outpatient Geriatric Assessment with an

1117 Intervention to Increase Adherence. *Medical Care*, Vol. 37, No. 12 (Dec), pp.  
1118 1199-1206.

1119 King G, O'Donnell C, Boddy D, et al (2012) Boundaries and e-health  
1120 implementation in health and social care. *BMC Medical Informatics and*  
1121 *Decision Making*. 12: 100.

1122 Reilly S, Hughes J, Challis D (2010) Case management for long-term  
1123 conditions: implementation and processes. *Ageing and Society*. 30(1): 125-  
1124 155.

1125 Reuben DB, Frank JC, Hirsch SH, McGuigan KA, Maly RC. (1999). A  
1126 randomized clinical trial of outpatient comprehensive geriatric assessment  
1127 coupled with an intervention to increase adherence to recommendations.  
1128 *Journal of American Geriatric Society*. 47:269-276.

1129 Trivedi D, Goodman C, Gage H, et al (2013) The effectiveness of inter-  
1130 professional working for older people living in the community: a systematic  
1131 review. *Health & Social Care in the Community*. 21(2): 113-28.

1132

1133 **3.2 Service Delivery models and frameworks**

1134 **Introduction to the review question**

1135 The purpose of the review questions on service delivery models and  
1136 frameworks was to seek evidence which would guide recommendations about  
1137 the different ways in which services for older people with multiple long- term  
1138 conditions can be delivered. The reviews sought evidence from effectiveness  
1139 studies and views and experiences of service users and their families and/or  
1140 carers as well as views and experiences of service practitioners.

1141 **Review question(s)**

1142 Q.2.1.2. What are the existing frameworks, models and components of care  
1143 packages for managing multiple long-term conditions and what outcomes do  
1144 they deliver?

1145 Q.1.1.1. What are the views and experiences of older people with multiple  
1146 long-term conditions and their carers, of the social care services they receive?

1147 Q.1.1.2. Do service users and carers consider that their care is (a)  
1148 personalised; (b) integrated or coordinated with healthcare?

1149 Q.1.1.2. What do they think works well and what needs to change?

1150 Q.1.2.1. What are the views and experiences of practitioners, managers and  
1151 commissioners in health and social care who procure, manage or deliver care  
1152 to older people with multiple long-term conditions, in community and care  
1153 home settings?

1154 Q.1.2.2. What do they think works well, and what needs to change?

1155 Q 2.1.3 What are the barriers to the delivery of effective, personalised,  
1156 integrated care for people with multiple long-term conditions in community  
1157 settings; in care home settings?

1158 Q 2.1.4 What are the facilitators to the delivery of effective, personalised,  
1159 integrated care for people with multiple long-term conditions in community  
1160 settings; in care home settings?

1161 **Summary of review protocols**

1162 The protocols sought to identify studies which would:

- 1163 • Identify frameworks and models of care delivery and associated outcomes
- 1164 • Identify the components of effective care for people with long-term  
1165 conditions, including those relating to structure and culture, with reference  
1166 to the specific community and residential settings involved
- 1167 • Consider the outcomes of care organised and delivered outside the  
1168 statutory sector.

1169

1170 **Population:** Older people, age 65 years and over, with multiple long-term  
1171 conditions who use social care services, and their families, partners and  
1172 carers. Self-funders and people who organise their own care are included.

1173 **Intervention:** Different frameworks, models and approaches for managing  
1174 and delivering personalised and integrated care for older people with multiple  
1175 long-term conditions

1176 **Comparator:** Comparative studies could compare different service delivery  
1177 models, or before/after designs.

1178 **Outcomes:** Effective and safe management of multiple long-term conditions;  
1179 measures of choice, control and independence; service user and carer  
1180 satisfaction and quality of life; reduced emergency hospital admissions;  
1181 reduction in inappropriate admissions to residential care; mortality; cost  
1182 effectiveness.

1183 **Setting:** Service users' home, including sheltered housing accommodation;  
1184 care (residential and nursing) homes (not hospital settings).

1185 The study designs relevant to these questions were expected to include:

- 1186 • Systematic reviews of studies which evaluate different models, frameworks  
1187 and components of care;
- 1188 • Randomised controlled trials of different approaches;

- 1189 • Quantitative and qualitative evaluations of different approaches;
- 1190 • Observational & descriptive studies of process;
- 1191 • Cohort studies, case control and before and after studies;
- 1192 • Mixed methods studies.

1193 Full protocols can be found in Appendix A.

#### 1194 **How the literature was searched**

1195 The evidence reviews used to develop the guideline recommendations were  
1196 underpinned by systematic literature searches. The aim of the systematic  
1197 searches was to comprehensively identify the published evidence to answer  
1198 the review questions developed by the Guideline Committee and NICE  
1199 Collaborating Centre for Social Care.

1200 The search strategies for the review questions (based on the scope) were  
1201 developed by the NICE Collaborating Centre for Social Care in order to  
1202 identify empirical research. The search strategies are listed at the end of this  
1203 appendix.

1204 Searches were based upon retrieving items for the population groups: 'older  
1205 people', 'carers', 'long-term conditions', 'workforce/social care organisation' in  
1206 the settings of 'residential care', 'nursing/care homes', 'intermediate care' or  
1207 'community care'. Searches were developed using subject heading and free  
1208 text terms, aiming to balance sensitivity and precision, and the strategy was  
1209 run across a number of databases. The searches limited results to studies  
1210 published from 2004 onwards. The database searches were not restricted to  
1211 specific geographical areas; however, in selecting the websites to search,  
1212 research on people's views was focused on the UK. The sources searched  
1213 are listed below. Forward and backwards citation searches using Google  
1214 Scholar was undertaken in January 2015 for all of the included studies.

1215 The Guideline Committee members were also asked to alert the NICE  
1216 Collaborating Centre for Social Care to any additional evidence, published,  
1217 unpublished or in press, that met the inclusion criteria.

1218 Full details of the search can be found in Appendix A.

1219 **How studies were selected**

1220 Search outputs (title and abstract only) were stored in EPPI Reviewer 4 - a  
1221 software programme developed for systematic review of large search outputs  
1222 - and screened against an exclusion tool informed by the parameters of the  
1223 scope. Formal exclusion criteria were developed and applied to each item in  
1224 the search output, as follows:

- 1225 • Language (must be in English).
- 1226 • Population (must be older people with multiple long-term conditions, with a  
1227 social care need).
- 1228 • Intervention (must be identification/assessment of social care needs;  
1229 personalised care planning; support to self-manage; integration of social &  
1230 health care; training of staff to recognise/manage common LTCs; support  
1231 for carers to care; interventions to support involvement & participation,  
1232 including information for users and carers).
- 1233 • Setting (must be in the person's home or care home).
- 1234 • Workforce (must involve people who work in social care, are integrated with  
1235 social care or act as gatekeepers to social care).
- 1236 • Country (must be UK, European Union, Denmark, Norway, Sweden,  
1237 Canada, USA, Australia and New Zealand).
- 1238 • Date (not published before 2004).
- 1239 • Type of evidence (must be research).
- 1240 • Relevance to (one or more) review questions.

1241

1242 Title and abstract of all research outputs were screened against these  
1243 exclusion criteria. Those included at this stage were marked for relevance to  
1244 particular review questions and retrieved as full texts.

1245 Full texts were again reviewed for relevance and research design. If still  
1246 included, critical appraisal (against NICE tools) and data extraction (against a  
1247 coding set developed to reflect the review questions) was carried out. The  
1248 coding was all conducted within EPPI Reviewer 4, and formed the basis of the

1249 analysis and evidence tables. All processes were quality assured by double  
1250 coding of queries, and of a random sample of 10%.

1251 From 46 studies which appeared relevant (by title and abstract), we ordered  
1252 full texts of those which appeared to concern either evaluations of service  
1253 delivery models and frameworks (prioritising systematic reviews and  
1254 controlled studies) or which reported older people's and/or their carers' views  
1255 on service delivery models and frameworks. On receiving and reviewing the  
1256 full texts, we identified 13 which fulfilled these criteria. These were numbered  
1257 according to appearance in the accompanying tables. We divided them  
1258 according to whether they primarily reported views of users and carers, or  
1259 primarily concerned effectiveness and outcomes. Where applicable, the  
1260 evidence statements reflect the findings from both views and impact studies.

1261 The included studies were critically appraised using NICE tools for appraising  
1262 different study types, and the results tabulated. Further information on critical  
1263 appraisal is given in the introduction at the beginning of [Section 3](#). Study  
1264 findings were extracted into findings tables. For full critical appraisal and  
1265 findings tables, see Appendix B.

## 1266 **Narrative summary**

### 1267 ***Primary care practitioners' perceptions of the impact of complex health*** 1268 ***needs on older people's social care needs***

1269 Keefe (2009) (++) is a small exploratory study using focus groups to explore  
1270 the views of Non-UK primary care physicians (n=13), nurses (n=11) and a  
1271 nurse practitioner on the challenges of providing integrated care to older  
1272 patients, and the potential benefits of introducing a social worker into the  
1273 practice. Grounded theory was used to identify and extract themes from the  
1274 group discussions.

1275 Problems reported included social isolation and depression, poor access to  
1276 community resources, including transport (which limited access to healthcare  
1277 appointments), and inability to deal with financial pressures. Healthcare staff  
1278 found that limited consultation time was taken up with issues they could not  
1279 address, although they were aware that patients probably did not divulge the

1280 extent of these social problems, in case they might be forced into residential  
1281 care.

1282 It was thought that a social worker could help address these psycho-social  
1283 problems, and investigate home circumstances. However, there was  
1284 disagreement between physicians about the merits of hosting the social  
1285 worker in the practice, with some concerned that they would be expected to  
1286 take part in time-consuming discussions and briefings, while others, including  
1287 one with experience of co-location, felt that having the social worker  
1288 integrated in the team would be essential.

1289 This is a relatively small study from the US, but the model of placing a social  
1290 worker in a primary care practice is not widespread in the UK, and we did not  
1291 find any similar material focused on the needs of older people.

1292 ***User and practitioner perspectives on community-based case***  
1293 ***management***

1294 Challis (2010b) (+/-) is a UK mixed methods study on case management, with  
1295 separate sections on self-management. The study is not very clearly reported.  
1296 This study is about case management in primary care by nurses. It is only  
1297 assessed here for that part which is relevant to case management for older  
1298 people with multiple long-term conditions (as it concerns all adults with LTCs).  
1299 Methods included a survey of case managers (with a poor response rate of  
1300 56), qualitative 'case studies' with practitioners and a 'focus group  
1301 consultation' with users and carers. The aims of the study are very broad, and  
1302 findings – which do not concern impact – are not clearly related to different  
1303 methodologies.

1304 As a scoping study, it has some use in defining the problems of integrated  
1305 services in case management which is itself a poorly defined construct.

1306 These problems include the domination of case management by healthcare  
1307 practitioners (mostly primary care nurses in community settings); inability of  
1308 these case managers to access social services except by referral (and then  
1309 often with very slow response rates); and ineffective case funding where  
1310 patients were 'allocated on the basis of staff qualification or the predicted

1311 intensity of involvement' (p187), so that they ended up in disease specific care  
1312 – rather than holistic care – services.

1313 Service users and carers involved in the focus groups recognised the gaps in  
1314 care, many of which related to help with housework, finances, and day to day  
1315 living, i.e. those services that might be addressed through social services  
1316 involvement. The authors conclude that: 'Participants felt the key priorities for  
1317 a case management service should be to improve the range of services  
1318 available to care for people at home and to provide more intensive long-term  
1319 support. Service users clearly placed more import on the meeting of basic  
1320 needs first, before self-care could be supported.' (p181)

### 1321 ***Older people's perceptions of the Community Matron Service***

1322 Sargent (2007) (+) explored patient and carer perceptions of case  
1323 management for (mostly older) people with long-term conditions, implemented  
1324 through the introduction of community matrons in the UK. In-depth interviews  
1325 with a 'purposive' sample of 72 patients receiving case management through  
1326 a community matron, and 52 carers, across 6 Primary Care Trusts. This is a  
1327 relatively large sample for a qualitative study, but participants were recruited  
1328 by the Community Matrons (which may introduce bias to the sample). The role  
1329 of Community Matrons combines clinical care, care co-ordination, education,  
1330 advocacy and psychosocial support, and is targeted at people with complex  
1331 needs. Unfortunately, this is not a comparative study, so the impact of the  
1332 Community Matron (CM) service is not entirely clear.

1333 In general, service users reported that their health and practical needs were  
1334 well monitored and addressed, and they reported improvements in mood and  
1335 wellbeing. Patients felt better 'cared for', reassured because they had regular  
1336 reviews of blood pressure and other vital signs, and particularly welcomed the  
1337 Matron's ability to manage and advise on complex medication regimes. As  
1338 case managers, the Matrons could advocate effectively with other services,  
1339 for example organising the provision of necessary equipment and repeat  
1340 prescriptions.

1341 Carers in the sample felt that the Matrons 'took the pressure off' them, by  
1342 providing a welcome source of 'advice, practical and emotional support' (517),  
1343 thereby reducing their sense of isolation. Both service users and carers  
1344 appreciated the social aspect of the Matrons' visits, and felt confident that they  
1345 could access advice and support. While the authors comment that the  
1346 'psychosocial' impact of the Community Matrons was not anticipated, there  
1347 was little evidence from this paper that users and carers had been referred to  
1348 other community services for practical (e.g. financial) or social support.

1349 Brown (2008) (+) is a similar UK qualitative study, interviewing a 'purposive'  
1350 sample of 24 people with complex needs and multiple LTCs from two primary  
1351 care trusts who were receiving the services of a Community Matron. Matrons  
1352 are described as: 'Highly trained nurses, able to diagnose, prescribe and  
1353 manage patients with long-term conditions within primary care' (409). As in  
1354 Sargent (2007, +), patients commented on the impact of the Matron as a  
1355 friend; as a provider of personal care and clinical skills, and on the specific  
1356 outcomes for themselves and other service use. Although one patient felt  
1357 initially that they had been offered the service as a lesser substitute for the  
1358 GP, others were also aware that they had less need of GP services (which  
1359 they perceived as overloaded), and some felt that the support of the Matron  
1360 had been more effective in keeping them out of hospital or residential care.

1361 Patients reported an improved quality of life and better medication and self-  
1362 management skills as a result of the service, and that it had reduced their  
1363 need for social and psychological support, and given better support to family  
1364 carers. The Matrons were said to be a reliable and flexible source of medical  
1365 and social support. Participants felt that they filled a gap where GPs could no  
1366 longer give support.

1367 ***Potential benefits of multi-disciplinary working, and potential barriers to***  
1368 ***implementation.***

1369 Johansson, G. (2010) (++) is a systematic review (of international studies)  
1370 that explores the literature concerning multidisciplinary teams that work with  
1371 elderly persons living in the community. The review included a wide range of  
1372 study designs including randomised controlled studies, qualitative designs,

1373 non-experimental designs and examples of practice. Studies were too  
1374 heterogeneous for a meta-analysis and a narrative synthesis was presented.  
1375 Few of the included studies were within our date range and only one study  
1376 explicitly targeted older people with multiple long-term conditions (Nikolaus  
1377 2003).

1378 This review found that the responsibility to develop teamwork lies both with  
1379 the individual team member, the team as a group and with the management,  
1380 organisation or society within which the team works. Team work requires  
1381 more than the simple organization of professionals and naming them as a  
1382 "team" (p108). Obstacles to teamwork included differences in attitudes,  
1383 knowledge, documentation and management. Implementation of change was  
1384 affected by power, culture and structure. Professionals acted to enhance or  
1385 defend their own interests and perspectives. On the other hand, client  
1386 involvement, and opportunities to discuss the needs of elderly persons within  
1387 a group of different professionals, was conducive to greater understanding of  
1388 the potential of teamwork to deliver good outcomes.

1389 Clinical outcomes cited in the review were comprehensive multidisciplinary  
1390 geriatric assessment combined with appropriate interventions: these were  
1391 reported as beneficial in promoting improved capacity. Other outcomes widely  
1392 used were those relating to service use: change in hospital admission rates,  
1393 plus reduced readmissions and reduced length of hospital stay.

#### 1394 ***Models and impact of inter-professional working***

1395 Trivedi (2013) (+/-) is a systematic review of international evidence on the  
1396 effectiveness of inter professional working (IPW) for community dwelling older  
1397 people with multiple health and social care needs. (Note that Beland 2006,  
1398 see below, is also included in this review.) This study is the systematic review  
1399 part of a larger study that also included a survey of UK practitioners and  
1400 service provision and a study of the views of UK service users, carers and  
1401 their representatives (see Goodman, 2012 +/-). The reviewers classified  
1402 included studies into 3 categories: case management, collaboration,  
1403 integrated teams.

- 1404 • Case management: No evidence of reduced mortality was found; poor  
1405 quality studies showed no significant health outcomes or reduced  
1406 depression in Geriatric Care Management model. Two low quality studies  
1407 delivered case management with integrated care and included participants  
1408 recently discharged from hospital with good social support. The SWING  
1409 (South Winnipeg Integrated programme) showed no overall improvement in  
1410 ADL/EADL but improved MMSE scores, increased prescriptions and did not  
1411 add to caregiver strain.
- 1412 • Collaboration model: Leaving aside acute care, one high quality study  
1413 showed reduced admissions and improved physical functioning, but no cost  
1414 reduction. Discharge planning improved patient satisfaction, quality of care  
1415 and collaboration.
- 1416 • Integrated teams: Evidence about service use and costs was mixed but  
1417 around half the studies showed reduced hospital or nursing/care home  
1418 use. Two studies reported a significant reduction in caregiver strain with  
1419 most participants' co-resident with caregivers.

1420 The authors concluded there was weak evidence of effectiveness and cost-  
1421 effectiveness for IPW, although well-integrated and shared care models  
1422 improved processes of care and have the potential to reduce hospital or  
1423 nursing/care home use. One study in the review (Reeves et al.'s 2010a)  
1424 observed that IPW is too often represented as the outcome without  
1425 discriminating between the process of IPW and its effectiveness. Study quality  
1426 varied considerably and high quality evaluations as well as observational  
1427 studies are needed to identify the key components of effective IPW in relation  
1428 to user-defined outcomes. Differences in local contexts raise questions about  
1429 the applicability of the findings and their implications for practice.

1430 The review says little about social care organisation and delivery in relation to  
1431 IPW. The material is largely not contemporary, and not from UK settings.  
1432 Some of the populations included are very specific to particular circumstances  
1433 - e.g. rehabilitation after hospital discharge, palliative care at end of life - and  
1434 others may be targeted at a mixed population, while only some of that  
1435 population will benefit. Insufficient evidence on context is available. Not all of

1436 the studies quality ratings were used in the narrative synthesis, so the  
1437 strength of the evidence in the review findings was at times unclear.

1438 Goodman, C. (2012) (+/+) is a mixed methods study, which included the  
1439 systematic review outlined above (Trivedi, 2013 +/-). It aimed to identify the  
1440 effectiveness of inter-professional working (IPW) in primary and community  
1441 care for older people with multiple health and social care needs. It aimed to  
1442 identify appropriate measures of effectiveness from user, professional and  
1443 organisational perspectives for IPW and to investigate the extent to which  
1444 contextual factors influence the sustainability and effectiveness of IPW and  
1445 patient, carer and professional outcomes.

1446 Exploratory interviews with older people, carers and health and social care  
1447 providers were undertaken; a national survey of how IPW is structured was  
1448 held; along with a consensus event with stakeholders that reviewed key  
1449 findings. The second phase of the project involved analysis that focused on  
1450 the older person's experience of IPW and comparison of the processes of  
1451 care, resource use and outcomes in three case studies.

1452 Conclusions are credible, and come from a service user perspective.  
1453 However, they are also somewhat limited, as no evidence was found to  
1454 support organisational effectiveness, which was one aim of the study.

1455 The social care outcomes specified by users & carers as important outcomes  
1456 of good IPW were:

- 1457 • Service recipient is relaxed and is not made more anxious by the services  
1458 or service personnel.
- 1459 • Users and carers are involved in decision making and specific requests are  
1460 met (e.g. ability to die at home).
- 1461 • Carers are acknowledged and supported by services, and their needs are  
1462 assessed and provided for.

1463

1464 The study concluded that older people and their carers define effectiveness of  
1465 IPW through the processes of assessment, care and delivery as much as  
1466 through outcomes. Timeliness, completion of actions as promised and

1467 perceived expertise, as well as quality of relationships are important. No  
1468 model of IPW was identified as being more effective (see also Trivedi 2013 –  
1469 a systematic review - for detail).

1470 Effectiveness in relation to processes of assessment, planning and care was  
1471 agreed by service users and carers to be that which promoted: continuity of  
1472 care through a named key person; relationship styles which fostered co-  
1473 production with the older person, e.g. in planning; evidence that the system  
1474 can respond effectively at times of crisis. These values do not relate  
1475 specifically to care assessment and planning, but to the whole process of care  
1476 planning and delivery.

1477 ***Outpatient geriatric multidisciplinary evaluation and management plus***  
1478 ***case management***

1479 Beland (2006) (++) is a non-UK trial of the 'SIPA'<sup>3</sup> model of integrated care,  
1480 including 1230 frail elderly participants living in the community with 'a complex  
1481 mixture of service needs' (27). The purpose of the trial was to evaluate the  
1482 impact of the service on admissions to hospital or other forms of institutional  
1483 care. This included hospital admission, potentially going into a nursing home,  
1484 or receiving intensive home bed services. Another expected outcome was  
1485 increased use of community services for those using the SIPA intervention.  
1486 The evaluation aimed to demonstrate that cost savings could be achieved by  
1487 improved integrated and inter-professional working, and this explicitly included  
1488 social and personal services such as home care. The integrated service  
1489 model in the SIPA is based on 'community services, a multidisciplinary team,  
1490 case management that retains clinical responsibility for all the health and  
1491 social service required and the capacity to mobilise resources as required'  
1492 (abstract).

1493 Overall the SIPA achieved its expected outcomes. '\$4,000 of institutional  
1494 based services per person was transferred to community based services',  
1495 (p38) although the intervention was also successful in reducing the use of

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<sup>3</sup> SIPA is an abbreviation for the French language title of the programme: 'Système de soins Intégrés pour Personnes Âgées fragiles' translated as 'integrated care system for frail older people'.

1496 institution-based services. A&E visits and permanent nursing home admission  
1497 was reduced by 10%, and there was a reduction in waiting times for hospital  
1498 admission or nursing home placement. SIPA had different impacts on  
1499 individuals with different levels of need, so although this is an encouraging  
1500 outcome for a model of inter-professional working, sub-group analysis would  
1501 be helpful, as would more information on the views and quality of life impacts  
1502 on participants.

1503 Counsell (2009) (++) is a cluster randomised trial of older (65+, mean age  
1504 72) patients of 164 primary care physician practices in Indiana, USA to test  
1505 the effectiveness of a geriatric care management model (GRACE) on  
1506 improving the quality of care for low-income seniors in primary care.  
1507 Participating physicians were randomised, so that all eligible patients in each  
1508 practice had either the intervention (474 patients, 78 physicians) or usual care  
1509 (477 patients, 86 physicians). Nearly 1 in 4 study participants were at high risk  
1510 of hospitalisation and the whole sample (N=951), which includes the subgroup  
1511 of individuals with lower risk of hospital admissions (N=725) had an average  
1512 of 2+ multiple long-term conditions, and for the subgroup with higher risk of  
1513 hospitalisation (N=224), the average was 3.5 multiple long term conditions  
1514 (Counsell et al 2009).

1515 The intervention comprised home-based care management for 2 years by a  
1516 nurse practitioner and social worker who collaborated with the primary care  
1517 physician and a geriatrics interdisciplinary team and were guided by 12 care  
1518 protocols for common geriatric conditions (described in Counsell 2006, ++):  
1519 advance care planning; health maintenance; medication management;  
1520 difficulty walking/falls; chronic pain; urinary incontinence; depression; visual  
1521 impairment; hearing impairment; malnutrition/weight loss; dementia and  
1522 caregiver burden). These protocols are included here as important aspects of  
1523 care for older people with LTCs, which might also be relevant to social care.

1524 Features of the model included: 'In-home assessment and care management  
1525 provided by a nurse practitioner and social worker team; extensive use of  
1526 specific care protocols for evaluation and management of common geriatric  
1527 conditions; utilisation of an integrated electronic medical record and a Web-

1528 based care management tracking tool; and integration with affiliated  
1529 pharmacy, mental health, home health, and community-based and inpatient  
1530 geriatric care services.’ (p2624)

1531 The GRACE patients made significant improvements compared with usual  
1532 care patients at 24 months in 4 of 8 SF-36 scales: general health, vitality,  
1533 social functioning and mental health. No group differences were found for  
1534 Activities of Daily Living or death, and although Accident & Emergency (A&E)  
1535 service usage was lower in the intervention group, admissions did not vary.  
1536 No significant differences were found between patient satisfaction at 24  
1537 months, and mortality and time to death was not significantly different.

1538 Mortality at 24 months - 33 intervention patients vs 37 usual care patients –  
1539 and time to death were similar between groups. (2628). In sub-group analysis  
1540 of a predefined group at high risk of hospitalisation (comprising 112  
1541 intervention and 114 usual-care patients), emergency department visits and  
1542 hospital admission rates were lower for intervention patients in the second  
1543 year.

1544 Conclusions from this study suggest that integrated care, planned by a nurse  
1545 and social worker, may have positive impacts on general health, vitality, social  
1546 functioning and mental health.

#### 1547 **Economic studies narrative summaries statements**

1548 We found six non-UK economic evaluations of mixed quality. Of these six  
1549 studies, two came from the systematic search (two excellent quality controlled  
1550 trials from Canada (Beland 2006 ++/+) (N=1,270) and the US (Counsell 2007  
1551 ++,/+ ) (N=951). The other four were identified through additional searches  
1552 carried out by the NCCSC economist (three good quality controlled trials (+/+)  
1553 two of which were from the US (Boult 2001, N=568); Toseland 1997, N=160)  
1554 and one from Italy (Bernabei 1998, N=226), and one low quality (-/+ ) before  
1555 and after cohort study from Italy (Landi 1999, N=115). A possible limitation of  
1556 these four studies is the age of the research and whether the results are  
1557 relevant and generalizable to inform current practice.

1558 These studies were broadly similar in the intervention model: outpatient  
1559 geriatric multidisciplinary evaluation and management plus case  
1560 management. They were compared to some variation of 'usual care'; which  
1561 might be considered as some degree of fragmented health care services. The  
1562 population covered community-dwelling individuals over the age of 65 years  
1563 old with the exception of one study focusing on US military veterans over the  
1564 age of 55; and the range of mean ages across all studies was between 72 to  
1565 82 years old. Mean chronic conditions ranged from 1+ to 5 chronic conditions.  
1566 The proportion of individuals living alone was not reported in half of the  
1567 studies, although in the other studies, the range was 44% to 58% (Counsell  
1568 2007, ++,+/, N=951; Bernabei 1998, +/+, N=226, Beland 2006, ++/+,  
1569 N=1,270). Likewise, the proportion with an informal carer was not reported in  
1570 three studies, but in the other studies, the range was 25% to 76% (Counsell  
1571 2007, ++,+/, N=951; Landi 1999, -/+, N=115; Bernabei 1998, +/+, N=226).

1572 Findings from all economic evaluations were presented as cost-consequence  
1573 analyses (costs were presented alongside changes in outcomes). The  
1574 applicability of the economic evaluations to the UK context is partially limited  
1575 due to differences in institutional context (baseline patterns of service use)  
1576 and differences in unit costs. For this reason, relying on the findings of  
1577 changes in net costs from international studies (assuming that all relevant  
1578 health and social care resource use are included) cannot completely answer  
1579 whether the intervention is cost-effective in the UK context but can provide an  
1580 indication of likely cost-effectiveness. Furthermore, some studies are further  
1581 limited if they do not comprehensively measure all relevant health and social  
1582 care resource use. For both reasons, we present a summary of the findings  
1583 not in terms of net costs, but in terms of the impact on the change of  
1584 community and institutional health and social care resource use.

1585 Taken together, these studies found improvements in a range of patient health  
1586 and social care outcomes. It is important to note that not all of the same  
1587 outcomes were measured, and where there were overlaps, in some cases,  
1588 findings were mixed (improvements or no differences) but none of the findings

1589 indicated worse outcomes. These individual-level outcomes are listed further  
1590 below.

1591 With respect to service-level outcomes, the consistency of evidence regarding  
1592 the use of acute health care services (A&E or inpatient stays) indicates that,  
1593 across a range of countries (Canada, US, and Italy) there were significant  
1594 decreases (5 studies, Beland 2006, +++/++; Counsell 2007, +++/++; Toseland  
1595 1996, +/+, 1997; Bernabei 1998, +/+; Landi 1999 +/-) and was not different in  
1596 one study (Boult 2001, +/+). The consistency of the evidence in the use of  
1597 community and health care services was mixed (no differences, increases, or  
1598 decreases). One particular limitation is that the impact on nursing home or  
1599 care home admission was only measured in three studies, and these found no  
1600 differences between groups, measured over a 12, 22, and 24 month follow-up  
1601 period (Bernabei 1998, +/+, N=226; Beland 2006, +++/+, N=1,270; Toseland  
1602 1997, +/+, N=160).

1603 Improvements in social care related outcomes include vitality and social  
1604 function at 24 months (Counsell 2007, +++/++); improvements in depression at  
1605 12 months (Bernabei 1998, +/+), at 6, 8, and 12 months (Boult 2001, +/+) and  
1606 at 24 months (Counsell 2007, +++/++).

1607 Health-related outcomes also improved in two studies (Boult 2001, +/+, at 6,  
1608 8, and 12 months; Counsell 2007, +++/++ at 24 months), while in one study it  
1609 was no different (Toseland 1996, 1997, +/+ at 8 and 24 months). Physical  
1610 function improved in three studies (Boult 2001, +/+, at 6, 8, and 12 months;  
1611 Bernabei 1998, +/+, 12 months; Counsell 2007, +++/++, and 24 months) and  
1612 was no different in one study (Toseland 1996, 1997, +/+, at 8 and 24 months).  
1613 Mortality was no different in three studies (Boult 2001, +/+, at 6, 8, and 12  
1614 months; Bernabei 1998, +/+, 12 months; Counsell 2007, +++/++, or 24 months),  
1615 while in one study; mortality was reduced early in the study but was no  
1616 different towards the end (Toseland 1996, 1997, +/+, reductions at 8 months  
1617 but was no different at 24 months). For a sub-group of patients reporting no  
1618 pain on the SF-20 subscale, mortality was reduced at 24 months (Toseland  
1619 1996, 1997, +/+,). The number of medications in one study was reduced at 12  
1620 months (Bernabei 1998, +/+,).

1621 In relation to satisfaction, process, and continuity of services, two studies  
1622 measuring these outcomes found improvements in the process and continuity  
1623 of health and social care at 8 months (Toseland 1996, 1997, +/+,) and at 24  
1624 months (Counsell 2007, ++/+). In the same studies, one had greater  
1625 satisfaction with services at 8 months (Toseland 1996, 1997, +/+,) while the  
1626 other found no differences in satisfaction at 24 months (Counsell 2007, ++/+).

1627 In terms of carer outcomes, there is limited evidence from one good quality  
1628 Non-UK RCT (+,+) (Boult 2001) that carer satisfaction and burden improved  
1629 compared to the control group. It is not explicitly clear what mechanism or  
1630 intervention led to improvements in carer outcomes, but it could be inferred  
1631 that these changes occurred as a result of the social worker addressing the  
1632 patient's psychosocial and financial needs, and that both social worker and  
1633 nurse provided health education, self-care management, the creation of  
1634 advance directives, and also due to improved patient outcomes in the areas of  
1635 depression, physical health, and physical function.

1636 ***Personalised approaches to assessment, care planning, and service***  
1637 ***delivery***

1638 Glendinning, C. (2009) (+) is a UK mixed methods study which aimed to  
1639 identify the impact and outcomes of independent budgets (IBs within the  
1640 IBSEN study on (hitherto) unpaid relatives and other informal carers. The  
1641 study focused on the 'two largest groups of carers likely to be affected by IBs:  
1642 carers of older people and carers of people with learning disabilities' (12) so it  
1643 is not clear what proportion of these are likely to be older people with multiple  
1644 long-term conditions.

1645 Validity is limited by failure to recruit, and delay in implementing the  
1646 intervention. In relation to quality of life measures, 'Carers of IB users scored  
1647 higher than carers of people using standard social care services; the  
1648 difference between the two groups of carers was statistically significant in  
1649 relation to carers' quality of life' (p89). It appeared that expenditure on  
1650 services that could provide respite for carers was higher in the IB group than  
1651 in the comparison group. The study showed that some IB sites struggled to  
1652 integrate the interests of carers but they did improve. The sites varied in their

1653 consideration of carer needs. Carers sometimes felt that the focus was too  
1654 much on the service users and not enough on carers needs. Team leaders  
1655 agreed that the pressure of implementation meant that carers' needs were  
1656 excluded.

1657 IB group carers were significantly more likely to have planned support  
1658 together with the service user than comparison group carers. None of the  
1659 carers taking part in the semi-structured interviews had had a separate  
1660 assessment of their own needs. Nevertheless they reported that in the service  
1661 user's IB assessment, their own needs and circumstances were more likely to  
1662 be recognised and taken into account.' (p71) However, 'For many carers, the  
1663 IB had created more paperwork and management responsibilities' (p71).  
1664 These problems related to a 'lack of clarity over how the IB could be used; or  
1665 to support plans that failed to materialise.' (p71).

#### 1666 ***Economic evidence relating to use of individual budgets***

1667 The evidence on individual budgets (Glendinning et al 2008, +/-) has very  
1668 serious limitations and is only partially applicable to the review question  
1669 because of problems with delayed implementation. This meant that a very  
1670 small proportion of the intervention group actually had a care plan in place by  
1671 the end of the study period (6-months follow-up). Therefore the results of the  
1672 cost-effectiveness analysis reported at 6 months should not be taken at face  
1673 value.

1674 The economic analysis took the perspective of the NHS and personal social  
1675 services and was evaluated over a 6-month follow up period using prices from  
1676 2007/2008. Results from the cost-effectiveness analysis indicate that standard  
1677 care dominates when using the mental wellbeing outcome; but there is no  
1678 dominance when using the ASCOT, quality of life, or self-perceived health  
1679 outcomes. Social care service use was similar for both groups (£227/ £228  
1680 per week). It was reported that the intervention group had higher health care  
1681 costs compared to standard care, although precise estimates and statistical  
1682 significance was not presented.

1683 ***Link between primary care and social work practitioners***

1684 The non-UK Keefe study (++) described above also found that the health  
1685 practitioners felt that patients presented with ‘social’ problems, which they had  
1686 neither time nor expertise to address, and many did not have a consistent  
1687 family or other caregiver to support them. Challis (2010b) (+/-) is a mixed  
1688 methods study on case management, with separate sections on self-  
1689 management. The study is not very clearly reported. This study is about case  
1690 management in primary care by nurses. It is only assessed here for that part  
1691 which is relevant to case management for older people with multiple long-term  
1692 conditions (as it concerns all adults with LTCs). Methods included a survey of  
1693 case managers (with a poor response rate of 56), qualitative ‘case studies’  
1694 with practitioners and a ‘focus group consultation’ with users and carers.

1695 The aims of the study are very broad, and the findings – which do not concern  
1696 impact – are not clearly related to different methodologies. As a scoping  
1697 study, it has some use in defining the problems of integrated services in case  
1698 management – itself a poorly defined construct. These are the domination of  
1699 case management by healthcare practitioners (mostly primary care nurses in  
1700 community settings); inability of these case managers to access social  
1701 services except by referral (and then often with very slow response rates); and  
1702 ineffective case funding where patients were ‘allocated on the basis of staff  
1703 qualification or the predicted intensity of involvement’ (p187), so that they  
1704 ended up in disease specific care – rather than holistic care – services.  
1705 Service users and carers involved in the focus groups recognised the gaps in  
1706 care, many of which related to help with housework, finances, and day to day  
1707 living, i.e. those services that might be addressed through social services  
1708 involvement.

1709 The authors conclude that: ‘Participants felt the key priorities for a case  
1710 management service should be to improve the range of services available to  
1711 care for people at home and to provide more intensive long-term support.  
1712 Service users clearly placed more import on the meeting of basic needs first,  
1713 before self-care could be supported.’ (p181)

1714 ***GP-centred models for service delivery (without case management)***

1715 One low quality non-UK study [-, +] (Sommers 2000, N=543) tested the  
1716 addition of a nurse and social worker to a GP practice to assist in health and  
1717 social care assessment (through a comprehensive assessment) and care  
1718 planning plus the provision of other service components (disease self-  
1719 management, education on self-care, and referring patients to community  
1720 health and social care services), compared to usual GP care. This study was  
1721 identified through additional searches of the literature conducted by the  
1722 NCCSC economist.

1723 The study focused on community-dwelling older adults over aged 65 with at  
1724 least 2 chronic conditions (stable or unstable) with few restrictions in activities  
1725 of daily living (bathing and/or dressing only) and at least one restriction in  
1726 instrumental activities of daily living. Between 42%-55% of the sample lived  
1727 alone.

1728 The economic evaluation was presented as a cost-consequence analysis  
1729 (presenting changes in costs alongside changes in outcomes). This economic  
1730 evaluation is only partially applicable in determining whether the intervention  
1731 is cost-effective in the UK context due to differences in institutional context,  
1732 unit costs, and additional issues of relevance as findings are based on older  
1733 data. Altogether though, the quality of the economic evaluation was moderate  
1734 due to some issues of unclear reporting in the calculation of net costs but had  
1735 good reporting quality in changes in all relevant health and social care  
1736 resource use. Taken together, the findings indicate that the intervention leads  
1737 to improvements in outcomes alongside reductions in the use of acute care  
1738 services, small increases in community health care services, and no changes  
1739 in use of nursing or care home services.

1740 The findings indicate that the intervention can improve some individual-level  
1741 outcomes at the end of an 18-month follow-up period. Improved outcomes  
1742 include patient higher social activities count, reduced symptoms, and higher  
1743 self-rated health. There were no differences in physical health (as measured  
1744 by the *Health Activities Questionnaire*), emotional state (as assessed by the  
1745 *Geriatric Depression Scale*), nutritional status, or number of medications.

1746 In relation to service-level outcomes, there is evidence of reduced  
1747 hospitalisation ( $p=0.03$ ) at 12 and 18 months follow up; reduced re-admission  
1748 rates at 12 months follow up; and reduced admissions related to a chronic  
1749 condition (13% compared to 22% of admissions (no statistical significance  
1750 figure provided) at 12 and 18 months follow up. However, when looking at the  
1751 post-intervention period (18-24 months afterwards), these reductions in  
1752 admissions were not sustained (were not statistically different between  
1753 groups).

1754 With regards to A&E and admissions to nursing homes, there were not  
1755 statistically significant differences between groups at 18-months. With respect  
1756 to the use of community healthcare services, there were significant reductions  
1757 in specialist visits ( $p=0.003$ ) but no differences in home care visits or GP  
1758 visits. It is not possible to present estimates of total costs per person for the  
1759 intervention and control groups, as there was poor reporting of net cost  
1760 information. The authors do report that the intervention group produced a  
1761 savings of \$90 per person but estimates of statistical significance were not  
1762 provided and price year was also not reported.

### 1763 ***GP-centred models for service delivery (with case management)***

1764 One good quality multi-site [+/+] non-UK study (Battersby, 2007) tested the  
1765 addition of service coordinators (a social worker, allied health professional, or  
1766 nurse) to GP-working, in combination with patient-directed goals in the health  
1767 and social care assessment and care planning process. The intervention was  
1768 also coupled with changes in funding mechanisms by switching from fee-for-  
1769 service to a 12-month care plan funded by pooling resources across acute  
1770 and community health and social care services.

1771 The sample covered community-dwelling older adults over the age of 60, with  
1772 a range mean age between 61 to 74 years old across the four study sites and  
1773 varying numbers of chronic conditions. Approximately 58% of the sample was  
1774 at risk for at least one hospital admission. No information was reported as to  
1775 the proportion of individuals living alone or with an informal carer.

1776 Findings from the study indicate that the intervention can lead to improved  
1777 patient health and social care outcomes, including, vitality, mental health, and  
1778 physical health on the SF-36 subscale and on the work and social adjustment  
1779 scale (WSAS) for the subscales of home, social, private, and total WSAS  
1780 scores over an average intervention period of 16 to 20 months. In terms of  
1781 service-level outcomes, measured over a 24-month follow-up period, there  
1782 were mixed impacts on acute care service use, in some areas, there were no  
1783 differences in acute care services, while in others there were reductions in  
1784 inpatient stay but increases in A&E visits, and some sites had increased  
1785 elective inpatient admissions. From the view of community social care  
1786 services; the authors report that the intervention was associated with higher  
1787 use of home care services.

1788 Admission to nursing or care homes was not measured. However the authors  
1789 note several limitations that may underestimate potential benefits of the  
1790 intervention. The authors believe that the time horizon was not long enough to  
1791 capture improvements in patient's health that may lead to longer-term  
1792 reductions in hospital use (Battersby, 2007, +/+ p.60). The authors also  
1793 believe that the intervention was not fully implemented in the early stages of  
1794 the study period, for example, GPs needed to be reminded to order services  
1795 as prescribed in the care plan (p.62). Furthermore, the authors believe that  
1796 the intervention might have better results by targeting patients most likely to  
1797 benefit – for example, focusing on individuals needing care coordination the  
1798 most and those with higher risk of hospitalisation (Battersby, 2005, +/+,  
1799 p.664).

1800 Taken together, the results indicate improvements in outcomes and increases  
1801 in costs from the perspective of health and social care services, however, the  
1802 applicability of findings (Battersby, 2007, +/+) has potentially serious  
1803 limitations due to some issues in the comprehensiveness in the collection of  
1804 resource use (due to issues with administrative databases). Furthermore,  
1805 there are issues due to differences in institutional contexts, unit costs, and  
1806 issues of relevance as findings are based on older data.

1807 **Economic evidence on good care models in care homes**

1808 This review found no research evidence to address the question of barriers  
 1809 and facilitators to good care models in care homes.

1810 **Evidence statements**

<p><b>ES4</b></p>	<p><b>Models of interdisciplinary working</b></p> <p>There is moderate quality evidence (Trivedi, 2013, +/-, Goodman, 2012, +/-) that inter-professional working (IPW) may be cost-effective but does not show clearly that any particular model (e.g. care management, collaborative working or integrated teams) delivers better outcomes. User and carers consistently value aspects of integrated service delivery which foster confidence in the reliability of services, continuity of paid carers, user and carer involvement in planning and reviewing care, services to support carers and the ability of services to respond effectively at times of crisis. There is also qualitative evidence that inter-professional working can reduce carer burden.</p>
<p><b>ES13</b></p>	<p><b>Primary care practitioners' perceptions of the impact of complex health needs on older people's social care needs</b></p> <p>One study of good quality (Keefe, 2009, ++) reported from the perspective of primary care practitioners (albeit from the US) that older patients with complex healthcare needs are adversely affected by loneliness and have emotional and practical needs which could not be addressed by primary care physicians and nurses, and might be addressed by having a social worker in the practice.</p>
<p><b>ES14</b></p>	<p><b>User and practitioner perspectives on community-based case management</b></p> <p>One study of moderate quality (Challis 2010b, +/-) suggested – largely on the basis of healthcare practitioner views, supplemented by those of users and carers - that case management in the community is undertaken mostly by nurses, who have difficulty in assessing for or referring into social services, and that consequently, as flagged up by user and carer comments, the basic and personal care needs of people with LTCs (not particularly older people) are not assessed or provided for.</p>
<p><b>ES15</b></p>	<p><b>Older people's perceptions of the Community Matron service</b></p> <p>Two studies of moderate quality (Sargent 2007, +) and Brown 2008, +) suggested that older people with complex long term conditions and their carers highly valued the Community Matron service. They reported enhanced confidence, improved quality of life, and improved ability to manage their conditions and medication with less support from other health services. They valued direct access to advice and clinical care in their own homes. They also reported that the Matron was 'a friend' and a social and psychological support to themselves and their carers. However, the stated impact of the Matron on social isolation may indicate that the role is less effective in directing patients to other possible social or community sources of support.</p>

<p><b>ES16</b></p>	<p><b>Potential benefits of multi-disciplinary working, and potential barriers to implementation</b></p> <p>There is generalisable evidence of moderate quality (Johansson, 2010, ++/+) that multidisciplinary team working may involve the processes of caring for older people with complex needs in the community, and that this may reduce hospital admissions. The development of teams relied on individual and the management or organisation, and had the potential to increase capacity. However, the development of ‘teams’ is not a simple process. Involving clients and discussing individual needs may provide the hub around which ‘teams’ can develop.</p> <p>Multidisciplinary geriatric assessments, combined with appropriate interventions could improve on clinical outcomes such as hospital admissions, and reduced length of stay</p>
<p><b>ES17</b></p>	<p><b>Outpatient geriatric multidisciplinary evaluation and management plus case management</b></p> <p>This evidence statement is based on the findings of two studies of excellent quality controlled trials from Canada (++/+) (Beland 2006) and the US (++/ +) (Counsell 2007), three good quality controlled trials (+,/+), two of which were from the US (Boult 2001; Toseland 1997) and one from Italy (Bernabei 1998), and one low quality before and after study (-/+ ) from Italy (Landi 1999). Taken together, there is moderate evidence from six international studies of mixed quality that the coordination of health and social care services through the use of case management plus outpatient multidisciplinary health and social care geriatric teams can improve a range of service user health and social care outcomes while reducing or having no changes on the use of acute care services with mixed impacts on health and social care resource use. It is important to note that not all of the same outcomes were measured, and where there were overlaps, in some cases, findings were equivocal (improvements or no differences) but none of the findings indicated worse outcomes.</p>
<p><b>ES18</b></p>	<p><b>Personalised approaches to assessment, care planning and service delivery</b></p> <p>There is moderate quality evidence from the (Glendinning 2008, +/-; and 2009, +/+) studies, published by Individual Budgets Evaluation Network (Ibsen) that the introduction of individual budgets for older people (at the time of the study) did not benefit older people as there were poorer outcomes for mental wellbeing outcomes using the GHQ-12 measurement tool. There were no differences in quality of life, self-rated health, or social care related outcomes as measured by the ASCOT tool. Qualitative interviews conducted on 40 older people (Glendinning, 2008, p.46) indicated that “Most notably for older people, three types of experience emerged: those who did not want anything different; those who were anxious but could see some potential benefits; and those embracing the potential for choice and control over their own support.” (p.72). There is evidence that for a sub-group of individuals in the intervention group experienced better mental health outcomes when comparing the proportion of individuals scoring 4+ on the GHQ-12 (higher scores indicate better outcomes) but there is some uncertainty with this estimate as these improvements were no longer significant when caregiver proxy outcomes were excluded.</p>

<p><b>ES19</b></p>	<p><b>Economic evidence relating to use of individual budgets</b></p> <p>The applicability of the economic evidence in relation to individual budgets is very limited due to delayed implementation of the intervention, meaning that only a very small proportion of individuals had a care plan in place at the time of the economic evaluation. Therefore, results of the economic evaluation, measured over a 6-months period, should not be taken at face value. The economic analysis is comprehensive in including both health and social care service use and prices reflect 2007/08 year. Results from the cost-effectiveness analysis indicate that, standard care dominates when using the mental wellbeing outcome; but there is no dominance when using the ASCOT, quality of life, or self-perceived health outcomes. Social care service use was similar for both groups (£227/ £228 per week) but it was reported that the intervention group had higher health care costs compared to standard care, although precise estimates and statistical significance was not presented.</p>
<p><b>ES20</b></p>	<p><b>Link between primary care and social work practitioners</b></p> <p>There is some good quality evidence (Keefe, 2009, ++) that primary care staff realise their inability to address the social care needs of older people with complex needs living in the community, and hypothesise that having a social worker in the practice would improve outcomes for users and carers in need of practical, financial and social support. There is moderate quality evidence (Challis, 2010b, +/-) that clinical case managers (the majority of whom are community nurses) find it difficult to refer people to social services, and do not have a good grasp of people's holistic needs. There is evidence of moderate quality (Davey, 2005 +/-) that it is feasible to co-locate a social work team in a primary care setting, but that co-location, whether or not it fostered closer integrated working, showed no particular advantages that could be traced to patient outcomes.</p>
<p><b>ES21</b></p>	<p><b>GP-centred models for service delivery (without case management)</b></p> <p>One low quality US study [-/+] (Sommers 2000, N=543) tested the addition of a nurse and social worker to a GP practice to assist in comprehensive health and social care assessment, care planning and service provision (self-management, education on self-care and referral) compared to usual GP care. The sample included community-dwelling older adults over aged 65 with at least 2 chronic conditions, few restrictions in activities of daily living, and at least one restriction in instrumental activities of daily living. Findings indicate that the intervention leads to improvements in outcomes alongside reductions in the use of acute care services, small increases in community health care services, and no changes in use of nursing or care home services. The economic evaluation was presented as a cost-consequence analysis (presenting changes in costs alongside changes in outcomes). This economic evaluation is only partially applicable in determining whether the intervention is cost-effective in the UK context due to differences in institutional context, unit costs, and additional issues of relevance as findings are based on older data. Altogether though, the quality of the economic evaluation was moderate due to some issues of unclear reporting in the calculation of net costs but had good reporting quality in changes in all relevant health and social care resource use.</p>

<b>ES22</b>	<p><b>GP-centred models for service delivery (with case management)</b></p> <p>One good quality multi-site [+/+] non-UK RCT (Battersby, 2007) tested the addition of service coordinators (a social worker, allied health professional, or nurse) to GP-working, in combination with patient-directed goals in the health and social care assessment and care planning process. The intervention was also coupled with changes in funding mechanisms by switching from fee-for-service to a 12-month care plan funded by pooling resources across acute and community health and social care services. The sample covered community-dwelling older adults over the age of 60, with a range mean age between 61 to 74 years old across the four study sites and varying numbers of chronic conditions. The results show that the intervention is associated with improvements in outcomes and increases in costs from the perspective of health and social care services. However the applicability of findings is limited by potentially serious limitations due to some issues in the comprehensiveness in the collection of resource use (due to issues with administrative databases). Furthermore, there are issues due to differences in institutional contexts, unit costs, and issues of relevance as findings are based on older data.</p>
<b>ES23</b>	<p><b>Economic evidence on good care models in care homes</b></p> <p>This review found no research evidence to address the question of barriers and facilitators to good care models in care homes</p>

1811

1812 **Included studies for these review questions**

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1836 Challis, D. (2010b) Self-care and Case Management in Long-term Conditions:  
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1845 management intervention. J Am Geriatr Soc. 57(8): 1420–26.

1846 Counsell (2007) Geriatric Care Management for Low-Income Seniors: a  
1847 randomised controlled trial. Journal of the American Medical Association  
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1852 Glendinning, C. (2008) Evaluation of the Individual Budgets Pilot Programme:  
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1854 Glendinning, C. (2009) The Individual Budgets Pilot Projects: Impact and  
1855 Outcomes for Carers. Social Policy Research Unit, University of York, York.

1856 Goodman, C. (2012) A study of the effectiveness of inter-professional working  
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1858 Johansson, G. (2010) Multidisciplinary team, working with elderly persons  
1859 living in the community: a systematic literature review. Scandinavian Journal  
1860 of Occupational Therapy. 17(20). 101-16.

1861 Keefe (2009) Integrating social workers into primary care: Physician and  
1862 nurse perceptions of roles, benefits, and challenges. Social Work in Health  
1863 Care. 48 (6) 579-96.

1864 Landi F, Gambassi G, Pola R, et al. (1999). Impact of integrated home care  
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1892

1893 **3.3 Self-management support**

1894 **Introduction to the review questions**

1895 The purpose of the review questions on self-management was to seek  
1896 evidence which would guide recommendations about different ways services  
1897 for older people with multiple long-term conditions can be supported in  
1898 managing aspects of their care. The reviews sought evidence from  
1899 effectiveness studies and views and experiences of service users and their  
1900 families and/ or carers as well as views and experiences of service  
1901 practitioners.

1902 **Review questions**

1903 Q 2.1.5. How effective are different types of support for older people to enable  
1904 them to self-manage (aspects of) their own conditions?

1905 Q.1.1.1. What are the views and experiences of older people with multiple  
1906 long-term conditions and their carers, of the social care services they receive?

1907 Q.1.1.2. Do service users and carers consider that their care is (a)  
1908 personalised; (b) integrated or coordinated with healthcare?

1909 Q.1.1.2. What do they think works well and what needs to change?

1910 Q.1.2.1. What are the views and experiences of practitioners, managers and  
1911 commissioners in health and social care who procure, manage or deliver care  
1912 to older people with multiple long-term conditions, in community and care  
1913 home settings?

1914 Q.1.2.2. What do they think works well, and what needs to change?

1915 **Summary of review protocol**

1916 The protocol sought to identify studies which would:

- 1917 • To identify the effectiveness of the different ways in which self-  
1918 management is facilitated within care packages.

1919

1920 **Population:** Older people, aged 65 years and older, with multiple long-term  
1921 conditions who use social care services, and their families, partners and  
1922 carers. Self-funders and people who organise their own care are included.

1923 **Interventions:** Assessment and care planning as it facilitates self-  
1924 management; may also include direct and indirect factors that support self-  
1925 management such as housing adaptations or Telecare, personal budgets and  
1926 direct payments, peer support, and access to transport in so much as they  
1927 relate to a package of care for long-term conditions.

1928 **Setting:** Service users' home, including sheltered housing accommodation;  
1929 care (residential and nursing) homes (not hospital settings).

1930 **Comparator:** Comparative studies could compare alternative ways to help  
1931 older people with multiple long-term conditions to self-manage.

1932 **Outcomes:** These should relate primarily to social care outcomes, such as  
1933 choice, control and dignity, and to service use and costs (rather than clinical  
1934 outcomes). Emergency hospital admissions and inappropriate entry into  
1935 residential care may also be considered outcomes of poor support to self-  
1936 manage.

1937 The study designs relevant to these questions were expected to include:

- 1938 • Systematic reviews of qualitative and quantitative evaluations on this topic;
- 1939 • Qualitative studies of service user and carer views;
- 1940 • Standardised scales measuring satisfaction and wellbeing
- 1941 • Randomised controlled trials (RCTs) and cluster RCTs of support to self-  
1942 manage;
- 1943 • Other comparative/controlled evaluations;
- 1944 • Observational & descriptive studies of implementation and process.

1945 Full protocols can be found in Appendix A.

1946 **How the literature was searched**

1947 The evidence reviews used to develop the guideline recommendations were  
1948 underpinned by systematic literature searches. The aim of the systematic  
1949 searches was to comprehensively identify the published evidence to answer  
1950 the review questions developed by the Guideline Committee and NICE  
1951 Collaborating Centre for Social Care.

1952 The search strategies for the review questions (based on the scope) were  
1953 developed by the NICE Collaborating Centre for Social Care in order to  
1954 identify empirical research. The search strategies are listed at the end of this  
1955 appendix.

1956 Searches were based upon retrieving items for the population groups: 'older  
1957 people', 'carers', 'long-term conditions', 'workforce/social care organisation' in  
1958 the settings of 'residential care', 'nursing/care homes', 'intermediate care' or  
1959 'community care'. Searches were developed using subject heading and free  
1960 text terms, aiming to balance sensitivity and precision, and the strategy was  
1961 run across a number of databases. The searches limited results to studies  
1962 published from 2004 onwards. The database searches were not restricted to  
1963 specific geographical areas; however, in selecting the websites to search,  
1964 research on people's views was focused on the UK. The sources searched  
1965 are listed below. Forward and backwards citation searches using Google  
1966 Scholar was undertaken in January 2015 for all of the included studies.

1967 The Guideline Committee members were also asked to alert the NICE  
1968 Collaborating Centre for Social Care to any additional evidence, published,  
1969 unpublished or in press, that met the inclusion criteria.

1970 Full details of the search can be found in Appendix A.

1971 **How studies were selected**

1972 Search outputs (title and abstract only) were stored in EPPI Reviewer 4 - a  
1973 software programme developed for systematic review of large search outputs  
1974 - and screened against an exclusion tool informed by the parameters of the

1975 scope. Formal exclusion criteria were developed and applied to each item in  
1976 the search output, as follows:

- 1977 • Language (must be in English),
- 1978 • Population (must be older people with multiple long-term conditions, with a  
1979 social care need)
- 1980 • Intervention (must be identification/assessment of social care needs;  
1981 personalised care planning; support to self-manage; integrate social &  
1982 health care; training of staff to recognise/manage common LTCs; support  
1983 for carers to care; interventions to support involvement & participation,  
1984 including information for users and carers
- 1985 • Setting (must be in the person's home or care home.)
- 1986 • Workforce. (must involve people who work in social care, are integrated  
1987 with social care or act as gatekeepers to social care)
- 1988 • Country (must be UK, European Union, Denmark, Norway, Sweden,  
1989 Canada, USA, Australia and New Zealand)
- 1990 • Date (not published before 2004)
- 1991 • Type of evidence (must be research)
- 1992 • Relevance to (one or more) review questions.

1993 Title and abstract of all research outputs were screened against these  
1994 exclusion criteria. Those included at this stage were marked for relevance to  
1995 particular review questions and retrieved as full texts.

1996 Full texts were again reviewed for relevance and research design. If still  
1997 included, critical appraisal (against NICE tools) and data extraction (against a  
1998 coding set developed to reflect the review questions) was carried out. The  
1999 coding was all conducted within EPPI Reviewer 4, and formed the basis of the  
2000 analysis and evidence tables. All processes were quality assured by double  
2001 coding of queries, and of a random sample of 10%.

2002 There were 39 studies which appeared relevant (by title and abstract), we  
2003 ordered full texts of those which appeared to concern either evaluations of  
2004 self-management support, reporting impacts for service users, or UK studies  
2005 which reported older people's and/or their carers' views on self-management

2006 support. On receiving and reviewing the full texts, we identified 11 which  
2007 fulfilled these criteria. These were numbered alphabetically in the discussion  
2008 below. We divided them according to whether they primarily reported views of  
2009 users and carers, or primarily concerned effectiveness and outcomes. Where  
2010 applicable, the evidence statements reflect the findings from both views and  
2011 impact studies.

2012 All of the studies included in this paper concern UK data, except for Brody  
2013 2006, which is from USA.

2014 The included studies were critically appraised using NICE tools for appraising  
2015 different study types, and the results tabulated. Further information on critical  
2016 appraisal is given in the introduction at the beginning of [Section 3](#). Study  
2017 findings were extracted into findings tables. For full critical appraisal and  
2018 findings tables, see Appendix B.

## 2019 **Narrative summary**

### 2020 ***Expert Patients Programme***

2021 Abraham (2009, +) is a small UK qualitative study of 5 males and 27 females,  
2022 aged 33–79 years, mean age 56.9 years) who had completed a 6 week  
2023 Expert Patient Programme (EPP) in Tower Hamlets, London. The EPP  
2024 course comprised six weekly structured self-management training sessions,  
2025 delivered to groups of 8–16 patients with heterogeneous health conditions, led  
2026 by trained volunteer lay tutors with chronic health conditions. Patients also  
2027 received a self-help manual (entitled ‘living a healthy life with chronic  
2028 conditions’). The programme provided information and employed a variety of  
2029 cognitive and behavioural modification techniques addressing topics such as  
2030 action planning, problem solving, dealing with depression, nutrition and  
2031 exercise.

2032 Although the sample was ethnically diverse, it was not confined to the age  
2033 range and health profiles of interest to our topic, and the study is too small to  
2034 adequately separate out views and experiences of our target population.  
2035 Respondents reported challenges of coping with chronic conditions: there was  
2036 a strong sense of frustration over inability to function, and loss of social

2037 confidence leading to social isolation. However, although there was not  
2038 consensus across the group, most respondents benefitted from the increased  
2039 social contact, and the goal setting aspect of the course, and reported  
2040 improvements in self-efficacy. When the course ended, most participants felt  
2041 the loss of a social activity, and this aspect appeared more dominant than the  
2042 educative aspect of EPP.

### 2043 ***Implementation and content of the Expert Patients' Programme***

2044 Rogers (2008) is a mixed methods study (evidence rating +/+) evaluating the  
2045 pilot of the Expert Patient Programme (EPP) in England. It reports on the  
2046 survey of 299 PCTs, and case study analysis of implementation issues. This  
2047 paper also includes the RCT of 629 patients randomised to the EPP (which is  
2048 discussed more fully in Kennedy 2007, +/+). The paper illustrates the  
2049 difficulties experienced by NHS staff in supporting the Programme. These  
2050 include organisational problems in implementing a service which aims to  
2051 provide generic, rather than specialist, support to people with different LTCs  
2052 (an issue also picked up by the participating patients), and the lack of NHS  
2053 experience of engaging with patients and the public, and lack of familiarity  
2054 with the concept of 'Expert Patients'.

2055 The data was collected between 2003 and 2006, and there may have been  
2056 significant progress in these areas since then. Personal comments from  
2057 Programme participants were varied in their opinions, although most people  
2058 appeared to value the social aspect of the group work. The generic nature of  
2059 the programme was criticised by some service users, who felt disease-specific  
2060 groups would be more worthwhile, and the inflexibility of the content was  
2061 criticised, with some participants suggesting that they would have preferred  
2062 more coverage of generic issues such as welfare benefit entitlements.

2063 As reported more fully in Kennedy (2007, +/+), which is a randomised  
2064 controlled trial of the effects of the pilot phase of the Expert Patient  
2065 Programme in England. 629 patients with at least one LTC were randomised  
2066 (1:1) to the EPP or to the waiting list control (who were to be offered the  
2067 programme 6 months later. Although the characteristics of the 629 sample  
2068 population are not entirely clear – mean age 55, with only the main LTC

2069 reported, and unclear social care need – the programme did demonstrate  
2070 some self-reported improvements in the primary outcomes. Patients receiving  
2071 immediate course access reported considerably greater self-efficacy and  
2072 energy at 6-month follow-up, but reported no statistically significant reductions  
2073 in routine health services utilisation over the same time period. The cost-  
2074 effectiveness analysis showed that patients receiving immediate course  
2075 access reported considerably greater health related quality of life, and a small  
2076 reduction in costs. If a quality adjusted life year was valued at £20,000, there  
2077 was a 70% probability that the intervention was cost effective.

2078 There was no change in health services utilisation (sum of GP consultations,  
2079 practice nurse appointments, A&E attendances and outpatient visits),  
2080 although overnight hospital stays and use of day case facilities were reduced  
2081 in the EPP group.

### 2082 ***Medication adherence***

2083 Banning (2008) is a literature review of international qualitative research  
2084 (evidence rating +/+), which applies some of the methods of systematic  
2085 review, and includes 30 studies. It considers reasons why older people (65+)  
2086 do not adhere to their prescribed medication. Some 'intentional' non-  
2087 adherence concerns dislike of side effects or future affects, dislike of  
2088 'unnatural' medication, fear of addiction to analgesics, lack of faith in the  
2089 prescriber and inadequate explanation of what the medication does and why it  
2090 is important. Non-intentional reasons include forgetfulness, change in routine,  
2091 lifestyle change, change in prescribed dosage, unclear instructions, feeling  
2092 asymptomatic, and the cognitive effects of medication.

### 2093 ***Mobility and transport***

2094 Challis (2010b) is a mixed methods report (Evidence rating +/-) which aims to  
2095 assess the interaction between UK self-care initiatives and case management  
2096 services. Mobility and transport was also found to be an issue for older people  
2097 using services in the community. Older people were also often frail and  
2098 struggled with tasks associated with daily living. This limited their ability to  
2099 access self-care resources and also the appropriateness of self-care for this

2100 group, given the complexity and severity of their conditions. Instructions would  
2101 help older people to manage their medication more effectively.

### 2102 ***Signposting to services***

2103 Challis (2010b, +/-) as described above found that it was difficult to find  
2104 research which focused on self-care for older people. This UK study does not  
2105 measure outcomes, but focuses on problems and variations in practice, and  
2106 as such is limited in its applicability to this topic. However, the paper does  
2107 highlight some issues which might affect the implementation and efficacy of  
2108 self-management, including the importance of information being made  
2109 available to the service user and (all) carers about a person's conditions, and  
2110 information about locally available services that would facilitate self-care/self-  
2111 management. Some people commented that information was not readily  
2112 available making a proactive approach difficult. Other said that the internet is  
2113 a good source of information but not everyone has access.

### 2114 ***Urinary incontinence***

2115 Horrocks (2004) is a qualitative study (evidence rating +) reporting interviews  
2116 with 20 older people in the UK who had reported urinary incontinence (UI) in a  
2117 wider survey. It establishes, on the basis of experience of the interviewees,  
2118 that primary care professionals do not raise UI with elderly people, even  
2119 though the problem is common, and may often co-exist with other chronic  
2120 conditions. It then considers reasons why older people do not ask for support  
2121 with UI. Findings are that older people have reduced health expectations, and  
2122 may see UI as a 'natural' consequence of ageing. They were often  
2123 embarrassed to seek help, and were likely to try to contain the problem, but at  
2124 some social and psychological cost: restricting fluid intake, wearing certain  
2125 clothing, avoiding social situations. Some did use pads (and one described  
2126 an embarrassing and public disclosure when she went to pick them up).  
2127 Management of urinary incontinence is an aspect of self-management which  
2128 social care staff could support, while also prompting referral to a GP or  
2129 community nurse.

2130 ***Understanding and using Telecare***

2131 May (2011, ++) is a UK qualitative study which aims to understand the general  
2132 dynamics of service implementation and integration across a range of  
2133 settings, and in particular understand the factors inhibiting the implementation  
2134 and integration of Telecare systems for chronic disease management. Authors  
2135 noted a range of factors that affect or inhibit the implementation of Telecare  
2136 which mean that 'uncertainty is continuously cycled' (May 2011, Figure 1).  
2137 These include, for example: the difficulty of negotiating its use with people  
2138 who use services; Telecare systems being inflexible, inadequate or incoherent  
2139 across organisational boundaries; and, insufficient or inappropriate evidence  
2140 underpinning its use.

2141 Service user experience: Service users reported not being informed on how  
2142 Telecare may impact on other technologies in the home - there was little  
2143 opportunity to individualise the system, and the workings of the machine  
2144 forced the user to adapting to the workings of the machine. There was a  
2145 sense of a lack of purpose in collecting the kind of information demanded by  
2146 the systems

2147 For some service users Telecare was "stepping up" from what they were  
2148 already doing and provided an extra feeling of security. From service users'  
2149 perspective, the system provided a fast-track route to access to professional  
2150 care as and when required.

2151 ***Education for self-care***

2152 Berzins (2009) is a good quality systematic review with a high degree of  
2153 relevancy to the topic and takes a UK perspective on self-management. The  
2154 study looks at characteristics of self-care support initiatives in the UK, aimed  
2155 at older people with long-term conditions. 18 studies were included, and the  
2156 average age of participants was 60, so was clearly not confined to older  
2157 people. The review looks at a range of health and social care outcomes  
2158 including physical functioning, self-efficacy, quality of life, admissions and  
2159 adherence to treatment. The studies showed a particular emphasis on patient  
2160 education to enhance self-efficacy in self-managing particular long-term

2161 conditions, and included only one paper on the generic Expert Patients  
2162 Programme.

2163 The studies focused on the following long-term conditions: arthritis, congestive  
2164 obstructive pulmonary disease and one on stroke. The review observed that  
2165 each study linked self-management interventions to the needs of the group  
2166 concerned, so, pain management was important for arthritis sufferers and  
2167 dietary advice was a central part of intervention for diabetes patients. A  
2168 tailored approach for different conditions was clearly adopted.

2169 Of studies included in the review, none showed large effects on outcomes  
2170 following the intervention. Some of the studies showed positive effects: the  
2171 best effects were found in relation to physical functioning. Exercise was part  
2172 of 16 of the pilots but not reported as an outcome in most, of the three that did  
2173 two found positive effects. Interventions which targeted pain as an outcome  
2174 had little success in securing improvements with one study of 13 showing a  
2175 small effect. The study authors suggest that the lack of significant outcomes  
2176 could be due to short follow up periods in some of the studies.

### 2177 ***Self-management support in primary care***

2178 Kennedy (2013) is a methodologically rigorous, UK cluster randomised control  
2179 trial (evidence rating +/+). The intervention trialled involved training primary  
2180 care staff in practices to develop a 'whole system' approach to self-  
2181 management support. The intervention included: tools to assess the needs of  
2182 patients regarding self-care, guides on self-care and access on an online  
2183 resource with links to self-management resources. The study attempted to  
2184 embed self-management support into practice. The study took place in 44  
2185 practices in North West England, and study aimed to measure outcomes such  
2186 as shared decision making, self-efficacy and generic health related quality of  
2187 life.

2188 Outcome measures aimed to determine the effects of self-management  
2189 support on primary care patients with chronic conditions in the UK. The  
2190 findings are disappointing, as, although follow ups were carried out at 6 and  
2191 twelve months, no significant effects were observed in the intervention group.

2192 The authors conclude that the intervention to enhance self-management  
2193 support in routine primary care did not add noticeable value to existing care  
2194 for long-term conditions. The active components required for effective self-  
2195 management support need to be better understood, both within primary care  
2196 and in patients' everyday lives. The authors also suggest that there was  
2197 variation between practices in the way that self-management support was  
2198 embedded into treatment, and that some professionals were not given  
2199 adequate training.

### 2200 ***Managing insomnia***

2201 Morgan (2011, +/-) is a UK randomised controlled trial of a self-help cognitive  
2202 behavioural therapy (CBT) programme which offers a practical first line  
2203 response to older people (55+) being treated with hypnotic drugs for insomnia  
2204 symptoms associated with chronic disease in primary care settings. The  
2205 intervention is delivered through 6 booklets on aspects of sleep hygiene and  
2206 management, and a telephone helpline staffed by trained 'expert patients' was  
2207 made available at restricted times of the day to provide support in using the  
2208 CBT materials.

2209 193 patients (aged 55-87) were randomly allocated to the intervention (n = 98)  
2210 or treatment as usual (n = 95) groups. Patients in the self-help arm showed:  
2211 significantly improved sleep quality, and significantly reduced insomnia  
2212 symptom severity at post-treatment, 3 and 6 month follow-ups (all  $p < 0.001$ );  
2213 and significantly reduced sleep medication use at the post treatment follow-up  
2214 ( $p < 0.05$ ). Effect sizes were moderate (range of adjusted Cohen  $d = 0.51$ –  
2215  $0.75$ ), and treatment had no effect on levels of daytime fatigue, which the  
2216 authors suggest may be a result of symptoms of long-term chronic conditions.  
2217 Most treated patients (73%) said they would recommend the self-help  
2218 programme to others. Management of insomnia is a problem which social  
2219 care staff might support.

2220

<b>ES24</b>	<p><b>Expert Patient's Programme</b></p> <p>There is moderately good evidence (from Abraham 2009, +) that group activities such as the Expert Patients Programme are valued by participants (age unclear) as an opportunity for social contact; and that the goal-setting aspect of the Programme increased self-efficacy. There is additional evidence of moderate quality (Kennedy 2007, +/+, see below) that the Expert Patients Programme may achieve some statistically significant increases in self-efficacy and energy in people of all ages who undertake the programme.</p>
<b>ES25</b>	<p><b>Medication adherence</b></p> <p>There is moderate evidence (Banning 2008, +) that older people who do not adhere to their prescribed medication may have both intentional and non-intentional reasons for not doing so. The evidence suggests that shared decision-making between clinicians and patients on what to prescribe, aided by better explanations of effects and clearer instruction, could increase older people's ability and willingness to take their prescribed medication.</p>
<b>ES26</b>	<p><b>Signposting</b></p> <p>There is evidence of moderate quality (Challis, 2010b, +/-) that older people might be enabled to play a more effective role in managing their conditions if they had better information about their conditions, and were signposted to local services that might support them.</p>
<b>ES27</b>	<p><b>Transport availability</b></p> <p>There is evidence of moderate quality (Challis, 2010b, +/-) that frailty of older people may reduce their ability to self-manage their health conditions, as well as their personal and household care tasks. Availability of transport may be of particular importance in maintaining independence in the community.</p>
<b>ES28</b>	<p><b>Urinary incontinence</b></p> <p>There is moderate to good evidence (Horrocks 2004, +) that older people often do not seek help with urinary incontinence, out of embarrassment or belief that it is a natural outcome of ageing, and that primary care staff do not routinely enquire about this. Consequently, people with urinary incontinence lead more restricted lives than they otherwise might, avoiding unfamiliar social situations and restricting fluid intake.</p>
<b>ES29</b>	<p><b>Information about telecare</b></p> <p>There is good evidence (May 2011, ++) that potential and actual users of telecare services are not well-informed about their purposes, and how they do or might support person-centred care within an individual care plan.</p>
<b>ES30</b>	<p><b>Implementation of the Expert Patient's Programme</b></p> <p>There is evidence of moderate quality (Rogers 2008, +/+) that, at least in 2006, NHS PCTs struggled to implement the Expert Patients Programme due to lack of expertise in public and patient engagement, and the separation of specialist services from generic approaches.</p>

<b>ES31</b>	<b>Content of the Expert Patient's Programme</b> There is evidence of moderate quality (Rogers 2008, +/-) that participants in the Expert Patients' Programme would also favour a less generic and more disease-specific formula, but would welcome the ability to influence the programme content to reflect generic concerns, such as access to welfare benefits.
<b>ES32</b>	<b>Education for self-management</b> There is good evidence (Berzins 2009, ++/++) that self-management educative programmes to support self-care in people with specific long term conditions of average age of 60 may not secure measurable improvements. Some positive effects of exercise on physical functioning were apparent, but it is uncertain whether they made significant improvements within participants' lives.
<b>ES33</b>	<b>Economic evidence for self-management programmes</b> While there is moderate quality evidence on the effectiveness of self-management programs from the Expert Patients Programme (Kennedy 2007, +/-, moderate quality), which also reported on cost-effectiveness, the sample population is insufficiently applicable to draw conclusions about cost-effectiveness for older people with multiple long-term conditions and social care needs.
<b>ES34</b>	<b>Self-management support in primary care</b> There is some evidence of moderate quality (Kennedy 2013, +/-) that embedding self-management support in primary care practice is difficult, and may not yield any measurable improvements for patients.
<b>ES35</b>	<b>CBT for insomnia</b> There is some moderate evidence (Morgan, 2011, +/-) to support the use of a CBT programme administered in primary care settings in helping older people (55+) with chronic disease to manage insomnia.

2222

2223 **Included studies for these review questions**

2224 Abraham, 2009: What psychological and behaviour changes are initiated by  
2225 'expert patient' training and what training techniques are most helpful?

2226 Psychology and Health. 24(10). 1153-65

2227 Banning, 2008: Older people and adherence with medication: A review of the  
2228 (qualitative) literature. International Journal of Nursing Studies. 45(10).1150-  
2229 61

2230 Berzins, 2009: UK self-care support initiatives for older patients with long-term  
2231 conditions: A review. Chronic Illness. 5(1). 56-72

2232 Brody, 2006: Age-related macular degeneration: self-management and  
2233 reduction of depressive symptoms in a randomized, controlled study. Journal  
2234 of the American Geriatrics Society. 54(10). 1557-62

2235 Challis, 2010b: Self-care and Case Management in Long-term Conditions:  
2236 The Effective Management of Critical Interfaces. NIHR. UK

2237 Horrocks, 2004: What prevents older people from seeking treatment for  
2238 urinary incontinence? A qualitative exploration of barriers to the use of  
2239 community continence services. Family Practice. 21(6). 689-96.

2240 Kennedy 2007: The effectiveness and cost effectiveness of a national lay-led  
2241 self care support programme for patients with long-term conditions: a  
2242 pragmatic randomised controlled trial. Journal of Epidemiology and  
2243 Community Health. 61(3). 254-61.

2244 Kennedy 2013: Implementation of self-management support for long-term  
2245 conditions in routine primary care settings: Cluster randomised controlled trial.  
2246 BMJ. 346, (f2882), 1-11.

2247 Mason, A. Weatherly, H. Spilsbury, K. Arksey, H. Golder, S. Adamson, J.  
2248 Drummond, M. Glendinning, C. (2007). "A systematic review of the  
2249 effectiveness and cost-effectiveness of different models of community-based  
2250 respite care for frail older people and their carers." Health technology  
2251 assessment. 11 (15).

2252 May 2011: Integrating telecare for chronic disease management in the  
2253 community: what needs to be done? BMC Health Services Research. 11:131

2254 Morgan 2011: Self-help treatment for insomnia symptoms associated with  
2255 chronic conditions in older adults: a randomised controlled trial. Journal of the  
2256 American Geriatrics Society. 60(10). 1803-10.

2257 Rogers (2008): The United Kingdom Expert Patients Programme: results and  
2258 implications from a national evaluation. The Medical Journal of Australia. 190  
2259 (10suppl). S21-4

2260 **3.4 Social isolation**

2261 **Introduction to the review questions**

2262 The purpose of the review questions on social isolation was identify evidence  
2263 that would guide recommendations about different ways to recognize and  
2264 respond to social isolation experienced by older people with multiple long-term  
2265 conditions. The review sought evidence from effectiveness studies and views  
2266 and experiences of service users and their families and/ or carers as well as  
2267 views and experiences of service practitioners.

2268 **Review questions**

2269 Q.2.1.6. How can older people with multiple long-term conditions living in the  
2270 community or in care home settings be supported to participate in community,  
2271 family and social activities

2272 Q.1.1.1. What are the views and experiences of older people with multiple  
2273 long-term conditions and their carers, of the social care services they receive?

2274 Q.1.1.2. Do service users and carers consider that their care is (a)  
2275 personalised; (b) integrated or coordinated with healthcare?

2276 Q.1.1.2. What do they think works well and what needs to change?

2277 Q.1.2.1. What are the views and experiences of practitioners, managers and  
2278 commissioners in health and social care who procure, manage or deliver care  
2279 to older people with multiple long-term conditions, in community and care  
2280 home settings?

2281 Q.1.2.2. What do they think works well, and what needs to change?

2282 **Summary of review protocols**

2283 The protocols sought to identify studies which would:

- 2284 • To review material identified to address 2.1.1, to consider how social  
2285 participation is reflected in care assessment and planning; and how people  
2286 access information about participation-related activities

2287 • To consider how social participation can be improved in each of the  
2288 relevant care settings as part of a coordinated package of care  
2289

2290 **Population:** Older people, aged 65 years and older, with multiple long-term  
2291 conditions that use social care services, and their families, partners and  
2292 carers. Self-funders and people who organise their own care are included.

2293 **Intervention:** Interventions and approaches targeted at reducing isolation,  
2294 including: befriending schemes, group activities, volunteer schemes;  
2295 strengths-based approaches.

2296 **Setting:** Service users' home, including sheltered housing accommodation;  
2297 care (residential and nursing) homes (not hospital settings).

2298 **Comparator:** comparisons could be made between usual care and different  
2299 ways of alleviating social isolation.

2300 **Outcomes:** Measures of wellbeing and quality of life, participation in  
2301 community, family and social activities, measures of social support and effects  
2302 on social isolation and loneliness.

2303 The study designs relevant to these questions were expected to include:

2304 • Systematic reviews of qualitative and quantitative studies on interventions  
2305 on this topic;

2306 • Qualitative studies of service user views;

2307 • Standardised scales measuring satisfaction and wellbeing;

2308 • Randomised controlled trials (RCTs) and cluster RCTs;

2309 • Other studies with controlled comparisons;

2310 • Analyses of care planning materials.

2311 Full protocols can be found in Appendix A.

2312 **How the literature was searched**

2313 The evidence reviews used to develop the guideline recommendations were  
2314 underpinned by systematic literature searches. The aim of the systematic  
2315 searches was to comprehensively identify the published evidence to answer  
2316 the review questions developed by the Guideline Committee and NICE  
2317 Collaborating Centre for Social Care.

2318 The search strategies for the review questions (based on the scope) were  
2319 developed by the NICE Collaborating Centre for Social Care in order to  
2320 identify empirical research. The search strategies are listed at the end of this  
2321 appendix.

2322 Searches were based upon retrieving items for the population groups: 'older  
2323 people', 'carers', 'long-term conditions', 'workforce/social care organisation' in  
2324 the settings of 'residential care', 'nursing/care homes', 'intermediate care' or  
2325 'community care'. Searches were developed using subject heading and free  
2326 text terms, aiming to balance sensitivity and precision, and the strategy was  
2327 run across a number of databases. The searches limited results to studies  
2328 published from 2004 onwards. The database searches were not restricted to  
2329 specific geographical areas; however, in selecting the websites to search,  
2330 research on people's views was focused on the UK. The sources searched  
2331 are listed below. Forward and backwards citation searches using Google  
2332 Scholar was undertaken in January 2015 for all of the included studies.

2333 The Guideline Committee members were also asked to alert the NICE  
2334 Collaborating Centre for Social Care to any additional evidence, published,  
2335 unpublished or in press, that met the inclusion criteria.

2336 Full details of the search can be found in Appendix A.

2337 **How studies were selected**

2338 Search outputs (title and abstract only) were stored in EPPI Reviewer 4 - a  
2339 software programme developed for systematic review of large search outputs  
2340 - and screened against an exclusion tool informed by the parameters of the

2341 scope. Formal exclusion criteria were developed and applied to each item in  
2342 the search output, as follows:

- 2343 • Language (must be in English),
- 2344 • Population (must be older people with multiple long-term conditions, with a  
2345 social care need)
- 2346 • Intervention (must be identification/assessment of social care needs;  
2347 personalised care planning; support to self-manage; integrate social &  
2348 health care; training of staff to recognise/manage common LTCs; support  
2349 for carers to care; interventions to support involvement & participation,  
2350 including information for users and carers
- 2351 • Setting (must be in the person's home or care home.)
- 2352 • Workforce. (must involve people who work in social care, are integrated  
2353 with social care or act as gatekeepers to social care)
- 2354 • Country (must be UK, European Union, Denmark, Norway, Sweden,  
2355 Canada, USA, Australia and New Zealand)
- 2356 • Date (not published before 2004)
- 2357 • Type of evidence (must be research)
- 2358 • Relevance to (one or more) review questions.

2359 Title and abstract of all research outputs were screened against these  
2360 exclusion criteria. Those included at this stage were marked for relevance to  
2361 particular review questions and retrieved as full texts.

2362 Full texts were again reviewed for relevance and research design. If still  
2363 included, critical appraisal (against NICE tools) and data extraction (against a  
2364 coding set developed to reflect the review questions) was carried out. The  
2365 coding was all conducted within EPPI Reviewer 4, and formed the basis of the  
2366 analysis and evidence tables. All processes were quality assured by double  
2367 coding of queries, and of a random sample of 10%.

2368 We screened the papers (titles and abstracts) identified in the search outputs  
2369 and retrieved full texts for those that appeared relevant. We then screened the  
2370 papers using the full study to assess quality and relevance. The focus of this

2371 search was to find high quality studies which contained the views and  
2372 experiences of service users, carers and practitioners.

2373 Qualitative studies and papers with a mixed methodology were assessed for  
2374 quality and relevance for older people with long-term conditions. Our focus for  
2375 this question was on identifying high quality and contextually relevant  
2376 evidence, as a result so we looked only at UK studies. The following two  
2377 studies met the criteria.

2378 The included studies were critically appraised using NICE tools for appraising  
2379 different study types, and the results tabulated. Further information on critical  
2380 appraisal is given in the introduction at the beginning of [Section 3](#). Study  
2381 findings were extracted into findings tables. For full critical appraisal and  
2382 findings tables, see Appendix B.

### 2383 **Narrative summary**

2384 The two papers identified are both of moderate to good quality (+) in relation  
2385 to their qualitative methods. Both of their samples were relatively small and  
2386 taken in localised areas. The sample demographics for either study were not  
2387 representative in terms of gender or ethnic origin .The Granville study (2010,  
2388 +) set out to gather views and experiences of older people on a variety of  
2389 topics and so may be relevant to other questions to be addressed during the  
2390 guidance development process. The Blickem study (2013, +) has data which  
2391 specifically relates to social isolation but its findings around community  
2392 interventions are inconclusive. There appears to be a particular lack of  
2393 evidence which focuses on the views and experiences of practitioners and  
2394 carers in relation to social isolation.

2395 Due to the specificity of our target group there remains a paucity of evidence  
2396 which reports older people's views and experiences around social isolation.

2397

2398 ***Factors that can contribute to social isolation***

2399 Isolation and loneliness were revealed to relate to getting older, the loss of a  
2400 partner or spouse, retirement, poor finances and peers dying or going into  
2401 care homes. Social Isolation is also shown to be related to poor health and  
2402 mobility problems which made getting about difficult or impossible. Problems  
2403 accessing transport was shown to be a key barrier to participation in  
2404 community activities. 'Deprived Communities' (Blickem, 2013 p 56) might also  
2405 lack the resources to hold community groups. The socially isolated may also  
2406 lack the connections within their communities to find out about resources in  
2407 their area.

2408 ***Extent of social isolation in communal living environments compared to***  
2409 ***when living alone***

2410 Both papers found that social isolation and loneliness were a 'significant issue  
2411 for older people with high support needs - both for those living in care homes  
2412 and those living at home' (Granville, 2010 p69). Blickem reports an  
2413 assumption that being with other older people in a care home means that a  
2414 person is not lonely, and participants in this study refute this. Older people in  
2415 care home who were able to maintain links with friends and family reported  
2416 that they maintained a sense of identity and meaning in their live, (Granville  
2417 2010, +. Participants in the Granville study ask that care staff raise their  
2418 expectations of what older people want from their social lives and provide  
2419 more assistance to realise these ambitions.

2420 ***Older people's perceptions of social isolation and opportunities to meet***  
2421 ***others***

2422 Participants in Granville's study reported that loneliness and isolation was 'the  
2423 most difficult part of getting older or coping with poor health' (p16). Blickem  
2424 reports that older people feel isolated not only from family and friends but also  
2425 their local communities as a whole, particularly those living in care homes.

2426 Older people also wanted to diversify their interactions beyond people of their  
2427 own age groups; 'Having friends of diverse ages and with varying levels of  
2428 need for support themselves might help people maintain fuller social lives'

2429 (Granville, 2010 p31) Day centres were also not necessarily seen as a  
2430 providing an adequate mix of ages or opportunities to be involved in "normal  
2431 life". (Granville, 2010 p31)

2432 ***Facilitators of, and structures to support participation and involvement***  
2433 Involvement in community activities of various types expanded older people's  
2434 social networks, sometimes helping them to remain in their own homes for  
2435 longer (Blickem 2013). Older people who were able to keep visiting familiar  
2436 social places retained a sense of participation in normal life. (Granville 2010 ),  
2437 Community groups they visited provided a 'rare opportunity for social contact'  
2438 (Blickem, 2013 p52). Community groups were an environment which  
2439 normalized chronic illness and could function as a 'forum for exchange of  
2440 emotional and practical support' (Blickem, 2013 p52) for users. Blickem also  
2441 found that community groups provided additional services for the socially  
2442 isolated like transport services and advice on welfare benefits.

2443

2444  
2445

## Evidence statements

<b>ES36</b>	<p><b>Factors that can contribute to social isolation</b></p> <p>Two qualitative papers of good quality (Blickem, 2013, +; Granville, 2010, +) found that social isolation was a significant problem for older people with high support needs – whether they lived in the community at home, or in care homes. Isolation and loneliness were exacerbated by the loss of a partner or spouse, retirement, peers dying or going into residential care, poor finances and poor mobility and lack of transport.</p>
<b>ES37</b>	<p><b>Extent of social isolation in communal living environments compared to when living alone</b></p> <p>A good quality paper (Blickem, 2013, +) reports that older people who live in communal environments are as likely to feel isolated and lonely as those remaining in their own homes. Granville (2020,+) also confirms that people in care homes who maintained a network of friends and family retained 'more of their own sense of identity and have more meaning in their lives' (p69).</p>
<b>ES38</b>	<p><b>Older people's perceptions of social isolation</b></p> <p>Two good quality studies (Blickem, 2013,+, Granville, 2010,+) found that older people felt cut off from the wider 'community', not just from family and friends. Some had left their home and could no longer access local facilities and community activities. This led to a sense of disconnection, and a loss of activity and interaction that was part of 'normal life'. People therefore want to take part in activities that are situated in the community. Community participation was felt to be a motivating factor to be positive about themselves, their lives and their health.</p>
<b>ES39</b>	<p><b>Older people's perceptions of opportunities for meeting other people</b></p> <p>There is good evidence from a good quality study (Blickem, 2013,+), that people valued the opportunity to meet with people who shared similar frustrations and needs because of their health: support from other older people with LTCs could be a 'forum for exchange of emotional and practical support' (52). The groups also provided additional services for the socially isolated in that they could help access transport services, advice on welfare benefits 'Linkage to these resources through the groups was described as a lifeline to help which otherwise participants struggled to know how access.' (52). There is evidence from one good study (Granville, 2010,+) that older people also want diverse opportunities for social participation with people of different ages and interests as in 'normal life', so day centres (for example) were not necessarily an adequate response. Some people said they wanted more support to carry out activities such as shopping and going to the pub as opportunities to participate in 'normal' life.</p>
<b>ES40</b>	<p><b>Facilitators of, and structures to support participation and involvement</b></p> <p>Two good quality studies (Blickem, 2013,+; Granville, 2010,+) conclude that older people living in the community or care homes need more opportunities for social participation in the community, and that transport is a vital service needed to support this. Granville (2010 +) emphasises the importance of visibility and retaining/strengthening personal and social networks as people age (80), and recommends further development of approaches such as: 'circles of support, time-banking, home-share, and other forms of mutual support' (p80).</p>

<b>ES41</b>	<b>Economic evidence on interventions to address social isolation</b> There was no economic evidence to draw conclusions about the cost-effectiveness of different interventions to address social isolation.
-------------	--

2446

2447 **Included studies for these review questions**

2448 Blickem C, Kennedy A, Vassilev I, Morris R, Brooks H, Jariwala P, Blakeman  
2449 T, Rogers A. (2013) Linking people with long-term health conditions to healthy  
2450 community activities: development of Patient-Led Assessment for Network  
2451 Support (PLANS) Health Expect. 16(3):e48-59

2452 Granville G, Runnicles D, Barker S, Lee M, Wilkins A, Bowers H, 2010  
2453 Increasing the Voice, Choice and Control of Older People with High Support  
2454 Needs: A Research Findings Paper from the South East Regional Initiative  
2455 (SERI). Centre for Policy on Aging. 1-122.

2456

2457 **Expert witnesses**

2458 In response to gaps in the evidence two expert witnesses were called to give  
 2459 additional evidence on social isolation. A summary of the testimony provided  
 2460 by each expert witness is provided below. For full testimonies see Appendix  
 2461 D.

Section A: NCCSC to complete	
Name:	Melissa March
Job title:	Director – Learning for the Fourth Age
Rationale for, and aims of expert witness testimony:	<p>There is no good research evidence about the ability of interventions to reduce social isolation, and provide stimulating and social activity for older people with multiple long term conditions, whether they are living in community dwellings or in care homes. The aims of such activity might be to reduce loneliness, increase social contact with people of all ages, continue to sustain and develop interests, activities and identities of older people, and enable older people with multiple long-term conditions to participate meaningfully in their local communities. These are all outcomes which research tells us are valued by older people.</p> <p>This group of people are likely to have health and mobility problems which act as barriers to social participation and other activity. They may also be living with dementia, have sensory impairment, and may not speak English as a first language.</p>
<b>Expert testimony</b>	
<p>Learning for the Fourth Age (L4A) provides learning opportunities for older people receiving care. We focus on better quality of life, mental stimulus and delaying the onset of dementia by learning through activities, pastimes and roles, which bring pleasure and meaning. Learning Mentors encourage existing interests or developing new ones, with resources meeting support needs.</p> <p>L4A is a social enterprise providing learning opportunities to older people receiving care across in Leicester and Leicestershire. A not-for-profit organisation, we work with over 150 older people each week and have 80 volunteers at any one time. During 2013/14, L4A volunteers provided over 14,500 hours of volunteering time to fourth agers living across Leicester and Leicestershire. Any surplus created is reinvested in to our work with some of the oldest people across the city and county.</p> <p>L4A is strongly established in Leicester, with a track record of providing high quality, personalised learning opportunities to older people receiving care. Our work makes a real difference to the quality of older people’s lives and provides mental stimulus, for example using new technologies, and getting engaged with absorbing practical activities, such as gardening, art and music.</p>	

From “Exploring Learning in Later Life: External Evaluation of Learning for the Fourth Age (L4A)” by independent evaluators: Dr Trish Hafford-Letchfield (University of Middlesex) and Dr Peter Lavender (NIACE) in December 2013:

Learning for the Fourth Age (L4A) provides learning opportunities for older people receiving care. We focus on better quality of life, mental stimulus and delaying the onset of dementia by learning through activities, pastimes and roles, which bring pleasure and meaning. Learning Mentors encourage existing interests or developing new ones, with resources meeting support needs.

Independent evaluators, Dr Trish Hafford-Letchfield and Dr Peter Lavender, found:

“There are significant benefits. L4A’s creates successful learning partnerships with traditionally neglected groups of older people in poor health and with limiting disabilities.”

L4A has developed methods that engage older people in one-to-one learning, in couples and groups, with some taking up lead roles e.g. facilitating music appreciation, art and computing.”

We saw rich examples of learning experiences.... “Within care homes, older people had made significant progress, found new skills and knowledge and had become more confident by:

- learning new things (e.g. painting)
- keeping the body active (e.g. knitting): learning for health (e.g. armchair exercise)
- learning what’s going on in the world (e.g. discussion of news) learning more capability
- keeping the mind active (e.g. discussing topics, books)
- stimulating the process of learning (e.g. through arts-based learning)
- reflecting on a life well spent (through reminiscence using films, biography, storytelling).
- helping maintain independence (e.g. better social contact, developing new relationships)
- developing skills and knowledge for survival (e.g. online shopping, emailing relatives)
- learning to understand and build relationships with other people in relation to age and ethnicity, and particularly being in contact with younger people
- learning about oneself in later life and how to connect, contribute, feel productive and promoting resilience where there are adverse health conditions.

These make a significant difference to individuals’ wellbeing, bringing new ideas, improving understanding and maintaining a positive outlook. L4A is creative and ground-breaking in non-formal learning”.

Section A: NCCSC to complete	
Name:	Rachel Mortimer
Job title:	Founder - Engage and Create
Subject of expert testimony:	<p>Research Question 2.1.6:  Social isolation:  How can older people with multiple long-term conditions living in the community or in residential care be supported to participate in community, family and social activities?</p>
Rationale for, and aims of expert witness testimony:	<p>There limited good research evidence base concerning the ability of interventions to reduce social isolation, and provide stimulating and social activity for older people with multiple long-term conditions, whether they are living in community dwellings or in care homes. The aims of such activity might be to reduce loneliness, increase social contact with people of all ages, continue to sustain and develop interests, activities and identities of older people, and enable older people with multiple long-term conditions to participate meaningfully in their local communities. These are all outcomes which research tells us are valued by older people.</p> <p>This group of people are likely to have health and mobility problems which act as barriers to social participation and other activity. They may also be living with dementia, have sensory impairment, and may not speak English as a first language.</p> <p>Philippa Thompson (GDG member) suggested that Rachel Mortimer provides the kind of community/continuity activities that we were talking about in care home and could give evidence/case studies.</p>
<p>Rachel Mortimer is a social entrepreneur and professional artist. Her background is an eclectic mix of media organisation (ITV, Saatchi's), teaching and caring. Having gained a Montessori Diploma with distinction she is currently completing a BSc Psychology. Rachel started Engage &amp; Create after visiting a dementia care home and realising the lack of opportunities for residents to participate in meaningful activity that provided cognitive stimulation. She developed the Ignite Sessions to provide a cultural and stimulating way of getting people engaging with each other. They will be available to access via a licence later this year with training in the technique used to facilitate these sessions with people at all stages of dementia.</p> <p>Rachel has been awarded a Fellowship from The School of Social Entrepreneurs, been a winner of the SE Assist programme (Legal &amp; General), Juice FM's chosen social enterprise 2014/15</p> <p><b>Research Question 2.1.6: Social isolation: How can older people with multiple long-term conditions living in the community or in residential care be supported to participate in community, family and social activities?</b></p>	

## **What we know**

- Social identities are built from group membership. Feeling a sense of belonging affects our self-esteem
- Passive activities (watching tv/listening to radio) for both women and men increase risk of death
- Social activities are very important for not only wellbeing but longer life

## **Solution 1: Future planning, build to encourage community inclusion and social opportunities**

- Humanitas NL - Apartments for life - sick and healthy people live together, old and young, poor and rich, migrant and Dutch. There is a deliberate mixing of residents, in terms of health status and socio-economic status. Their inclusion is seen as an important element in avoiding an 'institutional' feel.
- Hogewey Dementia Village – themed houses of 6/7 people. The restaurant & theatre are open to the public, help towards the running costs and bring local community into the setting breaking down barriers.

## **Solution 2: Making the most of what we have, bring the outside in**

- Engage & Create's Ignite Sessions for people with dementia – Use culture as an opportunity to bring people together, Ignite Sessions introduce art appreciation as a social experience in care homes/day centres/art galleries
- Festival in a Box, Bloomsbury – connect festivals to care homes and bring parts of them into the home or create 'dementia friendly' performances
- Community Visitor Scheme, Essex - dedicated community volunteers befriending those in care homes. Encouraged participation in activities.
- Gloucestershire Care Homes Part of Our Community (POPPs) – unlocked potential and skills of current care home workforce. Used quality training to help activities coordinators.

## **Solution 3: Sharing spaces, the outdoors**

- Kastaniehaven, Denmark - Kindergarten and care homes use the same spaces, older people can watch the children playing.
- Dementia Adventure (Essex) - provide easy walks on wheelchair friendly paths in local parks

## **Solution 4: Sharing spaces, residential care and learning**

- Lasell Village, Boston, USA - Combines retirement community with the cultural, social, and recreational opportunities of lifelong learning
- Hillcrest Mable Rose, Omaha, USA - Students from the Montessori School visit every Friday to study alongside the centre's residents
- Peder Lykke Centre, Copenhagen - Day High School offers opportunity to have an active life, challenging and developing individuals

**Solution 5: Sharing spaces, virtually**

- CNA Language Exchange, Brazil – retirement home residents and language students share conversation over Skype to help improve children’s English language skills. They also become pen pals.

**Solution 5: Sharing spaces, creatively**

- Alive! Activities Paint Pals project – intergenerational project twinning junior schools with care homes to send painted postcards to one another.

**Solution 7: Creating communities within the care home**

- The Gentlemen’s Club, Truro - While decreasing well-being tends to be the norm in long-term residential care, building new social group memberships in the form of gender clubs can counteract this decline, particularly among men.

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2467 **3.5 Workforce competencies**

2468 **Introduction to the review questions**

2469 The purpose of the review questions on workforce was to seek evidence  
2470 which would guide recommendations about the induction, training, supervision  
2471 and support given to social care staff providing care to older people in their  
2472 own homes or in the community, in recognizing and referring on commonly  
2473 occurring, but often neglected conditions. Examples of common conditions  
2474 raised by stakeholders included urinary incontinence, dehydration,  
2475 malnutrition as well as others.

2476 **Review questions**

2477 RQ 3.1 How can social care practitioners delivering services to people with  
2478 multiple long-term conditions be assisted to recognise, refer on and/or  
2479 manage common health conditions and symptoms?

2480 Q.1.1.1. What are the views and experiences of older people with multiple  
2481 long-term conditions and their carers, of the social care services they receive?

2482 Q.1.1.2. Do service users and carers consider that their care is (a)  
2483 personalised; (b) integrated or coordinated with healthcare?

2484 Q.1.1.2. What do they think works well and what needs to change?

2485 Q.1.2.1. What are the views and experiences of practitioners, managers and  
2486 commissioners in health and social care who procure, manage or deliver care  
2487 to older people with multiple long-term conditions, in community and care  
2488 home settings?

2489 Q.1.2.2. What do they think works well, and what needs to change?

2490 **Summary of review protocols**

2491 The protocol sought to identify studies which would:

- 2492 • To identify the effectiveness of approaches to existing induction, training  
2493 and continuing personal development delivered to social care staff and

2494 (unregulated) personal assistants working with older people with multiple  
2495 LTCs

- 2496 • To identify barriers and facilitators to the implementation of approaches  
2497 which enable social care staff to identify and manage common health  
2498 conditions and symptoms
- 2499 • To consider whether and how increased integration could foster shared  
2500 learning and improved communication between care staff in relation to the  
2501 identification and management of these common conditions

2502 **Population:** Social care practitioners (providers, workers, managers, social  
2503 workers), and social care commissioners involved in delivering social care to  
2504 people with long-term conditions in the community or care homes; personal  
2505 assistants engaged by people with LTCs and their families.

2506 Nurses in residential care settings, primary and community healthcare staff,  
2507 community matrons (who have a role in supporting care homes to access  
2508 healthcare).

2509 **Intervention:** Organisational skills support and continuing personal  
2510 development; models of integration and cross-agency work and training;  
2511 personalised services which identify and respond to the physical and mental  
2512 existing and evolving care needs of the individual. Staff support, supervision,  
2513 training and assessment. Development of and use of protocols.

2514 **Setting:** Service users' home, including sheltered housing accommodation;  
2515 care (residential and nursing) homes (not hospital settings).

2516 **Comparator:** Comparative studies could compare different approaches to  
2517 training in before and after studies in individuals, or comparing training  
2518 outcomes in different organisations

2519 **Outcomes:** Effectiveness studies of 'training' with follow up; outcomes  
2520 relating to safeguarding and safety, such as (e.g. falls prevention; prevention  
2521 of back injury in carer); reduction in emergency hospital admissions:  
2522 implementation of CQC regulations and contract monitoring; initiation of  
2523 treatments, e.g. for depression; measures of staff confidence.

- 2524 The study designs relevant to these questions were expected to include:
- 2525 • Systematic reviews of qualitative and quantitative studies on interventions  
2526 designed to improve staff competencies
  - 2527 • Qualitative studies of service user and carer views of training and  
2528 competencies of staff and themselves (drawing on 1.1.1);
  - 2529 • Standardised scales measuring satisfaction and wellbeing;
  - 2530 • Randomised controlled trials (RCTs) and cluster RCTs on training;
  - 2531 • Other comparative studies;
  - 2532 • Observational & descriptive studies of implementation and process.
  - 2533 • Full protocols can be found in Appendix A.

#### 2534 **How the literature was searched**

2535 The evidence reviews used to develop the guideline recommendations were  
2536 underpinned by systematic literature searches. The aim of the systematic  
2537 searches was to comprehensively identify the published evidence to answer  
2538 the review questions developed by the Guideline Committee and NICE  
2539 Collaborating Centre for Social Care.

2540 The search strategies for the review questions (based on the scope) were  
2541 developed by the NICE Collaborating Centre for Social Care in order to  
2542 identify empirical research. The search strategies are listed at the end of this  
2543 appendix.

2544 Searches were based upon retrieving items for the population groups: 'older  
2545 people', 'carers', 'long-term conditions', 'workforce/social care organisation' in  
2546 the settings of 'residential care', 'nursing/care homes', 'intermediate care' or  
2547 'community care'. Searches were developed using subject heading and free  
2548 text terms, aiming to balance sensitivity and precision, and the strategy was  
2549 run across a number of databases. The searches limited results to studies  
2550 published from 2004 onwards. The database searches were not restricted to

2551 specific geographical areas; however, in selecting the websites to search,  
2552 research on people's views was focused on the UK. The sources searched  
2553 are listed below. Forward and backwards citation searches using Google  
2554 Scholar was undertaken in January 2015 for all of the included studies.

2555 The Guideline Committee members were also asked to alert the NICE  
2556 Collaborating Centre for Social Care to any additional evidence, published,  
2557 unpublished or in press, that met the inclusion criteria.

2558 Full details of the search can be found in Appendix A.

### 2559 **How studies were selected**

2560 Search outputs (title and abstract only) were stored in EPPI Reviewer 4 - a  
2561 software programme developed for systematic review of large search outputs  
2562 - and screened against an exclusion tool informed by the parameters of the  
2563 scope. Formal exclusion criteria were developed and applied to each item in  
2564 the search output, as follows:

- 2565 • Language (must be in English),
- 2566 • Population (must be older people with multiple long-term conditions, with a  
2567 social care need)
- 2568 • Intervention (must be identification/assessment of social care needs;  
2569 personalised care planning; support to self-manage; integrate social &  
2570 health care; training of staff to recognise/manage common LTCs; support  
2571 for carers to care; interventions to support involvement & participation,  
2572 including information for users and carers
- 2573 • Setting (must be in the person's home or care home.)
- 2574 • Workforce. (must involve people who work in social care, are integrated  
2575 with social care or act as gatekeepers to social care)
- 2576 • Country (must be UK, European Union, Denmark, Norway, Sweden,  
2577 Canada, USA, Australia and New Zealand)
- 2578 • Date (not published before 2004)
- 2579 • Type of evidence (must be research)
- 2580 • Relevance to (one or more) review questions.

2581 Title and abstract of all research outputs were screened against these  
2582 exclusion criteria. Those included at this stage were marked for relevance to  
2583 particular review questions and retrieved as full texts.

2584 Full texts were again reviewed for relevance and research design. If still  
2585 included, critical appraisal (against NICE tools) and data extraction (against a  
2586 coding set developed to reflect the review questions) was carried out. The  
2587 coding was all conducted within EPPI Reviewer 4, and formed the basis of the  
2588 analysis and evidence tables. All processes were quality assured by double  
2589 coding of queries, and of a random sample of 10%.

2590 In our initial screen (on title and abstract), we found 72 studies which  
2591 appeared relevant to one or more of the review questions. However, on  
2592 screening further on title and abstract we did not find any material which  
2593 directly responded to this question, because there were no experimental  
2594 studies, for training social care workforce in recognizing common conditions in  
2595 older people with multiple long-term conditions, either in their own home or in  
2596 a care home.

2597 Although no evidence was identified recommendations were made on  
2598 workforce training based on the consensus of the Guideline Committee.

2599

2600 **3.6 Carer support**

2601 **Introduction to the review questions**

2602 The purpose of the review questions on carer support were to identify  
2603 evidence that would guide recommendations about different ways services  
2604 can support informal and family carers for older people with multiple long-term  
2605 conditions. The review sought evidence from effectiveness studies and views  
2606 and experiences of service users and their families and/ or carers as well as  
2607 views and experiences of service practitioners.

2608 **Review questions**

2609 Q.3.3.2. How should services work with and support carers of older people  
2610 with multiple long-term conditions (who may have long-term conditions  
2611 themselves)?

2612 Q.1.1.1. What are the views and experiences of older people with multiple  
2613 long-term conditions and their carers, of the social care services they receive?

2614 Q.1.1.2. Do service users and carers consider that their care is (a)  
2615 personalised; (b) integrated or coordinated with healthcare?

2616 Q.1.1.2. What do they think works well and what needs to change?

2617 Q.1.2.1. What are the views and experiences of practitioners, managers and  
2618 commissioners in health and social care who procure, manage or deliver care  
2619 to older people with multiple long-term conditions, in community and care  
2620 home settings?

2621 Q.1.2.2. What do they think works well, and what needs to change?

2622 **Summary of review protocols**

2623 The protocol sought to identify studies which would:

- 2624 • identify approaches in care planning and delivery which enable carers,  
2625 partners and families to participate in care planning and delivery, both in  
2626 community and care home contexts

- 2627 • identify and evaluate interventions and approaches (including information,  
2628 education) which support carers in the tasks of caring
- 2629 • consider how providers of social care and health care should work in  
2630 partnership and support carers of older people with multiple long-term  
2631 conditions, including identification of remediable difficulties (such as need  
2632 for training and introduction of lifting equipment; need for support for social  
2633 interaction and participation).

2634 **Population:** Carers of older people with multiple long-term conditions, aged  
2635 65 years and older with multiple long-term conditions. Carers and family  
2636 members of self-funders and people who organise their own care are  
2637 included.

2638 **Intervention:** Support to care' (involvement in planning and delivery, specific  
2639 support such as needs assessment and respite, training in skills such as  
2640 lifting; support to enable social participation and reduce isolation of carers).

2641 **Setting:** Service users' homes, including sheltered housing accommodation;  
2642 family carers' role in supporting older people in care home settings.

2643 **Comparator:** Comparative studies could compare different models and  
2644 interventions that support carers.

2645 **Outcomes:** User and carer satisfaction with services; perception of quality  
2646 and continuity of care; perception of carer burden; choice and control for users  
2647 and carers; involvement in decision-making; dignity and independence; quality  
2648 of life; health status of user and carer; safety and safeguarding within both  
2649 settings. Unplanned hospital admissions and entry into residential care.

2650 The study designs relevant to these questions were expected to include:

- 2651 • Systematic reviews of qualitative studies on this topic;  
2652 • Systematic reviews utilising measures of carer burden and satisfaction;  
2653 • Randomised controlled trials (RCTs) and cluster randomised trials of  
2654 interventions to support carers to care (e.g. education).

2655 Full protocols can be found in Appendix A.

2656 **How the literature was searched**

2657 The evidence reviews used to develop the guideline recommendations were  
2658 underpinned by systematic literature searches. The aim of the systematic  
2659 searches was to comprehensively identify the published evidence to answer  
2660 the review questions developed by the Guideline Committee and NICE  
2661 Collaborating Centre for Social Care.

2662 The search strategies for the review questions (based on the scope) were  
2663 developed by the NICE Collaborating Centre for Social Care in order to  
2664 identify empirical research. The search strategies are listed at the end of this  
2665 appendix.

2666 Searches were based upon retrieving items for the population groups: 'older  
2667 people', 'carers', 'long-term conditions', 'workforce/social care organisation' in  
2668 the settings of 'residential care', 'nursing/care homes', 'intermediate care' or  
2669 'community care'. Searches were developed using subject heading and free  
2670 text terms, aiming to balance sensitivity and precision, and the strategy was  
2671 run across a number of databases. The searches limited results to studies  
2672 published from 2004 onwards. The database searches were not restricted to  
2673 specific geographical areas; however, in selecting the websites to search,  
2674 research on people's views was focused on the UK. The sources searched  
2675 are listed below. Forward and backwards citation searches using Google  
2676 Scholar was undertaken in January 2015 for all of the included studies.

2677 The Guideline Committee members were also asked to alert the NICE  
2678 Collaborating Centre for Social Care to any additional evidence, published,  
2679 unpublished or in press, that met the inclusion criteria.

2680 Full details of the search can be found in Appendix A.

2681 **How studies were selected**

2682 Search outputs (title and abstract only) were stored in EPPI Reviewer 4 - a  
2683 software programme developed for systematic review of large search outputs  
2684 - and screened against an exclusion tool informed by the parameters of the

2685 scope. Formal exclusion criteria were developed and applied to each item in  
2686 the search output, as follows:

- 2687 • Language (must be in English),
- 2688 • Population (must be older people with multiple long-term conditions, with a  
2689 social care need)
- 2690 • Intervention (must be identification/assessment of social care needs;  
2691 personalised care planning; support to self-manage; integrate social &  
2692 health care; training of staff to recognise/manage common LTCs; support  
2693 for carers to care; interventions to support involvement & participation,  
2694 including information for users and carers
- 2695 • Setting (must be in the person's home or care home.)
- 2696 • Workforce. (must involve people who work in social care, are integrated  
2697 with social care or act as gatekeepers to social care)
- 2698 • Country (must be UK, European Union, Denmark, Norway, Sweden,  
2699 Canada, USA, Australia and New Zealand)
- 2700 • Date (not published before 2004)
- 2701 • Type of evidence (must be research)
- 2702 • Relevance to (one or more) review questions.

2703

2704 Title and abstract of all research outputs were screened against these  
2705 exclusion criteria. Those included at this stage were marked for relevance to  
2706 particular review questions and retrieved as full texts.

2707 Full texts were again reviewed for relevance and research design. If still  
2708 included, critical appraisal (against NICE tools) and data extraction (against a  
2709 coding set developed to reflect the review questions) was carried out. The  
2710 coding was all conducted within EPPI Reviewer 4, and formed the basis of the  
2711 analysis and evidence tables. All processes were quality assured by double  
2712 coding of queries, and of a random sample of 10%.

2713 From 44 studies which appeared relevant (by title and abstract), we ordered  
2714 full texts of those which appeared to concern either UK views and experiences  
2715 of service users and their carers or impact studies of were of acceptable

2716 methodological quality On receiving and reviewing the full texts, we found one  
2717 UK qualitative study of moderate quality looking at inter-professional working  
2718 in social care planning and delivery published by the National Institute for  
2719 Health Research (NIHR) . We also found a single systematic review  
2720 published by the Health Technology Assessment (HTA) NHS R&D HTA  
2721 Programme, on respite interventions.

2722 The included studies were critically appraised using NICE tools for appraising  
2723 different study types, and the results tabulated. Further information on critical  
2724 appraisal is given in the introduction at the beginning of [Section 3](#). Study  
2725 findings were extracted into findings tables. For full critical appraisal and  
2726 findings tables, see Appendix B.

### 2727 **Narrative summary**

2728 One systematic review (Mason 2007, +/+), was found relevant to this topic.  
2729 This review of international research included 42 studies of which 20 were  
2730 other systematic reviews, 22 were effectiveness studies (10 RCTs, 7  
2731 controlled and 5 uncontrolled), and 5 economic evaluations. Most of the  
2732 included studies came from USA, with a few from UK and Australia.

2733 Types of community-based respite for carers identified in the review included:

- 2734 • Adult day care (rehabilitative; day-care providing case management range  
2735 of services, including healthcare; special purpose day-care);
- 2736 • host family, providing a 5-7 day break for both carer and service user;
- 2737 • in-home respite (in some cases from volunteers, such as Marie  
2738 Curie/hospice care, serving cancer patients);
- 2739 • institutional respite (a single study on temporary admissions to nursing  
2740 home);
- 2741 • video respite (video respite tape, to be used by carer to combat Attention  
2742 Deficit (unclear if the tape content was personalised - "Favourite Things").

2743 Topics important to carers also drew on material identified as views of carers  
2744 in relation to questions on approaches to care planning and delivery (2.1.1) &  
2745 service delivery (2.1.2).

2746 ***Impact of carer breaks on outcomes***

2747 No reliable evidence was found that respite either benefits or adversely affects  
2748 care recipients, or that it delays entry to residential care. In-home respite  
2749 (short stay 56%, overnight 48%) was more popular than either day care (28%)  
2750 or overnight institutional respite (24%), and there were concerns that loved  
2751 ones placed outside their familiar surroundings might experience deterioration  
2752 and/or distress.

2753 ***Cost-effectiveness of carer breaks***

2754 The authors conclude that the literature is unable to inform UK policy due to  
2755 limitations in the evidence base: firstly, the one UK economic evaluation was  
2756 not a randomised control trial, and secondly, the other non-UK studies –  
2757 whether randomised or quasi-experimental – were limited in terms of their  
2758 documentation of service use and inadequate reporting. Furthermore, none of  
2759 the studies measured health-related quality of life.

2760 ***Aspects of the care and support process that are important to older  
2761 people and carers***

2762 Goodman et al (2011) was a study of moderate quality (+/+) using a multi-  
2763 method approach. The focus was on inter-professional working (IPW) at all  
2764 stages of care planning and delivery. The study concluded that older people  
2765 and their carers define effectiveness of IPW by the processes of care as well  
2766 as the outcomes. Timeliness, completion of actions as promised and  
2767 perceived expertise, as well as the quality of relationships was considered  
2768 important.

2769

2770 **Evidence statements**

<b>ES43</b>	<p><b>Impact of carer breaks on outcomes</b></p> <p>There is good quality evidence from a systematic review (Mason et al, 2007 +/+) which relies on studies published before 2004 that carer breaks (referred to in the literature as carer respite) for carers of frail elderly people may have a small positive effect upon carers in terms of burden and mental or physical health. No reliable evidence was found that respite either benefits or adversely affects care recipients, or that it delays entry to residential care. In-home respite (short stay 56%, overnight 48%) was more popular than either day care (28%) or overnight institutional respite (24%), and there were concerns that loved ones placed outside their familiar surroundings might experience deterioration and/or distress</p>
<b>ES45</b>	<p><b>Cost-effectiveness of carer breaks</b></p> <p>There is one good quality systematic review (Mason et al, 2007 +/+) that identified four non-UK economic evaluations and one UK economic evaluation comparing day care with usual care in providing carers with respite (carer breaks). The authors conclude that the literature is unable to inform UK policy due to limitations in the evidence base: firstly, the one UK economic evaluation was not a randomised control trial, and secondly, the other non-UK studies – whether randomised or quasi-experimental – were limited in terms of their documentation of service use and inadequate reporting. Furthermore, none of the studies measured health-related quality of life.</p>
<b>ES44</b>	<p><b>Aspects of the care and support process that are important to older people and carers</b></p> <p>There is good evidence from two studies (Goodman et al, 2012, +/+; Granville et al, 2010, +) that, for older people and their carers, the process of care is as important as the outcomes. Older people want continuity of care in order to develop relationships with paid carers, a named key person to coordinate care, co-production of care with users and carers, and good links with the wider system of health and social care, allowing effective response at times of crisis.</p>

2771

2772 **Included studies for these review questions**

2773 Goodman C, Drennan V, Manthorpe J, et al (2012) A study of the  
 2774 effectiveness of interprofessional working for community-dwelling older people  
 2775 - Final Report. National Institute for Health Research (NIHR).

2776 Mason A, Weatherly H, Spilsbury K (2007): A systematic review of the  
 2777 effectiveness and cost-effectiveness of different models of community-based  
 2778 respite care for frail older people and their carers.

2779 **3.7 Evidence to recommendations**

2780 This section of the guideline details the links between the guideline  
 2781 recommendations, the evidence reviews, expert witness testimony and the  
 2782 Guideline Committee discussions. The information is presented in a series of  
 2783 linking evidence to recommendations (LETR tables).

2784 **Linking Evidence to Recommendations (LETR) tables**

Topic/section heading	Identifying and assessing social care needs
<p><b>Recommendations</b></p>	<p><b>Older people with multiple long-term conditions</b></p> <p>1.1.1 Health and social care should consider referring older people with multiple long-term conditions to the local authority for a needs assessment as soon as it is identified that they may social need care and support. <b>(Guideline Committee Consensus)</b></p> <p>1.1.2 Consider referral for a one-time assessment by a geriatrician or old-age psychiatrist to guide social care planning for older people with multiple long-term conditions:</p> <ul style="list-style-type: none"> <li>- whose social care needs are likely to increase to the point where they are assessed as ‘substantial’ or ‘critical’</li> <li>- who may need to go into a nursing or care home. <b>(ES12)</b></li> </ul> <p><b>All older people, including those with multiple long-term conditions</b></p> <p>1.1.3 When planning and undertaking assessments, health and social care practitioners should:</p> <ul style="list-style-type: none"> <li>- always involve the person and their carer (if appropriate)</li> <li>- take into account the person's strengths, needs and preferences</li> <li>- involve all relevant practitioners, to address all of the person's needs (including emotional, psychological, social, personal, sensory, communication and environmental care needs, as well as health needs)</li> <li>- ensure that if a person and their carer cannot attend an assessment meeting, they have the opportunity to be involved in another way, for example in a separate meeting or via an advocate</li> <li>- give people information about the options for services available to them, the cost of services and how they can be paid for. <b>(ES6, Guideline Committee consensus)</b></li> </ul> <p>1.1.4 If the person’s carer has specific social care needs of their own, refer them to the local authority for a needs assessment in their own right. <b>(Guideline Committee consensus)</b></p> <p>1.1.5 Ask the person if they have caring responsibilities and, if so, ensure they are offered a carer's assessment. <b>(Guideline Committee consensus)</b></p>

<b>Research recommendations</b>	3.2 Which models of service delivery are effective and cost-effective for older people with multiple long-term conditions?
<b>Review questions</b>	<p><b>Main review question</b></p> <p>Q 2.1.1 What are the effects (benefits and harms) of different types of assessment and planning of personalised care on outcomes for older people with multiple long-term conditions and their carers?</p> <p>Other relevant review questions</p> <p>Q.1.1.1. What are the views and experiences of older people with multiple long-term conditions and their carers, of the social care services they receive?</p> <p>Q.1.1.2. Do service users and carers consider that their care is (a) personalised; (b) integrated or coordinated with healthcare?</p> <p>Q.1.1.2. What do they think works well and what needs to change?</p> <p>Q.1.2.1. What are the views and experiences of practitioners, managers and commissioners in health and social care who procure, manage or deliver care to older people with multiple long-term conditions, in community and care home settings?</p> <p>Q.1.2.2. What do they think works well, and what needs to change?</p>
<b>Quality of evidence</b>	<p>Most of the evidence for this topic of assessment and care planning was of moderate quality, and was largely based on the views and experiences of service users, their carers and practitioners. There was one high quality systematic review but the majority of the included studies in the review were largely outside of the date inclusion criteria and may be out of date in terms of current practice.</p> <p>None of the studies compared the effectiveness of different models of assessment and care planning and there was a lack of evidence of social care contribution to personalised care in assessment and care planning.</p> <p>The quality of research evidence in respect of users' and carers' views of services is of moderate to good quality. There was consistency across studies in relation to the issues of communication between professionals, service users and their carers care and barriers to a shared approach to assessment and care planning.</p>
<b>Relative value of different outcomes</b>	The absence of effectiveness studies relevant to this question meant that it was not possible to ascertain and compare the relative value of outcomes associated with different models of assessment.
<b>Trade-off between benefits and harms</b>	These recommendations were informed predominantly by data on views and the Guideline Committee's experiences. Views data and the Guideline Committee's experience indicated that assessment which does not take into account 'the whole person' may result in a care plan which does not meet their needs.
<b>Economic considerations</b>	The economic evidence in relation to cost-effective models of service delivery are based on three non-UK studies: Australia (ES22), US, (ES17), and Canada (ES17). The economist conducted additional bibliographic searches that identified an additional 7 economic evaluations but these studies are older it is

	<p>unclear whether they are relevant for informing current practice and recommendations. Of the studies identified from the additional searches, there was only 1 UK study (ES12) and remaining studies came from the USA or Italy (ES17). The internal validity of most studies was of moderate quality or higher quality (+ or ++) and only one study was rated as having low quality (-). Please refer to the evidence statements regarding the applicability of the economic evaluations' in informing recommendations for UK practice. The studies are grouped into four main model types and even then interventions are not completely identical.</p> <p>Further economic analysis, as agreed in the Economic Plan, was carried on one particular model of assessment, care planning, and service delivery (from Counsell 2007, ++/+, USA). A cost-utility and cost-consequence analysis was performed, along with sensitivity analyses, to test the likelihood of the intervention being cost-effective in the English context. This model was an outpatient, multidisciplinary geriatric team (composed of a geriatrician, pharmacist, physical therapist, mental health social worker, community-based services liaison, practice manager and administrative assistant) plus case management (performed jointly by an advanced practice nurse and social worker). While social care economic evaluation does not have an established outcome measure nor a threshold on which to determine whether interventions are cost-effective, the GDG concluded that the intervention is likely to be cost-effective at the £20,000 to £30,000 per QALY threshold based on the results of the sensitivity analysis and using evidence of improved outcomes identified in the cost-consequence analysis based on findings from additional studies. These studies found improvements or no differences in mental health, general health, activities of daily living, physical function, cognitive function, mortality, and carer outcomes. More specifically, whether or not the intervention is cost-effective depends to a large extent on the length of period considered, and in particular on whether the intervention would lead to improvements in quality of life beyond the period of the intervention. Whether or not this is realistic will depend on whether some residual gain could be expected post-intervention due to improvements in the design of the care package associated with the improved care management arrangements.</p>
<p><b>Evidence statements – numbered evidence statements from which the recommendation(s) were developed</b></p>	<p><b>ES6 What older people want from care and support</b></p> <p>There is good evidence from one qualitative study (Granville et al, 2010,+) that older people value the importance of living a 'normal' life, maintaining social contact with people of all generations, having money and knowing their rights, and the ability to choose meaningful activities. <b>(RECs 1.1.2 and 1.1.5)</b></p> <p><b>ES11 Health and social care inputs into social care assessment and planning</b></p> <p>This evidence statement is based on one good quality UK study measured over a 6-month period (Challis 2004) [+/&gt; </p>

	<p>intervention is cost-effective, from the perspective of NHS, social services and individuals, for community-dwelling older people who may have ‘substantial’ or ‘critical’ social care needs or be at risk of nursing or care home placement.. The intervention is a one-time healthcare assessment by a geriatrician or old age psychiatrist to guide the social care manager in social care planning. <b>(REC 1.1.2)</b></p>
<p><b>Other considerations</b></p>	<p>The detailed recommendation on how the assessment process (1.1.2) should be delivered aimed to emphasise and build on Care Act guidance specifically by aiming it at all practitioners involved in the assessment process, and by emphasising explicitly:</p> <ul style="list-style-type: none"> <li>- the importance of a multidisciplinary approach to assessment (an aspect which was strengthened by the economic analysis) to ensure health, social care and wider needs are a considered by the most appropriate professionals from the outset.</li> <li>- the importance of seeing the person as a whole, within the context of the life they want to lead and designing support accordingly (rather than seeing them as a collection of symptoms or conditions to be ‘treated’).</li> <li>- that the person and their carer or advocate should be central to, and involved in the whole assessment process. Committee members gave a range of examples that illustrated how people can be excluded or marginalised during assessment, and the negative impact this can have on their experience of care and the package of support available to them.</li> </ul> <p>In considering, based on their experiences, people’s variable experience of assessment and planning, they also agreed to emphasise, as distinct recommendations (1.1.5 and 1.1.6):</p> <ul style="list-style-type: none"> <li>- the rights of carers to an independent assessment (noting particularly that older people’s carers are frequently other older people with complex needs of their own that may not have been addressed).</li> <li>- people’s legal right to a copy of the planning and assessment documentation. Members gave examples illustrating that this does not always happen.</li> </ul>

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<b>Topic/section heading</b>	<b>Identifying and assessing social care needs</b> <b>Telecare to support older people with multiple long-term conditions</b>
<b>Recommendations</b>	<p>1.1.6 The health or social care practitioner leading the assessment should discuss with the person any telecare options that may support them so that they can make informed choices about their usefulness to help manage their conditions, potential benefits, risks and costs. <b>(ES 29)</b></p> <p>1.1.7 The leading practitioner should consider, in discussion with the person, whether a demonstration of telecare equipment would help them to make an informed decision about it. <b>(ES29, Guideline Committee consensus)</b></p>
<b>Research recommendations</b>	The Guideline Committee did not identify this as a priority area to make research recommendations on.
<b>Review questions</b>	<p><b>Main review question</b></p> <p>Q 2.1.1 What are the effects (benefits and harms) of different types of assessment and planning of personalised care on outcomes for older people with multiple long-term conditions and their carers?</p> <p>Other relevant review questions</p> <p>Q.1.1.1. What are the views and experiences of older people with multiple long-term conditions and their carers, of the social care services they receive?</p> <p>Q.1.1.2. Do service users and carers consider that their care is (a) personalised; (b) integrated or coordinated with healthcare?</p> <p>Q.1.1.2. What do they think works well and what needs to change?</p> <p>Q.1.2.1. What are the views and experiences of practitioners, managers and commissioners in health and social care who procure, manage or deliver care to older people with multiple long-term conditions, in community and care home settings?</p> <p>Q.1.2.2. What do they think works well, and what needs to change?</p>
<b>Quality of evidence</b>	<p>Most of the evidence for this topic of assessment and care planning was of moderate quality, and was largely based on the views and experiences of service users, their carers and practitioners. There was one high quality systematic review but the majority of the included studies in the review were largely outside of the date inclusion criteria and may be out of date in terms of current practice.</p> <p>None of the studies compared the effectiveness of different models of assessment and care planning and there was a lack of evidence of social care contribution to personalised care in assessment and care planning.</p> <p>The quality of research evidence in respect of users' and carers' views of services is of moderate to good quality. There was consistency across studies in relation to the issues of communication between professionals, service users and their carers care and barriers to a shared approach to assessment and care planning.</p>

<b>Relative value of different outcomes</b>	The absence of effectiveness studies relevant to this question meant that it was not possible to ascertain and compare the relative value of outcomes associated with different models of assessment.
<b>Trade-off between benefits and harms</b>	In discussing telecare based on their experience, the Guideline Committee highlighted some of the complexities related to defining outcomes. For example, they noted the potential benefits of telecare in terms of promoting people's independence but also that reduced contact (e.g. if telecare is used as a substitution for face-to-face time) may be disadvantageous for the person. They also noted that many older people may have to fund their own telecare.
<b>Economic considerations</b>	No directly applicable economic evidence was identified. The guideline committee were, however, mindful of potential costs and resource use when making the recommendations.
<b>Evidence statements – numbered evidence statements from which the recommendation(s) were developed</b>	<b>ES29 Information about telecare</b> There is good evidence (May 2011, ++) that potential and actual users of telecare services are not well-informed about their purposes, and how they do or might support person-centred care within an individual care plan. <b>(RECs 1.1.6 and 1.1.7)</b>
<b>Other considerations</b>	Based on their experience, the Guideline Committee thought that the assessment stage would be the right time to discuss telecare with people to ensure they are informed about what is available and how it might help them achieve the outcomes identified in their support plan. They discussed the rapid pace of technological change and the fact that many older people may be very unfamiliar with different telecare devices, or anxious about using them. They agreed that offering people the option to test equipment before committing to it may therefore be useful.

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Topic/section heading	Care planning
Recommendations	<p><b>Older people with multiple long-term conditions</b></p> <p>1.2.1 Ensure that older people with multiple long-term conditions have a single, named care coordinator who acts as their first point of contact. The named care coordinator should:</p> <ul style="list-style-type: none"> <li>- be involved in the assessment process</li> <li>- liaise and work with all health and social care services, including those provided by the voluntary and community sector. <b>(ES4, ES5)</b></li> </ul> <p>1.2.2 Ensure care plans are tailored to the individual and focused on ensuring the person has choice and control. Offer the person the opportunity to:</p> <ul style="list-style-type: none"> <li>- have a range of needs addressed (including emotional, psychological, social, personal, sensory, communication and environmental care needs, as well as health needs)</li> <li>- be supported to minimise the impact of health problems, including continence needs,</li> <li>-if appropriate identify how they can be helped to manage their own care and support, which may include information and support to manage their condition/s, taking part in their preferred activities, hobbies and interests</li> <li>- ensure that care plans cover leisure and social activities outside and inside the home, mobility and transport needs, adaptations to the home and any support needed to use them.</li> </ul> <p><b>(ES6, ES7, ES10, ES39 and Guideline Committee consensus)</b></p> <p>1.2.3 Discuss medicines management as part of care planning. <b>(GC consensus)</b></p> <p>1.2.4 Write any medicines management requirements into the care plan including:</p> <ul style="list-style-type: none"> <li>- The purpose of, and information on medicines</li> <li>- The importance of timing and implications of non-adherence</li> </ul> <p><b>(ES25 and Guideline Committee consensus)</b></p> <p>1.2.5 Develop care plans in collaboration with GPs and representatives from other agencies that will be providing support to the person in the care planning process. <b>(ES17, ES22)</b></p> <p>1.2.6 With the person's agreement, involve their carers or advocate in the planning process. Recognise that carers are important partners in supporting older people with multiple long-term conditions. <b>(ES4, ES17, ES22 and Guideline consensus)</b></p>

	<p>1.2.7 Ensure older people with multiple long-term conditions are supported to make use of personal budgets, continuing healthcare budgets, individual service funds and direct payments (where they wish to) by:</p> <ul style="list-style-type: none"> <li>- giving them and their carers information about the different mechanisms they can use to manage the budget available to them, including information about any impact different funding mechanisms may have on carers</li> <li>- supporting them to try out different mechanisms for managing their budget</li> <li>- offering information, advice and support to people who pay for or arrange their own care, as well as those whose care is publicly funded</li> <li>- ensuring that carers' needs are taken fully into account.</li> </ul> <p><b>(Guideline Committee consensus)</b></p>
<b>Research recommendations</b>	The Guideline Committee did not identify this as a priority area to make research recommendations on.
<b>Review questions</b>	<p>Main review question</p> <p>Q 2.1.1 What are the effects (benefits and harms) of different types of assessment and planning of personalised care on outcomes for older people with multiple long-term conditions and their carers?</p> <p>Other relevant review questions</p> <p>Q.1.1.1. What are the views and experiences of older people with multiple long-term conditions and their carers, of the social care services they receive?</p> <p>Q.1.1.2. Do service users and carers consider that their care is (a) personalised; (b) integrated or coordinated with healthcare?</p> <p>Q.1.1.2. What do they think works well and what needs to change?</p> <p>Q.1.2.1. What are the views and experiences of practitioners, managers and commissioners in health and social care who procure, manage or deliver care to older people with multiple long-term conditions, in community and care home settings?</p> <p>Q.1.2.2. What do they think works well, and what needs to change?</p>
<b>Quality of evidence</b>	<p>Most of the evidence for this topic of assessment and care planning was of moderate quality, and was largely based on the views and experiences of service users, their carers and practitioners. There was one high quality systematic review but the majority of the included studies in the review were largely outside of the date inclusion criteria and may be out of date in terms of current practice.</p> <p>None of the studies compared the effectiveness of different models of assessment and care planning and there was a lack of evidence of social care contribution to personalised care in assessment and care planning.</p>

	<p>The quality of research evidence in respect of users' and carers' views of services is of moderate to good quality. There was consistency across studies in relation to the issues of communication between professionals, service users and their carers and barriers to a shared approach to assessment and care planning.</p>
<b>Relative value of different outcomes</b>	<p>The absence of effectiveness studies relevant to this question meant that it was not possible to ascertain and compare the relative value of outcomes associated with different models of care planning.</p>
<b>Trade-off between benefits and harms</b>	<p>These recommendations were informed predominantly by data on views and the Guideline Committee's experiences. Views data and the Guideline Committee's experience indicated that assessment which does not take into account 'the whole person' may result in a care plan which does not meet their needs.</p>
<b>Economic considerations</b>	<p>The economic evidence (ES18, ES24) and the analysis conducted by the NCCSC economist (Appendix C) supported the need for an integrated approach to care, involving a community-based health or social care practitioner with a coordinating role who also ensures multidisciplinary assessment links to care planning.</p> <p>Further economic analysis, as agreed in the Economic Plan, was carried on one particular model of assessment, care planning, and service delivery (from Counsell 2007, ++/+, USA). A cost-utility and cost-consequence analysis was performed, along with sensitivity analysis, to test the likelihood of the intervention being cost-effective in the English context. This model was an outpatient, multidisciplinary geriatric team (composed of a geriatrician, pharmacist, physical therapist, mental health social worker, community-based services liaison, practice manager and administrative assistant) plus case management (performed jointly by an advanced practice nurse and social worker). While social care economic evaluation does not have an established outcome measure nor a threshold on which to determine whether interventions are cost-effective, the GDG concluded that the intervention is likely to be cost-effective at the £20,000 to £30,000 per QALY threshold based on the results of the sensitivity analysis and using evidence of improved outcomes identified in the cost-consequence analysis based on findings from additional studies. These studies found improvements or no differences in mental health, general health, activities of daily living, physical function, cognitive function, mortality, and carer outcomes. More specifically, whether or not the intervention is cost-effective depends to a large extent on the length of period considered, and in particular on whether the intervention would lead to improvements in quality of life beyond the period of the intervention. Whether or not this is realistic will depend on whether some residual gain could be expected post-intervention due to improvements in the design of the care package associated with the improved care management arrangements.</p>

<p><b>Evidence statements – numbered evidence statements from which the recommendation(s) were developed</b></p>	<p><b>ES4: Models of interdisciplinary working</b></p> <p>There is moderate quality evidence (Trivedi, 2013, +/-, Goodman, 2012, +/+) that inter-professional working (IPW) may be cost-effective but does not show clearly that any particular model (e.g. care management, collaborative working or integrated teams) delivers better outcomes. User and carers consistently value aspects of integrated service delivery which foster confidence in the reliability of services, continuity of paid carers, user and carer involvement in planning and reviewing care, services to support carers and the ability of services to respond effectively at times of crisis. There is also qualitative evidence that inter-professional working can reduce carer burden.. <b>(RECS 1.2.1, 1.2.6)</b></p> <p><b>ES5: Aspects of the care and support process that are important to older people and carers</b></p> <p>There is good evidence from two studies (Goodman et al, 2012, +/-; Granville et al, 2010,+) that, for older people and their carers, the process of care is as important as the outcomes. Older people want continuity of care in order to develop relationships with paid carers, a named key person to coordinate care, co-production of care with users and carers, and good links with the wider system of health and social care, allowing effective response at times of crisis. <b>(REC 1.2.1)</b></p> <p><b>ES6 What older people want from care and support</b></p> <p>There is good evidence from one qualitative study (Granville et al, 2010,+) that older people value the importance of living a 'normal' life, maintaining social contact with people of all generations, having money and knowing their rights, and the ability to choose meaningful activities. <b>(REC 1.2.2.)</b></p> <p><b>ES7: Older people's experience of choice and control in care homes</b></p> <p>There is good evidence from one qualitative study (Granville et al, 2010,+) that older people living in care homes feel they are required 'to fit in' at the expense of their choice and control, personal identity and preferences, while those in the community felt they lacked choice and control over the amount and content of homecare services they could have, particularly when other stakeholders clearly felt that the residential option was preferable. <b>(REC 1.2.2 )</b></p> <p><b>ES10: Importance of support that extends beyond personal care</b></p> <p>There is moderately good evidence (Challis, 2010b, +/-) that service users, especially those living alone without an unpaid carer, want services, whether organised by care management or not, to deliver different types of essential support, prioritising the basic needs for shopping, laundry, housework and other practical needs over personal care. <b>(REC 1.2.2 )</b></p>
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**ES17: Outpatient geriatric multidisciplinary evaluation and management plus case management**

This evidence statement is based on the findings of two studies of excellent quality controlled trials from Canada (+/+ ) (Beland 2006) and the US (+/+ ) (Counsell 2007), three good quality controlled trials (+,+ ) two of which were from the US (Boult 2001; Toseland 1997) and one from Italy (Bernabei 1998), and one low quality before and after study (-/+ ) from Italy (Landi 1999). Taken together, there is moderate evidence from six international studies of mixed quality that the coordination of health and social care services through the use of case management plus outpatient multidisciplinary health and social care geriatric teams can improve a range of service user health and social care outcomes while reducing or having no changes on the use of acute care services with mixed impacts on health and social care resource use. It is important to note that not all of the same outcomes were measured, and where there were overlaps, in some cases, findings were equivocal (improvements or no differences) but none of the findings indicated worse outcomes. **(REC 1.2.5 and 1.2.6)**

**ES22 GP-centred models for service delivery (with case management)**

One good quality multi-site [+/] non-UK study (Battersby, 2007) tested the addition of service coordinators (a social worker, allied health professional, or nurse) to GP-working, in combination with patient-directed goals in the health and social care assessment and care planning process. The intervention was also coupled with changes in funding mechanisms by switching from fee-for-service to a 12-month care plan funded by pooling resources across acute and community health and social care services. The sample covered community-dwelling older adults over the age of 60, with a range mean age between 61 to 74 years old across the four study sites and varying numbers of chronic conditions. The results show that the intervention is associated with improvements in outcomes and increases in costs from the perspective of health and social care services. However the applicability of findings is limited by potentially serious limitations due to some issues in the comprehensiveness in the collection of resource use (due to issues with administrative databases). Furthermore, there are issues due to differences in institutional contexts, unit costs, and issues of relevance as findings are based on older data. **(RECs 1.2.5 and 1.2.6).**

**ES25 Medication adherence**

There is moderate qualitative evidence (Banning 2008, +) that older people who do not adhere to their prescribed medication may have both intentional and non-intentional reasons for not doing so. The evidence suggests that shared decision-making between clinicians and patients on what to prescribe, aided by better explanations of effects and clearer instruction, could increase older people's ability and willingness to take their prescribed medication. **(REC 1.2.4)**

	<p><b>ES27 Transport availability</b></p> <p>There is evidence of moderate quality (Challis, 2010b, +/-) that frailty of older people may reduce their ability to self-manage their health conditions, as well as their personal and household care tasks. Availability of transport may be of particular importance in maintaining independence in the community. <b>(REC 1.2.2)</b></p> <p><b>ES 39: Older people's perceptions of social isolation</b></p> <p>There is good evidence from a good quality study (Blickem, 2013,+), that people valued the opportunity to meet with people who shared similar frustrations and needs because of their health: support from other older people with LTCs could be a 'forum for exchange of emotional and practical support' (52). The groups also provided additional services for the socially isolated in that they could help access transport services, advice on welfare benefits 'Linkage to these resources through the groups was described as a lifeline to help which otherwise participants struggled to know how access.' (52). There is evidence from one good study (Granville, 2010,+) that older people also want diverse opportunities for social participation with people of different ages and interests as in 'normal life', so day centres (for example) were not necessarily an adequate response. Some people said they wanted more support to carry out activities such as shopping and going to the pub as opportunities to participate in 'normal' life. <b>(REC 1.2.2)</b></p>
<p><b>Other considerations</b></p>	<p>The recommendations here drew on views studies of service users and carers, economic evidence and analysis and a small amount of evidence of impact. It was supplemented by expert witness testimony and expertise from the Guideline Committee.</p> <p>The Guideline Committee consensus was that there should be a named coordinator to proactively navigate the various services for health and social care which was likely to be challenging for older people with multiple long terms conditions. This was a theme that was raised in several Guideline Committee meetings (4,5,7 &amp; 9) and was also relevant to issues around enabling self-care (including medicines management) and undertaking assessments for care planning. The economic evidence supported the use of both service integration and involvement of key professionals, including GPs.</p>

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Topic/section heading	Care Planning Stakeholder involvement in care planning
<b>Recommendations</b>	<p>All older people, including those with multiple long-term conditions</p> <p>1.2.8 Named care coordinators should offer the older person the opportunity to:</p> <ul style="list-style-type: none"> <li>- be involved in planning their care and support</li> <li>- have a summary of their life story included in their care plan</li> <li>- prioritise the support they need, to recognise that people want to do different things with their lives at different times. (see also section 1.5)</li> </ul> <p><b>(ES22 and Guideline Committee consensus)</b></p> <p>1.2.9 Ensure that care plans enable people to participate in different aspects of daily life, as appropriate, including:</p> <ul style="list-style-type: none"> <li>• self-care</li> <li>• taking medicines</li> <li>• learning</li> <li>• volunteering</li> <li>• maintaining a home</li> <li>• financial management</li> <li>• employment</li> <li>• socialising with friends</li> <li>• hobbies</li> </ul> <p><b>(ES17, ES21, ES22 and Guideline Committee consensus)</b></p> <p>1.2.10 Ensure that care plans include ordinary activities outside the home (whether that is a care home or the person's own home) that reduce isolation, for example, shopping or visiting public gardens and build confidence by being involved in their wider community, as well as with family and friends (see also section 1.6).</p> <p><b>(Guideline Committee consensus)</b></p> <p>1.2.11 Named care coordinators should ensure the person, their carers or advocate and the care practitioners jointly own the care plan and sign it to indicate they agree with it. <b>(ES4, ES5 and Guideline Committee Consensus)</b></p> <p>1.2.12 Named care coordinators should review and update care plans regularly to reflect changing needs, and at least annually (in line with the Care Act). Record the results of the review in the care plan, along with any changes made. <b>(Guideline Committee consensus)</b></p>
<b>Research recommendations</b>	The Guideline Committee did not identify this as a priority area to make research recommendations on.

<b>Review questions</b>	<p><b>Main review question</b></p> <p>Q 2.1.1 What are the effects (benefits and harms) of different types of assessment and planning of personalised care on outcomes for older people with multiple long-term conditions and their carers?</p> <p><b>Other relevant review questions</b></p> <p>Q.1.1.1. What are the views and experiences of older people with multiple long-term conditions and their carers, of the social care services they receive?</p> <p>Q.1.1.2. Do service users and carers consider that their care is (a) personalised; (b) integrated or coordinated with healthcare?</p> <p>Q.1.1.2. What do they think works well and what needs to change?</p> <p>Q.1.2.1. What are the views and experiences of practitioners, managers and commissioners in health and social care who procure, manage or deliver care to older people with multiple long-term conditions, in community and care home settings?</p> <p>Q.1.2.2. What do they think works well, and what needs to change?</p>
<b>Quality of evidence</b>	<p>Most of the evidence for this topic of assessment and care planning was of moderate quality, and was largely based on the views and experiences of service users, their carers and practitioners. There was one high quality systematic review but the majority of the included studies in the review were largely outside of the date inclusion criteria and may be out of date in terms of current practice.</p> <p>None of the studies compared the effectiveness of different models of assessment and care planning and there was a lack of evidence of social care contribution to personalised care in assessment and care planning.</p> <p>The quality of research evidence in respect of users' and carers' views of services is of moderate to good quality. There was consistency across studies in relation to the issues of communication between professionals, service users and their carers and barriers to a shared approach to assessment and care planning.</p>
<b>Relative value of different outcomes</b>	<p>The absence of effectiveness studies relevant to this question meant that it was not possible to ascertain and compare the relative value of outcomes associated with different models of care planning.</p>
<b>Trade-off between benefits and harms</b>	<p>These recommendations were informed predominantly by data on views and the Guideline Committee's experiences. Views data and the Guideline Committee's experience indicated that assessment which does not take into account 'the whole person' may result in a care plan which does not meet their needs.</p>
<b>Economic considerations</b>	<p>The economic evidence and analysis supported the need for an integrated approach to care, involving a community-based health or social care practitioner with a coordinating role who also ensures multidisciplinary assessment links to care planning. This is supported by economic evidence (ES18, ES22, ES24).</p> <p>This is also supported by the analysis conducted by the NCCSC</p>

	<p>economist (Appendix C).</p> <p>Further economic analysis, as agreed in the Economic Plan, was carried on one particular model of assessment, care planning, and service delivery (from Counsell 2007, +/+ , USA). A cost-utility and cost-consequence analysis was performed, along with sensitivity analysis, to test the likelihood of the intervention being cost-effective in the English context. This model was an outpatient, multidisciplinary geriatric team (composed of a geriatrician, pharmacist, physical therapist, mental health social worker, community-based services liaison, practice manager and administrative assistant) plus case management (performed jointly by an advanced practice nurse and social worker). While social care economic evaluation does not have an established outcome measure nor a threshold on which to determine whether interventions are cost-effective, the GDG concluded that the intervention is likely to be cost-effective at the £20,000 to £30,000 per QALY threshold based on the results of the sensitivity analysis and using evidence of improved outcomes identified in the cost-consequence analysis based on findings from additional studies. These studies found improvements or no differences in mental health, general health, activities of daily living, physical function, cognitive function, mortality, and carer outcomes. More specifically, whether or not the intervention is cost-effective depends to a large extent on the length of period considered, and in particular on whether the intervention would lead to improvements in quality of life beyond the period of the intervention. Whether or not this is realistic will depend on whether some residual gain could be expected post-intervention due to improvements in the design of the care package associated with the improved care management arrangements.</p>
<p><b>Evidence statements – numbered evidence statements from which the recommendation(s) were developed</b></p>	<p><b>ES4: Models of interdisciplinary working</b></p> <p>There is moderate quality evidence (Trivedi, 2013, +/-, Goodman, 2012, +/+) that inter-professional working (IPW) may be cost-effective but does not show clearly that any particular model (e.g. care management, collaborative working or integrated teams) delivers better outcomes. User and carers consistently value aspects of integrated service delivery which foster confidence in the reliability of services, continuity of paid carers, user and carer involvement in planning and reviewing care, services to support carers and the ability of services to respond effectively at times of crisis. There is also qualitative evidence that inter-professional working can reduce carer burden. <b>(REC 1.2.11)</b></p> <p><b>ES5 Aspects of the care and support process that are important to older people and carers</b></p> <p>There is good evidence from two studies (Goodman et al, 2012, +/+; Granville et al, 2010,+) that, for older people and their carers, the process of care is as important as the outcomes. Older people want continuity of care in order to develop relationships with paid carers, a named key person to coordinate care, co-production of care with users and carers, and good links with the wider system of health and social care, allowing effective response at times of crisis. <b>(REC 1.2.11)</b></p>

**ES17 Outpatient geriatric multidisciplinary evaluation and management plus case management**

This evidence statement is based on the findings of two studies of excellent quality controlled trials from Canada (++/+) (Beland 2006) and the US (++/ +) (Counsell 2007), three good quality controlled trials (+,/+ ) two of which were from the US (Boult 2001; Toseland 1997) and one from Italy (Bernabei 1998), and one low quality before and after study (-/+ ) from Italy (Landi 1999). Taken together, there is moderate evidence from six international studies of mixed quality that the coordination of health and social care services through the use of case management plus outpatient multidisciplinary health and social care geriatric teams can improve a range of service user health and social care outcomes while reducing or having no changes on the use of acute care services with mixed impacts on health and social care resource use. It is important to note that not all of the same outcomes were measured, and where there were overlaps, in some cases, findings were equivocal (improvements or no differences) but none of the findings indicated worse outcomes. **(REC 1.2.9)**

**ES21: GP-centred models for service delivery (without case management)**

One low quality US study [-/+ ] (Sommers 2000, N=543) tested the addition of a nurse and social worker to a GP practice to assist in comprehensive health and social care assessment, care planning and service provision (self-management, education on self-care and referral) compared to usual GP care. The sample included community-dwelling older adults over aged 65 with at least 2 chronic conditions, few restrictions in activities of daily living, and at least one restriction in instrumental activities of daily living. Findings indicate that the intervention leads to improvements in outcomes alongside reductions in the use of acute care services, small increases in community health care services, and no changes in use of nursing or care home services The economic evaluation was presented as a cost-consequence analysis (presenting changes in costs alongside changes in outcomes). This economic evaluation is only partially applicable in determining whether the intervention is cost-effective in the UK context due to differences in institutional context, unit costs, and additional issues of relevance as findings are based on older data. Altogether though, the quality of the economic evaluation was moderate due to some issues of unclear reporting in the calculation of net costs but had good reporting quality in changes in all relevant health and social care resource use. **(REC 1.2.9)**

**ES22: GP-centred models for service delivery (with case management)**

One good quality multi-site [+ /+] non-UK RCT (Battersby, 2007) tested the addition of service coordinators (a social worker, allied health professional, or nurse) to GP-working, in combination with patient-directed goals in the health and social care assessment and care planning process. The intervention was also coupled with changes in funding mechanisms by switching from fee-for-service

	<p>to a 12-month care plan funded by pooling resources across acute and community health and social care services. The sample covered community-dwelling older adults over the age of 60, with a range mean age between 61 to 74 years old across the four study sites and varying numbers of chronic conditions. The results show that the intervention is associated with improvements in outcomes and increases in costs from the perspective of health and social care services. However the applicability of findings is limited by potentially serious limitations due to some issues in the comprehensiveness in the collection of resource use (due to issues with administrative databases). Furthermore, there are issues due to differences in institutional contexts, unit costs, and issues of relevance as findings are based on older data. <b>(RECs 1.2.8, 1.2.9)</b></p>
<b>Other considerations</b>	<p>These recommendations drew on views studies of service users and carers and was supplemented by economic evidence, expert witness testimony and expertise from the Guideline Committee.</p> <p>The Guideline Committee consensus that there should be a named coordinator to proactively navigate the various services for health and social care which was likely to be challenging for older people with multiple long terms conditions. This was a theme that was raised in several Guideline Committee meetings (4,5,7 &amp; 9) and was also relevant to issues around enabling self-care and undertaking assessments for care planning.</p>

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Topic/section heading	Supporting carers
<b>Recommendations</b>	<p>All older people, including those with multiple long-term conditions</p> <p>1.3.1 In line with the Care Act local authorities must offer carers an individual assessment of their needs. Ensure this assessment:</p> <ul style="list-style-type: none"> <li>- takes into account carers' views about services that could help them maintain their caring role and live the life they choose</li> <li>- involves cross-checking any assumptions the person has made about the support their carer will provide <b>(Guideline Committee consensus)</b></li> </ul> <p>1.3.1 Check what impact the carer's assessment is likely to have on the person's care plan. <b>(Guideline Committee consensus)</b></p> <p>1.3.2 Support carers to explore the possible benefits of personal budgets and direct payments, and how they might be used for themselves and for the person they care for. Help them to administer their budget, so that their ability to support the person's care is not undermined by anxiety about managing the process. <b>(Guideline Committee consensus)</b></p>

	1.3.3 Consider helping carers access support services and interventions, such as carer breaks. <b>(ES44 and Guideline Committee consensus)</b>
<b>Research recommendations</b>	The Guideline Committee did not identify this as a priority area to make research recommendations on
<b>Review questions</b>	3.2 Carer support: How should services work with and support carers of older people with multiple long-term conditions (who may have long-term conditions themselves)?
<b>Quality of evidence</b>	<p>The search identified only one systematic review. The rating of the study was affected because it was outside the remit dates for this guideline. All the studies included in the review were published before 2003. Because the search did not identify any UK focused or high quality studies in relation to this question.</p> <p>The review included 42 studies, mainly from the USA with some from the UK and Australia. The criteria for inclusion on age matched the one for this guideline and the focus was on 'frail' older people, which was assumed would include those with multiple long term conditions. All the included studies were effectiveness studies and had strong methodologies.</p>
<b>Relative value of different outcomes</b>	<p>Given that only one paper was reviewed for this question it is not possible to compare outcomes of different approaches to carer support. The study focuses on community based respite for carers including, adult day care, host families, in-home respite, institutional and video respite.</p> <p>The study is critical of the ways that many of the studies measured outcomes and none of the studies were powered on the basis of carer outcomes. In general the review reports that many of the trials it reviewed only found modest outcomes for carers and not everyone benefitted.</p> <p>Some of the studies provided qualitative evidence about carers experiences of respite care. Some expressed satisfaction with the services and also talked about what options for respite they preferred.</p>
<b>Trade-off between benefits and harms</b>	<p>The Guideline Committee discussed the potential trade-offs between the benefits of respite for carers and the harms for older people who may find respite a negative experience. Guideline Committee members also said that respite could sometimes be stressful for the carer and so might not be as beneficial as other options.</p>
<b>Economic considerations</b>	See evidence statement below.
<b>Evidence statements – numbered evidence statements from which the recommendation(s) were developed</b>	<p><b>ES44: Cost-effectiveness of carer breaks</b></p> <p>There is one good quality systematic review (Mason et al, 2007 +/-) that identified four non-UK economic evaluations and one UK economic evaluation comparing day care with usual care in providing carers with respite (carer breaks). The authors conclude that the literature is unable to inform UK policy due to limitations in the evidence base: firstly, the one UK economic evaluation was not a randomised control trial, and secondly, the other non-UK studies – whether randomised or quasi-</p>

	experimental – were limited in terms of their documentation of service use and inadequate reporting. Furthermore, none of the studies measured health-related quality of life.
<b>Other considerations</b>	The Guideline Committee discussed evidence on carer assessment at length and agreed that, in spite of gaps in, and limitations of the evidence, this was an important area on which to make recommendations. They agreed how to build on the mandatory requirements of the Care Act by specifying how carers assessments could be delivered, and also agreed a high-level recommendation about the need to consider possible options in terms of support for carers, to emphasise the importance of this issue. They also extrapolated from other views evidence related to the importance of information and signposting - particularly to enable people to manage their finances and know their entitlements - to develop a recommendation related to funding mechanisms.

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Topic/section heading	Integrating health and social care planning
<b>Recommendations</b>	<p><b>Older people with multiple long-term conditions</b></p> <p>1.4.1 Commissioners should build into service specifications and contracts the need:</p> <ul style="list-style-type: none"> <li>- to direct older people with multiple long-term conditions to different services</li> <li>- for seamless referrals between practitioners.</li> </ul> <p><b>(ES3, ES8 and Guideline Committee consensus)</b></p> <p>1.4.2 Make provision for community-based multidisciplinary support for older people with multiple long-term conditions. The health and social care practitioners involved in the team might include, for example, a community pharmacist, physical or occupational therapist, a mental health social worker or psychiatrist, and a community-based services liaison. (ES17)</p> <p>1.4.3 Health and social care practitioners should inform the named care coordinator if the person has needs that they cannot meet. <b>(ES3 and Guideline Committee consensus)</b></p> <p>1.4.4 Named care coordinators should record any needs the person has that health and social care practitioners cannot meet. Discuss and agree a plan of action to address these needs with the person and their carer. <b>(ES3 and Guideline Committee consensus)</b></p>
<b>Research recommendations</b>	The Guideline Committee did not identify this as a priority area to make research recommendations on.

<p><b>Review questions</b></p>	<p><b>Main review question</b></p> <p>Q 2.1.1 What are the effects (benefits and harms) of different types of assessment and planning of personalised care on outcomes for older people with multiple long-term conditions and their carers?</p> <p><b>Other relevant review questions</b></p> <p>Q.1.1.1. What are the views and experiences of older people with multiple long-term conditions and their carers, of the social care services they receive?</p> <p>Q.1.1.2. Do service users and carers consider that their care is (a) personalised; (b) integrated or coordinated with healthcare?</p> <p>Q.1.1.2. What do they think works well and what needs to change?</p> <p>Q.1.2.1. What are the views and experiences of practitioners, managers and commissioners in health and social care who procure, manage or deliver care to older people with multiple long-term conditions, in community and care home settings?</p> <p>Q.1.2.2. What do they think works well, and what needs to change?</p>
<p><b>Quality of evidence</b></p>	<p>Most of the evidence for this topic of assessment and care planning was of moderate quality, and was largely based on the views and experiences of service users, their carers and practitioners. There was one high quality systematic review but the majority of the included studies in the review were largely outside of the date inclusion criteria and may be out of date in terms of current practice.</p> <p>None of the studies compared the effectiveness of different models of assessment and care planning and there was a lack of evidence of social care contribution to personalised care in assessment and care planning.</p> <p>The quality of research evidence in respect of users' and carers' views of services is of moderate to good quality. There was consistency across studies in relation to the issues of communication between professionals, service users and their carers care and barriers to a shared approach to assessment and care planning.</p>
<p><b>Relative value of different outcomes</b></p>	<p>The absence of effectiveness studies relevant to this question meant that it was not possible to ascertain and compare the relative value of outcomes associated with different models of assessment.</p>
<p><b>Trade-off between benefits and harms</b></p>	<p>It was not possible to ascertain trade-offs between benefits and harms of different models, however, views data and the committee's experience indicated that assessment which does not take into account 'the whole person' may result in a care plan which does not meet their needs.</p>
<p><b>Economic considerations</b></p>	<p>The economic evidence and analysis supported the need for an integrated approach to care, involving a community-based health or social care practitioner with a coordinating role who also ensures multidisciplinary assessment links to care planning. This is supported by economic evidence (ES18).</p> <p>This is also supported by the analysis conducted by the NCCSC</p>

	<p>economist (Appendix C).</p> <p>Further economic analysis, as agreed in the Economic Plan, was carried on one particular model of assessment, care planning, and service delivery (from Counsell 2007, +/+ , USA). A cost-effectiveness analysis was performed, along with sensitivity analysis, to test the likelihood of the intervention being cost-effective at the £20,000 to £30,000 threshold. This model was an outpatient, multidisciplinary geriatric team (composed of a geriatrician, pharmacist, physical therapist, mental health social worker, community-based services liaison, practice manager and administrative assistant) plus case management (performed jointly by an advanced practice nurse and social worker). The analysis by the NCCSC economists indicates that the intervention is likely to be cost-effective the £20,000 to £30,000 threshold. Whether or not the intervention is cost-effective depends to a large extent on the length of period considered, and in particular on whether the intervention would lead to improvements in quality of life over the third year. Under the two-year time horizon, the intervention is not cost-effective at the £20,000 threshold. Under the three-year time horizon the intervention is cost-effective at the £20,000 cost-effectiveness threshold in most scenarios. However, these results depend on the assumption of improved QALYs in the intervention group in the third year. Whether or not this is realistic will depend on whether some residual gain could be expected post-intervention due to improvements in the design of the care package associated with the improved care management arrangements.</p>
<p><b>Evidence statements – numbered evidence statements from which the recommendation(s) were developed</b></p>	<p><b>ES3 Assessment functions within case management</b></p> <p>There is good evidence (King (2012, ++) and Challis (2010b, +/), and evidence of uncertain quality (Reilly et al, 2010, uncertain selection of studies) that assessment functions within case management might involve little continuity with care delivery and review of care plans; that nurses are overwhelmingly likely to be case managers, with little support from social workers; and that nurses without community training were likely to under-estimate the impact of social and environmental factors in improving the health of patients, and be constrained by the shortage of services to support social care needs. Assessment records were unlikely to detail the contribution and responsibilities of different practitioners. Nurse case managers were likely to act as brokers, but found it difficult to refer people onto social care services. <b>(RECs 1.4.1, 1.4.3, 1.4.4)</b></p> <p><b>ES8 Areas of support that older people and carers think need improving</b></p> <p>There is good evidence (Goodman, 2012, +/+) that service users and carers want improvement in, areas of care assessment and delivery that concern the integration of health and social care practitioners, including discharge planning, GP involvement in the care delivery team, and the inability and/or unwillingness of health and social care assessors and providers to access or refer into these complementary care agencies. <b>(REC 1.4.1,)</b></p>

	<p><b>ES17: Outpatient geriatric multidisciplinary evaluation and management plus case management</b></p> <p>This evidence statement is based on the findings of two studies of excellent quality controlled trials from Canada (++/+) (Beland 2006) and the US (++/ +) (Counsell 2007), three good quality controlled trials (+,/+ ) two of which were from the US (Boult 2001; Toseland 1997) and one from Italy (Bernabei 1998), and one low quality before and after study (-/+) from Italy (Landi 1999). Taken together, there is moderate evidence from six international studies of mixed quality that the coordination of health and social care services through the use of case management plus outpatient multidisciplinary health and social care geriatric teams can improve a range of service user health and social care outcomes while reducing or having no changes on the use of acute care services with mixed impacts on health and social care resource use. It is important to note that not all of the same outcomes were measured, and where there were overlaps, in some cases, findings were equivocal (improvements or no differences) but none of the findings indicated worse outcomes. <b>(REC1.4.2)</b></p>
<p><b>Other considerations</b></p>	<p>The recommendations here drew on views studies of service users and carers, economic literature and supplementary analysis and Guideline Committee expertise.</p> <p>The recommendations seek to address the areas of practice where views evidence indicates people are experiencing a poor quality of care, most notably:</p> <ul style="list-style-type: none"> <li>people 'falling through the gap' when they have been referred to a service which can then not meet their needs</li> <li>disjoint care (or lack of ownership of care) at the point of hospital discharge</li> <li>the need for joined up working at both strategic and operational levels, which requires both commissioner and practitioner input.</li> </ul>

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Topic/section heading	Delivering care in care homes Choice and control
<b>Recommendations</b>	<p>These recommendations for care home providers are about ensuring that care and support addresses the specific needs of older people with multiple long term conditions.</p> <p>1.5.1 Identify ways to address particular nutritional and hydration requirements and ensure people have a choice of things to eat and drink and varied snacks throughout the day (including outside regular meal times). <b>(ES7, expert witness and Guideline Committee consensus)</b></p> <p>1.5.2 Identify how the care home environment and layout can encourage social interaction, activity and peer support. <b>(Expert witness and Guideline Committee consensus)</b></p> <p>1.5.3 Ensure people are physically comfortable, for example, by allowing them control over the heating in their rooms. <b>(ES7 and Guideline Committee consensus)</b></p>
<b>Research recommendations</b>	<p>3.5. What is the most effective and cost-effective way of supporting older people with multiple long-term conditions in care homes to live as independently as possible?</p> <p>3.6 What is the effectiveness and acceptability of different strategies to enable positive risk-taking in care homes?</p>
<b>Review questions</b>	<p>Q 2.1.4</p> <p>What are the barriers and facilitators to the delivery of effective, personalised, integrated care for people with multiple long-term conditions in care home settings?</p>
<b>Quality of evidence</b>	<p>There were no experimental evaluations or views studies found that directly addressed questions on how to best support delivery of care in care homes. Data were extracted from evidence emerging in response to other review questions.</p>
<b>Relative value of different outcomes</b>	<p>The absence of effectiveness studies relevant to this question meant that it was not possible to ascertain and compare the relative value of outcomes associated personalised, integrated care in care homes.</p>
<b>Trade-off between benefits and harms</b>	<p>The absence of effectiveness studies relevant to this question meant that it was not possible to ascertain and compare the benefits and harms associated with different models delivery of care in care homes.</p>
<b>Economic considerations</b>	<p>There was no economic evidence to draw conclusions about the cost-effectiveness of personalised and integrated care for older people with multiple long term conditions in care homes. The guideline committee were, however, mindful of potential costs and resource use when making the recommendations.</p>

<p><b>Evidence statements – numbered evidence statements from which the recommendation(s) were developed</b></p>	<p><b>ES7 Older people's experience of choice and control in care homes</b></p> <p>There is good evidence from one qualitative study (Granville et al, 2010,+) that older people living in care homes feel they are required 'to fit in' at the expense of their choice and control, personal identity and preferences, while those in the community felt they lacked choice and control over the amount and content of homecare services they could have, particularly when other stakeholders clearly felt that the residential option was preferable. <b>(RECs 1.5.1, 1.5.3)</b></p>
<p><b>Other considerations</b></p>	<p>The Guideline Committee supported and strengthened the finding summarised in ES7, emphasising, based on their experience and the expert witness testimony, particular aspects of choice and control they deemed important. These include: food and drink - when they discussed the very significant effect this can have on people's health and wellbeing - and their physical environment.</p>

2801

<p><b>Topic/section heading</b></p>	<p><b>Delivering care in care homes Information</b></p>
<p><b>Recommendations</b></p>	<p>Care home providers should ensure that care and support addresses the specific needs of older people with multiple long term conditions by:</p> <p>1.5.4 Encourage social contact and provide opportunities for education and entertainment by:</p> <ul style="list-style-type: none"> <li>- making it easier for people to communicate and interact with others, for example reducing background noise, providing face-to-face contact with other people, using accessible signage and lighting</li> <li>- using a range of technologies such as IT platforms and wifi, hearing loops and TV listeners</li> <li>- involving the wider community in the life of the care home through befriending schemes and intergenerational projects. <b>(ES36, ES37, expert witness and Guideline Committee consensus)</b></li> </ul> <p>When providing care for older people with long-term conditions, care home providers should:</p> <p>1.5.5 Make publicly available information about:</p> <ul style="list-style-type: none"> <li>- tariffs for self-funded and publicly-funded care</li> <li>- what residents are entitled to and whether this could change if their funding status or ability to pay changes. <b>(Guideline Committee consensus)</b></li> </ul> <p>1.5.6 Make available a statement for each person using their services about what their funding pays for. <b>(Guideline Committee consensus)</b></p> <p>1.5.7 Build links with local communities, and encourage</p>

	<p>interaction between residents and local people of all ages and backgrounds. <b>(ES36, ES37, ES38, expert witness and Guideline Committee consensus)</b></p> <p>1.5.8 Inform people about, and direct them to, advocacy services. <b>(Guideline Committee consensus)</b></p> <p>1.5.9 Health and social care practitioners should offer older people with multiple long-term conditions:</p> <ul style="list-style-type: none"> <li>- opportunities to interact with older people with similar conditions</li> <li>- help to access one-to-one or group support, social media and other activities, such as dementia cafes, walking groups and specialist support groups, exercise and dance. <b>(ES37, ES39, ES40, expert witness and Guideline Committee consensus)</b></li> </ul>
<b>Research recommendations</b>	<p>3.5 What is the most effective and cost-effective way of supporting older people with multiple long-term conditions in care homes to live as independently as possible?</p> <p>3.6 What is the effectiveness and acceptability of different strategies to enable positive risk-taking in care homes?</p>
<b>Review questions</b>	<p><b>Main review questions</b></p> <p>Q 2.1.4 What are the barriers and facilitators to the delivery of effective, personalised, integrated care for people with multiple long-term conditions in care home settings?</p> <p>Q 2.1.6 How can older people with multiple long-term conditions living in the community or in care home settings be supported to participate in community, family and social activities?</p> <p><b>Other relevant review questions</b></p> <p>Q.1.1.1. What are the views and experiences of older people with multiple long-term conditions and their carers, of the social care services they receive?</p> <p>Q.1.1.2. Do service users and carers consider that their care is (a) personalised; (b) integrated or coordinated with healthcare?</p> <p>Q.1.1.2. What do they think works well and what needs to change?</p> <p>Q.1.2.1. What are the views and experiences of practitioners, managers and commissioners in health and social care who procure, manage or deliver care to older people with multiple long-term conditions, in community and care home settings?</p> <p>Q.1.2.2. What do they think works well, and what needs to change?</p>
<b>Quality of evidence</b>	<p>There were no experimental evaluations or views studies found that directly addressed questions on how to best support delivery of care in care homes.</p>

<b>Relative value of different outcomes</b>	The absence of effectiveness studies relevant to this question meant that it was not possible to ascertain and compare the relative value of outcomes associated personalised, integrated care in care homes.
<b>Trade-off between benefits and harms</b>	The absence of effectiveness studies relevant to this question meant that it was not possible to ascertain and compare the trade-off between benefits and harms associated with personalised, integrated care in care homes. The Guideline Committee did discuss extensively however the potential negative experience older people can have if they are in a care home that does not provide opportunities for them to take part in the activities they would like, or to spend time with others in their local community.
<b>Economic considerations</b>	There was no economic evidence to draw conclusions about the cost-effectiveness of personalised and integrated care for older people with multiple long term conditions in care homes. The guideline committee were, however, mindful of potential costs and resource use when making the recommendations.
<b>Evidence statements – numbered evidence statements from which the recommendation(s) were developed</b>	<p><b>ES36 Factors that can contribute to social isolation</b> Two qualitative papers of good quality (Blickem, 2013, +; Granville, 2010, +) found that social isolation was a significant problem for older people with high support needs – whether they lived in the community at home, or in care homes. Isolation and loneliness were exacerbated by the loss of a partner or spouse, retirement, peers dying or going into residential care, poor finances and poor mobility and lack of transport. <b>(RECs 1.5.4, 1.5.7)</b></p> <p><b>ES37 Extent of social isolation living in communal environments compared to when living alone</b> A good quality paper (Blickem, 2013, +) reports that older people who live in communal environments are as likely to feel isolated and lonely as those remaining in their own homes. Granville (2020,+) also confirms that people in care homes who maintained a network of friends and family retained ‘more of their own sense of identity and have more meaning in their lives’ (p69) <b>(RECs 1.5.4, 1.5.7, 1.5.9)</b></p> <p><b>ES38 Older people's perceptions of social isolation</b> Two good quality studies (Blickem, 2013,+, Granville, 2010,+) found that older people felt cut off from the wider ‘community’, not just from family and friends. Some had left their home and could no longer access local facilities and community activities. This led to a sense of disconnection, and a loss of activity and interaction that was part of ‘normal life’. People therefore want to take part in activities that are situated in the community. Community participation was felt to be a motivating factor to be positive about themselves, their lives and their health. <b>(REC 1.5.7)</b></p>

	<p><b>ES39 Older people’s perceptions of opportunities for meeting other people</b></p> <p>There is good evidence from a good quality study (Blickem, 2013,+), that people valued the opportunity to meet with people who shared similar frustrations and needs because of their health: support from other older people with LTCs could be a 'forum for exchange of emotional and practical support' (52). The groups also provided additional services for the socially isolated in that they could help access transport services, advice on welfare benefits 'Linkage to these resources through the groups was described as a lifeline to help which otherwise participants struggled to know how access.' (52). There is evidence from one good study (Granville, 2010,+) that older people also want diverse opportunities for social participation with people of different ages and interests as in 'normal life', so day centres (for example) were not necessarily an adequate response. Some people said they wanted more support to carry out activities such as shopping and going to the pub as opportunities to participate in 'normal' life. <b>(REC 1.5.9)</b></p> <p><b>ES40 Facilitators of, and structures to support participation and involvement</b></p> <p>Two good quality studies (Blickem, 2013,+; Granville, 2010,+) conclude that older people living in the community or care homes need more opportunities for social participation in the community, and that transport is a vital service needed to support this. Granville (2010) emphasises the importance of visibility and retaining/strengthening personal and social networks as people age (80), and recommends further development of approaches such as: 'circles of support, time-banking, home-share, and other forms of mutual support' (p80). <b>(REC 1.5.9)</b></p>
<p><b>Other considerations</b></p>	<p>The recommendations here drew on and expert witness testimony as well as Guideline Committee consensus. The Guideline Committee discussed the lack of good research evidence concerning the availability, effectiveness and cost-effectiveness of different interventions to reduce social isolation, and facilitate social contact for people in care homes. The expert witness testimony provided a range of examples of how this has been delivered successfully elsewhere which the Guideline Committee felt strongly should inform recommendations. They agreed that care homes should promote a culture which reflects the interest and need of their clients, allowing them to live the life they choose, so far as possible. They also noted that this should involve everyone being able to access information about the cost of care home services so they can make informed decisions about their support. Guideline Committee members also gave examples, from their own experience, of how care homes can improve residents' experience and facilitate social contact both in and outside the home.</p>

Topic/section heading	Delivering care Provision of information
<b>Recommendations</b>	<p>1.5.15 Give people information about how your service can help them manage their lives. This should be given:</p> <ul style="list-style-type: none"> <li>- at the first point of contact and when new problems or issues arise</li> <li>- in different formats which should be accessible (including through interpreters). <b>(ES26, ES39 and Guideline Committee consensus)</b></li> </ul> <p>1.5.17 Named care coordinators should review information needs regularly, recognising that people may not take in information when they receive a new diagnosis. <b>(Guideline committee consensus)</b></p> <p>1.5.18 Consider continuing to offer information and support to people and their family members or carers even if they have declined it previously. <b>(Guideline Committee consensus)</b></p>
<b>Research recommendations</b>	<p>3.2 What is the lived experience of older people with multiple long-term conditions?</p> <p>3.4 What is the impact of reablement interventions on outcomes for older people with multiple long-term conditions?</p>
<b>Review questions</b>	<p><b>Main review question</b></p> <p>2.1.5 Self-management support: How effective are different types of support for older people to enable them to self-manage (aspects of) their own conditions?</p> <p>Other relevant review questions</p> <p>Q.1.1.1. What are the views and experiences of older people with multiple long-term conditions and their carers, of the social care services they receive?</p> <p>Q.1.1.2. Do service users and carers consider that their care is (a) personalised; (b) integrated or coordinated with healthcare?</p> <p>Q.1.1.2. What do they think works well and what needs to change?</p> <p>Q.1.2.1. What are the views and experiences of practitioners, managers and commissioners in health and social care who procure, manage or deliver care to older people with multiple long-term conditions, in community and care home settings?</p> <p>Q.1.2.2. What do they think works well, and what needs to change?</p>
<b>Quality of evidence</b>	<p>The evidence related to service user and carer views and self-management was of moderate, and moderate to good quality. Three studies using qualitative or mixed methods provided experiences of self-management interventions like expert patient programmes. Another three studies looked more generally at patient's ability to manage their symptoms, adhere to</p>

	<p>medications and the challenges of implementing measure like telecare.</p> <p>Some of the studies had very small sample sizes, and the samples included individuals outside our age range and the studies were too small to adequately separate out the views and experiences of our population, it was also sometimes unclear whether the sample suffered from multiple long term conditions. Another issue affecting the quality of the evidence was that several of the studies did not discuss social care adequately</p>
<b>Relative value of different outcomes</b>	It was not possible from the evidence to ascertain the relative value of different outcomes in respect of different levels, or types of information provision.
<b>Trade-off between benefits and harms</b>	It was not possible from the evidence to ascertain and compare the trade-offs between benefits and harms in respect of different levels, or types of information provision.
<b>Economic considerations</b>	<p>There were no applicable economic evaluations to support recommendations for information and signposting.</p> <p>While there is moderate quality evidence on the effectiveness of self-management programs from the Expert Patients Program (Kennedy 2007, +/+, moderate quality), which also reported on cost-effectiveness, the sample population is insufficiently applicable to draw conclusions about cost-effectiveness for older people with multiple long-term conditions and social care needs (ES35).</p>
<b>Evidence statements – numbered evidence statements from which the recommendation(s) were developed</b>	<p><b>ES26 Signposting</b></p> <p>There is evidence of moderate quality (Challis, 2010b, +/-) that older people might be enabled to play a more effective role in managing their conditions if they had better information about their conditions, and were signposted to local services that might support them. <b>(REC 1.5.15)</b></p> <p><b>ES39 Older people’s perceptions of opportunities for meeting other people</b></p> <p>There is good evidence from a good quality study (Blickem, 2013,+), that people valued the opportunity to meet with people who shared similar frustrations and needs because of their health: support from other older people with LTCs could be a 'forum for exchange of emotional and practical support' (52). The groups also provided additional services for the socially isolated in that they could help access transport services, advice on welfare benefits 'Linkage to these resources through the groups was described as a lifeline to help which otherwise participants struggled to know how access.' (52). There is evidence from one good study (Granville, 2010,+) that older people also want diverse opportunities for social participation with people of different ages and interests as in 'normal life', so day centres (for example) were not necessarily an adequate response. Some people said they wanted more support to carry out activities such as shopping and going to the pub as opportunities to participate in 'normal' life. <b>(REC 1.5.15)</b>.</p>
<b>Other considerations</b>	Building on the evidence statements about the importance of understanding what services and support is available, the Guideline Committee agreed that recommendations should

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	<p>explicitly recognise:</p> <ul style="list-style-type: none"> <li>- the impact of the extremely stressful situations that people with long-term conditions can encounter, on their ability to take in information</li> <li>- that as is the case with general needs and preferences, people's information needs and preferences are not static. They should therefore be given the option to ask for more or different information as time goes on.</li> <li>- the concerns people may have about alternative funding mechanisms and the potential benefit there may be in offering people a chance to trial them, with support, before fully committing.</li> </ul>
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Topic/section heading	Delivering care Self-management and support
<b>Recommendations</b>	<p>1.5.10 Health and social care practitioners should review recorded information about medicines and therapies regularly and follow up any issues related to medicine management. This includes making sure information on changes to medicines is made available to relevant agencies. <b>(ES25 and Guideline Committee consensus)</b></p> <p>1.5.11 Social care practitioners should contact the person's healthcare practitioners with any concerns about prescribed medicines. <b>(Guideline Committee consensus)</b></p> <p>1.5.12 Social care practitioners should tell the named care coordinator if any prescribed medicines are affecting the person's wellbeing. This could include known side effects or reluctance to take medicines. <b>(Guideline Committee consensus)</b></p> <p>1.5.13 Providers should recognise incontinence as a symptom and ensure people have access to diagnosis and treatment. This should include meeting with a specialist continence nurse. <b>(ES28 and Guideline Committee consensus)</b></p> <p>1.5.14 Health and social care providers should give information and advice about continence to older people. Make a range of continence products available, paying full attention to people's dignity and respect. <b>(ES328 and Guideline Committee consensus)</b></p> <p>1.5.16 Health and social care providers should ensure that care is person-centred and that the person is supported in a way that is respectful and promotes dignity and trust. <b>(ES5 and Guideline Committee consensus)</b></p>
<b>Research recommendations</b>	<p>3.1 What is the lived experience of older people with multiple long-term conditions?</p>

	<p>3.3 What is the impact of reablement interventions on outcomes for older people with multiple long-term conditions?</p> <p>3.6 What is the impact of different early intervention-focused approaches to self-management on outcomes for older people?</p>
<b>Review questions</b>	<p><b>Main review questions</b></p> <p>2.1.5 Self-management support: How effective are different types of support for older people to enable them to self-manage (aspects of) their own conditions?</p> <p>Other relevant review questions</p> <p>Q.1.1.1. What are the views and experiences of older people with multiple long-term conditions and their carers, of the social care services they receive?</p> <p>Q.1.1.2. Do service users and carers consider that their care is (a) personalised; (b) integrated or coordinated with healthcare?</p> <p>Q.1.1.2. What do they think works well and what needs to change?</p> <p>Q.1.2.1. What are the views and experiences of practitioners, managers and commissioners in health and social care who procure, manage or deliver care to older people with multiple long-term conditions, in community and care home settings?</p> <p>Q.1.2.2. What do they think works well, and what needs to change?</p>
<b>Quality of evidence</b>	<p>The evidence related to service user and carer views and self-management was of moderate, and moderate to good quality. 3 studies using qualitative or mixed methods provided experiences of self-management interventions like expert patient programmes. Another three studies looked more generally at people's ability to manage their symptoms, adhere to medications and the challenges of implementing specific self-management interventions, such as telecare. There were some considerable methodological limitations such as small sample size, poorly reported participant characteristics, bias or concerns about relevance. Results were therefore interpreted with caution and the Guideline Committee relied on their experience of self-management interventions for wider context.</p>
<b>Relative value of different outcomes</b>	<p>There is moderately good evidence that the 'Expert Patients' programme was valued as an opportunity for social contact and that some evidence that it increased self-efficacy (over five months) however the Guideline Committee noted that this was no longer delivered by the NHS and also was not specific to older people with multiple long-term conditions. Self-management education programmes had some positive effects in terms of the effects of exercise on physical functioning but the effect on quality of life was uncertain.</p>
<b>Trade-off between benefits and harms</b>	<p>The effect of a number of interventions included were often slight and was extremely limited information about their long term effects or their effects on quality of life. The Guideline Committee were therefore hesitant to base recommendations on the evidence. The Guideline Committee also noted the lack of</p>

	evidence on the impact of timing of self-management interventions on outcomes, noting that when people first receive a diagnosis they may not be ready to immediately start managing their own support.
<b>Economic considerations</b>	There were no economic evaluations to support recommendations in relation to medication and continence management. The guideline committee were, however, mindful of potential costs and resource use when making the recommendations.
<b>Evidence statements – numbered evidence statements from which the recommendation(s) were developed</b>	<p><b>ES5: Aspects of the care and support process that are important to older people and carers</b></p> <p>There is good evidence from two studies (Goodman et al, 2012, +/+; Granville et al, 2010,+) that, for older people and their carers, the process of care is as important as the outcomes. Older people want continuity of care in order to develop relationships with paid carers, a named key person to coordinate care, co-production of care with users and carers, and good links with the wider system of health and social care, allowing effective response at times of crisis.</p> <p><b>ES25 Medicines adherence</b></p> <p>There is moderate evidence (Banning 2008, +) that older people who do not adhere to their prescribed medication may have both intentional and non-intentional reasons for not doing so. The evidence suggests that shared decision-making between clinicians and patients on what to prescribe, aided by better explanations of effects and clearer instruction, could increase older people’s ability and willingness to take their prescribed medication. <b>(RECs 1.5.10 and 1.5.12)</b></p> <p><b>ES28 Urinary incontinence</b></p> <p>There is moderate to good evidence (Horrocks 2004, +) that older people often do not seek help with urinary incontinence, out of embarrassment or belief that it is a natural outcome of ageing, and that primary care staff do not routinely enquire about this. Consequently, people with urinary incontinence lead more restricted lives than they otherwise might, avoiding unfamiliar social situations and restricting fluid intake. <b>(RECS 1.5.13 and 1.5.15)</b></p>
<b>Other considerations</b>	The Guideline Committee saw the management of medicine and urinary continence as issues of particular importance. They spent considerable time discussing the specific recommendations to make, building on the evidence reviewed on these two topics and informed by their own extensive experience. They also noted that this guideline should cross-reference existing NICE guidance on these topics. The Guideline Committee also emphasised the importance of ensuring that people are supported to manage their lives and their conditions in the way that they choose, so far as possible.

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Topic/section heading	Delivering care Provision of information
<b>Recommendations</b>	<p>1.5.19 Named care coordinators should take responsibility for:</p> <ul style="list-style-type: none"> <li>- giving older people and their carers information about what to do and who to contact in times of crisis, at any time of day and night</li> <li>- ensuring an effective response in times of crisis</li> <li>- ensuring there is continuity of care with familiar workers, so that wherever possible, personal care and support is carried out by workers known to the person and their family and carers</li> <li>- engaging local community health and social care services, including those in the voluntary sector</li> <li>- ensuring older people and their carers have information about their particular condition, and how to manage it</li> <li>- knowing where to access specialist knowledge and support, about particular health conditions</li> <li>- involving carers and advocates. <b>(ES5, ES9 and Guideline Committee consensus)</b></li> </ul>
<b>Research recommendations</b>	The Guideline Committee did not identify this as a priority area to make research recommendations on.
<b>Review questions</b>	<p>Q 2.1.3</p> <p>What are the barriers and facilitators to the delivery of effective, personalised, integrated care for people with multiple long-term conditions in community settings?</p>
<b>Quality of evidence</b>	There were no experimental evaluations or views studies found that directly addressed questions on how to best support delivery of care in care homes. Data were extracted from evidence emerging in response to other review questions.
<b>Relative value of different outcomes</b>	The absence of effectiveness studies relevant to this question meant that it was not possible to ascertain and compare the benefits and harms associated with different approaches to keeping records up to date
<b>Trade-off between benefits and harms</b>	The absence of effectiveness studies relevant to this question meant that it was not possible to ascertain and compare the relative value of outcomes associated with different approaches to keeping records up to date
<b>Economic considerations</b>	There was no applicable economic evidence relevant to these recommendations. The guideline committee were, however, mindful of potential costs and resource use when making the recommendations.
<b>Evidence statements – numbered evidence statements from which the recommendations were developed</b>	<p><b>ES5: Aspects of the care and support process that are important to older people and carers</b></p> <p>There is good evidence from two studies (Goodman et al, 2012, +/-; Granville et al, 2010,+) that, for older people and their carers, the process of care is as important as the outcomes. Older people want continuity of care in order to develop relationships with paid carers, a named key person to coordinate care, co-production of care with users and carers, and good links with the wider system of health and social care, allowing effective response at times of crisis. <b>(RECs 1.5.17,1.6.1,1.5.20 1.6.2 and 1.6.3)</b></p>

	<p><b>ES9 Importance of continuity of care to older people and carers</b></p> <p>There is good evidence (Goodman, 2012, +/+) that service users and carers want more continuity of staff, as they are otherwise liable to experience care of a lower quality, plus embarrassment and loss of dignity in receiving personal care. They also want a designated person with a remit across all care services who is accessible in a crisis. <b>(RECs 1.5.2 and 1.6.3)</b></p>
<p><b>Other considerations</b></p>	<p>The Guideline Committee strongly supported, and built on the findings summarised in ES5 and ES9 providing examples of the poor experiences or outcomes that can result from not having continuity of care or effective crisis response. They also described the importance of having a coordinated team of workers who have generalist and specialist knowledge, as appropriate, recognising that it is not always possible (or appropriate) for a single worker to be competent in all aspects of care or support needed.</p>

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Topic/section heading	Preventing social isolation
<p><b>Recommendations</b></p>	<p>All older people, including those with multiple long-term conditions</p> <p>1.6.1 Health and social care practitioners should support older people with multiple long-term conditions to maintain links with their friends, family and community, and identify if people are lonely or isolated. <b>(ES36, ES 37, ES38, ES39 and ES40)</b></p> <p>1.6.2 Named care coordinators and advocates should help people who are going to live in a care home to choose the right care home for them, for example, one where they have friends or links with the community already. <b>(ES37 and Guideline Committee consensus)</b></p> <p>1.6.3 Health and social care practitioners should give advice and information about social activities and opportunities that can help people have more diverse social contacts. <b>(ES38 and Guideline Committee consensus)</b></p> <p>1.6.4 Commissioners should consider funding and collaborating with community enterprises and services to help people to remain active in the home and engaged in the community, including when people are in care homes. <b>(ES39, ES40 and Guideline Committee consensus)</b></p> <p>1.6.5 Voluntary and community sector providers should consider collaborating with local authorities to develop new ways to help people to remain active and engaged in their communities, including when people are in care homes. <b>(ES40 and Guideline Committee consensus)</b></p>
<p><b>Research recommendations</b></p>	<p>3.1 What is the lived experience of older people with multiple long-term conditions?</p>
<p><b>Review questions</b></p>	<p><b>Main review question</b></p> <p>Q 2.1.6 How can older people with multiple long-term conditions living in the community or in care home settings be supported to participate in community, family and social activities?</p> <p><b>Other relevant review questions</b></p> <p>Q.1.1.1. What are the views and experiences of older people with multiple long-term conditions and their carers, of the social care services they receive?</p> <p>Q.1.1.2. Do service users and carers consider that their care is (a) personalised; (b) integrated or coordinated with healthcare?</p> <p>Q.1.1.2. What do they think works well and what needs to change?</p> <p>Q.1.2.1. What are the views and experiences of practitioners, managers and commissioners in health and social care who procure, manage or deliver care to older people with multiple long-term conditions, in community and care home settings?</p> <p>Q.1.2.2. What do they think works well, and what needs to change?</p>

<b>Quality of evidence</b>	The search identified three papers relevant to this question. There were both of good quality, one with qualitative methods and the other a case control trial. Both papers had a UK focus. Blickham et al (2013) provides valuable information on the experiences of older people with regard to social isolation. The paper has limitations in that none of the participants were very old and it is not clear what services were provided locally and no the views seem somewhat out of context. Dickens (2011) had samples of a reasonable size and robust methods for data collection and analysis. The limitations related to the compatibility of the intervention and the control groups were adequately discussed in the paper.
<b>Relative value of different outcomes</b>	The search only identified only one effectiveness study relevant to this question. As a result the outcomes related to different approaches to tackling social isolation cannot be compared.
<b>Trade-off between benefits and harms</b>	The search only identified only one effectiveness study relevant to this question. As a result the trade-offs between benefits and harms in terms of addressing social isolation cannot be identified.
<b>Economic considerations</b>	No economic evaluations were identified to support recommendations related to social isolation. The guideline committee were, however, mindful of potential costs and resource use when making the recommendations.
<b>Evidence statements – numbered evidence statements from which the recommendation(s) were developed</b>	<p><b>ES36 Factors that can contribute to social isolation</b> Two qualitative papers of good quality (Blickem, 2013, +; Granville, 2010, +) found that social isolation was a significant problem for older people with high support needs – whether they lived in the community at home, or in care homes. Isolation and loneliness were exacerbated by the loss of a partner or spouse, retirement, peers dying or going into residential care, poor finances and poor mobility and lack of transport. <b>(RECs 1.6.1 and 1.6.2)</b></p> <p><b>ES37 Extent of social isolation in communal living environments compared to when living alone</b> A good quality paper (Blickem, 2013, +) reports that older people who live in communal environments are as likely to feel isolated and lonely as those remaining in their own homes. Granville (2020,+) also confirms that people in care homes who maintained a network of friends and family retained ‘more of their own sense of identity and have more meaning in their lives’ (p69). <b>(REC 1.6.2)</b></p> <p><b>ES38 Older people’s perceptions of social isolation</b> Two good quality studies (Blickem, 2013,+, Granville, 2010,+) found that older people felt cut off from the wider ‘community’, not just from family and friends. Some had left their home and could no longer access local facilities and community activities. This led to a sense of disconnection, and a loss of activity and interaction that was part of ‘normal life’. People therefore want to take part in activities that are situated in the community. Community participation was felt to be a motivating factor to be positive about themselves, their lives and their health. <b>(REC 1.6.3)</b></p>

	<p><b>ES39 Older people’s perceptions of opportunities for meeting other people</b></p> <p>There is good evidence from a good quality study (Blickem, 2013,+), that people valued the opportunity to meet with people who shared similar frustrations and needs because of their health: support from other older people with LTCs could be a 'forum for exchange of emotional and practical support' (52). The groups also provided additional services for the socially isolated in that they could help access transport services, advice on welfare benefits 'Linkage to these resources through the groups was described as a lifeline to help which otherwise participants struggled to know how access.' (52). There is evidence from one good study (Granville, 2010,+) that older people also want diverse opportunities for social participation with people of different ages and interests as in 'normal life', so day centres (for example) were not necessarily an adequate response. Some people said they wanted more support to carry out activities such as shopping and going to the pub as opportunities to participate in 'normal' life. <b>(RECS 1.6.4) and 1.6.3)</b></p> <p><b>ES40 Facilitators of, and structures to support participation and involvement</b></p> <p>Two good quality studies (Blickem, 2013,+; Granville, 2010,+) conclude that older people living in the community or care homes need more opportunities for social participation in the community, and that transport is a vital service needed to support this. Granville (2010) emphasises the importance of visibility and retaining/strengthening personal and social networks as people age (80), and recommends further development of approaches such as: 'circles of support, time-banking, home-share, and other forms of mutual support' (p80). <b>(RECs 1.6.4 and 1.6.5)</b></p>
<p><b>Other considerations</b></p>	<p>The Guideline Committee discussed that older people need to be supported to continue their lives and hobbies despite their conditions, and even if they are in residential care. Expert witness evidence responded to some of the gaps in effectiveness data and the Guideline Committee also described a range of initiatives that can facilitate social contact based on their experience. They agreed the recommendations should focus on the need for commissioners and providers to work together to address this problem - particularly given the limited resource available and the need to use the capacity and expertise of voluntary and community sector organisations. The recommendations are therefore aimed at building local capacity to address social isolation, and ensuring that helping people to stay in touch with the people they want to - is built into both assessment and care planning.</p>

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Topic/section heading	Training and supporting health and social care practitioners
<b>Recommendations</b>	<p><b>Older people with multiple long-term conditions</b></p> <p>1.7.1 Commissioners and providers should ensure health and social care practitioners caring for people with multiple long-term conditions have the necessary training and are assessed as competent in medicines management. <b>(Guideline Committee Consensus)</b></p> <p>1.7.2 Ensure health and social care practitioners are able to recognise:</p> <ul style="list-style-type: none"> <li>- common conditions, such as dementia and sensory loss, and</li> <li>- common care needs, such as nutrition, hydration and skin integrity, and</li> <li>- common support needs, such as dealing with bereavement and end-of-life, and deterioration in someone's health or circumstances. <b>(Recommendations adapted from draft NICE guideline on Home Care)</b></li> </ul>
<b>Research recommendations</b>	The Guideline Committee did not identify this as a priority area to make research recommendations on and were mindful of a potential future NICE guideline on management of medication in the home.
<b>Review questions</b>	<p>Q. 3.1 How can social care practitioners delivering services to people with multiple long-term conditions be assisted to recognise, refer on and/or manage common health conditions and symptoms?</p> <p>Q.1.1.1. What are the views and experiences of older people with multiple long-term conditions and their carers, of the social care services they receive?</p> <p>Q.1.1.2. Do service users and carers consider that their care is (a) personalised; (b) integrated or coordinated with healthcare?</p> <p>Q.1.1.2. What do they think works well and what needs to change?</p> <p>Q.1.2.1. What are the views and experiences of practitioners, managers and commissioners in health and social care who procure, manage or deliver care to older people with multiple long-term conditions, in community and care home settings?</p> <p>Q.1.2.2. What do they think works well, and what needs to change?</p>
<b>Quality of evidence</b>	No studies were identified which directly answered this question.
<b>Relative value of different outcomes</b>	No studies were identified which directly answered this question.
<b>Trade-off between benefits and harms</b>	No studies were identified which directly answered this question.
<b>Economic considerations</b>	No economic evaluations were identified to support recommendations on workforce training. The guideline committee were, however, mindful of potential costs and resource use when making the recommendations.

<p><b>Evidence statements – numbered evidence statements from which the recommendation(s) were developed</b></p>	
<p><b>Other considerations</b></p>	<p>The Guideline Committee thought this an important topic on which to make recommendations and, in the absence of literature, drew on their own experience.</p> <p>The Guideline Committee members discussed the competencies and skills that would most likely be required of social care practitioners in recognising, refer on and/or manage common health conditions and symptoms. They also discussed workforce competence more broadly, particularly in relation to the recommendations that relate to a ‘named care coordinator’ for which some additional mapping work was undertaken.</p> <p>They agreed that frontline social care practitioners should have the skills and competence to:</p> <ul style="list-style-type: none"> <li>- recognise common conditions</li> <li>- know when to raise concerns, signpost or refer on</li> <li>- understand when and how to keep the care coordinator informed about a person’s condition or support needs</li> <li>- understand how technology can/is used to support the person.</li> </ul> <p>The Guideline Committee also discussed the wide range of relevant NICE guidance already in existence or development (including for example, Urinary Incontinence in Women, Faecal Incontinence, and Managing Medicines in Care Homes). They agreed that, given the existing guidance, the remit of this guideline and the absence of evidence, they should develop general, rather than condition-specific, recommendations in respect of this issue.</p> <p>The NCCSC research team highlighted to the Guideline Committee that recognition of common conditions by frontline workers had been discussed extensively as part of the Home care guideline development. On reviewing the draft recommendation used in the Home care guideline, and discussing the nature and needs of the people using Home care services, the Long-term conditions Guideline Committee agreed to adopt the wording for inclusion in this guideline.</p> <p>The Guideline Committee also raised an implementation issue in these discussions, about the difficulty of ensuring new information reaches the frontline practitioner workforce. This was recorded to inform the NCCSC’s work on dissemination and adoption.</p>

2808 **4**        **References**

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3024 **5 Related NICE guidance**

3025 Details of [related guidance](#) are correct at the time of consultation on the  
3026 guideline (June 2015).

3027 **Published**

- 3028 • [Osteoarthritis](#) NICE guideline CG177 (February 2014).
- 3029 • [Hypertension](#) NICE guideline CG127 (August 2011).
- 3030 • [Chronic heart failure](#) NICE guideline CG108 (August 2010).
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- 3038 • [Dementia](#) NICE guideline CG42 (2006).
- 3039 • [Parkinson's disease](#) NICE guideline CG35 (2006).

3040 **In development**

3041 NICE is [developing](#) the following guidance:

- 3042 • Home care. NICE guideline. Publication expected September 2015.
- 3043 • Transition between inpatient hospital settings and community or care home  
3044 settings for adults with social care needs. NICE guideline. Publication  
3045 expected November 2015.
- 3046 • Multi-morbidities: system integration to meet population needs. NICE  
3047 guideline. (Publication date to be confirmed).

3048

3049 **6 Contributors and declarations of interests**

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3142 ***Declarations of interests***

3143 The following members of the Guideline Committee made declarations of  
 3144 interest. All other members of the Group stated that they had no interests to  
 3145 declare.

Committee member	Interest declared	Type of interest	Decision taken
Ann McFarlane	Works for Care Quality Commission on work commissioned by Age UK, Trustee at SCIE, ad-hoc assignments with NHS (Department of Health), works at local level in Kingston upon Thames, Patron of Kingston Centre for Independent Living: ex officio on Board, member of Healthwatch, Kingston at Home: RBK Older Peoples' Reference Group member, Interim	Non-personal pecuniary interest	None

	Chair for People at Risk Group (service user group that reports to Kingston's Adult Safeguarding Partnership Board), Better Services Better Value: Member for South West Commissioning Group.		
Belinda Black	Received a grant from the European Research Council to undertake a 3 year project that commenced in February 2015 looking at how technology can be used to support people with cognitive problems and dementia.	Personal non-pecuniary interest	None
Bernard Walker	Occasional consultancy work for local authorities and other bodies in the social care field, Associate Research in Practice for Adults, provides advice to HSA Global (Health Care Consultancy) on integration of Local Government with NHS.	Personal pecuniary interest	None
Bernard Walker	Chair of the Professional Assembly and the Adults Faculty at the College of Social Work.	Non-personal pecuniary interest	None
Beth Anderson	Sister and sister's partner are consultant neurologists for Newcastle Hospitals NHS	Personal family interest	None

	Foundation Trust and are both shareholders in Rubrum, a company developing eHealth solutions for long-term conditions.		
Beth Britton	Freelance consultant on learning disability/Dementia and Ageing with MacIntyre, involved in work with UK Gov G8 Dementia Summit, NHS IQ (Commitment for Carers), National Council for Palliative Care (Dementia and End of Life, Guideposts Trust (Dementia Awareness), Age UK Brent (Dementia and Ageing), Crossroads Care, Sensory Plus, Gracewell Healthcare, Swan Advocacy (Dementia and Advocacy), NHS/BMA 'Timely Diagnosis of Dementia', GB Care Shows, Care Show Bournemouth, GE Healthcare, NHS Expo, CQC and Royal College of Psychiatry Memory Services National Accreditation Programme (Memory Service Peer Review),	Personal pecuniary interest	None

	Local Gov Digital Dept, Bucks New University, Royal College of Nursing, Royal College of General Practitioners, Age UK and Carewatch, member on Standing Commission on Carers.		
Beth Britton	Member of Dementia Post Diagnosis Support Working Group (Dept of Health); Dementia Friends - Dementia Friends Champion; CQC - Member Adult Social Care Co-Production Group; Dementia Action Alliance- Member of the DAA and support the Carers' Call to Action; BRACE - Ambassador; Alzheimer's Society – Volunteer, Public Health England; National Mental Health Intelligence Network; Dementia Expert Reference Group.	Personal non-pecuniary interest	None
Diana Robinson	Has a small shareholding in Reckitt Benckiser and indivior (yields less than £1,000 pa), Patient and Public Involvement work - the following may pay expenses and/or honoraria for meetings, workshops or	Personal pecuniary interest	None

	<p>conference attendance; and for reviewing research proposals, National Institute for Health Research, Programme Grants for Applied Research funding panel; occasional lay peer reviews; National Cancer Research Institute; National Cancer Intelligence Network; NICE UK Database of Uncertainties of Effects Treatments Steering Group; Health Research Authority; University of Leeds (IMPACCT study and Leeds Clinical Research Facility Executive); Care Quality Commission;, NHS England; Health Quality Improvement Partnership - Service User Network; National Institute for Cardiovascular Outcomes Research; involvement coach for Cancer Research UK; ), Royal College of Radiologists; Academic Committee and Lay Network; Royal College of Physicians; Care of the Dying Adult and Lower Back Pain Guidance Development</p>		
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	Groups; British Heart Foundation		
Diana Robinson	Sister-in-law works for University College London as Credit Control Manager	Personal family interest	None
Janet Reynolds	Works part-time with Bradford University and also with a voluntary organisation supporting services with direct payments.	Personal pecuniary interest	None
Jeremiah Kelleher	Undertaking paid work with Healthwatch Norfolk which involves visiting a care home as part of a project to examine service for older people with dementia. It is strictly local and project will report in 2014.	Personal non-pecuniary interest	None
Karin Tancock	Works part time for the College of Occupational Therapists as the Professional Affairs Officer for Older People.	Personal pecuniary interest	None
Maggie Winchombe	Contracted to Southwark to deliver Trusted Assessor training programmes to staff.	Personal non-pecuniary interest	None
Philippa Thompson	Works at Independent Lives and Kate Mercer Training (KMT) has been contracted to write the assessment, support planning, personal budget and direct	Non-personal pecuniary interest	None

	payment parts of the new training materials for advocacy under the Care Act 2014. KMT is providing this service for the Department of Health, which is funding the development of the materials.		
Philippa Thompson	Member of the English steering committee of the Campaign for a Fair Society.	Personal non-pecuniary interest	None

## 3146 **7 Glossary and abbreviations**

### 3147 ***Abbreviations***

<b>Abbreviation</b>	<b>Term</b>
ADL	Activities of daily living
ASCOT	Adult Social Care Outcomes Toolkit
C	Comparison Group
DP	Direct payment
EQ-5D	EuroQol: a standard health measure that allows the calculation of quality-adjusted life years (QALYs)
GHQ	General Health Questionnaire
GP	General practitioner
IADL	Instrumental activities of daily living
IB	Individual budget
ICER	Incremental cost effectiveness ratio as a ratio of change in costs to change in benefits
I	Intervention group
N	Number of participants
p	p-value: a measure that indicates whether the change in outcome was due to chance; a p-value of less than 0.05 suggests that the change was not due to chance (statistically significant)
RCT	Randomised controlled trial
SCRQOL	Social care-related quality of life
SD	Standard deviation
SE	Standard error

wk	Week
WTP	Willingness-to-pay value: a threshold set by NICE that the government is prepared to pay for a year in perfect health; the threshold is set between £20,000 and £30,000

3148

3149 Please see the [NICE glossary](#) for an explanation of terms not described  
3150 above.

3151

## 3152 **About this guideline**

### 3153 ***What does this guideline cover?***

3154 The Department of Health (DH) asked the National Institute for Health and  
3155 Care Excellence (NICE) to produce this guideline on social care of older  
3156 people with multiple long-term conditions (see the [scope](#)).

3157 The recommendations are based on the best available evidence. They were  
3158 developed by the Guideline Committee (GC) – for membership see section 6.

3159 For information on how NICE guidelines are developed, see [Developing NICE](#)  
3160 [Guidelines: The Manual](#).

### 3161 ***Other information***

3162 For consultation document: We will develop a pathway and information for the  
3163 public and tools to help organisations put this guideline into practice. Details  
3164 will be available on our website after the guideline has been issued.

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