

Social, emotional and mental wellbeing in primary and secondary education - Public Health Advisory Committee meeting 17

Date: 24 September 2021

Location: Virtual Meeting via Zoom

Minutes: Final

Committee members present:	
David Croisdale-Appleby (PHAC Chair)	Present for all items
Janis Baird (Core member)	Present for all items
Ross Cowan (Core member)	Present for all items
Hiten Dodhia (Core member)	Present for all items
Rose Durban (Core member)	Present for all items
Jasmine Murphy (Core member)	Present for all items
Patrick Saunders (Core member)	Present for all items
Rebecca Harris (Topic expert member)	Present for all items
Sallyann Sutton (Topic expert member)	Present for all items
Penny Sykes (Topic expert member)	Present for all items
Michael Wigelsworth (Topic expert member)	Present until partway
	through item 6
Francesca Woods (Topic expert member)	Present for all items
Claire Robson (Public Health England Topic Adviser)	Present for all items

NICE in attendance:				
Victoria Axe	Guideline Commissioning Manager, NICE	Present for all items		
Chris Carmona	Technical Adviser, Public Health Guidelines	Present for all items		
Giacomo De Guisa	isa Technical Analyst, Public Health Guidelines Present for			
Lucinda Evans	MIP Coordinator, NICE	Present for all items		
Rosalee Mason	MIP Coordinator, NICE	Present for all items		
Annette Mead	Senior Medical Editor, NICE	Present from item 9		
Adam O'Keefe	Project Manager, Public Health Guidelines	Present for all items		
Lesley Owen	Technical Adviser (HE), NICE	Present for all items		
Jean Ryan	Programme Manager, Public Health	Present for all items		

	Guidelines			
Bryn White	Project Manager, Public Health Guidelines	Present for all items		
Sarah Willett	Associate Director, Public Health Guidelines	Present for all items		
Expert Witnesses:				
Louise Bombèr, TouchBase		Present for item 4		
Gemma Niebieszczanski, Anna Freud Centre		Present for item 5		
Melissa Cortina, Anna Freud Centre		Present for item 5		
Apologies:				
Lily Yao	Core member			
Lyndsey Brown	Topic expert			
Susan Otiti	Topic expert			
Keona Bennett	Administrator, Public Health Guidelines			

1. Welcome, apologies, introductions and objectives

The Chair welcomed the Committee members and attendees to the 17th meeting on Social, emotional and mental wellbeing in primary and secondary education before outlining the objectives for the day.

The Chair asked those present to introduce themselves. The Chair informed the Committee that apologies had been received, these are noted above.

2. Confirmation of matter under discussion, and declarations of interest

The Chair confirmed the matter under discussion and asked everyone to verbally declare any new conflicts of interest. The following new interests were declared:

Committee member	Type of interest	Details of interest	Decision
Rose Durban	Direct – non- financial professional and personal	Interim chair of governors at the Genesis Federation of schools (Peasmarsh C of E Primary and Beckley C of E Primary)	Declare and participate Rationale: Interest specific but non- financial. Open declaration is sufficient mitigation.
Claire Robson	Indirect	PHE published an update of Promoting children and young people's mental	Declare and participate

health and wellbeing – a	Rationale: Interest
whole school or college	is organisational
approach. This is a refresh of a previous document published in 2015	

The Chair advised that the interests previously declared did not prevent the attendees from fully participating in the meeting.

3. Minutes from the previous meeting

The minutes of the previous meeting were accepted as an accurate record, with one minor amendment required.

4. Expert testimony: Implementing trauma-aware education

The Chair welcomed Louise Bombèr from TouchBase, who provided testimony on implementing trauma-aware education in schools. The Committee then had the opportunity to ask questions.

5. Expert testimony: Facilitating and supporting partnership between mental health and education

The Chair welcomed Gemma Niebieszczanski and Melissa Cortina from the Anna Freud Centre, who provided testimony on facilitating and supporting partnership between mental health and education. The Committee then had the opportunity to ask questions.

6. Implications of expert testimony on draft recommendations

The Chair introduced Chris Carmona who discussed with the committee the impact of the expert testimony presented on the draft recommendations.

7. Discussion of final focus group findings

This item was not required as the committee had reviewed the final report summarising engagement with children and young people in development of the guideline, received from University of Manchester colleagues and did not have any follow up queries.

8. Implications of CYP engagement focus group findings on draft recommendations

This item was not required, as above.

9. Whole-school approach

- Re-run search results
- Review of draft recommendations
- Research recommendations

The Chair welcomed Giacomo De Guisa who presented the committee with newly identified evidence on Whole-school approaches from the re-run searches. The committee discussed the impact of this evidence on the draft recommendations and updated these accordingly.

The committee were then presented with evidence identified in the re-run searches for Identifying children and young people at risk of poor SEMW, originally scheduled for PHAC 18. The committee discussed the newly identified evidence and begun to review impact on the draft recommendations before agreeing to conclude this discussion at PHAC 18.

10. Summary of the day and next steps

The Chair summarised the discussion from the day, thanked the Committee and confirmed that meeting 18 will commence at 10am the following day, as scheduled.