Economic plan

This plan identifies the areas prioritised for economic modelling. The final analysis may differ from those described below. The rationale for any differences will be explained in the guideline.

1 Guideline

Independence and mental wellbeing (including social and emotional

wellbeing) for older people

2 List of modelling questions

Review questions by scope area	 What are the most effective and cost-effective ways that local authorities, other services and communities can raise awareness of the importance of older people's mental wellbeing and independence? What are the most effective and cost-effective ways that
	local government, other services and communities can identify older people who are at high risk of a decline in their mental wellbeing or independence?
	3. What are the most effective and cost-effective ways to improve or protect the mental wellbeing and/or independence of older people?
	4. What links are there between the mental wellbeing and independence of older people and their: mental and physical health, capability, quality of life, isolation and participation in community, civil and family activities ("mental capital")?
Population	Older people
Interventions and comparators considered for inclusion	 4 X CCA covering 4 interventions: Arts based interventions - singing; Internet and computer training (ICT); School based intergenerational activities/volunteering; Friendship programmes.
	 2x CUA covering 2/4 interventions above: Internet and computer training (ICT); Friendship programmes.
	Comparator 'usual care'
Perspective	Partial societal
Outcomes	Health and wellbeing
Type of analysis	CCA/CUA