## NATIONAL INSTITUTE FOR HEALTH AND CARE EXCELLENCE

# NICE quality standards

# Equality impact assessment

## Asthma

The impact on equality has been assessed during quality standard development according to the principles of the NICE equality policy.

#### **1. TOPIC ENGAGEMENT STAGE**

1.1 Have any potential equality issues been identified during this stage of the development process?

There is evidence of worse outcomes of asthma during pregnancy, probably because women stop taking medication. The specific needs of pregnant women will be considered during development of the quality standard.

There is also evidence of worse outcomes and less likelihood of diagnosis due to social stigma among people of South Asian family origin. Any specific needs of this group will be highlighted during development of the quality standard.

1.2 Have any population groups, treatments or settings been excluded from coverage by the quality standard at this stage in the process. Are these exclusions justified – that is, are the reasons legitimate and the exclusion proportionate?

No population groups, treatments or settings have been excluded from coverage at this stage.

Completed by lead technical analyst \_\_\_Melanie Carr\_\_\_\_\_

Date\_\_6/12/17\_\_\_\_\_

Approved by NICE quality assurance lead \_\_\_\_\_Mark Minchin\_\_\_\_\_\_

Date\_\_\_11/12/17 \_\_\_\_\_

## 1.0.7 DOC EIA

#### 2. PRE-CONSULTATION STAGE

2.1 Have any potential equality issues been identified during the development of the quality standard (including those identified during the topic engagement process)? How have they been addressed?

The QSAC considered the needs of pregnant women but did not feel there was a need to add any specific considerations for this group for the quality statements identified.

The QSAC identified the need to ensure that the specific needs of children and young people with asthma are met. Specific equality considerations have been included as follows;

- Statement 1 on objective tests to support diagnosis acknowledges that objective tests cannot be conducted in children under 5 years and therefore symptoms should be treated based on observation and clinical judgement. A diagnosis of asthma should not be confirmed until the child is old enough to perform objective tests. Children aged 5 may not be able to perform objective tests to allow a diagnosis of asthma to be confirmed. The statement specifies that healthcare professionals should continue to treat children who are unable to perform the tests based on observation and clinical judgement and that they should try to do the tests every 6 to 12 months until a satisfactory result is obtained.
- Statement 2 on written personalised action plans indicates that healthcare professionals should have a discussion with family or carers of children under 5 in order to decide if a written personalised action plan would be helpful.
- Statement 5 identifies that adult specialist severe asthma services providing treatment to children and young people should have staff who are trained meet the specific needs of children and young people with severe asthma and their family and carers.

Statement 1 also identifies that people with learning disabilities or mental health problems may need additional support to help them to perform objective tests to diagnose asthma.

Statement 2 also identifies that the written personalised action plan should be tailored to meet individual needs, taking into consideration the person's capacity or ability to care for themselves. This includes ensuring that additional support is provided if needed to people with learning disabilities to ensure they understand how to use their action plan.

### **1.0.7 DOC EIA**

2.2 Have any changes to the scope of the quality standard been made as a result of topic engagement to highlight potential equality issues?

No changes have been made to the scope of the quality standard at this stage.

2.3 Do the draft quality statements make it more difficult in practice for a specific group to access services compared with other groups? If so, what are the barriers to, or difficulties with, access for the specific group?

The draft quality statements do not make it more difficult in practice for specific groups to access services.

2.4 Is there potential for the draft quality statements to have an adverse impact on people with disabilities because of something that is a consequence of the disability?

The draft quality statements do not have an adverse impact on people with disabilities.

2.5 Are there any recommendations or explanations that the committee could make to remove or alleviate barriers to, or difficulties with, access to services identified in questions 2.1, 2.2 or 2.3, or otherwise fulfil NICE's obligation to advance equality?

There are no further explanations that the committee could make to alleviate barriers to services.

Completed by lead technical analyst: Melanie Carr\_\_\_\_\_

Date\_\_\_\_16/4/18\_\_\_\_\_

Approved by NICE quality assurance lead: Nick Baillie

Date\_\_16/4/18\_\_\_\_\_

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