# NICE Implementation Strategy Group – Research Interests

**Updated January 2017**

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<thead>
<tr>
<th>Name</th>
<th>Main Role</th>
<th>Other Professional Roles</th>
<th>Research Interests</th>
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| Jo Rycroft-Malone     | Pro-Vice Chancellor Research & Impact, Director, National Institute for Health Research's Health Services & Delivery Research Programme | - Leading an implementation research programme within the Bangor Institute for Health & Medical Research  
- Director, National Institutes for Health Research Health Services & Delivery Research Programme  
- Deputy Chair, NIHR Knowledge Mobilisation Research Fellowship panel  
Independent member (University) Betsi Cadwaladr University Health Board | o Intervention development and testing  
o Theory development and testing  
- Process and outcome evaluation  
- Realist synthesis and evaluation  
- Innovation in knowledge sharing/mobilization activities |
| Stephen Chapman       | Professor of Prescribing Studies and Head of Medicines Optimisation, School of Pharmacy, Keele University | - Member of international editorial board of ‘Core Evidence’ | o Implementing evidence based medicine  
o Prescribing databases  
- Health service prescribing policies  
- Computerised decision support systems for prescribing  
- Virtual patients and clinical avatars |
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<tr>
<th>Name</th>
<th>Position and Affiliations</th>
<th>Contributions</th>
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| Jan Clarkson  | Professor of Clinical Effectiveness, University of Dundee  
*Professor of Dental Research, University of Manchester*  
*Associate Dental Dean, NHS Education for Scotland*  
- Honorary Consultant in Paediatric Dentistry  
- Join Co-Ed Cochrane Oral Health  
- Director Scottish Dental Clinical Effectiveness Programme  
- Director Scottish Improvement Science Collaborating Centre | - Service and education delivery  
- Promote and develop research in dental primary care  
- Incentives to implement research in primary care dentistry  
- Implementation of evidence-based practice  
- Embedding implementation in guidance development  
- Mixed methods to understand professional behaviour  
- Developing and evaluating health care interventions |
| Robbie Foy    | Professor of Primary Care, Leeds University  
Leeds Institute of Health Sciences  
- Founding editor of the journal ‘Implementation Science’  
- Trained in General Practice and Public Health  
- Part-time GP | - Understanding and closing the gap between best evidence and routine practice  
- Evidence based medicine  
- Theory driven evaluation  
- Quality improvement and patient safety  
- Evaluating approaches to changing professional and organisational behaviour to improve uptake of research |
| Kevin Gormley | Senior Lecturer  
School of Nursing and Midwifery  
Queen's University of Belfast  
Academic Lead CPD  
Postgraduate Taught Studies, School of Nursing and Midwifery, Queen's University of Belfast | - Social policy and ageing  
- Life course changes and vulnerability with growing old |
| Jane Sandall  | Professor of Social Science and Women’s Health  
NIHR Senior Investigator  
NIHR CLAHRC South London Associate Director (capacity building)  
NIHR CLAHRC South London Lead maternity and women’s health theme  
Academic Leader King’s Improvement Science | - Implementation of maternal health policy and effective solutions at a health system and service delivery level, and the impact on health outcomes and women’s experiences, to improve quality and safety of care.  
- Social and organisational implications of the translation of novel safety technologies into health care, engagement by patients and families in their own safety. |
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| Ruth Boaden           | Director of the National Institute for Health Research (NIHR) Collaboration for Leadership in Applied Health Research and Care (CLAHRC) Greater Manchester, Professor of Service Operations Management, Alliance Manchester Business School, University of Manchester | - Improvement and improvement science  
- Implementation science/knowledge mobilisation  
- Knowledge brokering  
- Evaluation of service changes including mixed method approaches |
| Martin Marshall       | Professor of Healthcare Improvement Primary Care and Population Health, University College London/ Programme Director for Primary Care, University College London Partners. | - Primary research interest is in evaluating complex socio-technical improvement interventions.  
- Leading the development of an innovative model of participatory evaluation  
- Leading programmes evaluating clinical leadership in CCGs, integrated care, new models of care, improvement collaboratives and medical revalidation |
| Sue Dopson            | Academic Director of the Oxford Diploma in Organisational Leadership, Associate Dean of Faculty at Said Business School, a Fellow of Green Templeton College, Oxford, and Visiting Professor at the University of Alberta, Canada. | - Transformational change and knowledge exchange in the public and healthcare sectors  
- Written and edited many major works on this topic; research has informed and influenced government bodies such as the Department of Health and the National Institute for Health and Care Excellence (NICE) in their thinking on areas such as the dissemination of clinical evidence into practice, medical leadership and the role of the support worker in the NHS. |
| Jill Francis | Professor of Health Services Research, School of Health Sciences, City, University of London | - Head of the Centre for Health Services Research (CHSR)  
- Lead of the Implementation Research Group within the CHSR  
- Honorary Senior Scientist, Centre for Implementation Research, Ottawa Hospital Research Institute, Canada | o Implementation research – development and evaluation of interventions to increase the uptake of evidence into healthcare practice.  
o Theories, techniques and methods to support health-related behaviour change  
o Complex intervention methodology, including development and theorising of interventions, assessment of acceptability of interventions, process evaluation and fidelity assessment |