NICE in my practice

Hannah Little

Graduate Entry Nursing Student
University of Nottingham
NICE Evidence in Practice

• NICE Evidence: placements
• NICE Evidence: academia
• Benefits and limitations
• Cascading NICE Evidence
• Taking NICE Evidence forward
• Questions
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NICE Evidence: Placements

• CKS: Delirium
  http://cks.nice.org.uk/delirium#!scenario recommendation:1

• CKS: Leg Ulcers – Venous
  http://cks.nice.org.uk/leg-ulcer-venous#!scenario clarification

• CKS: Hiccups
  http://cks.nice.org.uk/hiccups#!scenario
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NICE Evidence - Academia

• Enquiry Based Learning (EBL)
  – Student-led enquiry into a case study
  – Common-sense, evidence-based

• Assignments and papers
  – Latest guidelines
  – Current research
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Benefits

- Easy information
- Main evidence accessible to all
- Quick access summaries
- Filters
- Reliable, accredited
- Free to use
Limitations

• HDAS Journals and Databases requires NHS Athens
  - n/a to pharmacy students / non-professionals

• Not yet accessible in many clinical areas

• Training can facilitate best use
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Cascading NICE Evidence

• No need to limit cascade to students

• Continue teaching colleagues, patients, friends, etc. benefits of NICE Evidence

• ‘Professional Evidence Search Champions’
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Taking NICE Evidence forward

• My final placement: Community Nursing
  – Plan to run session for interested staff
  – Show how easy it is to integrate current evidence into everyday practice

• Access in clinical areas
  – Persuade clinical managers to facilitate access
  – Champions can teach and support colleagues
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