

## 1.0.7 DOC EIA

# NATIONAL INSTITUTE FOR HEALTH AND CARE EXCELLENCE

## EQUALITY IMPACT ASSESSMENT

### NATIONAL INSTITUTE FOR HEALTH AND CARE EXCELLENCE

#### NICE guidelines

##### Equality impact assessment

#### Parenteral nutrition in neonates

The impact on equality has been assessed during guidance development according to the principles of the NICE equality policy.

#### **1.0 Checking for updates and scope: before scope consultation (to be completed by the Developer and submitted with the draft scope for consultation)**

1.1 Have any potential equality issues been identified during the check for an update or during development of the draft scope, and, if so, what are they?

(Please specify if the issue has been highlighted by a stakeholder)

The following groups were identified and discussed when drafting the guideline scope:

- Parents or carers whose first language is not English
- Parents or carers who have learning difficulties or disabilities

There are inequalities that have been identified relating to how information is provided to them and the type of support they need.

It is known that being a young woman (aged 17 years or under) or a woman with a low socioeconomic status increases the risk of giving birth to a baby preterm. These groups could require particular support and specific recommendations may be required to address their particular needs.

There are not thought to be potential equality issues with respect to the care provided to infants.

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1.2 What is the preliminary view on the extent to which these potential equality issues need addressing by the Committee? For example, if population groups, treatments or settings are excluded from the scope, are these exclusions justified – that is, are the reasons legitimate and the exclusion proportionate?

Recommendations by the Committee relating to support, information and communication should take into account parents and carers in whom English was not their first language, parents or carers from a low socioeconomic background and young mothers (aged 17 years or under).

**Completed by Developer:** Katharina Dworzynski, Guideline Lead

**Date:** 07/04/2017

**Approved by NICE quality assurance lead:** Christine Carson

**Date:** 26/04/2017