

1.0.7 DOC EIA

NATIONAL INSTITUTE FOR HEALTH AND CARE EXCELLENCE

NICE quality standards

Equality impact assessment

Physical activity: encouraging activity within the general population

The impact on equality has been assessed during quality standard development according to the principles of the NICE equality policy.

1. TOPIC ENGAGEMENT STAGE

1.1 Have any potential equality issues been identified during this stage of the development process?
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There may be inequalities relating to age and disability (including sensory or learning disabilities) if people's ability to be physically active is reduced. The impact of the quality standard among those less able to be active, will be a particular consideration during development.

1.2 Have any population groups, treatments or settings been excluded from coverage by the quality standard at this stage in the process. Are these exclusions justified – that is, are the reasons legitimate and the exclusion proportionate?
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No population groups, treatments or settings have been excluded from coverage at this stage.
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Completed by lead technical analyst ___Michelle Gilberthorpe_____

Date ___31/7/18_____

Approved by NICE quality assurance lead _____Nick Baillie_____

Date ___15/8/18_____

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PRE-CONSULTATION STAGE

2.1 Have any potential equality issues been identified during the development of the quality standard (including those identified during the topic engagement process)? How have they been addressed?

Statement 2 includes an equality and diversity consideration to ensure the views and needs of people with limited mobility who may be adversely affected by connected travel routes must be addressed. People with limited mobility may find it easier to move around their local area if, for example, footways include features such as tactile paving and even surfaces. Non-reflective, anti-glare paving surfaces can make it easier for people with visual impairments to interpret their surroundings.

Statement 3 includes an equality and diversity consideration to ensure local authorities, local community members and volunteers focus on the least active communities (limited mobility, low income communities and black and minority ethnic communities) to encourage them to use their local public open spaces for free with enhanced, safe facilities and access. The views and needs of people with limited mobility who may be adversely affected by the design and maintenance of public open spaces must also be addressed.

Statement 4 includes an equality and diversity consideration to ensure that workplace physical activity programmes are accessible to employees with limited mobility or disabilities. Also tailored written information should be accessible to all employees with additional needs such as physical, sensory or learning disabilities, and to employees who do not speak or read English. Employees receiving information should have access to an interpreter or advocate if needed.

Statement 5 includes an equality and diversity consideration to ensure that schools and early years settings have travel plans which are accessible to infants, children and young people with limited mobility or disabilities.

2.2 Have any changes to the scope of the quality standard been made as a result of topic engagement to highlight potential equality issues?

No changes have been made to the scope of the quality standard at this stage.

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2.3 Do the draft quality statements make it more difficult in practice for a specific group to access services compared with other groups? If so, what are the barriers to, or difficulties with, access for the specific group?

The draft quality statements do not make it more difficult in practice for specific groups to access services.

2.4 Is there potential for the draft quality statements to have an adverse impact on people with disabilities because of something that is a consequence of the disability?

The draft quality statements do not have an adverse impact on people with disabilities.

2.5 Are there any recommendations or explanations that the committee could make to remove or alleviate barriers to, or difficulties with, access to services identified in questions 2.1, 2.2 or 2.3, or otherwise fulfil NICE's obligation to advance equality?

There are no further explanations that the committee could make to alleviate barriers to services.

Completed by lead technical analyst ___ Sabina Keane _____

Date _____ 13/12/18 _____

Approved by NICE quality assurance lead _____ Nick Baillie _____

Date _____ 13/12/18 _____

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