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¹ Further information about each study, including references can be found in Appendix 8.

TEMPLATE FOR METHODOLOGY CHECKLIST (SYSTEMATIC REVIEWS)

| Study identification | |
|--|------------------------------------|
| | |
| Cuidenes tonin | |
| Guidance topic: | |
| Checklist completed by: | |
| SCREENING QUESTIONS | |
| In a well-conducted, relevant systematic review: | Chose one option for each question |
| | |
| | |
| The review addresses an appropriate and clearly focused | Yes/No/Unclear |
| question that is relevant to the guidance review question | |
| | |
| | |
| The review collects the type of studies you consider relevant | Yes/No/Unclear |
| to the guidance review question | |
| | |
| The literature search is sufficiently rigorous to identify all | Yes/No/Unclear |
| the relevant studies | |
| | |
| Study quality is assessed and reported | Yes/No/Unclear |
| | |
| | |
| An adequate description of the methodology used is | Yes/No/Unclear |
| included, and the methods used are appropriate to the | |
| question | |

TEMPLATE FOR METHODOLOGY CHECKLIST (RCTS)

| Stuc | ly identification: | | |
|--|---|---|--|
| Gui | dance topic: | | |
| Che | cklist completed by: | | |
| | | Circle one option for each question | |
| A. S | election bias (systematic differences between the compa | rison groups) | |
| A1 | An appropriate method of randomisation was used to allocate participants to treatment groups (which would have balanced any confounding factors equally across groups) | Yes No Unclear N/A | |
| A2 | There was adequate concealment of allocation (such that investigators, clinicians and participants cannot influence enrolment or treatment allocation) | Yes No Unclear N/A | |
| A3 | The groups were comparable at baseline, including all major confounding and prognostic factors | Yes No Unclear N/A | |
| | ed on your answers to the above, in your opinion was selec ction of its effect? | ction bias present? If so, what is the likely | |
| | Low risk of bias Unclear/unknown risk High risk of bias | | |
| Likely direction of effect: | | | |
| B. Performance bias (systematic differences between groups in the care provided, apart from the intervention under investigation) | | | |
| B1 | The comparison groups received the same care apart from the intervention(s) studied | Yes No Unclear N/A | |
| B2 | Participants receiving care were kept 'blind' to treatment allocation | Yes No Unclear N/A | |
| B3 | Individuals administering care were kept 'blind' to treatment allocation | Yes No Unclear N/A | |
| Based on your answers to the above, in your opinion was performance bias present? If so, what is the likely direction of its effect? | | | |

| Low ris | sk of bias | Unclear/unknown risk | High risk of bias |
|---|--|---|---|
| Likely di | rection of effect: | | |
| C. Attriti participa | • • | fferences between the comparison | groups with respect to loss of |
| C1 | 0 1 | owed up for an equal length of time sted to allow for differences in | Yes No Unclear N/A |
| C2 | a. How many partici | pants did not complete treatment in | each group? |
| | completion (that is, t | omparable for treatment here were no important or as between groups in terms of mplete treatment) | Yes No Unclear N/A |
| C3 | a. For how many par | ticipants in each group were no out | come data available? |
| | availability of outcor important or systema | omparable with respect to the ne data (that is, there were no atic differences between groups in nom outcome data were not | Yes No Unclear N/A |
| | your answers to the a of its effect? | bove, in your opinion was attrition b | bias present? If so, what is the likely |
| Low risk of bias Unclear/unknown risk High risk of bias | | | High risk of bias |
| Likely di | rection of effect: | | |
| D. Detec | tion bias (bias in how | outcomes are ascertained, diagnose | ed or verified) |
| D1 | The study had an ap | propriate length of follow-up | Yes No Unclear N/A |
| D2 | The study used a pre | cise definition of outcome | Yes No Unclear N/A |
| D3 | A valid and reliable outcome | method was used to determine the | Yes No Unclear N/A |
| D4 | Investigators were keep exposure to the inter | ept 'blind' to participants' vention | Yes No Unclear N/A |

| D5 | Ũ | vere kept 'blind' to other importar nd prognostic factors | nt Yes No Unclear N/A | |
|-----------|--------------------|--|--|----------|
| Based on | your answers to | o the above, in your opinion was d | detection bias present? If so, what is the | e likely |
| direction | of its effect? | | | |
| | | | | |
| Low risk | of bias | Unclear/unknown risk | High risk of bias | |
| | | | | |
| Likely di | rection of effect: | | | |
| | | | | |
| | | | | |

REVIEWS OF INTERVENTIONS TO IMPROVE SERVICE USER EXPERIENCE

| Study identification | CHAUDHURY2005 |
|---|--|
| Guidance topic: | Service User Experience in Adult Mental Health |
| Checklist completed by: | MS |
| SCREENING QUESTIONS | |
| In a well-conducted, relevant systematic review: | Chose one option for each question |
| The review addresses an appropriate and clearly focused question that is relevant to the guidance review question | Review synthesises evidence in three areas: (1) cost, (2) infection control, (3) therapeutic impact. The third area is the only one that is directly relevant to the review question. Cross-sectional and intervention studies are reviewed narratively. |
| The review collects the type of studies you consider relevant to the guidance review question | Yes |
| The literature search is sufficiently rigorous to identify all the relevant studies | Yes |
| Study quality is assessed and reported | No |
| An adequate description of the methodology used is included, and the methods used are appropriate to the question | Yes |

| Study identification | |
|---|--|
| | COULTER2006 |
| Guidance topic: | Service User Experience in Adult Mental Health |
| Checklist completed by: | MS |
| SCREENING QUESTIONS | |
| In a well-conducted, relevant systematic review: | Chose one option for each question |
| The review addresses an appropriate and clearly focused question that is relevant to the guidance review question | Yes |
| The review collects the type of studies you consider relevant to the guidance review question | Yes |
| The literature search is sufficiently rigorous to identify all the relevant studies | Yes |
| Study quality is assessed and reported | Partial |
| An adequate description of the methodology used is included, and the methods used are appropriate to the question | Yes |

| Study identification | |
|---|---|
| | DEVLIN2003 |
| Guidance topic: | Service User Experience in Adult Mental Health |
| Checklist completed by: | MS |
| SCREENING QUESTIONS | |
| In a well-conducted, relevant systematic review: | Chose one option for each question |
| The review addresses an appropriate and clearly focused question that is relevant to the guidance review question | Yes – section headed 'Patient-Centred Care' is most relevant |
| The review collects the type of studies you consider relevant to the guidance review question | Yes |
| The literature search is sufficiently rigorous to identify all the relevant studies | No |
| Study quality is assessed and reported | No |
| An adequate description of the methodology used is included, and the methods used are appropriate to the question | No |

| Study identification | DUNCAN2010 |
|---|--|
| Guidance topic: | Service User Experience in Adult Mental Health |
| Checklist completed by: | MS |
| SCREENING QUESTIONS | |
| In a well-conducted, relevant systematic review: | Chose one option for each question |
| The review addresses an appropriate and clearly focused question that is relevant to the guidance review question | Yes |
| The review collects the type of studies you consider relevant to the guidance review question | Yes |
| The literature search is sufficiently rigorous to identify all the relevant studies | Yes |
| Study quality is assessed and reported | Yes |
| An adequate description of the methodology used is included, and the methods used are appropriate to the question | Yes |

| Study identification | |
|---|--|
| | HAMANN2003 |
| Guidance topic: | Service User Experience in Adult Mental Health |
| Checklist completed by: | CW |
| SCREENING QUESTIONS | |
| In a well-conducted, relevant systematic review: | Chose one option for each question |
| The review addresses an appropriate and clearly focused question that is relevant to the guidance review question | Yes |
| The review collects the type of studies you consider relevant to the guidance review question | Yes |
| The literature search is sufficiently rigorous to identify all the relevant studies | No (only MEDLINE and cross-referencing used) |
| Study quality is assessed and reported | No (no formal assessment is reported, but strength of results is described) |
| An adequate description of the methodology used is included, and the methods used are appropriate to the question | Yes |

| Study identification | |
|---|--|
| | KINNERSLEY2007 |
| Guidance topic: | Service User Experience in Adult Mental Health |
| Checklist completed by: | MS |
| SCREENING QUESTIONS | |
| In a well-conducted, relevant systematic review: | Chose one option for each question |
| The review addresses an appropriate and clearly focused question that is relevant to the guidance review question | Yes |
| The review collects the type of studies you consider relevant to the guidance review question | Yes |
| The literature search is sufficiently rigorous to identify all the relevant studies | Yes |
| Study quality is assessed and reported | Yes |
| An adequate description of the methodology used is included, and the methods used are appropriate to the question | Yes |

| Study identification | |
|--|--|
| | LEWIN2001 |
| Guidance topic: | Service User Experience in Adult Mental Health |
| Checklist completed by: | MS |
| SCREENING QUESTIONS | |
| In a well-conducted, relevant systematic review: | Chose one option for each question |
| The review addresses an appropriate and clearly focused question that is relevant to the guidance review question | Yes |
| The review collects the type of studies you consider relevant to the guidance review question | Yes |
| The literature search is sufficiently rigorous to identify all the relevant studies | Yes |
| Study quality is assessed and reported | Yes |
| An adequate description of the methodology used is included, and the methods used are appropriate to the question | Yes |

| Study identification | MURRAY2005 |
|---|--|
| Guidance topic: | Service User Experience in Adult Mental Health |
| Checklist completed by: | MS |
| SCREENING QUESTIONS | |
| In a well-conducted, relevant systematic review: | Chose one option for each question |
| The review addresses an appropriate and clearly focused question that is relevant to the guidance review question | Yes |
| The review collects the type of studies you consider relevant to the guidance review question | Yes |
| The literature search is sufficiently rigorous to identify all the relevant studies | Yes |
| Study quality is assessed and reported | Yes |
| An adequate description of the methodology used is included, and the methods used are appropriate to the question | Yes |

| Study identification | NICOLSON2009 |
|---|--|
| Guidance topic: | Service User Experience in Adult Mental Health |
| Checklist completed by: | MS |
| SCREENING QUESTIONS | |
| In a well-conducted, relevant systematic review: | Chose one option for each question |
| The review addresses an appropriate and clearly focused question that is relevant to the guidance review question | Yes |
| The review collects the type of studies you consider relevant to the guidance review question | Yes |
| The literature search is sufficiently rigorous to identify all the relevant studies | Yes |
| Study quality is assessed and reported | Yes |
| An adequate description of the methodology used is included, and the methods used are appropriate to the question | Yes |

| Study identification | |
|--|--|
| | OCONNOR2009 |
| Guidance topic: | Service User Experience in Adult Mental Health |
| Checklist completed by: | MS |
| SCREENING QUESTIONS | |
| In a well-conducted, relevant systematic review: | Chose one option for each question |
| The review addresses an appropriate and clearly focused question that is relevant to the guidance review question | Yes |
| The review collects the type of studies you consider relevant to the guidance review question | Yes |
| The literature search is sufficiently rigorous to identify all the relevant studies | Yes |
| Study quality is assessed and reported | Yes |
| An adequate description of the methodology used is included, and the methods used are appropriate to the question | Yes |

| Study identification | |
|---|--|
| | PARRY2008 |
| Guidance topic: | Service User Experience in Adult Mental Health |
| Checklist completed by: | MS |
| SCREENING QUESTIONS | |
| In a well-conducted, relevant systematic review: | Chose one option for each question |
| The review addresses an appropriate and clearly focused question that is relevant to the guidance review question | Yes – part one of review only (however only one study assesses service user outcomes, the remaining four studies assess clinicians' performance). |
| The review collects the type of studies you consider relevant to the guidance review question | Yes |
| The literature search is sufficiently rigorous to identify all the relevant studies | Yes |
| Study quality is assessed and reported | Yes |
| An adequate description of the methodology used is included, and the methods used are appropriate to the question | Yes |

| Study identification | PITKETHLY2008 |
|---|--|
| Guidance topic: | Service User Experience in Adult Mental Health |
| Checklist completed by: | MS |
| SCREENING QUESTIONS | |
| In a well-conducted, relevant systematic review: | Chose one option for each question |
| The review addresses an appropriate and clearly focused question that is relevant to the guidance review question | Yes |
| The review collects the type of studies you consider relevant to the guidance review question | Yes |
| The literature search is sufficiently rigorous to identify all the relevant studies | Yes |
| Study quality is assessed and reported | Yes |
| An adequate description of the methodology used is included, and the methods used are appropriate to the question | Yes |

| Study identification | REEVES2008 |
|---|--|
| Guidance topic: | Service User Experience in Adult Mental Health |
| Checklist completed by: | MS |
| SCREENING QUESTIONS | |
| In a well-conducted, relevant systematic review: | Chose one option for each question |
| | |
| The review addresses an appropriate and clearly focused question that is relevant to the guidance review question | Yes |
| The review collects the type of studies you consider relevant to the guidance review question | Yes |
| The literature search is sufficiently rigorous to identify all the relevant studies | Yes |
| Study quality is assessed and reported | Yes |
| An adequate description of the methodology used is included, and the methods used are appropriate to the question | Yes |

| Study identification | |
|---|--|
| | SAULTZ2004 |
| Guidance topic: | Service User Experience in Adult Mental Health |
| Checklist completed by: | CW |
| SCREENING QUESTIONS | |
| In a well-conducted, relevant systematic review: | Chose one option for each question |
| The review addresses an appropriate and clearly focused question that is relevant to the guidance review question | Yes |
| The review collects the type of studies you consider relevant to the guidance review question | Yes |
| The literature search is sufficiently rigorous to identify all the relevant studies | No |
| Study quality is assessed and reported | Yes |
| An adequate description of the methodology used is included, and the methods used are appropriate to the question | Yes |

| Study identification | |
|---|--|
| | SHEPPERD2010 |
| Guidance topic: | Service User Experience in Adult Mental Health |
| Checklist completed by: | MS |
| SCREENING QUESTIONS | |
| In a well-conducted, relevant systematic review: | Chose one option for each question |
| The review addresses an appropriate and clearly focused question that is relevant to the guidance review question | Yes |
| The review collects the type of studies you consider relevant to the guidance review question | Yes |
| The literature search is sufficiently rigorous to identify all the relevant studies | Yes |
| Study quality is assessed and reported | Yes |
| An adequate description of the methodology used is included, and the methods used are appropriate to the question | Yes |

| Study identification | WETZELS2007 |
|---|--|
| Guidance topic: | Service User Experience in Adult Mental Health |
| Checklist completed by: | MS |
| SCREENING QUESTIONS | |
| In a well-conducted, relevant systematic review: | Chose one option for each question |
| The review addresses an appropriate and clearly focused question that is relevant to the guidance review question | Yes |
| The review collects the type of studies you consider relevant to the guidance review question | Yes |
| The literature search is sufficiently rigorous to identify all the relevant studies | Yes |
| Study quality is assessed and reported | Yes |
| An adequate description of the methodology used is included, and the methods used are appropriate to the question | Yes |

| Study identification | |
|---|---|
| | ZWARENSTEIN2009 |
| Guidance topic: | Service User Experience in Adult Mental Health |
| Checklist completed by: | MS |
| SCREENING QUESTIONS | |
| In a well-conducted, relevant systematic review: | Chose one option for each question |
| The review addresses an appropriate and clearly focused question that is relevant to the guidance review question | No studies were found that included service user experience of care outcomes |
| The review collects the type of studies you consider relevant to the guidance review question | Yes |
| The literature search is sufficiently rigorous to identify all the relevant studies | No – Embase and PsycINFO not searched |
| Study quality is assessed and reported | Yes |
| An adequate description of the methodology used is included, and the methods used are appropriate to the question | Yes |

TRIALS OF INTERVENTIONS TO IMPROVE SERVICE USER EXPERIENCE

| Stuc | ly identification: | PRIEBE2007 | |
|--|---|---|--|
| Gui | dance topic | Service User Experience in Adult Mental Health | |
| Che | cklist completed by: | CW | |
| | | Circle one option for each question | |
| A. S | election bias (systematic differences between the compa | rison groups) | |
| A1 | An appropriate method of randomisation was used to allocate participants to treatment groups (which would have balanced any confounding factors equally across groups) | Yes | |
| A2 | There was adequate concealment of allocation (such that investigators, clinicians and participants cannot influence enrolment or treatment allocation) | Yes | |
| A3 | The groups were comparable at baseline, including all major confounding and prognostic factors | Yes | |
| Based on your answers to the above, in your opinion was selection bias present? If so, what is the likely direction of its effect? | | | |
| Low risk of bias | | | |
| Likely direction of effect: | | | |
| B. Performance bias (systematic differences between groups in the care provided, apart from the intervention under investigation) | | | |
| B1 | The comparison groups received the same care apart from the intervention(s) studied | Yes | |
| B2 | Participants receiving care were kept 'blind' to treatment allocation | No | |
| B3 | Individuals administering care were kept 'blind' to treatment allocation | No | |

| Based on your answers to the above, in your opinion was performance bias present? If so, what is the likely direction of its effect? | | | |
|--|--|--------------------------------|--|
| Unclear/unknown risk | | | |
| Likely dii | rection of effect: In favour of the intervention | | |
| C. Attriti participa | on bias (systematic differences between the comparison nts) | groups with respect to loss of | |
| C1 | All groups were followed up for an equal length of time (or analysis was adjusted to allow for differences in length of follow-up) | Yes | |
| C2 | a. How many participants did not complete treatm | ent in each group? | |
| | Intervention: 10%; Control: 12% | | |
| | b. The groups were comparable for treatment completion (that is, there were no important or systematic differences between groups in terms of those who did not complete treatment) | Unclear | |
| C3 | a. For how many participants in each group were no outcome data available? | | |
| | Intervention: 10%; Control: 12% | | |
| | b. The groups were comparable with respect to the availability of outcome data (that is, there were no important or systematic differences between groups in terms of those for whom outcome data were not available). | Unclear | |
| Based on your answers to the above, in your opinion was attrition bias present? If so, what is the likely direction of its effect? | | | |
| Low risk of bias | | | |
| Likely direction of effect: | | | |
| D. Detection bias (bias in how outcomes are ascertained, diagnosed or verified) | | | |
| D1 | The study had an appropriate length of follow-up | Yes | |
| D2 | The study used a precise definition of outcome | Yes | |
| D3 | A valid and reliable method was used to determine the | Yes | |

| | outcome | | | |
|--|---|---------|--|--|
| D4 | Investigators were kept 'blind' to participants' exposure to the intervention | Unclear | | |
| D5 | Investigators were kept 'blind' to other important confounding and prognostic factors | Unclear | | |
| Based on your answers to the above, in your opinion was detection bias present? If so, what is the likely direction of its effect? | | | | |
| Low risk of bias | | | | |
| Likely direction of effect: | | | | |

| Study identification: | | SWANSON2006 | | | | |
|---|---|---|--|--|--|--|
| Guidance topic | | Service User Experience in Adult Mental Health | | | | |
| Checklist completed by: | | CW | | | | |
| | | Circle one option for each question | | | | |
| A. S | A. Selection bias (systematic differences between the comparison groups) | | | | | |
| A1 | An appropriate method of randomisation was used to allocate participants to treatment groups (which would have balanced any confounding factors equally across groups) | Unclear | | | | |
| A2 | There was adequate concealment of allocation (such that investigators, clinicians and participants cannot influence enrolment or treatment allocation) | Unclear | | | | |
| A3 | The groups were comparable at baseline, including all major confounding and prognostic factors | Yes | | | | |
| Based on your answers to the above, in your opinion was selection bias present? If so, what is the likely direction of its effect? Unclear/unknown risk | | | | | | |
| Like | ly direction of effect: | | | | | |
| B. Performance bias (systematic differences between groups in the care provided, apart from the intervention under investigation) | | | | | | |
| B1 | The comparison groups received the same care apart from the intervention(s) studied | Yes | | | | |
| B2 | Participants receiving care were kept 'blind' to treatment allocation | No | | | | |
| B3 | Individuals administering care were kept 'blind' to treatment allocation | No | | | | |
| Based on your answers to the above, in your opinion was performance bias present? If so, what is the likely direction of its effect? | | | | | | |
| Unclear/unknown risk | | | | | | |

| Likely direction of effect: In favour of the intervention | | | | | |
|---|--|---|--|--|--|
| | | | | | |
| C. Attrition bias (systematic differences between the comparison groups with respect to loss of participants) | | | | | |
| C1 | All groups were followed up for an equal length of time (or analysis was adjusted to allow for differences in length of follow-up) | Yes | | | |
| C2 | a. How many participants did not complete treatm | ent in each group? | | | |
| | Intervention: 8%; Control: 10% | | | | |
| | b. The groups were comparable for treatment completion (that is, there were no important or systematic differences between groups in terms of those who did not complete treatment) | Unclear | | | |
| C3 | C3 a. For how many participants in each group were no outcome data available? Intervention: 8%; Control: 10% | | | | |
| | | | | | |
| | b. The groups were comparable with respect to the availability of outcome data (that is, there were no important or systematic differences between groups in terms of those for whom outcome data were not available). | Unclear | | | |
| | n your answers to the above, in your opinion was attrition b n of its effect? | bias present? If so, what is the likely | | | |
| Low risk of bias | | | | | |
| Likely c | lirection of effect: | | | | |
| | | | | | |
| D. Detection bias (bias in how outcomes are ascertained, diagnosed or verified) | | | | | |
| D1 | The study had an appropriate length of follow-up | No | | | |
| D2 | The study used a precise definition of outcome | Yes | | | |
| D3 | A valid and reliable method was used to determine the outcome | Yes | | | |
| D4 | Investigators were kept 'blind' to participants' exposure to the intervention | Yes | | | |

| D5 | Investigators were kept 'blind' to other important confounding and prognostic factors | Yes | | | |
|--|---|-----|--|--|--|
| Based on your answers to the above, in your opinion was detection bias present? If so, what is the likely direction of its effect? | | | | | |
| Low risk of bias | | | | | |
| Likely direction of effect: | | | | | |