#### NATIONAL INSTITUTE FOR HEALTH AND CLINICAL EXCELLENCE

### GUIDELINES EQUALITY IMPACT ASSESSMENT FORM SCOPING

As outlined in the guidelines manual NICE has a duty to take reasonable action to avoid unlawful discrimination and promote equality of opportunities. The purpose of this form is to document that equalities issues have been considered in reaching the final scope for a clinical guideline.

Taking into account **each** of the equality characteristics below the form needs:

- To confirm that equality issues have been considered at **every stage** of the scoping (from drafting the key clinical issues, stakeholder involvement and wider consultation to the final scope)
- Where groups are excluded from the scope, to comment on any likely implications for NICE's duties under equality legislation
- To highlight planned action relevant to equalities.

This form is completed by the National Collaborating Centre (NCC) Director and the Guideline Development Group (GDG) Chair **for each guideline** and submitted with the final scope for sign off by the Chair of the Guidelines Review Panel (GRP) and the lead from the Centre for Clinical Practice.

#### **EQUALITY CHARACTERISTICS**

#### Sex/gender

- Women
- Men

#### Ethnicity

- Asian or Asian British
- Black or black British
- People of mixed race
- Irish
- White British
- Chinese
- Other minority ethnic groups not listed

#### Disability

- Sensory
- Learning disability
- Mental health
- Cognitive
- Mobility
- Other impairment

#### Age<sup>1</sup>

- Older people
- Children and young people
- Young adults

<sup>1.</sup> Definitions of age groups may vary according to policy or other context.

#### Sexual orientation & gender identity

- Lesbians
- Gay men
- Bisexual people
- Transgender people

#### Religion and belief

#### Socio-economic status

Depending on policy or other context, this may cover factors such as social exclusion and deprivation associated with geographical areas (e.g. the Spearhead Group of local authorities and PCTs, neighbourhood renewal fund areas etc) or inequalities or variations associated with other geographical distinctions (e.g. the North/South divide, urban versus rural).

#### Other categories<sup>2</sup>

- Gypsy travellers
- Refugees and asylum seekers
- Migrant workers
- Looked after children
- Homeless people

<sup>2.</sup> This list is illustrative rather than comprehensive.

# GUIDELINES EQUALITY IMPACT ASSESSMENT FORM: <u>SCOPING</u>

## Guideline title: Patient experience in generic terms

1. Have relevant equality issues been identified during scoping?

Please state briefly any relevant issues identified and the plans to tackle them during development
For example

- For example
  - o if the effect of an intervention may vary by ethnic group, what plans are there to investigate this?
  - If a test is likely to be used to define eligibility for an intervention, how will the GDG consider whether all groups can complete the test?

The guidance considers all people who receive healthcare in all settings within the adult NHS services, irrespective of gender, ethnicity, disability, religion or beliefs, sexual orientation and gender identity or socio-economic status. Where appropriate, the developers will consider these points when making recommendations for this guideline.

## 2. If there are exclusions listed in the scope (for example, populations, treatments or settings) are these justified?

- Are the reasons legitimate? (they do not discriminate against a particular group)
- Is the exclusion proportionate or is there another approach?

People using health services specifically for the treatment of mental health problems have been excluded, as there is a separate guidance being developed for this specific population.

The guidance will not address carers' experiences of services, as the developers believe this constitutes a separate topic for another guideline.

People who do not use adult NHS services have been excluded (i.e. users of paediatric services), as this is outside the remit for this guidance.

#### 3. Have relevant bodies and stakeholders been consulted?

- Have relevant bodies been consulted?
- Have comments from stakeholders that highlight potential for discrimination or promoting equality been considered in the final draft?

Stakeholders have not been publicly consulted on the contents of the scope, however, NICE and the NCGC have facilitated a number of well attended meetings with key stakeholders as listening exercises to ensure that the scope for this work addresses key concerns.

## Signed:

lan Bullock	Sophie Staniszewska
Centre Director	GDG Chair
Date: 20/04/2011	Date: 22/05/2011

Approved and signed off:

Fergus Macbeth

CCP Lead

Date: 23/06/2011