

National Institute for Health and Clinical Excellence

Clinical guideline: Autistic spectrum conditions in adults

PRE-PUBLICATION CHECK FORM

Organisation	Order number	Section number in FULL guideline	Page number	ERROR REPORT	NCC Response
Autonomy support group	1	Line 20	6	“People with autism and their carer”s please add (if they have them) as many have no carer at all!!	This is not a factual error.
Autonomy support group	2	Lines 24-26	7	Needs rewriting as meaning is unclear	This is not a factual error.
Autonomy support group	3	Line 4	9	No need to capitalise Autism – not capitatised elsewhere	This is not a factual error.
Autonomy support group	4	Line 10	11	Grammar: The children described by Asperger <b>got</b> – replace with received	This is not a factual error.
Autonomy support group	5	Lines 8-10	13	You state in line 7-8 that you will use the term autism to cover the “whole autism spectrum” but on line 8 you then mention “adults on the autism spectrum” just when you have said you would not!	This is not a factual error.
Autonomy support group	6	Line 43 Line 1	15 16	Repetition: You state “black and white thinking” twice. Suggest replace the second mention with “rigid thoughts” (line 1 p16)	This is not a factual error.
Autonomy support group	7	Line 6	19	Spelling mistake – <b>usually</b> not usefully....	This is not a factual error.
Autonomy support group	8	Lines 6-8	19	Needs rewriting as meaning is unclear	This is not a factual error.
Autonomy support group	9	Lines 2-3	20	“Skills in learnt” meaning is unclear so needs to be re-written	This is not a factual error.
Autonomy support group	10	Line 4	20	Needs a fullstop at end of sentence	This is not a factual error.
Autonomy support group	11	Line 33	22	Typo: “Have learning disability” needs to be changed to “have <b>a</b> learning disability”	This is not a factual error.
Autonomy support group	12		87	Box for criteria for considering studies In	This is not a factual error.

				the review bullet point population needs bullet point for transgender people.	
Autonomy support group	13		100	Box mentioning AQ- 50 item (cut-off 32-33) typo Column 2 “parent versus self report.....on AQ 40 mean difference 2.8 points with <b>parent’s</b> scoring more highly” remove apostrophe on parent’s	This is not a factual error.
	14	Line 4	203	<b>Communicate</b> . – fullstop needs to be at end of “communicate.”	This is not a factual error.
The Department of Health.	1	5.48.1	140	<i>Clarification being sought rather than an error report</i>  <i>This section makes the recommendation that a comprehensive assessment should be undertaken by professionals who are trained and competent.</i>  <i>DH is assuming that this is not seeking to be restrictive and focus on a significant level of specialism as this will delay access to diagnosis. We see the aim here with training as facilitating a pathway that enables not only autism specialists but includes general psychiatrists and also has scope for GPs and psychologists to be able to diagnose with appropriate levels of training and back up from psychiatrists/specialist teams.</i>  <i>If this is correct could a clarification be included?</i>	This is not a factual error.
Royal College of Nursing	1	4.3.2	54	Explanation is necessary on the use of primary qualitative studies.  We also note that the lay members were part of the GDG, however, we consider	This is not a factual error.

				that it is a missed opportunity that actual views of patients/families were not sought to ascertain from them their views of the service and how it should be set up for the future.	
Royal College of Nursing	2	general		Co-existing conditions – this is not just mental health. References were made several times in the document and in the consultation response table to mental health co-existing conditions; there is no mention of other co-existing conditions which impact on people with autism such as epilepsy, diabetes etc.	This is not a factual error.
<b>Royal College of Nursing</b>	3	6.4.8.3	167	The word 'mandatory' is missing. This is required to enable effective implementation and skilling up.	