

NATIONAL INSTITUTE FOR HEALTH AND CLINICAL EXCELLENCE

GUIDELINES EQUALITY IMPACT ASSESSMENT FORM SCOPING

As outlined in the guidelines manual NICE has a duty to take reasonable action to avoid unlawful discrimination and promote equality of opportunities. The purpose of this form is to document that equalities issues have been considered in reaching the final scope for a clinical guideline.

Taking into account **each** of the equality characteristics below the form needs:

- To confirm that equality issues have been considered at **every stage** of the scoping (from drafting the key clinical issues, stakeholder involvement and wider consultation to the final scope)
- Where groups are excluded from the scope, to comment on any likely implications for NICE's duties under equality legislation
- To highlight planned action relevant to equalities.

This form is completed by the National Collaborating Centre (NCC) Director and the Guideline Development Group (GDG) Chair **for each guideline** and submitted with the final scope for sign off by the Chair of the Guidelines Review Panel (GRP) and the lead from the Centre for Clinical Practice.

EQUALITY CHARACTERISTICS
<p>Sex/gender</p> <ul style="list-style-type: none"> • Women • Men
<p>Ethnicity</p> <ul style="list-style-type: none"> • Asian or Asian British • Black or black British • People of mixed race • Irish • White British • Chinese • Other minority ethnic groups not listed
<p>Disability</p> <ul style="list-style-type: none"> • Sensory • Learning disability • Mental health • Cognitive • Mobility • Other impairment
<p>Age¹</p> <ul style="list-style-type: none"> • Older people • Children and young people • Young adults <p>¹: Definitions of age groups may vary according to policy or other context.</p>
<p>Sexual orientation & gender identity</p> <ul style="list-style-type: none"> • Lesbians • Gay men • Bisexual people • Transgender people
<p>Religion and belief</p>
<p>Socio-economic status</p> <p>Depending on policy or other context, this may cover factors such as social exclusion and deprivation associated with geographical areas (e.g. the Spearhead Group of local authorities and PCTs, neighbourhood renewal fund areas etc) or inequalities or variations associated with other geographical distinctions (e.g. the North/South divide, urban versus rural).</p>
<p>Other categories²</p> <ul style="list-style-type: none"> • Gypsy travellers • Refugees and asylum seekers • Migrant workers • Looked after children • Homeless people <p>²: This list is illustrative rather than comprehensive.</p>

GUIDELINES EQUALITY IMPACT ASSESSMENT FORM: SCOPING

Guideline title: Conduct disorders and antisocial behaviour in children and young people: recognition, intervention and management

1. Have relevant equality issues been identified during scoping?

During scoping several equalities issues were identified, including that the prevalence rates of conduct disorders in different ethnic groups varies (for example, incidence is lower among British Indian children but higher in other groups, such as black British children). There is also a concern about the under-representation of girls in services. For this reason, during the development of this guideline special consideration will be given to children and young people from particular BME groups and girls with a diagnosis of, or at risk of developing, conduct disorders.

2. If there are exclusions listed in the scope (for example, populations, treatments or settings) are these justified?

The exclusions listed in the scope are justified on the basis that the issues in question have been dealt with in another published or forthcoming NICE guidelines (for example, autism spectrum conditions, primary drug and alcohol problems, sexually abused or traumatized children and young people).

3. Have relevant bodies and stakeholders been consulted?

The equalities issues raised in the scoping workshop have been considered in the development of the scope, which reflects the feedback received. Comments received from stakeholders following the stakeholder consultation which highlighted potential for discrimination or promoting equality were considered in the final draft of the scope.

Signed:

Steve Pilling

Centre Director

Date: 08/03/2011

Stephen Scott

GDG Chair

Date: 19/03/2011

Approved and signed off:

Mike Drummond

GRP Chair

Date: 18/05/2011

Christine Carson

CCP Lead

Date: 17/05/2011