

NATIONAL INSTITUTE FOR HEALTH AND CLINICAL EXCELLENCE

GUIDELINES EQUALITY IMPACT ASSESSMENT FORM SCOPING

As outlined in the guidelines manual NICE has a duty to take reasonable action to avoid unlawful discrimination and promote equality of opportunities. The purpose of this form is to document that equalities issues have been considered in reaching the final scope for a clinical guideline.

Taking into account **each** of the equality characteristics below the form needs:

- To confirm that equality issues have been considered at **every stage** of the scoping (from drafting the key clinical issues, stakeholder involvement and wider consultation to the final scope)
- Where groups are excluded from the scope, to comment on any likely implications for NICE's duties under equality legislation
- To highlight planned action relevant to equalities.

This form is completed by the National Collaborating Centre (NCC) Director and the Guideline Development Group (GDG) Chair **for each guideline** and submitted with the final scope for sign off by the Chair of the Guidelines Review Panel (GRP) and the lead from the Centre for Clinical Practice.

| EQUALITY CHARACTERISTICS |
|---|
| <p>Sex/gender</p> <ul style="list-style-type: none"> • Women • Men |
| <p>Ethnicity</p> <ul style="list-style-type: none"> • Asian or Asian British • Black or black British • People of mixed race • Irish • White British • Chinese • Other minority ethnic groups not listed |
| <p>Disability</p> <ul style="list-style-type: none"> • Sensory • Learning disability • Mental health • Cognitive • Mobility • Other impairment |
| <p>Age¹</p> <ul style="list-style-type: none"> • Older people • Children and young people • Young adults <p>^{1.} Definitions of age groups may vary according to policy or other context.</p> |
| <p>Sexual orientation & gender identity</p> <ul style="list-style-type: none"> • Lesbians • Gay men • Bisexual people • Transgender people |
| <p>Religion and belief</p> |
| <p>Socio-economic status</p> <p>Depending on policy or other context, this may cover factors such as social exclusion and deprivation associated with geographical areas (e.g. the Spearhead Group of local authorities and PCTs, neighbourhood renewal fund areas etc) or inequalities or variations associated with other geographical distinctions (e.g. the North/South divide, urban versus rural).</p> |
| <p>Other categories²</p> <ul style="list-style-type: none"> • Gypsy travellers • Refugees and asylum seekers • Migrant workers • Looked after children • Homeless people <p>^{2.} This list is illustrative rather than comprehensive.</p> |

GUIDELINES EQUALITY IMPACT ASSESSMENT FORM: SCOPING

Guideline title: Antenatal and postnatal mental health (APMH) (update)

1. Have relevant equality issues been identified during scoping?

- Please state briefly any relevant issues identified and the plans to tackle them during development
- For example
 - if the effect of an intervention may vary by ethnic group, what plans are there to investigate this?
 - If a test is likely to be used to define eligibility for an intervention, how will the GDG consider whether all groups can complete the test?

Throughout the scoping process equalities issues were raised and discussed by the scoping group. Barriers to accessing services were considered with relation to black and minority ethnic groups, low socioeconomic groups, asylum seekers, trafficked women and women with learning disability groups and physical disability groups. These populations were incorporated into the population section of the scope in order to ensure that their needs are specifically addressed in the guideline development.

2. If there are exclusions listed in the scope (for example, populations, treatments or settings) are these justified?

- Are the reasons legitimate? (they do not discriminate against a particular group)
- Is the exclusion proportionate or is there another approach?

No specific considerations will be made with regard to pregnancy and the postnatal period in the adolescent population (ages 14-18), as child and adolescent mental health is outside the remit of this update. Families and carers support to a mother's mental health will be looked at but addressing carers and families mental health is outside of the scopes for this guideline.

3. Have relevant bodies and stakeholders been consulted?

- Have relevant bodies been consulted?
- Have comments from stakeholders that highlight potential for discrimination or promoting equality been considered in the final draft?

The equalities concerns raised in the stakeholder workshop (which included stakeholders representative of the equality characteristics) have been considered in the development of the scope. Specific equalities issues have not been added to the scope where there is no indication that they relate to the particular issues being considered in the update.

Signed:

