National Guideline Alliance

Version 1.0

Developmental follow-up of children and young people born preterm

Review questions

NICE Guideline

Methods, evidence and recommendations

22 December 2016

Draft for Consultation

Commissioned by the National Institute for Health and Care Excellence

Disclaimer

Healthcare professionals are expected to take NICE clinical guidelines fully into account when exercising their clinical judgement. However, the guidance does not override the responsibility of healthcare professionals to make decisions appropriate to the circumstances of each patient, in consultation with the patient and/or their guardian or carer.

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Table 1: Review questions

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Question	
1	What is the risk of developmental disorders in babies, children and young people born preterm at different gestational ages? How do the following factors influence the risk of developmental disorders in babies, children and young people born preterm: • biological factors • neonatal factors • socioeconomic, maternal and environmental factors • postnatal factors?
2	What is the risk of developmental problems in babies, children and young people born preterm at different gestational ages? How do the following factors influence the risk of developmental problems in babies, children and young people born preterm: • biological factors • neonatal factors • socioeconomic, maternal and environmental factors • postnatal factors?
3	What is the prevalence of developmental disorders in babies, children and young people born preterm?
4	What is the prevalence of developmental problems in babies, children and young people born preterm?
5	What is the usefulness of the following screening strategies in the identification of children and young people born preterm with intellectual disability, speech and language disorder, specific learning difficulty, social, emotional and mental health, and developmental co-ordination disorder: • healthy child programme (including plus/enhanced) • parental observation/concern • teachers observation/concern • formal screening tests?
6	What is the most effective setting and staffing model for the follow-up for the identification of developmental problems and disorders and support of babies, children and young people born preterm?
7	What support do parents and carers report was or would have been helpful to them in the care of infants who were born preterm both at discharge and during subsequent follow-up?
8	What information about development and follow-up arrangements should be provided to parents and carers of preterm babies and to children and young people who were born preterm?
9	What information should be shared between those delivering NHS commissioned care and also between the NHS and the educational sector on the developmental follow up of babies, children and young people born preterm?