The impact on equality has been assessed during guidance development according to the principles of the NICE equality policy.

1.0 Checking for updates and scope: before scope consultation (to be completed by the Developer and submitted with the draft scope for consultation)

1.1 Have any potential equality issues been identified during the check for an update or during development of the draft scope, and, if so, what are they?

It was noted that people with cognitive impairment, learning difficulties, those whose first language is not English, people with sensory impairment and people who are homeless need to be considered in development of this guideline. These were identified as important groups to consider within the development of scope at the stakeholder workshop.

1.2 What is the preliminary view on the extent to which these potential equality issues need addressing by the Committee? For example, if population groups, treatments or settings are excluded from the scope, are these exclusions justified – that is, are the reasons legitimate and the exclusion proportionate?

It is noted that above groups are important to consider when making recommendations for the guideline. All will be included within the population covered by the reviews, and will be considered as subgroups when the protocols for specific
review questions are set if appropriate.

Children and young people are excluded from the scope as the needs and considerations of this group were considered to be too specific to be covered adequately within this guideline.