# Safe staffing for nursing in A&E departments

NICE safe staffing guideline
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# Introduction

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- 19 The Department of Health and NHS England have asked NICE to develop evidence-
- 20 based guidelines on safe staffing, with a particular focus on <u>nursing staff</u>, for
- 21 England. This request followed the publication of the following reviews and reports:
- Francis report on Mid Staffordshire (2013)
- Keogh review into the quality of care and treatment provided in 14 hospital trusts
- 24 in England (2013)
- Cavendish review, an independent enquiry into healthcare assistants and support
- workers in the NHS and social care setting (Cavendish 2013)
- Berwick report on improving the safety of patients in England (2013).
- 28 The need for guidelines on safe staffing, including nursing staff, was also highlighted
- in the recent policy documents and responses:
- How to ensure the right people, with the right skills, are in the right place at the
- 31 right time. A guide to nursing midwifery and care staffing capacity and capability
- 32 (National Quality Board 2013)
- Hard truths. The journey to putting patients first (Department of Health 2013)
- High quality care for all, now and for future generations: transforming urgent and
- 35 <u>emergency care services in England</u>. (NHS England 2013).

## 36 Focus of the guideline

- 37 This guideline makes recommendations on safe nursing staff requirements for
- Accident and Emergency (A&E) settings, based on the best available evidence. The
- 39 guideline focuses on nursing staff requirements in type 1 A&E departments. In this
- 40 quideline, nursing staff refers to registered nurses and non-registered nursing staff
- 41 such as healthcare assistants or assistant practitioners, unless otherwise specified.
- The guideline recommendations are split into different sections:
- Recommendations in section 1.1 are aimed at hospital boards, senior
- 44 management and commissioners. They focus on the responsibilities that

- organisations have and actions that organisations should take to support safe nursing staff requirements in A&E departments.
- Recommendations in section 1.2 are aimed at senior registered nurses
   responsible for determining A&E nursing staff requirements or those involved in
   setting the A&E <u>nursing staff establishment</u>. They focus on the process for setting
   the A&E nursing staff establishment and the factors that should be taken into
- account when undertaking this process.
- Recommendations in section 1.3 are aimed at senior registered nurses who are in charge of shifts in the A&E department and are about ensuring that the A&E department can respond on a shift by shift basis to situations that may lead to an increased demand for nursing staff and to variation in the numbers of nursing staff needed and the numbers available.
- Recommendations in section 1.4 are aimed at senior management and registered nursing managers and are about monitoring whether safe A&E nursing staff requirements are being met. This includes recommendations to review nursing staff establishments and adjust if required.
- (For further information, see the scope for the guideline.)
- 62 This guideline is for NHS provider organisations and others who provide or
- commission services for NHS patients. It is aimed at healthcare boards, chief nurses,
- 64 hospital managers, A&E managers, registered nurses, non-registered nursing staff,
- other healthcare professionals and commissioners. It will also be relevant to those
- responsible for services affecting attendance into, transfer out of, and discharge from
- A&E, and of interest to regulators and the public.
- Those responsible and accountable for staffing for nursing in A&E departments
- 69 should take this guideline fully into account. However, this guideline does not
- override the need for, and importance of using professional judgement to make
- 71 decisions appropriate to the circumstances.
- 72 This guideline does not cover nursing workforce planning or recruitment at network,
- regional or national levels, although its content may inform these areas. It does not
- cover other types of urgent care settings or the effectiveness of different service
- 75 delivery models.

This guideline does not address staffing requirements in relation to other staff groups such as <u>advanced nurse practitioners</u>, <u>emergency nurse practitioners</u>, allied health professionals, nurse consultants or medical consultants, although we acknowledge that a multidisciplinary approach and the availability of other staff and healthcare professionals are an important part of safe staffing for A&E nursing. The guideline takes into account the impact of the availability of other staff groups on nursing staff requirements.

#### Related documents

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- 84 The National Quality Board for England considers that nursing staff capacity and
- capability are the main determinants of the quality of care experienced by patients,
- and has issued guidance about what is expected of commissioners and providers in
- this area (National Quality Board 2013). NHS England and the Care Quality
- 88 Commission also recently published joint guidance to NHS trusts on the delivery of
- 89 the 'Hard Truths' commitments on publishing staffing data regarding nursing.
- 90 midwifery and care staff levels. The Department of Health (2014) has published its
- 91 <u>consultation response</u> to introducing fundamental standards to promote care that is
- safe, high quality, and puts patients first. A comprehensive <u>review of the NHS urgent</u>
- and emergency care system in England is being undertaken, led by Professor Sir
- 94 Bruce Keogh, and NHS England and the National Quality Board have recently
- 95 released a <u>Guide to Assessing Care Contact Hours</u>. This guideline should be read
- 96 alongside these documents.

# Toolkits to support the guideline

- The guideline will also be of interest to people involved in developing evidence-based
- 99 toolkits for assessing and determining safe nursing staff requirements. NICE offers a
- separate process to assess whether submitted evidence-based toolkits for informing
- staffing requirements comply with the guideline recommendations. Details of any
- toolkits that can help with implementing this guideline are listed alongside other
- resources.

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## Staffing ratios

- 105 Minimum registered nurse-to-patient ratios in A&E departments are recommended in
- this guideline based on the evidence available and the Safe Staffing Advisory

107	Committee's knowledge and experience. The Committee's discussions about staffing
108	ratios are contained in the 'Evidence to recommendations tables' document that is
109	published alongside the guideline.

# **Patient-centred care**

112	Assessing the nursing needs of individual patients is paramount when making
113	decisions about safe nursing staff requirements for A&E. Assessment of patients'
114	nursing needs should take into account individual preferences and the need for
115	holistic care and patient contact time.
116	Patients, and their family members and carers if appropriate, should have the
117	opportunity to make informed decisions about their care and treatment, in partnership
118	with their healthcare professionals. Healthcare professionals should follow the
119	Department of Health's advice on consent. If someone does not have capacity to
120	make decisions, healthcare professionals should follow the code of practice that
121	accompanies the Mental Capacity Act and the supplementary code of practice on
122	deprivation of liberty safeguards. Healthcare professionals and others responsible for
123	assessing safe nursing staff requirements for A&E should also refer to NICE's
124	guidance on the components of good patient experience in adult NHS services.
125	It is also important to note that patients have rights and responsibilities as set out in
126	the NHS Constitution for England: all NICE guidance is written to reflect these. The
127	Department of Health and NHS England's Compassion in Practice strategy also sets
128	out a shared purpose for nurses, midwives and care staff to deliver high-quality,
129	compassionate care, and to achieve excellent health and wellbeing outcomes.

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# **Evidence to recommendations**

132	When drafting these recommendations, the Safe Staffing Advisory Committee
133	considered evidence from the systematic review and an economic analysis report, as
134	detailed in section 2. In some areas there was limited or no published evidence. In
135	these cases, the Committee considered whether it was possible to formulate a
136	recommendation on the basis of their experience and expertise. The evidence to
137	recommendations tables presented in appendix 1 detail the Committee's
138	considerations when drafting the recommendations.
139	The Committee also identified a series of gaps in the evidence – please see
140	section 3 for further details.
141	When drafting the recommendations the Committee considered:
142	• whether there is a legal duty to apply the recommendation (for example, to be in
143	line with health and safety legislation)
144	<ul> <li>the strength and quality of the evidence base (for example, the risk of bias in the</li> </ul>
145	studies looked at, or the similarity of the patient populations covered)
146	<ul> <li>the relative benefits and harms of taking (or not taking) the action</li> </ul>
147	any equality considerations.
148	Strength of recommendations
149	Recommendations using directive language such as 'ensure' and 'provide' indicate
150	that the Committee was confident that a course of action would lead to improvements
151	in safe nursing care.
152	If the quality of the evidence or the balance between benefits and harms means that
153	more time should be taken to decide on the best course of action, the Committee has
154	used 'consider'.
155	In general, recommendations that an action 'must' or 'must not' be taken are usually
156	included only if there is a legal duty (for example, to comply with health and safety
157	regulations).

158	1	Recommendations
159 160	The recor	nmendations in this guideline cover nursing care provided in type 1 A&E nts.
<ul><li>161</li><li>162</li><li>163</li></ul>	and action	endations in section 1.1 focus on the responsibilities that organisations have no that organisations should take to support safe nursing staff requirements epartments.
164 165 166 167 168	when sett are about situations	mmendations in section 1.2 outline the process and factors to be considered ing the A&E nursing staff establishment. Recommendations in section 1.3 ensuring that the A&E department can respond on a shift by shift basis to that may lead to an increased demand for nursing staff and to variation in ers of nursing staff needed and the numbers available.
169 170 171	being met	.4 is about monitoring whether safe A&E nursing staff requirements are t. This includes recommendations to review nursing staff establishments at if required.
<ul><li>172</li><li>173</li><li>174</li></ul>	1.1 These recommiss	Organisational strategy  commendations are for hospital boards, senior management and sioners.
175	Focus on	n patient care
176	1.1.1	
<ul><li>176</li><li>177</li><li>178</li></ul>	1.1.1	Ensure that patients attending A&E departments receive the nursing care they need at all times of the day and night, on weekdays and at weekends.
177		they need at all times of the day and night, on weekdays and at

Ensure that all A&E departments have the capacity to:

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1.1.3

186		<ul> <li>Deliver the nursing care that all patients need from the time of</li> </ul>
187		attendance at the department, through initial and on-going assessment
188		and care delivery to discharge.
189		• Provide triage, minor, major, resuscitation and paediatric A&E services
190		and where appropriate major trauma A&E services.
191		<ul> <li>Provide staff to cover all the nursing roles needed for each shift,</li> </ul>
192		including coordination and oversight of each shift.
193		Provide specialist input for children by having a registered children's
194		nurse on each shift or, where the level of service provided does not
195		warrant this, at least 1 A&E nurse on each shift with education, training
196		and competency in children's nursing.
197		Provide specialist input for older people, people with learning
198		disabilities, sensory impairment, mental health needs (including
199		dementia) or complex psychosocial needs, and to address language
200		barriers.
201		Allow for the following:
202		<ul> <li>Uplift (for example, annual leave, maternity leave, paternity leave,</li> </ul>
203		study leave and sickness absence).
204		<ul> <li>Time for all A&amp;E nursing staff to provide and receive specialty</li> </ul>
205		specific continuing professional development and statutory and
206		mandatory training.
207		<ul> <li>Time for all A&amp;E registered nurses to provide training and</li> </ul>
208		mentorship for student nurses.
209		<ul> <li>Time for all A&amp;E registered nurses to provide training and</li> </ul>
210		supervision for non-registered nursing staff.
211		<ul> <li>Predict and respond to variation over time as indicated by records of</li> </ul>
212		A&E nursing staff requirements (for example, changes in demand for
213		A&E services).
214	1.1.4	Develop procedures to ensure that the A&E nursing staff establishment is
214	1.1.4	developed by registered nurses with:
213		acroloped by registered fluises with.
216		<ul> <li>responsibility for determining nursing staff requirements at A&amp;E</li> </ul>
217		departmental level and

218		experience and training in setting staffing establishments.
219 220	1.1.5	Procedures should ensure that the chief nurse (or delegated accountable staff) approves the A&E nursing staff establishment.
<ul><li>221</li><li>222</li><li>223</li></ul>	1.1.6	Ensure that senior nursing managers (for example, A&E matrons) are accountable for the A&E <u>nursing staff roster</u> that is developed from the A&E nursing staff establishment.
224	Organis	ational level actions to enable A&E responsiveness
225	1.1.7	Develop escalation plans to address risk to patient care posed by:
<ul><li>226</li><li>227</li><li>228</li></ul>		<ul> <li>variation in demand for A&amp;E services</li> <li>variation in nursing needs</li> <li>departmental crowding.</li> </ul>
<ul><li>229</li><li>230</li><li>231</li></ul>	1.1.8	Develop escalation plans in collaboration with A&E registered nurses with responsibility for determining nursing staff requirements at A&E departmental level.
<ul><li>232</li><li>233</li><li>234</li></ul>	1.1.9	Determine the level of risk at which escalation plans should take effect locally, taking into account the size of the A&E department and the availability of neighbouring services.
<ul><li>235</li><li>236</li><li>237</li></ul>	1.1.10	Ensure that escalation plans contain actions to address variation in demand for A&E services and nursing needs in the A&E department. These may include:
<ul><li>238</li><li>239</li><li>240</li><li>241</li></ul>		<ul> <li>addressing patient flow issues throughout the organisation</li> <li>moving patients out of the A&amp;E department to an appropriate alternative location</li> <li>sourcing extra staff (for example, using an on-call system).</li> </ul>
242	1.1.11	Ensure that escalation plans also contain actions to:
243 244		<ul> <li>make the A&amp;E department safe if departmental crowding cannot be resolved</li> </ul>

245		<ul> <li>respond to deficits in A&amp;E nursing staff without compromising patient</li> </ul>
246		care in other parts of the hospital.
247	1.1.12	Ensure that the chief nurse (or delegated accountable staff) approves
248		actions within escalation plans related to A&E nursing staff.
249	1.1.13	Develop action plans to address crowding in A&E departments in
250		collaboration with other organisations to facilitate a whole system
251		response. These might include:
252		mental health trusts
253		ambulance trusts
254		<ul> <li>primary and community services</li> </ul>
255		social care services.
256	1.1.14	Facilitate and promote multidisciplinary working in the A&E department.
257	Monitor	adequacy of A&E nursing staff establishments
258	1.1.15	Review the A&E nursing staff establishment at board level at least every
259		6 months, ensuring that the review includes analysis of:
260		• nursing red flag events (see box 3)
261		safe nursing indicators
262		<ul> <li>data on variation in demand for A&amp;E services.</li> </ul>
263	1.1.16	Review the A&E nursing staff establishment at board level more frequently
264		than every 6 months if:
265		staff absenteeism is increasing
266		<ul> <li>departmental crowding occurs frequently</li> </ul>
267		<ul> <li>A&amp;E nursing staff deficits occur frequently</li> </ul>
268		<ul> <li>escalation plans are implemented frequently</li> </ul>
269		<ul> <li>local services are reconfigured and this may impact on demand for A&amp;E</li> </ul>
270		services.
271	1.1.17	Change the A&E nursing staff establishment if the review indicates this is
272		needed.

273	1.1.18	Discuss the A&E nursing staff establishment with commissioners at least
274		every 12 months (this may be part of contract reviews).
275	Monitor	and respond to changes
276	1.1.19	Ensure that there are procedures in place for monitoring and responding
277		to unexpected changes in A&E nursing staff requirements throughout a
278		shift.
279	1.1.20	Ensure that there are procedures in place for:
280		informing members of staff, patients, family members and carers what
281		nursing red flag events (see box 3) are (for example, by publicising
282		them in the A&E waiting room)
283		<ul> <li>enabling members of staff, patients, family members and carers to</li> </ul>
284		report nursing red flag events (see box 3) to the A&E registered nurse
285		in charge of the shift
286		<ul> <li>monitoring and responding to nursing red flag events (see box 3).</li> </ul>
287	1.1.21	Ensure that responses to nursing red flag events and unexpected changes
288		in A&E nursing staff requirements do not cause nursing red flag events in
289		other parts of the hospital.
290	Promote	e staff training and education
291	1.1.22	Ensure that all A&E nursing staff receive training to deliver the care they
292		are required to provide, including:
293		specialty specific continuing professional development
294		statutory and mandatory training
295		• training in providing care for children, older people, people with learning
296		disabilities, sensory impairment, mental health needs (including
297		dementia) or complex psychosocial needs, and in addressing language
298		barriers.
299	1.1.23	Ensure that all A&E nursing staff have time allocated for:

300		<ul> <li>training and mentoring student nurses on placement in the A&amp;E</li> </ul>
301		department or non-registered nursing staff
302		<ul> <li>supervising and assessing the competencies of non-registered nursing</li> </ul>
303		staff
304		<ul> <li>taking part in clinical governance activities (for example, audit).</li> </ul>
305	1.1.24	Ensure that A&E registered nurses have time allocated for activities
306		related to setting the A&E nursing staff establishment, and assessing the
307		nursing staff needed for each shift, including collecting and analysing data.
308	1.1.25	Involve A&E nursing staff in developing and maintaining nursing staff
309		policies and governance, including escalation planning.
310	1.2	Setting the A&E department nursing staff establishment
311	These re	ecommendations are for senior registered nurses responsible for
312	determi	ning A&E nursing staff requirements or those involved in setting the
313	A&E nu	rsing staff establishment.
314	1.2.1	Determine the nursing staff establishment for the A&E department at least
315		every 6 months.
316	1.2.2	Use the following systematic assessment to calculate the A&E nursing
317		staff establishment. Evidence-based toolkits endorsed by NICE could be
318		used to support this assessment:
319		Use historical data on demand for A&E services over at least the past
320		2 years to predict likely nursing hours for the next 6 months.
321		<ul> <li>Determine the average A&amp;E nursing workload according to day of week</li> </ul>
322		and time of day over 7 days. Consider the following as a prompt:
323		<ul> <li>patient, environmental and staffing factors (box 1)</li> </ul>
324		<ul> <li>nursing care tasks and activities (box 2).</li> </ul>
325		Estimate the nursing time needed to perform the nursing care tasks and
326		activities (box 2).
327		Calculate the total nursing hours that are needed over 7 days.

328		<ul> <li>Identify the nursing care activities for which A&amp;E registered nurses are</li> </ul>
329		responsible and the activities that can be safely delegated to trained
330		and competent non-registered nursing staff. Base this on the local
331		configuration of services and range of staff available (such as
332		registered nurses with specialist skills [for example, mental health]).
333		<ul> <li>Increase the weekly average number of nursing hours to account for</li> </ul>
334		the following:
335		<ul> <li>uplift (annual leave, maternity leave, paternity leave, study leave</li> </ul>
336		and sickness absence); determine the rate of uplift locally
337		<ul> <li>variation in predicted demand and the need for flexibility in deploying</li> </ul>
338		nursing staff across the A&E department (the daily average number
339		of nursing hours should meet no less than the average daily demand
340		[based on a similar day or the same day in previous years] plus at
341		least 1 standard deviation)
342		• Divide the calculations by 37.5 to determine the number of whole time
343		equivalents needed for the A&E nursing staff establishment.
344	1.2.3	Check that the calculations in recommendation 1.2.2 provide enough A&E
345		nursing staff to meet the following minimum ratios and adjust if necessary:
346		1 registered nurse to 1 <u>cubicle</u> in triage
347		<ul> <li>1 registered nurse to 4 cubicles in minors and majors</li> </ul>
348		• 1 registered nurse to 2 cubicles in the resuscitation area.
349	1.2.4	Check that the calculations in recommendation 1.2.2 provide enough A&E
350		nursing staff to meet nurse-to-patient ratios for the following situations
351		when needed:
352		major trauma (2 registered nurses to 1 patient)
353		<ul> <li>cardiac arrest (2 registered nurses to 1 patient)</li> </ul>
354		<ul> <li>priority ambulance calls (1 registered nurse to 1 patient)</li> </ul>
355		• <u>family liaison</u> (1 registered nurse to 1 patient's family/carers).
356	1.2.5	Ensure that 1 band 7 (or equivalent) registered nurse is included on every
357		shift at all times to lead, supervise and oversee the shift.

358	1.2.6	Use professional judgement when undertaking the systematic assessment
359		and checking the calculations for the A&E nursing staff establishment.
360	1.2.7	Base the A&E nursing staff roster on the A&E nursing staff establishment
361		calculations, taking into account any specific times of the day or week
362		when the A&E department is likely to be busy. Consider staggering shift
363		start times of individual nursing staff to correspond with peaks in demand.

# Box 1 Factors to consider when determining A&E nursing staff requirements

#### **Patient factors**

- Number of patients attending A&E.
- · Patient case mix:
  - Patient demographics (for example, patients whose first language is not English, older people, people with learning disabilities, sensory impairment, mental health needs [including dementia] or complex psychosocial needs)
  - Patient acuity
  - Patient dependency (for example, as measured by the Jones
     Dependency Tool or other similar tool).
- Patient hours spent in the A&E department.
- Patient support needed (for example, the support they need to return home when discharged from the A&E department).
- Needs of patients, family members or carers who may be receiving life changing news.

#### **Environmental factors**

- Functions of the A&E department (for example, whether there is an integrated 'observation' ward or clinical decision unit).
- Proximity of related units within the hospital (for example, clinical decision units, 'observation' wards or imaging departments) and where patients might go when they leave the A&E department (for example, medical admissions ward).

- Layout of the A&E department (for example, number of side rooms and bays for specific services such as minors, majors or resuscitation).
- Local geography and availability of neighbouring services.
- Proximity of related units outside the hospital (for example, specialist major trauma centres).
- Seasonal variance, bank holidays and local events (for example, local festivals).

#### **Staffing factors**

- Nursing activities and responsibilities, other than direct patient care, including:
  - Accompanying patients being transferred within the hospital or to another hospital or unit.
  - Communicating with family members and carers.
  - Liaison with other specialists, departments or services (for example, social care or mental health services) outside the A&E department.
  - Training and mentorship of student nurses.
  - Training and supervision for non-registered nursing staff.
  - Undertaking audit.
- Availability of other members of the A&E multidisciplinary team (for example, other clinicians, support staff and administrative staff).
- Proportion of A&E nursing staff with specialist skills (for example, in mental health or children's nursing).
- Proportion of temporary A&E nursing staff.

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Box 2 Ongoing A&E nursing care tas	ks and activities that a	affect nursing staff requiremer	nts (this is not an exhaustive list)	
Overarch	ning tasks and activitie	es of the nurse in charge of the	e shift	
Coordinate and allocate available resou	irces during a shift	Deploy appropriate actions if	major incident declared	
Assess all patients arriving by ambulance	ce	Ensure patient flow and mitig	Ensure patient flow and mitigate against crowding issues	
Overview of the department as a whole		Liaise with wards and on-cal	l managers	
Request and negotiate beds for admiss	ion	Ensure staff wellbeing	Ensure staff wellbeing	
Troubleshoot and problem solve		Make decision to call on-call consultant		
De-escalate potentially volatile situation	ıs			
Routine tasks and activities required of A&E nursing staff as the patient progresses through the A&E department				
Attendance and initial assessment	Ongoing asses	sment and care delivery	Discharge	
Reception of patients	Assessment of patients with undifferentiated presentations		Handover to wards	
Assessment of patients with undifferentiated presentations	Assessment of pain ar	nd administration of pain relief	Discharge planning, arrangement of transport and safe discharge follow-up	
Prioritisation	Requesting investigations			
Administration of medication  Administration of medication  Providing instructions and information to patients and		Providing instructions and written information to patients and/or family members or carers		
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Personal care (for example, toileting, nutrition,

Risk assessment	hydration and positioning)	Liaison with outside agencies
Requesting investigations	Observations	Safeguarding
Initial wound assessment and care	Skin and pressure area care	Support for family members or
Onward referral	Meeting immediate nursing needs	carers
Obtaining patient information (for	Carry out investigations	Care after death
example, previous case notes)	Procedures (for example, catheterisation)	
Safeguarding	Treatments (for example, complex wound care)	
	Assist and prepare equipment for procedures	
	Patient escorts	
	Collecting information from patient or family members/carers	
	Obtaining patient information (for example, previous case notes)	
	Involving patients and family members or carers in decisions about their care	
	Providing additional support for children, older people, people with learning disabilities, sensory impairment, mental health needs (including dementia) and complex	

psychosocial needs, and addressing language barriers

Safeguarding

Collecting data (for example, feedback from patients, information for revalidation purposes, audit, information for setting the staffing establishment)

Supervision of non-registered nursing staff

Additional nursing care time needs to be factored in for patients with additional nursing care needs, for example 20 – 30 minutes per activity or more than 30 minutes if additional needs are significant.

Additional nursing care needs may include the following:

- Complex conditions such as multiple morbidities or health needs
- Assistance with eating and drinking
- Difficulties with communication including sensory impairment or language difficulties
- Medication requiring complex preparation or administration
- Assistance needed with mobilisation
- Assistance needed with toileting needs

366	1.3	Assessing differences in the number and skill mix of A&E
367		nursing staff needed and number of A&E nursing staff
368		available
369	These re	ecommendations are for senior registered nurses who are in charge of
370	shifts in	the A&E department.
371	1.3.1	At the beginning of every shift assess differences between the A&E
372		nursing staff needed for that shift and the following shift, and the number
373		of staff available. This assessment could be facilitated by using an
374		evidence-based toolkit endorsed by NICE. Take into account the patient,
375		staffing and environmental factors outlined in box 1.
376	1.3.2	Use professional judgement when assessing the differences between
377		A&E nursing staff requirements and the number of staff available.
378	1.3.3	Assess differences between the A&E nursing staff needed and the
379		number of staff available during a shift when:
380		• there is unexpected variation in demand for A&E services or nursing
381		needs
382		there is unplanned staff absence
383		• patients are spending longer than needed in the A&E department (often
384		because of departmental crowding)
385		<ul> <li>patients need extra support, specialist input or continuous nursing</li> </ul>
386		• a nursing red flag event has occurred (see recommendation 1.3.5).
387	1.3.4	Follow escalation plans if the number of A&E nursing staff available is
388		different from the number of staff needed. Action could include:
389		moving patients out of the A&E department to an appropriate
390		alternative location
391		<ul> <li>delegating activities to suitably trained and competent staff</li> </ul>
392		<ul> <li>sourcing extra staff (for example, by allocating extra on-call or</li> </ul>
393		temporary staff).

394	1.3.5	I hroughout each shift, monitor reported nursing red flag events shown in
395		box 3. Monitor other events as agreed locally.
396	1.3.6	If a nursing red flag event is reported this should prompt an immediate
397		escalation response by the registered nurse in charge of the shift. An
398		appropriate response may to allocate additional nursing staff to the
399		department.
400	1.3.7	Keep records of:
401		differences between the number of A&E nursing staff needed and the
402		number of staff available for each shift
403		<ul> <li>nursing red flag events reported and actions taken.</li> </ul>
10.1		
404		Use these records to inform planning of the future A&E nursing staff
405		establishment.

## **Box 3 Nursing red flag events**

- Missed care, for example:
- untreated pain
- delay in meeting patients' toileting needs
- delay in meeting patients' hydration or nutrition needs.
- Falls.
- Patients leaving the A&E department against advice.
- Missing patients.
- A shortfall of more than 25% of registered nurse time available compared with the actual requirement for the shift.
- Violence and aggression towards staff (for example, from patients, family members or carers).
- A crowded<sup>1</sup> A&E department.

- ability of ambulances to offload patients
- · patients who leave without being seen or treated
- time until triage

A&E occupancy rates

• patients' total length of stay in the A&E department

<sup>&</sup>lt;sup>1</sup> Define locally how a crowded A&E department can be identified. The following measures may provide a useful starting point:

406

407

408

## 1.4 Monitor and evaluate A&E nursing staff establishments

- These recommendations are for senior management and registered nursing managers to support safe staffing for A&E nursing.
- 409 1.4.1 Monitor whether the A&E nursing staff establishment adequately meets
  410 patients' nursing needs using the safe nursing indicators in box 4.
  411 Consider continuous data collection of these safe nursing indicators
  412 (using data already routinely collected locally where available) and
  413 regularly analyse the results. See section 8 for more information on safe
  414 nursing indicators.
- 1.4.2 Compare the results of the safe nursing indicators with previous results at least every 6 months.
- 417 1.4.3 Analyse reported nursing red flag events (see box 3) when undertaking
  418 this monitoring and prompt an earlier examination of the adequacy of the
  419 A&E nursing staff establishment if this is indicated.

## **Box 4 A&E safe nursing indicators**

#### Patient experience measures

Data for these indicators can be collected using the <u>Accident and Emergency</u>

<u>Department (A&E) survey</u> and <u>A&E clinical quality indicators:</u>

- Service experience of patients using A&E services.
- Duration of time waiting to first speak to or be examined by a nurse.
- Adequacy of care and treatment in terms of reassurance, privacy, respect and dignity.

#### Clinical quality indicators

Data for these indicators can be collected using the <u>A&E clinical quality</u> <u>indicators</u>:

- Patient left without being seen number of attendances where the patient left without being seen by a clinician.
  - time until a doctor first sees the patient
  - time from decision to admit to ward admission
  - number of patients in the A&E department who are waiting for an inpatient bed.

- Total time spent in the A&E department time spent from arrival at A&E to admission, transfer or discharge.
- Time to initial assessment time from arrival to start of full initial
  assessment, which includes a brief history, pain and early warning scores
  (including vital signs) for all patients arriving by emergency ambulance.

#### Staff reported measures

Data can be collected for some of the following indicators using the <a href="NHS staff">NHS staff</a> survey:

- Missed breaks record the proportion of expected breaks that were unable to be taken by A&E nursing staff.
- A&E nursing overtime work record the proportion of A&E nursing staff working extra hours (both paid and unpaid).
- A&E appraisals record whether an appraisal has taken place in the past 12 months.
- Staff morale record the proportion of A&E nursing staff job satisfaction.

#### A&E nursing staff establishment measures

Data can be collected for some of the following indicators from the NHS England and Care Quality Commission joint guidance to trusts on the delivery of the 'Hard Truths' commitments on publishing staffing data regarding nursing, midwifery and care staff levels and more detailed data collection advice since provided by NHS England.

- High levels and/or ongoing reliance on temporary nursing staff record the proportion of hours provided by bank and agency nursing staff in the A&E department (the agreed acceptable levels should be established locally).
- High levels of staff turnover record the rates of nursing staff turnover in the A&E department (the agreed acceptable levels should be established locally).
- Compliance with any mandatory training in accordance with local policy (this is an indicator of the adequacy of the size of the A&E nursing staff establishment).

Note: other A&E nursing staff indicators may be agreed locally.

420	2	Evidence
<del>1</del> 20	_	

101	TI - 0 '((				
421	The Committee (	considered t	ne tollowi	ng commissioned	i renorts
141		ooniolaanaa t		ing committeed	i i opoito.

- Evidence review: Drennan J, Recio Saucedo A, Pope C et al. (2014) Safe
- Staffing for Nursing in Accident and Emergency Departments. University of
- 424 Southampton.
- **Economic analysis**: Optimity Matrix (2014).
- The review and economic analysis are available on the NICE website.
- The evidence review considered the following review questions:
- What patient outcomes are associated with safe staffing of the nursing team?
- Is there evidence that demonstrates a relationship between nursing staff numbers
- and increased risk of harm?
- Which outcomes should be used as indicators of safe staffing?
- What patient factors affect nursing staff requirements as patients progress through
- an A&E department? These include:
- Patient case mix and volume, determined by, for example, local demographics
- and seasonal variation, or trends in attendance rates (such as bank holidays,
- local or national events, and the out-of-hours period)
- 437 Patient acuity such as how ill the patient is, their increased risk of clinical
- deterioration and how complex and time consuming the care they need is
- 439 Patient dependency
- 440 Patient risk factors, including psychosocial complexity and safeguarding
- 441 Patient support (that is, family, relatives, carers)
- 442 Patient triage score
- 443 Patient turnover
- What environmental factors affect nursing staff requirements as patients progress
- through A&E? These include:
- 446 Availability and physical proximity of other separate units (such as for triage) or
- clinical specialties, such as the 'seven key specialties' (that is, critical care,
- acute medicine, imaging, laboratory services, paediatrics, orthopaedics and
- general surgery), and other services such as social care

450	<ul> <li>Department size and physical layout</li> </ul>
451	<ul> <li>Department type (for example, whether it is a major trauma centre)</li> </ul>
452	<ul> <li>What staffing factors affect nursing staff requirements as patients progress</li> </ul>
453	through an A&E department? These include:
454	<ul> <li>Availability of, and care and services provided by other multidisciplinary team</li> </ul>
455	members such as emergency medicine consultants, anaesthetists,
456	psychiatrists, pharmacists, social workers, paramedics and advanced nurse
457	practitioners and emergency nurse practitioners who are not part of the core
458	A&E nursing establishment
459	<ul> <li>Division of activities and balance of tasks between registered nurses,</li> </ul>
460	healthcare assistants, specialist nurses and other healthcare staff who are part
461	of the A&E team
462	<ul> <li>Models of nursing care (for example, triage, rapid assessment and treatment)</li> </ul>
463	<ul> <li>Nursing experience, <u>skill mix</u> and specialisms</li> </ul>
464	<ul> <li>Nursing staff transfer duties within the hospital and to external specialist units</li> </ul>
465	<ul> <li>Nursing team management and administration approaches (for example, shift</li> </ul>
466	patterns) and non-clinical arrangements
467	<ul> <li>Proportion of temporary nursing staff (for example, bank and agency)</li> </ul>
468	<ul> <li>Staff and student supervision and teaching</li> </ul>
469	<ul> <li>What approaches for identifying nursing staff requirements and/or skill mix,</li> </ul>
470	including toolkits, are effective and how frequently should they be used?
471	<ul> <li>What evidence is available on the reliability and/or validity of any identified</li> </ul>
472	toolkits?
473	What organisational factors influence nursing staff requirements at a department
474	level? These include:
475	<ul> <li>Availability of other units or assessment models such as short-term medical</li> </ul>
476	assessment or clinical decision units, ambulatory care facilities or a general
477	practitioner working within the hospital
478	<ul> <li>Crowding (for example, local factors influencing bed occupancy levels and</li> </ul>
479	attendance rates such as changes in usual climate temperatures which results
480	in over-full A&E or wards)
481	<ul> <li>Organisational management structures and approaches</li> </ul>
482	Organisational culture

511

guideline.

483	<ul> <li>Organisational policies and procedures, including staff training</li> </ul>
484	<ul> <li>Physical availability of inpatient wards or specialist units to transfer patients out</li> </ul>
485	of A&E to other parts of the hospital.
486	
487	The economic analysis used the best available evidence and data from the UK to
488	examine the trade-offs between outcomes and cost and investigated the effects of
489	varying attendance volumes, staff numbers and skill mixes.
490	3 Gaps in the evidence
491	The Safe Staffing Advisory Committee identified a number of gaps in the available
492	evidence and expert comment related to the topics being considered. These are
493	summarised below.
494	There is limited evidence directly identifying the relationship between safe staffing
495	of the A&E nursing team and patient safety outcomes.
496	<ul> <li>There is no evidence about environmental factors that might modify the</li> </ul>
497	relationship between A&E nursing staff requirements and patient safety outcomes.
498	<ul> <li>There is limited evidence about organisational, staffing and patient factors that</li> </ul>
499	might modify the relationship between A&E nurse staffing requirements and
500	patient safety outcomes.
501	<ul> <li>There is a lack of evidence for decision support approaches, frameworks,</li> </ul>
502	methods or toolkits.
503	There is a lack of economic evidence around safe nurse staffing in A&E
504	departments.
505	There is lack of UK-based published primary studies about mandatory nurse-to-
506	patient ratios in A&E departments.
507	• There is limited data on patient dependency in A&E departments because this is
508	not often measured or recorded electronically.
509	4 Research recommendations
510	Research recommendations are in development and will be included in the final

# 512 **5 Related NICE guidelines**

- 513 Details are correct at the time of consultation on the guideline (January 2015).
- 514 Further information is available on the NICE website.
- 515 Many other pieces of NICE guidance are relevant to this guideline on safe staffing for
- 516 nursing in A&E departments, including clinical guidelines on specific acute conditions
- 517 (see the NICE website for further details).

#### 518 **Published**

- Head Injury (2014) NICE guideline CG176.
- Patient experience in adult NHS services (2012) NICE guideline CG138.
- Self-harm (2004) NICE guideline CG16.

## 522 Under development

- 523 NICE is developing the following guidance (details available from the NICE website):
- Acute medical emergencies in adults and young people, service guidance. NICE
- service guidance. Publication expected November 2016.
- Major trauma services. NICE service guidance. Publication expected February
- 527 2016.
- Major trauma. NICE clinical guideline. Publication expected February 2016.
- Complex fractures. NICE clinical guideline. Publication expected February 2016.
- Spinal injury assessment. NICE clinical guideline. Publication expected February
- 531 2016.

535

536

- Fractures. NICE clinical guideline. Publication expected February 2016.
- Violence and aggression (update). NICE clinical guideline. Publication expected
- 534 April 2015.

# 6 Glossary

# Advanced nurse practitioners

- Registered nurses with advanced clinical skills who independently manage an entire
- episode of patient care in an emergency setting. In A&E their scope of practice is

539	wide and they will manage patients typically presenting to the 'majors' end of the
540	department.
541	Band 7 nurse
542	Band 7 refers to the Agenda for Change payment band for registered nurses who
543	meet particular criteria related to their specialised knowledge, skills and experience.
544	Nurses at this level are considered to be senior and experienced nurses.
545	Cubicle
546	When patients are being actively assessed or treated in an A&E department they will
547	be allocated a cubicle. Typically in 'majors' the patient will stay in the allocated
548	cubicle for the duration of their stay in A&E. In the 'minors' area they may move in
549	and out of several cubicles during their patient journey.
550	Demand for A&E services
551	This term is used to cover A&E attendance volumes, profile (patient demography
552	and need) and pattern (the time of day and day of the week when patients attend
553	A&E).
554	Departmental crowding
555	When emergency department function is impeded because the number of patients
556	waiting to be seen, undergoing assessment and treatment, or waiting for departure
557	exceeds the physical bed and/or staffing capacity of the emergency department.
558	Emergency nurse practitioners
559	Registered nurses with advanced clinical skills who independently manage an entire
560	episode of patient care in an emergency setting. Their scope of practice varies
561	depending on departmental requirements. They will manage patients typically
562	presenting to the 'minors' end of the A&E department.
563	Family liaison
564	Family liaison refers to the role of nursing staff in supporting family and carers who
565	may be receiving life changing news in relation to the health of a loved one. The role
566	includes providing intense emotional and practical support to bereaved family and

567 568	carers, which may take several hours. Dedicated time is needed with family and carers in order to deliver news in a sensitive manner that respects the emotions of
569	those involved.
570	Majors
571	When patients receive initial assessment in the A&E department they are assigned a
572	triage category that allocates them to different areas of the department according to
573	their needs. The 'majors' department will see patients presenting with urgent health
574	needs that need immediate attention upon arrival.
575	Major trauma
576	Trauma can be defined as physical injury caused by events such as road traffic
577	accidents, falls, explosions, shootings or stabbings. The term 'major trauma' is
578	therefore used to describe multiple injuries involving different tissues and organ
579	systems that are, or have the potential to be, life threatening. Trauma patients
580	require specialist care from a multidisciplinary group of professionals.
581	Minors
581 582	Minors  When patients receive initial assessment in the A&E department they are assigned a
582	When patients receive initial assessment in the A&E department they are assigned a
582 583	When patients receive initial assessment in the A&E department they are assigned a triage category that allocates them to different areas of the department according to
582 583 584	When patients receive initial assessment in the A&E department they are assigned a triage category that allocates them to different areas of the department according to their needs. The 'minors' department will see patients presenting with less urgent
582 583 584 585	When patients receive initial assessment in the A&E department they are assigned a triage category that allocates them to different areas of the department according to their needs. The 'minors' department will see patients presenting with less urgent health needs.
582 583 584 585 586 587	When patients receive initial assessment in the A&E department they are assigned a triage category that allocates them to different areas of the department according to their needs. The 'minors' department will see patients presenting with less urgent health needs.  **Missed care**
582 583 584 585	When patients receive initial assessment in the A&E department they are assigned a triage category that allocates them to different areas of the department according to their needs. The 'minors' department will see patients presenting with less urgent health needs.  **Missed care** When a patient does not receive an aspect of care that has been assessed by
582 583 584 585 586 586 587	When patients receive initial assessment in the A&E department they are assigned a triage category that allocates them to different areas of the department according to their needs. The 'minors' department will see patients presenting with less urgent health needs.  **Missed care**  When a patient does not receive an aspect of care that has been assessed by healthcare professionals as being required. Care may have been delayed, performed
582 583 584 585 586 587 588 589	When patients receive initial assessment in the A&E department they are assigned a triage category that allocates them to different areas of the department according to their needs. The 'minors' department will see patients presenting with less urgent health needs.  **Missed care**  When a patient does not receive an aspect of care that has been assessed by healthcare professionals as being required. Care may have been delayed, performed to a suboptimal level, omitted or inappropriately delegated.
582 583 584 585 586 587 588 589	When patients receive initial assessment in the A&E department they are assigned a triage category that allocates them to different areas of the department according to their needs. The 'minors' department will see patients presenting with less urgent health needs.  **Missed care**  When a patient does not receive an aspect of care that has been assessed by healthcare professionals as being required. Care may have been delayed, performed to a suboptimal level, omitted or inappropriately delegated.  **NICE endorsement programme**
582 583 584 585 586 587 588 589 590	When patients receive initial assessment in the A&E department they are assigned a triage category that allocates them to different areas of the department according to their needs. The 'minors' department will see patients presenting with less urgent health needs.  **Missed care**  When a patient does not receive an aspect of care that has been assessed by healthcare professionals as being required. Care may have been delayed, performed to a suboptimal level, omitted or inappropriately delegated.  **NICE endorsement programme**  A new programme which formally endorses guidance support resources produced by
582 583 584 585 586 587 588 589 590 591	When patients receive initial assessment in the A&E department they are assigned a triage category that allocates them to different areas of the department according to their needs. The 'minors' department will see patients presenting with less urgent health needs.  **Missed care**  When a patient does not receive an aspect of care that has been assessed by healthcare professionals as being required. Care may have been delayed, performed to a suboptimal level, omitted or inappropriately delegated.  **NICE endorsement programme**  A new programme which formally endorses guidance support resources produced by external organisations. The programme will assess resources such as toolkits which

595	Non-registered nursing staff
596	Non-registered nursing staff work in hospital or community settings under the
597	guidance and supervision of a registered healthcare professional. Their titles may
598	include healthcare assistant, healthcare support worker, nursing auxiliary, nursing
599	assistants and assistant practitioners. Their responsibilities vary, depending on the
500	healthcare setting and their level of training and competence.
501	Nursing red flag events
502	Negative events that are immediate signs that something is wrong and action is
503	needed now to stop the situation getting worse. Action includes escalation to senior
504	nurse in charge of the shift and response may include allocating additional staff to
505	the ward/unit or other appropriate response.
506	Nursing skill mix
507	The composition of the nursing team in terms of qualification and experience. This is
508	typically expressed as a percentage of registered nurses to non-registered nursing
509	staff. Nursing skill mix should also include individual clinical competencies and
510	different areas of expertise and grades of registered nurses and non-registered
511	nursing staff.
512	Nursing staff
513	This refers to registered nurses and non-registered nursing staff, unless otherwise
514	specified.
515	Nursing staff establishment
516	The number of nursing staff funded to work in the A&E department. This includes all
517	nursing staff in post, as well as unfilled vacancies or vacancies being covered by
518	temporary staff. Nursing staff establishments are usually expressed in numbers of
519	whole-time equivalents.
520	Nursing staff requirement
521	The nursing staff required in the A&E department. This should take into account all
522	nursing care needs of patients, environmental factors and staffing factors including

623	nursing activities other than direct patient care. This can be expressed as number of
624	nursing hours.
625	Nursing staff roster
626	The daily staffing schedule for registered nurses and non-registered nursing staff to
627	work in the A&E department.
628	Patient acuity
629	Refers to seriousness of a patient's condition, the risk of clinical deterioration and
630	their specific care needs. This term is sometimes used interchangeably with the
631	terms 'patient complexity' and 'nursing intensity'.
632	Patient dependency
633	The level to which the patient is dependent on nursing care to support their physical
634	and psychological needs and activities of daily living, such as eating and drinking,
635	personal care and hygiene, and mobilisation.
636	Registered nurse
637	A registered nurse holds active registration with the Nursing and Midwifery Council
638	with a licence to practise. Nursing is a regulated profession for registered nurses, but
639	they may delegate and supervise the delivery of nursing activities to non-registered
640	nursing staff.
641	Safe nursing care
642	When reliable systems, processes and practices are in place to meet required care
643	needs and protect people from missed care and avoidable harm.
644	Safe nursing indicators
645	Positive or negative signs that can be monitored and used to inform future nursing
646	staff requirements or prevent negative events related to nursing staff levels
647	happening in the future.

648	Service delivery models
649 650 651	Models of how services should be organised and configured (for example location, content, timing and configuration of a service), what resources (for example staff and equipment) are needed and the processes that need to be followed to ensure the
652	efficient provision of clinical and cost-effective healthcare interventions.
653	Standard deviation
654	A mathematical term used to measure the spread of a set of numbers around an
655	average, and therefore how much variation there is from the average.
656	The following examples illustrate how to calculate the average number of
657	attendances plus 1 standard deviation as part of the process outlined in
658	recommendation 1.2.2. If multiple years' worth of A&E attendance data is available:
659 660	<ul> <li>calculate the average daily attendance on a specific day (for example, 13 January)</li> </ul>
661	<ul> <li>work out the standard deviation of that average (using a scientific calculator or</li> </ul>
662	spreadsheet application that contains statistical functions)
663	add the 1 standard deviation calculation to the average daily attendance.
664	Alternatively, with limited historical data on A&E attendances:
665 666	calculate the average daily attendance on a similar day (for example, a Tuesday in winter, or bank holiday Mondays).
	in winter, or bank holiday Mondays)
667	work out the standard deviation of that average (using a scientific calculator or     approach as application that contains statistical functions)
668	spreadsheet application that contains statistical functions)
669	<ul> <li>add the 1 standard deviation calculation to the average daily attendance.</li> </ul>
670	Toolkit
671	A practical resource to facilitate the process of calculating the nursing staff
672	requirements for departments or organisations. It may be electronic or paper-based.
673	Type 1 A&E departments
674	Consultant-led 24-hour services with full resuscitation facilities and designated

accommodation for the reception of A&E patients.

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676 **7** 

677	Safe Staffing Advisory Committee
678	Standing members
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734	team prepared information for the Safe Staffing Advisory Committee and drafted the
735	guideline.
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## **Declarations of interests**

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The following members of the Safe Staffing Advisory Committee made declarations of interest. All other members of the Committee stated that they had no interests to declare.

Committee member	Interest declared	Type of interest	Decision taken
Georgina Dwight	Remuneration from consultancy undertaken in 2011 for Acertus Ltd – Search and Selection	Personal pecuniary interest	Declare and participate
Hugh McIntyre	Chair of Quality Standards Advisory Committee	Personal pecuniary interest	Declare and participate
Elaine Inglesby	Member of the Safe Staffing Alliance	Personal non- pecuniary interest	Declare and participate
Julia Scott	NICE Social Care Fellow (until May 2014), honorary Fellow of Brunel University	Non-personal pecuniary interest	Declare and participate
	Chief Executive of the College of Occupational Therapists	Personal non- pecuniary interest	Declare and participate
Chris Bojke	Senior Research Fellow in the Health Policy team at the Centre for Health Economics, University of York. Freelance economist work for Roboleo Ltd and Bresmed	Personal pecuniary interest	Declare and participate
	Wife is a Senior Research Fellow in the Technology Assessment team at the Centre for Health Economics, University of York	Personal family interest	Declare and participate
Elizabeth West	Researcher with an interest in nurse staffing levels with published research in this area. Frequently review articles on nurse staffing for publication in academic journals.	Non-personal pecuniary interest	Declare and participate
Rebecca	Annual honorarium as a member of the Editorial	Personal	Declare and

Hoskins	board of International Emergency Nurse	pecuniary interest	participate
	Journal (Elsevier)		

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#### Safe nursing indicators 8 759 Patient experience measures 760 A&E safe nursing indicator: patient experience measures 761 762 **Data collection** 763 Local collection could use the following Accident and Emergency Department (A&E) 764 765 survey questions developed by the Care Quality Commission which contains a 766 number of questions where the patient's experience of care could be affected by the number of available nursing staff: 767 768 **Doctors and nurses** 769 Q.10 Did you have enough time to discuss your health or medical problem with the doctor or nurse?2 770 771 Your care and treatment 772 Q.17 While you were in the A&E department, how much information about your condition or treatment was given to you? 773 774 Q.19 If you needed attention, were you able to get a member of medical or nursing staff to help you?2 775 776 Pain Q.30 Do you think the hospital staff did everything they could to help control your 777 pain?2 778 779 Local collection of patient experience could use these questions to provide a more 780 frequent view of performance than is possible through annual surveys alone, but please note NHS Surveys asks that local patient surveys avoid overlap with national 781 patient surveys: www.nhssurveys.org/localsurveys 782 **Outcome measures** 783

Patient satisfaction with A&E care and treatment.

784

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<sup>&</sup>lt;sup>2</sup> These questions may also reflect care from medical staff.

Data analysis and interpretation

The annual national survey results for your hospital can be compared with previous
results from the same hospital and with data from other hospitals (but be aware that
comparison between hospitals is subject to variation in expectations of care between

different populations). Data from more frequent local data collection, where available,

can be compared with previous results and with data from other wards in your

791 hospital.

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793 794	Clinical quality safe nursing indicator: patients leaving without being seen
795	
796	Measure
797	Patients leaving without being seen: record any attendance at A&E where a patient
798	left without being seen in accordance with the A&E clinical quality indicators.
799	Definition
800	A patient is defined as leaving without being seen when any attendance results in
801	the patient leaving without receiving treatment as described in indicator 4 of the A&E
802	clinical quality indicators.
803	Data collection
804	Proportion of attendances at an A&E department in which an attendance is recorded
805	as left before being seen.
806	Numerator: the number in the denominator with an attendance code of left before
807	being seen.
808	Denominator: number of A&E department attendances.
809	Data source: Local data collection. These data are currently collected by the Health
810	and Social Care Information Centre in A&E clinical quality indicators generated by
811	Hospital Episode Statistics (HES).
812	Outcome measure
813	Rate of A&E attendance without being seen.
814	Data analysis and interpretation
815	The rate of A&E attendances where patients leave without being seen may be
816	sensitive to the number of available nursing staff in an A&E department. Treatment
817	for patients who attend A&E departments needs a multidisciplinary approach, and
818	leaving without being seen rates may also be affected by:
819	patient choice, availability and accessibility
820	availability and accessibility of appropriate facilities

- availability of all healthcare professionals and support staff
- knowledge and skills of all healthcare professionals and support staff.

824	Safe nursing indicator: total time spent in A&E department
825	
826	Measure
827	Total time spent in the A&E department: time spent from arrival at A&E to admission,
828	transfer or discharge. Data can be collected via A&E clinical quality indicators.
829	Definition
830	Total time spent in the A&E department is defined as the time between arrival and
831	registration on the hospital information systems to the time that the patient leaves the
832	department to return home or to be admitted to the ward bed (including the A&E
833	department observation beds) in line with indicator 3 of the A&E clinical quality
834	indicators.
835	Data collection
836	Median time spent from arrival at A&E to admission, transfer or discharge.
837	Data source: Local data collection. These data are currently collected by the Health
838	and Social Care Information Centre in A&E clinical quality indicators generated by
839	Hospital Episode Statistics (HES).
840	Data analysis and interpretation
841	The median time spent in A&E should be compared with previous results from the
842	A&E department.
843	Although the median time spent in A&E may be sensitive to the number of available
844	nursing staff and support they offer, care in the A&E department is provided by a
845	multidisciplinary team. Time spent in A&E may also be affected by:
846	availability of appropriate facilities
847	availability of all healthcare professionals and support staff
848	<ul> <li>knowledge and skills of all healthcare professionals and support staff.</li> </ul>

849	Safe nursing indicator: time to initial assessment
850	
851	Measure
852	Time to initial assessment: time from arrival to start of full initial assessment, which
853	includes a brief history, pain and early warning scores (including vital signs) for all
854	patients arriving by emergency ambulance. Data can be collected via A&E clinical
855	quality indicators.
856	Definition
857	Time from arrival by emergency ambulance to start of full initial assessment, which
858	includes a brief history, pain and early warning scores (including vital signs) as
859	described in indicator 6 of the A&E clinical quality indicators.
860	Data collection
861	Proportion of patient hours spent in A&E from arrival by emergency ambulance to
862	start of full initial assessment.
863	Numerator: the number of total patient hours spent in A&E from arrival to start of full
864	initial assessment.
865	Denominator: number of A&E department attendance arrivals by emergency
866	ambulance.
867	Data source: Local data collection. These data are currently collected by the Health
868	and Social Care Information Centre in A&E clinical quality indicators generated by
869	Hospital Episode Statistics (HES).
870	Outcome measures
871	Patient safety.
872	Data analysis and interpretation
873	Time to initial assessment should be compared with previous results from the A&E
874	department.

875	Although the time to initial assessment in A&E may be sensitive to the number of
876	available nursing staff and support they offer, care in the A&E department is
877	provided by a multidisciplinary team. Time spent in A&E may also be affected by:
878	patient choice
879	availability of appropriate facilities
880	<ul> <li>availability of all healthcare professionals and support staff</li> </ul>
881	knowledge and skills of all healthcare professionals and support staff.
882	
883	

884	Staff reported measures
885	Safe nursing indicator: missed breaks
886	
887	Measure
888 889	Missed breaks: record the proportion of expected breaks that were not taken by A&E nursing staff.
890	Definition
891	A missed break occurs when nursing staff are unable to take a scheduled break due
892	to lack of time.
893	Data collection
894	Proportion of expected breaks for nursing staff working in A&E that were not taken.
895	Numerator: the number in the denominator that were not taken.
896	<b>Denominator:</b> the number of expected breaks for nursing staff in A&E.
897	Data source: Local data collection.
898	Outcome measures
899	Proportion of missed breaks because of lack of time among nursing staff in A&E.
900	

901	Safe nursing indicator: A&E nursing overtime
902	
903	Measure
904 905	A&E nursing overtime work: record the proportion of A&E nursing staff working extra hours (both paid and unpaid). Data can be collected via <a href="NHS staff survey.">NHS staff survey.</a>
906	Definition
907 908	Nursing overtime includes any extra hours (both paid and unpaid) that nursing staff are required to work beyond their contracted hours at either end of their shift.
909	Data collection
910	a) Proportion of nursing staff in A&E departments working overtime.
911	Numerator: the number in the denominator working overtime.
912	Denominator: the number of nursing staff in A&E departments.
913 914 915	<b>Data source:</b> Local data collection. Data are also collected nationally on the number of staff working extra hours (paid and unpaid) in the <a href="NHS National Staff Survey">NHS National Staff Survey</a> by the Picker Institute.
916	b) Proportion of nursing hours worked in A&E departments that are overtime.
917	Numerator: the number in the denominator that are overtime.
918	<b>Denominator:</b> the number of nursing hours worked in A&E departments.
919	Data source: Local data collection. Data are also collected nationally on the number
920	of staff working extra hours (paid and unpaid) in the NHS National Staff Survey by
921	the Picker Institute.
922	Outcome measures
923	Staff experience.
924	

925	Safe nursing indicator: A&E appraisals
926	
927	Measure
928	A&E appraisals: record whether an appraisal has taken place in the past 12 months.
929	Data can be collected via NHS staff survey.
930	Definition
931	A&E appraisal includes whether an appraisal, annual review, development review, or
932	knowledge and skills framework (KSF) development review took place within the
933	past 12 months.
934	Data collection
935	Proportion of nursing staff in A&E departments who had an appraisal within the past
936	12 months.
937	Numerator: the number in the denominator who had an appraisal within the past
938	12 months.
939	Denominator: the number of nursing staff in A&E departments.
940	Data source: Local data collection. Data are also collected nationally on the number
941	of staff receiving appraisals NHS National Staff Survey by the Picker Institute.
942	Outcome measures
943	Staff experience.
944	

945	Safe nursing indicator: A&E staff morale
946	
947	Measure
948	Staff morale: record the proportion of A&E nursing staff reporting job satisfaction.
949	Data can be collected via NHS staff survey.
950	Definition
951	Nursing staff morale includes the proportion of nurses who claim to have job
952	satisfaction.
953	Data collection
954	Proportion of nursing staff in A&E departments who report job satisfaction.
955	Numerator: the number in the denominator who report job satisfaction.
956	<b>Denominator:</b> the number of nursing staff in A&E departments.
957	Data source: Local data collection. Data are also collected nationally on staff morale
958	in the NHS National Staff Survey by the Picker Institute.
959	Outcome measures
960	a) A&E nursing job satisfaction.
961	b) Rates of A&E nursing staff turnover.
962	c) Rates of sickness.
963 964	

965	A&E nursing staff establishment measures
966 967	Safe nursing indicator: high levels and/or ongoing reliance on temporary nursing staff
968	
969	Measure
970 971 972	High levels and/or ongoing reliance on temporary nursing staff: Record the proportion of hours provided by bank and agency nursing staff in the A&E department (the agreed acceptable levels should be established locally).
973	Definition
974 975	Registered nurses who are working in A&E departments who are not contracted with the A&E department.
976	Data collection
977 978	a) Proportion of registered nurses who are working in A&E departments who are not contracted with the A&E department.
979	Numerator: the number in the denominator who are employed on bank contracts.
980 981	<b>Denominator:</b> the number of registered nurse shifts per calendar month to work in the A&E department.
982	Data source: Local data collection.
983 984	b) Proportion of nurses who are working in A&E departments who are on agency contracts.
985	Numerator: the number in the denominator who are employed on agency contracts.
986 987	<b>Denominator:</b> the number of registered nurse shifts per calendar month to work in the A&E department.
988	Data source: Local data collection.
989	Outcome measures
990	Expenditure (£) on bank and agency staff per ward.

992	Safe nursing indicator: high levels of staff turnover
993	
994	Measure
995	High levels of staff turnover: record the rates of nursing staff turnover in the A&E
996	department (the agreed acceptable levels should be established locally).
997	Definition
998	Registered nurses working in A&E departments who leave the A&E department to
999	work on another ward or in another organisation.
1000	Data collection
1001	Proportion of registered nurses who leave the A&E department.
1002	<b>Numerator:</b> the number in the denominator who leave the A&E department.
1003	<b>Denominator:</b> the number of registered nurses in the A&E department.
1004	Data source: Local data collection.
1005	Outcome measures
1006	Nursing turnover rate.
1007	

1008	Safe nursing indicator: compliance with any mandatory training
1009	
1010	Measure
1011	Compliance with any mandatory training in accordance with local policy (this is an
1012	indicator of the adequacy of the size of the A&E nursing staff establishment).
1013	Definition
1014	Nurses working in A&E departments who are compliant with the mandatory training
1015	that has been agreed in line with local policy.
1016	Data collection
1017	Proportion of registered nurses working in the A&E department who are compliant
1018	with all mandatory training.
1019	Numerator: the number in the denominator who are compliant with all mandatory
1020	training.
1021	<b>Denominator:</b> the number of registered nurses in the A&E department.
1022	Data source: Local data collection.
1023	Outcome measures
1024	Percentage compliance with all mandatory training.
1025	

9

1026

About this guideline

#### How this guideline was developed 1027 1028 The Department of Health asked the National Institute for Health and Care 1029 Excellence (NICE) to produce this guideline on safe staffing for nursing in A&E 1030 departments (see the scope). 1031 The recommendations are based on the best available evidence. They were developed by the Safe Staffing Advisory Committee – for membership see section 7. 1032 1033 The guideline was developed in line with the methods and processes contained in 1034 the manual for developing all NICE guidelines. Other versions of this guideline 1035 1036 The recommendations from this guideline will be incorporated into a NICE Pathway. 1037 We will produce information for the public about this guideline. **Implementation** 1038 1039 Implementation tools and resources to help you put the guideline into practice will be 1040 available. 1041 See the NICE website for details of the NICE endorsement programme for toolkits. Your responsibility 1042 1043 This guideline represents the views of NICE and was arrived at after careful 1044 consideration of the evidence available and the Committee's considerations. Those working in the NHS, local authorities, the wider public, voluntary and community 1045 1046 sectors and the private sector should take it into account when carrying out their 1047 professional, managerial or voluntary duties. 1048 Implementation of this guideline is the responsibility of local commissioners and/or providers. Commissioners and providers are reminded that it is their responsibility to 1049 1050 implement the guideline, in their local context, in light of their duties to have due 1051 regard to the need to eliminate unlawful discrimination, advance equality of

opportunity and foster good relations. Nothing in this guideline should be interpreted in a way that would be inconsistent with compliance with those duties.

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