1.0.7 DOC EIA

NATIONAL INSTITUTE FOR HEALTH AND CARE EXCELLENCE

EQUALITY IMPACT ASSESSMENT

Naming the documents

Use version numbers to distinguish the different stages as follows:

- 1. Scoping Equality Impact Assessment v 1.0,v 1.1 etc.
- 2. Post scope consultation Equality Impact Assessment v 2.0
- 3. Development Equality Impact Assessment v 3.0
- 4. Final guidance Equality Impact Assessment v 4.0
- 5. Post guidance executive Equality Impact Assessment 5.0

1.0.7 DOC EIA

NATIONAL INSTITUTE FOR HEALTH AND CARE EXCELLENCE

NICE guidelines

Equality impact assessment

Renal Replacement Therapy

The impact on equality has been assessed during guidance development according to the principles of the NICE equality policy.

4.0 Final guideline (to be completed by the Developer before GE consideration of final guideline)

4.1 Have aı	ny additional	potential	equality i	ssues	been r	aised o	during the	consult	ation,
and, if s	o, how has	the Comm	ittee add	ressed	them?	?			

Draft recommendation referred to a specific raised BMI for listing for transplantation. Stakeholders commented that a raised BMI should not be the sole reason to stop someone being listed for transplantation. The recommendation has been revised to reflect the stakeholder comments

4.2 If the recommendations have changed after consultation, are there any
recommendations that make it more difficult in practice for a specific group to
access services compared with other groups? If so, what are the barriers to, or
difficulties with, access for the specific group?

No

4.3 If the recommendations have changed after consultation, is there potential for the recommendations to have an adverse impact on people with disabilities because of something that is a consequence of the disability?

1.0.7 DOC EIA

4.3 If the recommendations have changed after consultation, is there potential for the recommendations to have an adverse impact on people with disabilities because of something that is a consequence of the disability?
No
4.4 If the recommendations have changed after consultation, are there any recommendations or explanations that the Committee could make to remove or alleviate barriers to, or difficulties with, access to services identified in questions 4.1, 4.2 and 4.3, or otherwise fulfil NICE's obligations to advance equality?
No
No
4.5 Have the Committee's considerations of equality issues been described in the final guideline, and, if so, where?
These have been discussed in the committee's discussion of the evidence in evidence report B Modalities and evidence report K information, education and support