

Hypertension in adults (update)

NICE guideline: methods

NICE guideline <number>

Methods

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Draft for Consultation

*Developed by the National Guideline Centre
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1 Development of the guideline

1.1 Remit

- 3 NICE received the remit for this guideline from NHS England. NICE commissioned the
4 National Guideline Centre to produce the guideline.
- 5 The remit for this guideline is a partial update of NG136 with a full scoping process (bar a
6 stakeholder workshop). The topic areas to be updated are:
- 7 • Blood pressure targets for people with established cardiovascular disease.
 - 8 • Pharmacological treatment strategies in people with established cardiovascular disease.

1.2.9 What this guideline covers

10 This guideline update investigates people with hypertension and established cardiovascular
11 disease, as this population was not included in previous iterations of the guideline. The key
12 clinical areas covered for this population are blood pressure targets and pharmacological
13 treatment. The methods outlined in this document relate to the evidence for blood pressure
14 targets in adults with established cardiovascular disease only. A new evidence review was
15 not commissioned for pharmacological management; for further details of the methods used
16 to examine the existing evidence base for this topic please refer to evidence review B:
17 Pharmacological treatment.

1.3.8 What this guideline does not cover

19 This guideline update does not include an update of the evidence for people without
20 established cardiovascular disease. Other areas from Hypertension in adults: diagnosis and
21 management that have not been updated are:

- 22 • Measuring blood pressure (recommendations retained from 2004 and 2011)
- 23 • Diagnosing hypertension (recommendations retained from 2011 and 2019)
- 24 • Assessing cardiovascular risk and target organ damage (recommendations retained from
25 2004 and 2011)
- 26 • Treating and monitoring hypertension:
 - 27 ○ lifestyle interventions (recommendations retained from 2004 and 2019)
 - 28 ○ starting antihypertensive drug treatment and monitoring treatment (recommendations
29 retained from 2019)
 - 30 ○ blood pressure targets and choosing antihypertensive drug treatment for adults without
31 cardiovascular disease (recommendations retained from 2004 and 2019)
- 32 • Identifying who to refer for same-day specialist review (recommendations retained from
33 2019).

34 For details of the methods used for these reviews please refer to the following sources:

- 35 • For 2019 recommendations: [methods chapter](#) of the 2019 guideline
- 36 • For 2011 recommendations: chapter 3 of the [full guideline document](#)
- 37 • For 2004 recommendations: chapter 4 of the [full guideline document](#).

38

2.1 Methods

- 2 This guideline was developed using the methods described in the NICE guidelines manual.³
- 3 Declarations of interest were recorded according to the NICE conflicts of interest policy.
- 4 Sections 2.1 to 2.3 describe the process used to identify and review evidence. Sections 2.2.1
- 5 and 2.7 describe the process used to identify and review the health economic evidence.

2.1.6 Developing the questions and outcomes

7 The questions developed for this guideline were based on the key areas and draft questions
8 identified in the guideline scope. They were drafted by the National Guideline Centre
9 technical team and refined and validated by the committee and signed off by NICE. A total of
10 2 questions were developed in this guideline and these are outlined in Table 1.

11 The questions were based on the following framework for intervention reviews: population,
12 intervention, comparator and outcome (PICO).

13 For the review question on blood pressure targets the use of a framework informed a more
14 detailed protocol that guided the literature searching process, critical appraisal and synthesis
15 of evidence, and facilitated the development of recommendations by the guideline
16 committee. Full literature searches, critical appraisals and evidence reviews were completed
17 for this review question only. Therefore, the methods in this chapter relate only to the review
18 question for blood pressure targets.

19 The scope for the guideline states that no new review on pharmacological treatment for
20 people with cardiovascular disease would be undertaken, but that this question would be
21 addressed by examining the existing guideline evidence reviews for evidence on people with
22 existing cardiovascular disease to inform recommendations. Full details of the approach
23 taken are available in evidence review B: Pharmacological treatment.

24 **Table 1: Review questions**

Evidence report	Type of review	Questions	Outcomes
A: Blood pressure targets	Intervention	What are the optimum blood pressure targets for adults with diagnosed primary hypertension and established cardiovascular disease?	<ul style="list-style-type: none"> • All-cause mortality • Health-related quality of life • Stroke (ischaemic or primary cerebral haemorrhage) • Acute coronary syndrome (e.g. myocardial infarction, unstable angina) • Heart failure needing hospitalisation • Vascular procedures (including lower limb revascularisation, coronary and carotid artery procedures) • Discontinuation or dose reduction due to side effects • Resource use (e.g. number of pills, GP visits for BP checks, referral to specialist clinics, emergency admissions)

Evidence report	Type of review	Questions	Outcomes
			<ul style="list-style-type: none"> • Side effect 1: Acute kidney injury • Side effect 2: Deterioration in eGFR >30% • Side effect 3: Injurious falls • [Combined cardiovascular disease outcomes in the absence of MI and stroke data] • [Coronary heart disease outcome in the absence of MI data]
B: Antihypertensive drug treatment	N/A	Should the choice of antihypertensive therapy be different in adults with hypertension and established cardiovascular disease, compared to those without established cardiovascular disease, and does this vary with age or ethnicity?	As reported in the original guideline documents

1 The majority of this document refers to methods for blood pressure targets in people with
2 hypertension and established cardiovascular disease only, with the exception of section 2.8
3 on developing recommendations and the glossary in section 2.9 which apply to both
4 questions.

2.1.1.15 Stratification

6 Stratification is applied where the committee are confident the intervention will work
7 differently in the groups and separate recommendations are required, therefore they should
8 be reviewed separately. In this guideline all analyses were stratified for age (under 80 years
9 and 80 years or over), which meant that studies with predominant age-groups in different age
10 strata were not combined and analysed together. Where studies reported a mix of
11 populations across strata, a threshold of 80% was agreed with the committee as a cut off for
12 what would be acceptable to constitute a predominant group.

2.2.3 Searching for evidence

2.2.14 Clinical and health economics literature searches

15 The full strategy including population terms, intervention terms, study types applied, the
16 databases searched, and the years covered can be found in Appendix B of the evidence
17 review.

18 Systematic literature searches were undertaken to identify all published clinical and health
19 economic evidence relevant to the review question. Searches were undertaken according to
20 the parameters stipulated within the NICE guidelines manual.³ Databases available to NGC
21 were searched using relevant medical subject headings, free-text terms and study-type filters
22 where appropriate. Studies published in languages other than English were not reviewed,
23 and where possible in databases, searches were restricted to English language. The
24 Cochrane review⁷ search, using their terms with a slight adaptation, was updated on 23 June
25 2021 from the date it was last run (6 November 2019). An additional search was run on 16
26 August 2021 for all years to include terms for transient ischaemic attack (TIA) and aortic
27 aneurysm, which are included in the definition of cardiovascular disease for this guideline but

1 were not included in the Cochrane review search terms. Papers published or added to
2 databases after this date were not considered. Searching for unpublished literature was not
3 undertaken. Where new evidence was identified, for example, in consultation comments
4 received from stakeholders, the impact on the guideline was considered, and the action
5 agreed between NGC and NICE staff with a quality assurance role.

6 Prior to running them, searches were quality-assured using different approaches. If key
7 papers were identified, they were checked to see that they had been retrieved in the search.
8 Medline search strategies were peer reviewed by a second information specialist using a
9 quality assurance process based on PRESS checklist.² Additional studies were added by
10 checking reference lists of relevant systematic reviews, and those highlighted by committee
11 members.

12 During the scoping stage, relevant evidence from previous guideline versions was retrieved
13 and the Cochrane library was searched for Cochrane reviews to inform the update.

2.3.4 Reviewing evidence

15 The evidence for blood pressure targets was reviewed using the following process:

- 16 • Potentially relevant studies were identified from the search results by reviewing titles and
17 abstracts. The full papers were then obtained.
 - 18 • Full papers were evaluated against the pre-specified inclusion and exclusion criteria set
19 out in the protocol to identify studies that addressed the review question. The review
20 protocol is included in an appendix to the evidence report.
 - 21 • Relevant studies were critically appraised using the preferred study design checklist as
22 specified in the NICE guidelines manual.³ The checklist used is included in the individual
23 review protocol in the evidence report.
 - 24 • Key information was extracted about interventional study methods and results into EPPI
25 reviewer version 5. Summary evidence tables were produced from data entered into EPPI
26 reviewer, including critical appraisal ratings.
 - 27 • Summaries of the evidence were generated by outcome. Outcome data were combined,
28 analysed and reported according to study design:
 - 29 ○ Randomised data were meta-analysed where appropriate and reported in GRADE
30 profile tables.
 - 31 • A minimum of 10% of the abstracts were reviewed by 2 reviewers, with any
32 disagreements resolved by discussion or, if necessary, a third independent reviewer.
 - 33 • All evidence reports were quality assured by a senior systematic reviewer. This included
34 checking:
 - 35 ○ papers were included or excluded appropriately
 - 36 ○ a sample of the data extractions
 - 37 ○ a sample of the risk of bias assessments
 - 38 ○ correct methods were used to synthesise data.
- 39 Discrepancies will be identified and resolved through discussion (with a third reviewer
40 where necessary).

2.3.4.1 Types of studies and inclusion and exclusion criteria

42 The inclusion and exclusion of studies was based on the criteria defined in the review
43 protocol, which can be found in an appendix to the evidence report. Excluded studies (with
44 the reasons for their exclusion) are listed in an appendix to the evidence report. The
45 committee was consulted about any uncertainty regarding inclusion or exclusion.

- 1 Conference abstracts were not generally considered for inclusion. Literature reviews,
- 2 posters, letters, editorials, comment articles, unpublished studies and studies not in
- 3 published in English language were excluded.

2.3.1.14 Type of studies

- 5 Randomised trials and subgroup analyses of randomised trials were included in the evidence
- 6 reviews as appropriate.
- 7 For intervention reviews, randomised controlled trials (RCTs) were included where identified
- 8 because they are considered the most robust type of study design that can produce an
- 9 unbiased estimate of the intervention effects. Refer to the review protocol in the evidence
- 10 report for full details on the study design of studies that were appropriate for the review
- 11 question.
- 12 Systematic reviews and meta-analyses conducted to the same methodological standards as
- 13 the NICE reviews were included within the evidence reviews in preference to primary studies,
- 14 where they were available and applicable to the review questions and updated or added to
- 15 where appropriate to the guideline review question. Individual patient data (IPD) meta-
- 16 analyses were preferentially included if meeting the protocol and methodological criteria.

2.47 Methods of combining evidence

2.4.18 Data synthesis for intervention reviews

- 19 Meta-analyses were conducted using Cochrane Review Manager (RevMan5)⁶ software.

2.4.1.20 Analysis of different types of data

21 *Dichotomous outcomes*

22 Fixed-effects (Mantel–Haenszel) techniques were used to calculate risk ratios (relative risk,
23 RR) for the binary outcomes. The absolute risk difference was also calculated using
24 GRADEpro¹ software, using the median event rate in the control arm of the pooled results.

25 For binary variables where there were zero events in either arm or a less than 1% event rate,
26 Peto odds ratios, rather than risk ratios, were calculated as they are more appropriate for
27 data with a low number of events. Where there are zero events in both arms, the risk
28 difference was calculated and reported instead.

29 *Time to event data*

30 Where sufficient information was provided, hazard ratios were reported in addition to risk
31 ratios for outcomes such as mortality where the time to the event occurring was important for
32 decision-making. Both hazard ratios and risk ratios were presented, but only one measure
33 was considered for decision making. As the majority of studies reported data to calculate the
34 risk ratio rather than hazard ratio, the committee used the risk ratio for decision making in
35 order to maximise the available pooled data. If there were differences in effect estimates
36 between the two measures, potential reasons for this were considered in the interpretation of
37 the evidence.

38 *Continuous outcomes*

39 Continuous outcomes were analysed using an inverse variance method for pooling weighted
40 mean differences.

1 The means and standard deviations of continuous outcomes are required for meta-analysis.
2 However, in cases where standard deviations were not reported, the standard error was
3 calculated if the p values or 95% confidence intervals (95% CI) were reported, and meta-
4 analysis was undertaken with the mean and standard error using the generic inverse
5 variance method in Cochrane Review Manager (RevMan5)⁶ software.

6 **Generic inverse variance**

7 If a study reported only the summary statistic and 95% CI the generic-inverse variance
8 method was used to enter data into RevMan5.⁶ If the control event rate was reported this
9 was used to generate the absolute risk difference in GRADEpro.¹ If multivariate analysis was
10 used to derive the summary statistic but no adjusted control event rate was reported no
11 absolute risk difference was calculated.

2.5.2 Appraising the quality of evidence by outcomes

2.5.13 Intervention reviews

14 The evidence for outcomes from the included RCTs were evaluated and presented using the
15 'Grading of Recommendations Assessment, Development and Evaluation (GRADE) toolbox'
16 developed by the international GRADE working group (<http://www.gradeworkinggroup.org/>).
17 The software (GRADEpro¹) developed by the GRADE working group was used to assess the
18 quality of each outcome, taking into account individual study quality and the meta-analysis
19 results.

20 Each outcome was first examined for each of the quality elements listed and defined in Table
21 2.

22 **Table 2: Description of quality elements in GRADE for intervention studies**

Quality element	Description
Risk of bias	Limitations in the study design and implementation may bias the estimates of the treatment effect. Major limitations in studies decrease the confidence in the estimate of the effect. Examples of such limitations are selection bias (often due to poor allocation concealment), performance and detection bias (often due to a lack of blinding of the patient, healthcare professional or assessor) and attrition bias (due to missing data causing systematic bias in the analysis).
Indirectness	Indirectness refers to differences in study population, intervention, comparator and outcomes between the available evidence and the review question.
Inconsistency	Inconsistency refers to an unexplained heterogeneity of effect estimates between studies in the same meta-analysis.
Imprecision	Results are imprecise when studies include relatively few patients and few events (or highly variable measures) and thus have wide confidence intervals around the estimate of the effect relative to clinically important thresholds. 95% confidence intervals denote the possible range of locations of the true population effect at a 95% probability, and so wide confidence intervals may denote a result that is consistent with conflicting interpretations (for example a result may be consistent with both clinical benefit AND clinical harm) and thus be imprecise.
Publication bias	Publication bias is a systematic underestimate or overestimate of the underlying beneficial or harmful effect due to the selective publication of studies. A closely related phenomenon is where some papers fail to report an outcome that is inconclusive, thus leading to an overestimate of the effectiveness of that outcome.
Other issues	Sometimes randomisation may not adequately lead to group equivalence of confounders, and if so this may lead to bias, which should be taken into account.

Quality element	Description
	Potential conflicts of interest, often caused by excessive pharmaceutical company involvement in the publication of a study, should also be noted.

1 Details of how the 4 main quality elements (risk of bias, indirectness, inconsistency and
2 imprecision) were appraised for each outcome are given below. Publication bias was
3 considered with the committee. If there was reason to suspect it was present, it was explored
4 with funnel plots. This was taken into consideration when assessing the quality of the
5 evidence.

2.5.1.16 Risk of bias

7 The main domains of bias for RCTs are listed in Table 3. Each outcome had its risk of bias
8 assessed within each study first using the appropriate checklist for the study design
9 (Cochrane RoB 2 for RCTs, or ROBINS-I for non-randomised studies or ROBIS for
10 systematic reviews). For each study, if there was no risk of bias in any domain, the risk of
11 bias was given a rating of 0; 'no serious risk of bias'. If there was risk of bias in just 1 domain,
12 the risk of bias was given a 'serious' rating of -1, but if there was risk of bias in 2 or more
13 domains the risk of bias was given a 'very serious' rating of -2. An overall rating is calculated
14 across all studies by taking into account the weighting of studies according to study
15 precision. For example, if the most precise studies tended to each have a score of -1 for that
16 outcome, the overall score for that outcome would tend towards -1.

17 **Table 3: Principle domains of bias in randomised controlled trials**

Limitation	Explanation
Selection bias (sequence generation and allocation concealment)	If those enrolling participants are aware of the group to which the next enrolled patient will be allocated, either because of a non-random sequence that is predictable, or because a truly random sequence was not concealed from the researcher, this may translate into systematic selection bias. This may occur if the researcher chooses not to recruit a participant into that specific group because of: <ul style="list-style-type: none"> • knowledge of that participant's likely prognostic characteristics, and • a desire for one group to do better than the other.
Performance and detection bias (lack of blinding)	Patients, caregivers, those adjudicating or recording outcomes, and data analysts should not be aware of the arm to which the participants are allocated. Knowledge of the group can influence: <ul style="list-style-type: none"> • the experience of the placebo effect • performance in outcome measures • the level of care and attention received, and • the methods of measurement or analysis all of which can contribute to systematic bias.
Attrition bias	Attrition bias results from an unaccounted for loss of data beyond a certain level (a differential of at least 10% between groups). Loss of data can occur when participants are compulsorily withdrawn from a group by the researchers (for example, when a per-protocol approach is used) or when participants do not attend assessment sessions. If the missing data are likely to be different from the data of those remaining in the groups, and there is a differential rate of such missing data from groups, systematic attrition bias may result.
Selective outcome reporting	Reporting of some outcomes and not others on the basis of the results can also lead to bias, as this may distort the overall impression of efficacy.
Other limitations	For example: <ul style="list-style-type: none"> • Stopping early for benefit observed in randomised trials, in particular in the absence of adequate stopping rules. • Use of unvalidated patient-reported outcome measures.

Limitation	Explanation
	<ul style="list-style-type: none">• Lack of washout periods to avoid carry-over effects in crossover trials.• Recruitment bias in cluster-randomised trials.

2.5.1.21 Indirectness

2 Indirectness refers to the extent to which the populations, interventions, comparisons and
3 outcome measures are dissimilar to those defined in the inclusion criteria for the reviews.
4 Indirectness is important when these differences are expected to contribute to a difference in
5 effect size, or may affect the balance of harms and benefits considered for an intervention.
6 As for the risk of bias, each outcome had its indirectness assessed within each study first.
7 For each study, if there were no sources of indirectness, indirectness was given a rating of 0.
8 If there was indirectness in just 1 source (for example in terms of population), indirectness
9 was given a 'serious' rating of -1, but if there was indirectness in 2 or more sources (for
10 example, in terms of population and treatment) the indirectness was given a 'very serious'
11 rating of -2. An overall rating is calculated across all studies by taking into account the
12 weighting of studies according to study precision. For example, if the most precise studies
13 tended to have an indirectness score of -1 each for that outcome, the overall score for that
14 outcome would tend towards -1.

2.5.1.35 Inconsistency

16 Inconsistency refers to an unexplained heterogeneity of results for an outcome across
17 different studies. When estimates of the treatment effect across studies differ widely, this
18 suggests true differences in the underlying treatment effect, which may be due to differences
19 in populations, settings or doses. Statistical heterogeneity was assessed for each meta-
20 analysis estimate by an I-squared (I^2) inconsistency statistic.

21 Heterogeneity or inconsistency amongst studies was also visually inspected. Where
22 statistical heterogeneity as defined above was present or there was clear visual
23 heterogeneity not captured in the I^2 value predefined subgrouping of studies was carried out
24 according to the protocol. See the review protocols for the subgrouping strategy.

25 When heterogeneity existed within an outcome ($I^2 > 50\%$), but no plausible explanation could
26 be found, the quality of evidence for that outcome was downgraded. Inconsistency for that
27 outcome was given a 'serious' score of -1 if the I^2 was 50–74%, and a 'very serious' score of
28 -2 if the I^2 was 75% or more.

29 If inconsistency could be explained based on pre-specified subgroup analysis (that is, each
30 subgroup had an $I^2 < 50\%$) then each of the derived subgroups were presented separately for
31 that forest plot (providing at least 2 studies remained in each subgroup). The committee took
32 this into account and considered whether to make separate recommendations based on the
33 variation in effect across subgroups within the same outcome. In such a situation the quality
34 of evidence was not downgraded.

35 If all predefined strategies of subgrouping were unable to explain statistical heterogeneity,
36 then a random effects (DerSimonian and Laird) model was employed to the entire group of
37 studies in the meta-analysis. A random-effects model assumes a distribution of populations,
38 rather than a single population. This leads to a widening of the confidence interval around the
39 overall estimate. If, however, the committee considered the heterogeneity was so large that
40 meta-analysis was inappropriate, then the results were not pooled and were described
41 narratively.

2.5.1.42 Imprecision

43 The criteria applied for imprecision were based on the 95% CIs for the pooled estimate of
44 effect, and the minimal important differences (MID) for the outcome. The MIDs are the

1 threshold for appreciable benefits and harms, separated by a zone either side of the line of
2 no effect where there is assumed to be no clinically important effect. If either end of the 95%
3 CI of the overall estimate of effect crossed 1 of the MID lines, imprecision was regarded as
4 serious and a 'serious' score of -1 was given. This was because the overall result, as
5 represented by the span of the confidence interval, was consistent with 2 interpretations as
6 defined by the MID (for example, both no clinically important effect and clinical benefit were
7 possible interpretations). If both MID lines were crossed by either or both ends of the 95% CI
8 then imprecision was regarded as very serious and a 'very serious' score of -2 was given.
9 This was because the overall result was consistent with all 3 interpretations defined by the
10 MID (no clinically important effect, clinical benefit and clinical harm). This is illustrated in
11 Figure 1.

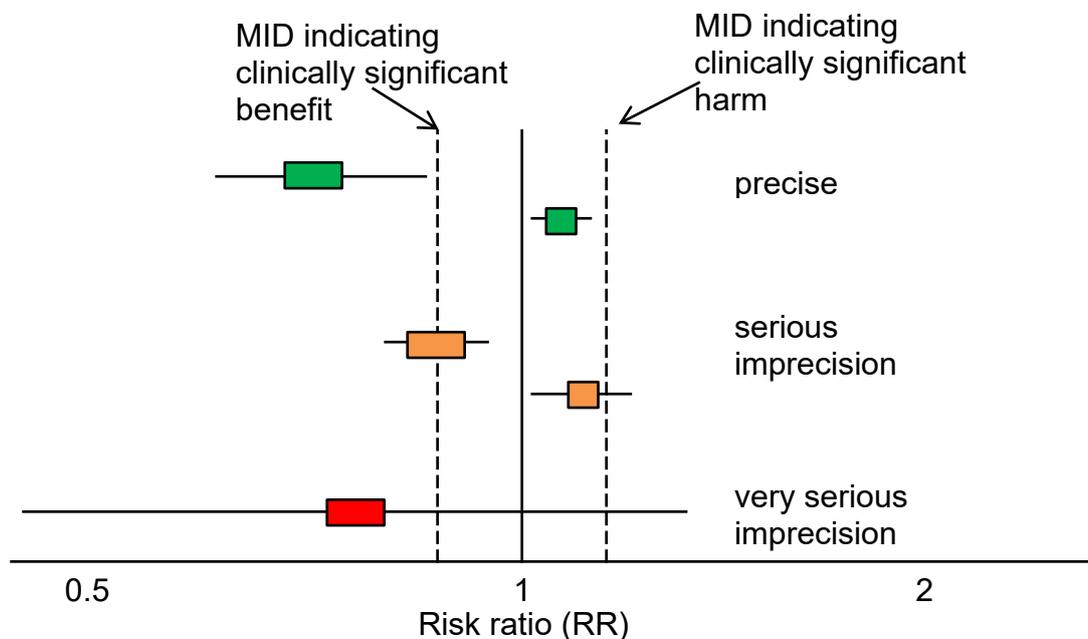
12 The value / position of the MID lines is ideally determined by values reported in the literature.
13 'Anchor-based' methods aim to establish clinically meaningful changes in a continuous
14 outcome variable by relating or 'anchoring' them to patient-centred measures of clinical
15 effectiveness that could be regarded as gold standards with a high level of face validity. For
16 example, a MID for an outcome could be defined by the minimum amount of change in that
17 outcome necessary to make patients feel their quality of life had 'significantly improved'.
18 MIDs in the literature may also be based on expert clinician or consensus opinion concerning
19 the minimum amount of change in a variable deemed to affect quality of life or health.

20 In the absence of values identified in the literature, the alternative approach to deciding on
21 MID levels is to use the modified GRADE 'default' values, as follows:

- 22 • For dichotomous outcomes the MIDs were taken to be RRs of 0.8* and 1.25. For 'positive'
23 outcomes such as 'patient satisfaction', the RR of 0.8 is taken as the line denoting the
24 boundary between no clinically important effect and a clinically important harm, whilst the
25 RR of 1.25 is taken as the line denoting the boundary between no clinically important
26 effect and a clinically important benefit. For 'negative' outcomes such as 'bleeding', the
27 opposite occurs, so the RR of 0.8 is taken as the line denoting the boundary between no
28 clinically important effect and a clinically important benefit, whilst the RR of 1.25 is taken
29 as the line denoting the boundary between no clinically important effect and a clinically
30 important harm. There aren't established default values for ORs and the same values (0.8
31 and 1.25) are applied here but are acknowledged as arbitrary thresholds agreed by the
32 committee.
 - 33 ○ In cases where there are zero events in one arm of a single study, or some or all of the
34 studies in one arm of a meta-analysis, the same process is followed as for
35 dichotomous outcomes. However, if there are no events in either arm in a meta-
36 analysis (or in a single un-pooled study) the sample size is used to determine
37 imprecision using the following rule of thumb:
 - 38 – No imprecision: sample size ≥ 350
 - 39 – Serious imprecision: sample size ≥ 70 but < 350
 - 40 – Very serious imprecision: sample size < 70 .
 - 41 ○ When there was more than one study in an analysis and zero events occurred in both
42 groups for some but not all of the studies across both arms, the optimum information
43 size was used to determine imprecision using the following guide:
 - 44 – No imprecision: $> 90\%$ power
 - 45 – Serious imprecision: $80-90\%$ power
 - 46 – Very serious imprecision: $< 80\%$ power.
- 47 • Time to event data, there aren't established default values for HRs so the same values as
48 dichotomous outcomes are applied here (0.8 and 1.25) but are acknowledged as arbitrary
49 thresholds agreed by the committee.
- 50 • For mortality any change was considered to be clinically important and the imprecision
51 was assessed on the basis of the whether the confidence intervals crossed the line of no
52 effect, that is whether the result was consistent with both benefit and harm.

- 1 • For continuous outcome variables the MID was taken as half the median baseline
 2 standard deviation of that variable, across all studies in the meta-analysis. Hence the MID
 3 denoting the minimum clinically important benefit was positive for a 'positive' outcome (for
 4 example, a quality of life measure where a higher score denotes better health), and
 5 negative for a 'negative' outcome (for example, a visual analogue scale [VAS] pain score).
 6 Clinically important harms will be the converse of these. If baseline values are
 7 unavailable, then half the median comparator group standard deviation of that variable will
 8 be taken as the MID. As these vary for each outcome per review, details of the values
 9 used are reported in the footnotes of the relevant GRADE summary table.
- 10 *NB GRADE report the default values as 0.75 and 1.25. These are consensus values. This
 11 guideline follows NICE process to use modified values of 0.8 and 1.25 as they are
 12 symmetrical on a relative risk scale. For this guideline, no appropriate MIDs for continuous or
 13 dichotomous outcomes were found in the literature for any reported outcomes, and so the
 14 default method was adopted.

Figure 1: Illustration of precise and imprecise outcomes based on the 95% CI of dichotomous outcomes in a forest plot (Note that all 3 results would be pooled estimates, and would not, in practice, be placed on the same forest plot)



2.5.1.55 Overall grading of the quality of clinical evidence

- 16 Once an outcome had been appraised for the main quality elements, as above, an overall
 17 quality grade was calculated for that outcome. The scores (0, -1 or -2) from each of the
 18 main quality elements were summed to give a score that could be anything from 0 (the best
 19 possible) to -8 (the worst possible). However, scores were capped at -3. This final score
 20 was then applied to the starting grade of High, so that the overall quality became Moderate,
 21 Low or Very Low if the overall score was -1, -2 or -3 points respectively. The significance of
 22 these overall ratings is explained in Table 4. The reasons for downgrading in each case are
 23 specified in the footnotes of the GRADE tables.

24 **Table 4: Overall quality of outcome evidence in GRADE**

Level	Description
High	Further research is very unlikely to change our confidence in the estimate of effect

Level	Description
Moderate	Further research is likely to have an important impact on our confidence in the estimate of effect and may change the estimate
Low	Further research is very likely to have an important impact on our confidence in the estimate of effect and is likely to change the estimate
Very low	Any estimate of effect is very uncertain

2.6.1 Assessing clinical importance

2 The committee assessed the evidence by outcome in order to determine if there was, or
3 potentially was, a clinically important benefit, a clinically important harm or no clinically
4 important difference between interventions. To facilitate this, binary outcomes were
5 converted into absolute risk differences (ARDs) using GRADEpro¹ software: the median
6 control group risk across studies was used to calculate the ARD and its 95% CI from the
7 pooled risk ratio.

8 The assessment of clinical benefit, harm, or no benefit or harm was based on the point
9 estimate of absolute effect for intervention studies, which was standardised across the
10 reviews. The committee considered for most of the dichotomous outcomes in the intervention
11 reviews that if at least 100 more participants per 1000 (10%) achieved the outcome of
12 interest in the intervention group compared to the comparison group for a positive outcome
13 then this intervention was considered beneficial. The same point estimate but in the opposite
14 direction applied for a negative outcome. For mortality any reduction represented a clinical
15 benefit. For adverse events 50 events or more per 1000 (5%) represented clinical harm.

16 For continuous outcomes if the mean difference was greater than the minimally important
17 difference (MID) then this represented a clinical benefit or harm. Where the GRADE default
18 MID has been used, the values for each outcome are provided in the footnotes of the
19 relevant GRADE tables.

2.7.0 Identifying and analysing evidence of cost effectiveness

21 The committee is required to make decisions based on the best available evidence of both
22 clinical effectiveness and cost effectiveness. Guideline recommendations should be based
23 on the expected costs of the different options in relation to their expected health benefits
24 (that is, their 'cost effectiveness') rather than the total implementation cost. However, the
25 committee will also need to be increasingly confident in the cost effectiveness of a
26 recommendation as the cost of implementation increases. Therefore, the committee may
27 require more robust evidence on the effectiveness and cost effectiveness of any
28 recommendations that are expected to have a substantial impact on resources; any
29 uncertainties must be offset by a compelling argument in favour of the recommendation. The
30 cost impact or savings potential of a recommendation should not be the sole reason for the
31 committee's decision.³

32 Health economic evidence was sought relating to the key clinical issues being addressed in
33 the guideline. Health economists:

- 34 • Undertook a systematic review of the published economic literature.
- 35 • Considered whether new cost-effectiveness analysis was required in priority areas.

2.7.16 Literature review

37 The health economists:

- 38 • Identified potentially relevant studies for the review question from the health economic
39 search results by reviewing titles and abstracts. Full papers were then obtained.

- 1 • Reviewed full papers against prespecified inclusion and exclusion criteria to identify
- 2 relevant studies (see below for details).
- 3 • Critically appraised relevant studies using economic evaluations checklists as specified in
- 4 the NICE guidelines manual.³
- 5 • Extracted key information about the studies' methods and results into health economic
- 6 evidence tables (which can be found in appendices to the relevant evidence reports).
- 7 • Generated summaries of the evidence in NICE health economic evidence profile tables
- 8 (included in the relevant evidence report for the review question) – see below for details.

2.7.1.19 Inclusion and exclusion criteria

10 Full economic evaluations (studies comparing costs and health consequences of alternative
11 courses of action: cost–utility, cost–effectiveness, cost–benefit and cost–consequences
12 analyses) and comparative costing studies that addressed the review question in the relevant
13 population were considered potentially includable as health economic evidence.

14 Studies that only reported cost per hospital (not per patient), or only reported average cost
15 effectiveness without disaggregated costs and effects were excluded. Literature reviews,
16 abstracts, posters, letters, editorials, comment articles, unpublished studies and studies not
17 in English were excluded. Studies published before 2006 and studies from non-OECD
18 countries or the USA were also excluded, on the basis that the applicability of such studies to
19 the present UK NHS context is likely to be too low for them to be helpful for decision-making.

20 Remaining health economic studies were prioritised for inclusion based on their relative
21 applicability to the development of this guideline and the study limitations. However, in this
22 guideline, no economic studies were excluded on the basis that more applicable evidence
23 was available.

24 For more details about the assessment of applicability and methodological quality see Table
25 5 below and the economic evaluation checklist (appendix H of the NICE guidelines manual³)
26 and the health economics review protocol, which can be found in each of the evidence
27 reports.

28 When no relevant health economic studies were found from the economic literature review,
29 relevant UK NHS unit costs related to the compared interventions were presented to the
30 committee to inform the possible economic implications of the recommendations.

2.7.1.21 NICE health economic evidence profiles

32 NICE health economic evidence profile tables were used to summarise cost and cost-
33 effectiveness estimates for the included health economic studies in the evidence review
34 report. The health economic evidence profile shows an assessment of applicability and
35 methodological quality for each economic study, with footnotes indicating the reasons for the
36 assessment. These assessments were made by the health economist using the economic
37 evaluation checklist from the NICE guidelines manual.³ It also shows the incremental costs,
38 incremental effects (for example, quality-adjusted life years [QALYs]) and incremental cost-
39 effectiveness ratio (ICER) for the base case analysis in the study, as well as information
40 about the assessment of uncertainty in the analysis. See Table 5 for more details.

41 **Table 5: Content of NICE health economic evidence profile**

Item	Description
Study	Surname of first author, date of study publication and country perspective with a reference to full information on the study.
Applicability	An assessment of applicability of the study to this guideline, the current NHS situation and NICE decision-making: ^(a)

Item	Description
	<ul style="list-style-type: none"> • Directly applicable – the study meets all applicability criteria, or fails to meet 1 or more applicability criteria but this is unlikely to change the conclusions about cost effectiveness. • Partially applicable – the study fails to meet 1 or more applicability criteria, and this could change the conclusions about cost effectiveness. • Not applicable – the study fails to meet 1 or more of the applicability criteria, and this is likely to change the conclusions about cost effectiveness. Such studies would usually be excluded from the review.
Limitations	<p>An assessment of methodological quality of the study:^(a)</p> <ul style="list-style-type: none"> • Minor limitations – the study meets all quality criteria, or fails to meet 1 or more quality criteria, but this is unlikely to change the conclusions about cost effectiveness. • Potentially serious limitations – the study fails to meet 1 or more quality criteria, and this could change the conclusions about cost effectiveness. • Very serious limitations – the study fails to meet 1 or more quality criteria, and this is highly likely to change the conclusions about cost effectiveness. Such studies would usually be excluded from the review.
Other comments	Information about the design of the study and particular issues that should be considered when interpreting it.
Incremental cost	The mean cost associated with one strategy minus the mean cost of a comparator strategy.
Incremental effects	The mean QALYs (or other selected measure of health outcome) associated with one strategy minus the mean QALYs of a comparator strategy.
Cost effectiveness	Incremental cost-effectiveness ratio (ICER): the incremental cost divided by the incremental effects (usually in £ per QALY gained).
Uncertainty	A summary of the extent of uncertainty about the ICER reflecting the results of deterministic or probabilistic sensitivity analyses, or stochastic analyses of trial data, as appropriate.

1 (a) *Applicability and limitations were assessed using the economic evaluation checklist in appendix H of the NICE*
2 *guidelines manual*³

2.7.23 Undertaking new health economic analysis

4 As well as reviewing the published health economic literature for the review question, as
5 described above, the committee discussed whether new health economic analysis should be
6 undertaken by the health economist in selected areas.

7 The committee agreed modelling was not required for this update.

2.7.38 Cost-effectiveness criteria

9 NICE sets out the principles that committees should consider when judging whether an
10 intervention offers good value for money.³⁻⁵ In general, an intervention was considered to be
11 cost effective (given that the estimate was considered plausible) if either of the following
12 criteria applied:

- 13 • the intervention dominated other relevant strategies (that is, it was both less costly in
14 terms of resource use and more clinically effective compared with all the other relevant
15 alternative strategies), or
- 16 • the intervention cost less than £20,000 per QALY gained compared with the next best
17 strategy.

18 If the committee recommended an intervention that was estimated to cost more than £20,000
19 per QALY gained, or did not recommend one that was estimated to cost less than £20,000
20 per QALY gained, the reasons for this decision are discussed explicitly in 'The committee's

- 1 discussion of the evidence' section of the relevant evidence report, with reference to issues
- 2 regarding the plausibility of the estimate or to factors set out in NICE methods manuals.³
- 3 When QALYs or life years gained are not used in the analysis, results are difficult to interpret
- 4 unless one strategy dominates the others with respect to every relevant health outcome and
- 5 cost.

2.7.46 In the absence of health economic evidence

7 When no relevant published health economic studies were found, and a new analysis was
8 not prioritised, the committee made a qualitative judgement about cost effectiveness by
9 considering expected differences in resource use between options and relevant UK NHS unit
10 costs, alongside the results of the review of clinical effectiveness evidence.

11 The UK NHS costs reported in the guideline are those that were presented to the committee
12 and were correct at the time recommendations were drafted. They may have changed
13 subsequently before the time of publication. However, we have no reason to believe they
14 have changed substantially.

2.85 Developing recommendations

16 Over the course of the guideline development process, the committee was presented with:

- 17 • Summaries of clinical and health economic evidence and quality (as presented in the
18 evidence report [A]).
- 19 • Evidence tables of the clinical and health economic evidence reviewed from the literature.
20 All evidence tables can be found in appendices to the relevant evidence report.
- 21 • Forest plots (in appendices to the relevant evidence report).
- 22 • A description of the methods and results of the cost-effectiveness analysis undertaken for
23 the guideline (in a separate economic analysis report).

24 Decisions on whether a recommendation could be made, and if so in which direction, were
25 made on the basis of the committee's interpretation of the available evidence, taking into
26 account the balance of benefits, harms and costs between different courses of action. This
27 was either done formally in an economic model, or informally. The net clinical benefit over
28 harm (clinical effectiveness) was considered, focusing on the magnitude of the effect (or
29 clinical importance), quality of evidence (including the uncertainty) and amount of evidence
30 available. When this was done informally, the committee took into account the clinical
31 benefits and harms when one intervention was compared with another. The assessment of
32 net clinical benefit was moderated by the importance placed on the outcomes (the
33 committee's values and preferences), and the confidence the committee had in the evidence
34 (evidence quality). Secondly, the committee assessed whether the net clinical benefit
35 justified any differences in costs between the alternative interventions. When the clinical
36 harms were judged by the committee to outweigh any clinical benefits, they considered
37 making a recommendation not to offer an intervention. This was dependant on whether the
38 intervention had any reasonable prospect of providing cost-effective benefits to people using
39 services and whether stopping the intervention was likely to cause harm for people already
40 receiving it.

41 When clinical and health economic evidence was of poor quality, conflicting or absent, the
42 committee decided on whether a recommendation could be made based on its expert
43 opinion. The considerations for making consensus-based recommendations include the
44 balance between potential harms and benefits, the economic costs compared to the
45 economic benefits, current practices, recommendations made in other relevant guidelines,
46 patient preferences and equality issues. The consensus recommendations were agreed
47 through discussions in the committee. The committee also considered whether the
48 uncertainty was sufficient to justify delaying making a recommendation to await further

1 research, taking into account the potential harm of failing to make a clear recommendation
2 (see section 2.8.1 below).

3 The committee considered the appropriate 'strength' of each recommendation. This takes
4 into account the quality of the evidence but is conceptually different. Some recommendations
5 are 'strong' in that the committee believes that the vast majority of healthcare and other
6 professionals and patients would choose a particular intervention if they considered the
7 evidence in the same way that the committee has. This is generally the case if the benefits
8 clearly outweigh the harms for most people and the intervention is likely to be cost effective.
9 However, there is often a closer balance between benefits and harms, and some patients
10 would not choose an intervention whereas others would. This may happen, for example, if
11 some patients are particularly averse to some side effect and others are not. In these
12 circumstances the recommendation is generally weaker, although it may be possible to make
13 stronger recommendations about specific groups of patients.

14 The committee focused on the following factors in agreeing the wording of the
15 recommendations:

- 16 • The actions health professionals need to take.
- 17 • The information readers need to know.
- 18 • The strength of the recommendation (for example the word 'offer' was used for strong
19 recommendations and 'consider' for weaker recommendations).
- 20 • The involvement of patients (and their carers if needed) in decisions on treatment and
21 care.
- 22 • Consistency with NICE's standard advice on recommendations about drugs, waiting times
23 and ineffective interventions (see section 9.2 in the NICE guidelines manual³).

24 The main considerations specific to each recommendation are outlined in 'The committee's
25 discussion of the evidence' section within each evidence report.

2.8.26 Research recommendations

27 When areas were identified for which good evidence was lacking, the committee considered
28 making recommendations for future research. Decisions about the inclusion of a research
29 recommendation were based on factors such as:

- 30 • the importance to patients or the population
- 31 • national priorities
- 32 • potential impact on the NHS and future NICE guidance
- 33 • ethical and technical feasibility.

2.8.24 Validation process

35 This guidance is subject to a 4-week public consultation and feedback as part of the quality
36 assurance and peer review of the document. All comments received from registered
37 stakeholders are responded to in turn and posted on the NICE website.

2.8.38 Updating the guideline

39 Following publication, and in accordance with the NICE guidelines manual, NICE will
40 undertake a review of whether the evidence base has progressed significantly to alter the
41 guideline recommendations and warrant an update.

2.8.41 Disclaimer

2 Healthcare providers need to use clinical judgement, knowledge and expertise when
3 deciding whether it is appropriate to apply guidelines. The recommendations cited here are a
4 guide and may not be appropriate for use in all situations. The decision to adopt any of the
5 recommendations cited here must be made by practitioners in light of individual patient
6 circumstances, the wishes of the patient, clinical expertise and resources.

7 The National Guideline Centre disclaims any responsibility for damages arising out of the use
8 or non-use of this guideline and the literature used in support of this guideline.

2.8.59 Funding

10 The National Guideline Centre was commissioned by the National Institute for Health and
11 Care Excellence to undertake the work on this guideline.

2.9.2 General terms

13

Term	Definition
Abstract	Summary of a study, which may be published alone or as an introduction to a full scientific paper.
Algorithm (in guidelines)	A flow chart of the clinical decision pathway described in the guideline, where decision points are represented with boxes, linked with arrows.
Allocation concealment	The process used to prevent advance knowledge of group assignment in an RCT. The allocation process should be impervious to any influence by the individual making the allocation, by being administered by someone who is not responsible for recruiting participants.
Applicability	How well the results of a study or NICE evidence review can answer a clinical question or be applied to the population being considered.
Arm (of a clinical study)	Subsection of individuals within a study who receive one particular intervention, for example placebo arm.
Association	Statistical relationship between 2 or more events, characteristics or other variables. The relationship may or may not be causal.
Base case analysis	In an economic evaluation, this is the main analysis based on the most plausible estimate of each input. In contrast, see Sensitivity analysis.
Baseline	The initial set of measurements at the beginning of a study (after run-in period where applicable), with which subsequent results are compared.
Bias	Influences on a study that can make the results look better or worse than they really are. (Bias can even make it look as if a treatment works when it does not.) Bias can occur by chance, deliberately or as a result of systematic errors in the design and execution of a study. It can also occur at different stages in the research process, for example, during the collection, analysis, interpretation, publication or review of research data. For examples see selection bias, performance bias, information bias, confounding factor, and publication bias.
Blinding	A way to prevent researchers, doctors and patients in a clinical trial from knowing which study group each patient is in so they cannot influence the results. The best way to do this is by sorting patients into study groups randomly. The purpose of 'blinding' or 'masking' is to protect against bias. A single-blinded study is one in which patients do not know which study group they are in (for example whether they are taking the

Term	Definition
	experimental drug or a placebo). A double-blinded study is one in which neither patients nor the researchers and doctors know which study group the patients are in. A triple blind study is one in which neither the patients, clinicians or the people carrying out the statistical analysis know which treatment patients received.
Carer (caregiver)	Someone who looks after family, partners or friends in need of help because they are ill, frail or have a disability.
Clinical efficacy	The extent to which an intervention is active when studied under controlled research conditions.
Clinical effectiveness	How well a specific test or treatment works when used in the 'real world' (for example, when used by a doctor with a patient at home), rather than in a carefully controlled clinical trial. Trials that assess clinical effectiveness are sometimes called management trials. Clinical effectiveness is not the same as efficacy.
Clinician	A healthcare professional who provides patient care. For example, a doctor, nurse or physiotherapist.
Cochrane Review	The Cochrane Library consists of a regularly updated collection of evidence-based medicine databases including the Cochrane Database of Systematic Reviews (reviews of randomised controlled trials prepared by the Cochrane Collaboration).
Cohort study	A study with 2 or more groups of people – cohorts – with similar characteristics. One group receives a treatment, is exposed to a risk factor or has a particular symptom and the other group does not. The study follows their progress over time and records what happens. See also observational study.
Comorbidity	A disease or condition that someone has in addition to the health problem being studied or treated.
Comparability	Similarity of the groups in characteristics likely to affect the study results (such as health status or age).
Concordance	This is a recent term whose meaning has changed. It was initially applied to the consultation process in which doctor and patient agree therapeutic decisions that incorporate their respective views, but now includes patient support in medicine taking as well as prescribing communication. Concordance reflects social values but does not address medicine-taking and may not lead to improved adherence.
Confidence interval (CI)	A range of values for an unknown population parameter with a stated 'confidence' (conventionally 95%) that it contains the true value. The interval is calculated from sample data, and generally straddles the sample estimate. The 'confidence' value means that if the method used to calculate the interval is repeated many times, then that proportion of intervals will actually contain the true value.
Confounding factor	Something that influences a study and can result in misleading findings if it is not understood or appropriately dealt with. For example, a study of heart disease may look at a group of people that exercises regularly and a group that does not exercise. If the ages of the people in the 2 groups are different, then any difference in heart disease rates between the 2 groups could be because of age rather than exercise. Therefore age is a confounding factor.
Consensus methods	Techniques used to reach agreement on a particular issue. Consensus methods may be used to develop NICE guidance if there is not enough good quality research evidence to give a clear answer to a question. Formal consensus methods include Delphi and nominal group techniques.
Control group	A group of people in a study who do not receive the treatment or test being studied. Instead, they may receive the standard treatment (sometimes called 'usual care') or a dummy treatment (placebo). The

Term	Definition
	<p>results for the control group are compared with those for a group receiving the treatment being tested. The aim is to check for any differences.</p> <p>Ideally, the people in the control group should be as similar as possible to those in the treatment group, to make it as easy as possible to detect any effects due to the treatment.</p>
Cost–benefit analysis (CBA)	Cost–benefit analysis is one of the tools used to carry out an economic evaluation. The costs and benefits are measured using the same monetary units (for example, pounds sterling) to see whether the benefits exceed the costs.
Cost–consequences analysis (CCA)	Cost–consequences analysis is one of the tools used to carry out an economic evaluation. This compares the costs (such as treatment and hospital care) and the consequences (such as health outcomes) of a test or treatment with a suitable alternative. Unlike cost–benefit analysis or cost-effectiveness analysis, it does not attempt to summarise outcomes in a single measure (like the quality-adjusted life year) or in financial terms. Instead, outcomes are shown in their natural units (some of which may be monetary) and it is left to decision-makers to determine whether, overall, the treatment is worth carrying out.
Cost-effectiveness analysis (CEA)	Cost-effectiveness analysis is one of the tools used to carry out an economic evaluation. The benefits are expressed in non-monetary terms related to health, such as symptom-free days, heart attacks avoided, deaths avoided or life years gained (that is, the number of years by which life is extended as a result of the intervention).
Cost-effectiveness model	An explicit mathematical framework, which is used to represent clinical decision problems and incorporate evidence from a variety of sources in order to estimate the costs and health outcomes.
Cost–utility analysis (CUA)	Cost–utility analysis is one of the tools used to carry out an economic evaluation. The benefits are assessed in terms of both quality and duration of life, and expressed as quality-adjusted life years (QALYs). See also utility.
Credible interval (CrI)	The Bayesian equivalent of a confidence interval.
Decision analysis	An explicit quantitative approach to decision-making under uncertainty, based on evidence from research. This evidence is translated into probabilities, and then into diagrams or decision trees which direct the clinician through a succession of possible scenarios, actions and outcomes.
Deterministic analysis	In economic evaluation, this is an analysis that uses a point estimate for each input. In contrast, see Probabilistic analysis
Discounting	Costs and perhaps benefits incurred today have a higher value than costs and benefits occurring in the future. Discounting health benefits reflects individual preference for benefits to be experienced in the present rather than the future. Discounting costs reflects individual preference for costs to be experienced in the future rather than the present.
Disutility	The loss of quality of life associated with having a disease or condition. See Utility
Dominance	A health economics term. When comparing tests or treatments, an option that is both less effective and costs more is said to be 'dominated' by the alternative.
Drop-out	A participant who withdraws from a trial before the end.
Economic evaluation	An economic evaluation is used to assess the cost effectiveness of healthcare interventions (that is, to compare the costs and benefits of a healthcare intervention to assess whether it is worth doing). The aim of an economic evaluation is to maximise the level of benefits – health

Term	Definition
	<p>effects – relative to the resources available. It should be used to inform and support the decision-making process; it is not supposed to replace the judgement of healthcare professionals.</p> <p>There are several types of economic evaluation: cost–benefit analysis, cost–consequences analysis, cost-effectiveness analysis, cost-minimisation analysis and cost–utility analysis. They use similar methods to define and evaluate costs, but differ in the way they estimate the benefits of a particular drug, programme or intervention.</p>
Effect (as in effect measure, treatment effect, estimate of effect, effect size)	<p>A measure that shows the magnitude of the outcome in one group compared with that in a control group.</p> <p>For example, if the absolute risk reduction is shown to be 5% and it is the outcome of interest, the effect size is 5%.</p> <p>The effect size is usually tested, using statistics, to find out how likely it is that the effect is a result of the treatment and has not just happened by chance (that is, to see if it is statistically significant).</p>
Effectiveness	How beneficial a test or treatment is under usual or everyday conditions, compared with doing nothing or opting for another type of care.
Efficacy	How beneficial a test, treatment or public health intervention is under ideal conditions (for example, in a laboratory), compared with doing nothing or opting for another type of care.
EQ-5D (EuroQol 5 dimensions)	A standardised instrument used to measure health-related quality of life. It provides a single index value for health status.
Evidence	Information on which a decision or guidance is based. Evidence is obtained from a range of sources including randomised controlled trials, observational studies, expert opinion (of clinical professionals or patients).
Exclusion criteria (literature review)	Explicit standards used to decide which studies should be excluded from consideration as potential sources of evidence.
Exclusion criteria (clinical study)	Criteria that define who is not eligible to participate in a clinical study.
Extended dominance	If Option A is both more clinically effective than Option B and has a lower cost per unit of effect, when both are compared with a do-nothing alternative then Option A is said to have extended dominance over Option B. Option A is therefore cost effective and should be preferred, other things remaining equal.
Extrapolation	An assumption that the results of studies of a specific population will also hold true for another population with similar characteristics.
Follow-up	Observation over a period of time of an individual, group or initially defined population whose appropriate characteristics have been assessed in order to observe changes in health status or health-related variables.
Generalisability	The extent to which the results of a study hold true for groups that did not participate in the research. See also external validity.
Gold standard	A method, procedure or measurement that is widely accepted as being the best available to test for or treat a disease.
GRADE, GRADE profile	A system developed by the GRADE Working Group to address the shortcomings of present grading systems in healthcare. The GRADE system uses a common, sensible and transparent approach to grading the quality of evidence. The results of applying the GRADE system to clinical trial data are displayed in a table known as a GRADE profile.
Harms	Adverse effects of an intervention.
Hazard Ratio	The hazard or chance of an event occurring in the treatment arm of a study as a ratio of the chance of an event occurring in the control arm over time.

Term	Definition
Health economics	Study or analysis of the cost of using and distributing healthcare resources.
Health-related quality of life (HRQoL)	A measure of the effects of an illness to see how it affects someone's day-to-day life.
Heterogeneity or Lack of homogeneity	The term is used in meta-analyses and systematic reviews to describe when the results of a test or treatment (or estimates of its effect) differ significantly in different studies. Such differences may occur as a result of differences in the populations studied, the outcome measures used or because of different definitions of the variables involved. It is the opposite of homogeneity.
Imprecision	Results are imprecise when studies include relatively few patients and few events and thus have wide confidence intervals around the estimate of effect.
Inclusion criteria (literature review)	Explicit criteria used to decide which studies should be considered as potential sources of evidence.
Incremental analysis	The analysis of additional costs and additional clinical outcomes with different interventions.
Incremental cost	The extra cost linked to using one test or treatment rather than another. Or the additional cost of doing a test or providing a treatment more frequently.
Incremental cost-effectiveness ratio (ICER)	The difference in the mean costs in the population of interest divided by the differences in the mean outcomes in the population of interest for one treatment compared with another.
Incremental net benefit (INB)	The value (usually in monetary terms) of an intervention net of its cost compared with a comparator intervention. The INB can be calculated for a given cost-effectiveness (willingness to pay) threshold. If the threshold is £20,000 per QALY gained then the INB is calculated as: $(£20,000 \times \text{QALYs gained}) - \text{Incremental cost}$.
Indirectness	The available evidence is different to the review question being addressed, in terms of PICO (population, intervention, comparison and outcome).
Intention-to-treat analysis (ITT)	An assessment of the people taking part in a clinical trial, based on the group they were initially (and randomly) allocated to. This is regardless of whether or not they dropped out, fully complied with the treatment or switched to an alternative treatment. Intention-to-treat analyses are often used to assess clinical effectiveness because they mirror actual practice: that is, not everyone complies with treatment and the treatment people receive may be changed according to how they respond to it.
Intervention	In medical terms this could be a drug treatment, surgical procedure, diagnostic or psychological therapy. Examples of public health interventions could include action to help someone to be physically active or to eat a more healthy diet.
Length of stay	The total number of days a participant stays in hospital.
Licence	See 'Product licence'.
Life years gained	Mean average years of life gained per person as a result of the intervention compared with an alternative intervention.
Long-term care	Residential care in a home that may include skilled nursing care and help with everyday activities. This includes nursing homes and residential homes.
Logistic regression or Logit model	In statistics, logistic regression is a type of analysis used for predicting the outcome of a binary dependent variable based on one or more predictor variables. It can be used to estimate the log of the odds (known as the 'logit').

Term	Definition
Loss to follow-up	A patient, or the proportion of patients, actively participating in a clinical trial at the beginning, but whom the researchers were unable to trace or contact by the point of follow-up in the trial
Markov model	A method for estimating long-term costs and effects for recurrent or chronic conditions, based on health states and the probability of transition between them within a given time period (cycle).
Meta-analysis	A method often used in systematic reviews. Results from several studies of the same test or treatment are combined to estimate the overall effect of the treatment.
Multivariate model	A statistical model for analysis of the relationship between 2 or more predictor (independent) variables and the outcome (dependent) variable.
Net monetary benefit (NMB)	The value in monetary terms of an intervention net of its cost. The NMB can be calculated for a given cost-effectiveness threshold. If the threshold is £20,000 per QALY gained then the NMB for an intervention is calculated as: $(£20,000 \times \text{mean QALYs}) - \text{mean cost}$. The most preferable option (that is, the most clinically effective option to have an ICER below the threshold selected) will be the treatment with the highest NMB.
Non-randomised intervention study	A quantitative study investigating the effectiveness of an intervention that does not use randomisation to allocate patients (or units) to treatment groups. Non-randomised studies include observational studies, where allocation to groups occurs through usual treatment decisions or people's preferences. Non-randomised studies can also be experimental, where the investigator has some degree of control over the allocation of treatments. Non-randomised intervention studies can use a number of different study designs, and include cohort studies, case-control studies, controlled before-and-after studies, interrupted-time-series studies and quasi-randomised controlled trials.
Number needed to treat (NNT)	The average number of patients who need to be treated to get a positive outcome. For example, if the NNT is 4, then 4 patients would have to be treated to ensure 1 of them gets better. The closer the NNT is to 1, the better the treatment. For example, if you give a stroke prevention drug to 20 people before 1 stroke is prevented, the number needed to treat is 20. See also number needed to harm, absolute risk reduction.
Observational study	Individuals or groups are observed or certain factors are measured. No attempt is made to affect the outcome. For example, an observational study of a disease or treatment would allow 'nature' or usual medical care to take its course. Changes or differences in one characteristic (for example, whether or not people received a specific treatment or intervention) are studied without intervening. There is a greater risk of selection bias than in experimental studies.
Odds ratio	A measure of treatment effectiveness. The odds of an event happening in the treatment group, expressed as a proportion of the odds of it happening in the control group. The 'odds' is the ratio of events to non-events.
Opportunity cost	The loss of other healthcare programmes displaced by investment in or introduction of another intervention. This may be best measured by the health benefits that could have been achieved had the money been spent on the next best alternative healthcare intervention.
Outcome	The impact that a test, treatment, policy, programme or other intervention has on a person, group or population. Outcomes from interventions to improve the public's health could include changes in knowledge and behaviour related to health, societal changes (for

Term	Definition
	example, a reduction in crime rates) and a change in people's health and wellbeing or health status. In clinical terms, outcomes could include the number of patients who fully recover from an illness or the number of hospital admissions, and an improvement or deterioration in someone's health, functional ability, symptoms or situation. Researchers should decide what outcomes to measure before a study begins.
P value	The p value is a statistical measure that indicates whether or not an effect is statistically significant. For example, if a study comparing 2 treatments found that one seems more effective than the other, the p value is the probability of obtaining these, or more extreme results by chance. By convention, if the p value is below 0.05 (that is, there is less than a 5% probability that the results occurred by chance) it is considered that there probably is a real difference between treatments. If the p value is 0.001 or less (less than a 1% probability that the results occurred by chance), the result is seen as highly significant. If the p value shows that there is likely to be a difference between treatments, the confidence interval describes how big the difference in effect might be.
Placebo	A fake (or dummy) treatment given to participants in the control group of a clinical trial. It is indistinguishable from the actual treatment (which is given to participants in the experimental group). The aim is to determine what effect the experimental treatment has had – over and above any placebo effect caused because someone has received (or thinks they have received) care or attention.
Polypharmacy	The use or prescription of multiple medications.
Posterior distribution	In Bayesian statistics this is the probability distribution for a statistic based after combining established information or belief (the prior) with new evidence (the likelihood).
Power (statistical)	The ability to demonstrate an association when one exists. Power is related to sample size; the larger the sample size, the greater the power and the lower the risk that a possible association could be missed.
Prior distribution	In Bayesian statistics this is the probability distribution for a statistic based on previous evidence or belief.
Primary care	Healthcare delivered outside hospitals. It includes a range of services provided by GPs, nurses, health visitors, midwives and other healthcare professionals and allied health professionals such as dentists, pharmacists and opticians.
Primary outcome	The outcome of greatest importance, usually the one in a study that the power calculation is based on.
Probabilistic analysis	In economic evaluation, this is an analysis that uses a probability distribution for each input. In contrast, see Deterministic analysis.
Product licence	An authorisation from the MHRA to market a medicinal product.
Prognosis	A probable course or outcome of a disease. Prognostic factors are patient or disease characteristics that influence the course. Good prognosis is associated with low rate of undesirable outcomes; poor prognosis is associated with a high rate of undesirable outcomes.
Prospective study	A research study in which the health or other characteristic of participants is monitored (or 'followed up') for a period of time, with events recorded as they happen. This contrasts with retrospective studies.
Publication bias	Publication bias occurs when researchers publish the results of studies showing that a treatment works well and don't publish those showing it did not have any effect. If this happens, analysis of the

Term	Definition
	published results will not give an accurate idea of how well the treatment works. This type of bias can be assessed by a funnel plot.
Quality of life	See 'Health-related quality of life'.
Quality-adjusted life year (QALY)	A measure of the state of health of a person or group in which the benefits, in terms of length of life, are adjusted to reflect the quality of life. One QALY is equal to 1 year of life in perfect health. QALYS are calculated by estimating the years of life remaining for a patient following a particular treatment or intervention and weighting each year with a quality of life score (on a scale of 0 to 1). It is often measured in terms of the person's ability to perform the activities of daily life, freedom from pain and mental disturbance.
Randomisation	Assigning participants in a research study to different groups without taking any similarities or differences between them into account. For example, it could involve using a random numbers table or a computer-generated random sequence. It means that each individual (or each group in the case of cluster randomisation) has the same chance of receiving each intervention.
Randomised controlled trial (RCT)	A study in which a number of similar people are randomly assigned to 2 (or more) groups to test a specific drug or treatment. One group (the experimental group) receives the treatment being tested, the other (the comparison or control group) receives an alternative treatment, a dummy treatment (placebo) or no treatment at all. The groups are followed up to see how effective the experimental treatment was. Outcomes are measured at specific times and any difference in response between the groups is assessed statistically. This method is also used to reduce bias.
RCT	See 'Randomised controlled trial'.
Reporting bias	See 'Publication bias'.
Resource implication	The likely impact in terms of finance, workforce or other NHS resources.
Retrospective study	A research study that focuses on the past and present. The study examines past exposure to suspected risk factors for the disease or condition. Unlike prospective studies, it does not cover events that occur after the study group is selected.
Review question	In guideline development, this term refers to the questions about treatment and care that are formulated to guide the development of evidence-based recommendations.
Risk ratio (RR)	The ratio of the risk of disease or death among those exposed to certain conditions compared with the risk for those who are not exposed to the same conditions (for example, the risk of people who smoke getting lung cancer compared with the risk for people who do not smoke). If both groups face the same level of risk, the risk ratio is 1. If the first group had a risk ratio of 2, subjects in that group would be twice as likely to have the event happen. A risk ratio of less than 1 means the outcome is less likely in the first group. The risk ratio is sometimes referred to as relative risk.
Secondary outcome	An outcome used to evaluate additional effects of the intervention deemed a priori as being less important than the primary outcomes.
Selection bias	Selection bias occurs if: a) The characteristics of the people selected for a study differ from the wider population from which they have been drawn, or b) There are differences between groups of participants in a study in terms of how likely they are to get better.

Term	Definition
Sensitivity analysis	<p>A means of representing uncertainty in the results of economic evaluations. Uncertainty may arise from missing data, imprecise estimates or methodological controversy. Sensitivity analysis also allows for exploring the generalisability of results to other settings. The analysis is repeated using different assumptions to examine the effect on the results.</p> <p>One-way simple sensitivity analysis (univariate analysis): each parameter is varied individually in order to isolate the consequences of each parameter on the results of the study.</p> <p>Multi-way simple sensitivity analysis (scenario analysis): 2 or more parameters are varied at the same time and the overall effect on the results is evaluated.</p> <p>Threshold sensitivity analysis: the critical value of parameters above or below which the conclusions of the study will change are identified.</p> <p>Probabilistic sensitivity analysis: probability distributions are assigned to the uncertain parameters and are incorporated into evaluation models based on decision analytical techniques (for example, Monte Carlo simulation).</p>
Significance (statistical)	A result is deemed statistically significant if the probability of the result occurring by chance is less than 1 in 20 ($p < 0.05$).
Stakeholder	<p>An organisation with an interest in a topic that NICE is developing a guideline or piece of public health guidance on. Organisations that register as stakeholders can comment on the draft scope and the draft guidance. Stakeholders may be:</p> <ul style="list-style-type: none"> • manufacturers of drugs or equipment • national patient and carer organisations • NHS organisations • organisations representing healthcare professionals.
State transition model	See Markov model
Stratification	When a different estimate effect is thought to underlie two or more groups based on the PICO characteristics. The groups are therefore kept separate from the outset and are not combined in a meta-analysis, for example; children and adults. Specified a priori in the protocol.
Sub-groups	Planned statistical investigations if heterogeneity is found in the meta-analysis. Specified a priori in the protocol.
Systematic review	A review in which evidence from scientific studies has been identified, appraised and synthesised in a methodical way according to predetermined criteria. It may include a meta-analysis.
Time horizon	The time span over which costs and health outcomes are considered in a decision analysis or economic evaluation.
Transition probability	In a state transition model (Markov model), this is the probability of moving from one health state to another over a specific period of time.
Treatment allocation	Assigning a participant to a particular arm of a trial.
Univariate	Analysis which separately explores each variable in a data set.
Utility	In health economics, a 'utility' is the measure of the preference or value that an individual or society places upon a particular health state. It is generally a number between 0 (representing death) and 1 (perfect health). The most widely used measure of benefit in cost-utility analysis is the quality-adjusted life year, but other measures include disability-adjusted life years (DALYs) and healthy year equivalents (HYES).

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