

# Economic plan

This plan identifies the areas prioritised for economic modelling. The final analysis may differ from those described below. The rationale for any differences will be explained in the guideline.

## 1 Guideline

Disabled children and young people up to 25 with severe complex needs: integrated service delivery and organisation across health, social care and education

## 2 List of modelling questions

The following review questions were identified as economic priorities:

- What are the most effective commissioning and practice models to deliver joined-up health, social care and education services for disabled children and young people (CYP) with severe complex needs?
- What are the most effective combined approaches to identifying, assessing and monitoring the health, social care and education needs (including changing needs) of disabled CYP with severe complex needs?
- What combined commissioning, practice and service delivery models are most effective in meeting the health, social care and education needs (including changing and evolving needs) of disabled CYP with severe complex needs?
- What are the most effective approaches for health, social care and education services to work together to promote inclusion, independence and wellbeing of disabled CYP with severe complex needs?

No economic modelling was undertaken for any of the priorities identified due to the lack of suitable effectiveness and cost data.