# National Institute for Health and Care Excellence

Draft for consultation

# Epilepsies in children, young people and adults: diagnosis and management

[06] Evidence review: Safety of ASMs in women and girls

NICE guideline

Evidence for recommendations 4.4.1 – 4.4.8 in the NICE guideline

November, 2021

**Draft for Consultation** 

Developed by the National Guideline Centre, hosted by the Royal College of Physicians



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## Safety of anti-seizure medications (ASMs) in women and girls

#### 3 1.1. Review question

What Anti-seizure medications (ASMs) (individually or add-ons) are safe in the treatment of epilepsies in women and girls who are pregnant and already taking ASMs and in those women who are breastfeeding?

#### 7 1.1.1. Introduction

- Antiseizure medications (ASMs) are used to control the frequency and intensity of seizures being experienced by the person with epilepsy. In women and girls who are pregnant and already taking ASMs there are, additional safety concerns related to foetal neurodevelopment for example: poorer levels of ability for skills such as IQ, language and memory as well as structural abnormalities, and risk of other congenital harms to the foetus.
- Current practice is guided by the advice provided by the Medicines and Healthcare products
  Regulatory Agency (MHRA) in their Public Assessment Report entitled: Antiepileptic drugs:
  review of safety of use during pregnancy.
- This review summarises and considers the results of the MHRA report, examining which
  Anti-seizure medications (ASMs) are safe in the treatment of epilepsy in women and girls
  who are pregnant and already taking ASMs

#### 19 1.1.2. Summary of the protocol

20 For full details see the review protocol in Appendix A.

#### 21 Table 1: PICO characteristics of review question

Population	<ul> <li>Pregnant women and girls of childbearing potential with undergoing treatment for epilepsy (including generalised tonic-clonic (GTC), focal onset seizures, absence seizures, myoclonic seizures, tonic seizures, atonic seizures)</li> <li>Breastfeeding women and girls undergoing treatment for epilepsy</li> </ul>
Interventions	<ul> <li>Pregnant women and girls with epilepsy taking a single Anti-seizure medications of interest</li> </ul>
	Pregnant women and girls with epilepsy taking a combination of
	Breastfeeding women and girls with epilepsy taking a single ASMs of interest
	Breastfeeding women and girls with epilepsy taking a combination of ASMs.
Comparisons	<ul> <li>pregnant women and girls with epilepsy taking another ASM of interest (for single ASM and combinations of ASMs as interventions)</li> </ul>
	pregnant women and girls with epilepsy taking a different combination of ASMs
	pregnant women and girls with epilepsy taking no ASM
	pregnant women and girls who did not have epilepsy
	•
	<ul> <li>breastfeeding women and girls with epilepsy taking another ASM of interest (for single ASMs and combinations of ASMs as interventions)</li> </ul>
	<ul> <li>breastfeeding women and girls with epilepsy taking a different combination of ASMs</li> </ul>
	<ul> <li>breastfeeding women and girls with epilepsy taking no ASMs</li> </ul>
	<ul> <li>breastfeeding women and girls who did not have epilepsy</li> </ul>
Outcomes	Major congenital malformations such as neural tube defects (spina bifida), limb

	defects (club foot), cleft lip and palate, urogenital defects (hypospadias, absent kidneys, abnormal genitalia), cardiac related (congenital heart disease, including ventricular or atrial septal defect) gastric related (oesophageal atresia and gastroschisis), lung related (congenital lung cysts)
	<ul> <li>Minor (less major) congenital malformations such as missing digit or additional digit, cavernous haemangioma of the skin, or minor versions of congenital heart disease, or spina bifida occulta.</li> </ul>
	<ul> <li>Intellectual quotient (IQ) (Wechsler Intelligence Scale for Children, the Differential Ability Scales)</li> </ul>
	<ul> <li>Development quotient (DQ): (Griffiths and the Bayley Scales)</li> </ul>
	<ul> <li>Other cognitive outcomes: language, memory, attention and executive functioning (Clinical Evaluation of Language Fundamentals, Peabody picture naming. The Children's Memory Scale, Rivermead Memory Test, NEPSY: Neuropsychological Assessment)</li> </ul>
	<ul> <li>Adaptive Behaviour (Vinelands Adaptive Behaviour Scale, the Adaptive Behaviour Assessment System (both have been used in this area)</li> </ul>
	Neurodevelopmental disorders such as autism, ADHD, dyspraxia
Study design	<ul><li>Systematic reviews of randomised controlled trials and cohort studies</li><li>Randomised controlled trials</li></ul>
	<ul> <li>Prospective and retrospective cohort studies will be included if adjustments have been made</li> </ul>
	<ul> <li>Published registry databases will be included if adjustments have been made, except when the database includes 5000 plus individuals, in which case no adjustments are needed</li> </ul>

#### 1 1.1.3. Methods and process

The evidence incorporated into this chapter was taken from a report published by the Medicines and Healthcare products Regulatory Agency (MHRA) (2021) Public Assessment Report: Antiepileptic drugs: review of safety of use during pregnancy, found <a href="here">here</a>. It investigates and addresses the safety concerns of ASMs in women and girls who are pregnant. As this is a key aspect of the protocol developed for this evidence review (Table 1), the pragmatic decision to incorporate the MHRA report within this chapter instead of conducting a separate evidence review was taken. However, this does mean that clinical evidence for the safety of ASMs in women who are breastfeeding was not investigated. Instead, this issue will be discussed by the guideline committee, taking into account published information sources such as the Summaries of Product Characteristics (SPCs) and Patient Information Leaflets (PILs). The MHRA report does not provide evidence for all the outcomes listed in the protocol (Table 1). Table 2 lists the protocol outcomes and the MHRA evidence for those outcome and additional outcomes included in MHRA report.

The ROBIS tool for determining risk of bias in systematic reviews was to be used to assess the evidence included in the MHRA report. However, we did not have access to the methods underpinning the MHRA evidence selection and analysis and therefore the ROBIS tool could not be applied.

Declarations of interest were recorded according to NICE's conflicts of interest policy.

Table 2: Outcomes listed in evidence review protocol vs MHRA report

Protocol outcomes	MHRA evidence	Additional outcomes reported by
	directly/indirectly addressing protocol outcome	the MHRA report*
Major congenital malformations i.e., neural tube defects (spina bifida), limb defects (club foot), cleft lip and palate, urogenital	Prevalence rate of congenital malformations (no specific information given on type)	Cognitive effects: delayed recognition, visual delayed, developmental delay, behaviour

Protocol outcomes	MHRA evidence directly/indirectly addressing	Additional outcomes reported by the MHRA report*
defects (hypospadias, absent kidneys, abnormal genitalia), cardiac related (congenital heart disease, including ventricular or atrial septal defect) gastric related (oesophageal atresia and gastroschisis), lung related (congenital lung cysts)	protocol outcome	disorder  Other reproductive toxic effects of prioritised ASMs: foetal loss, pre-term birth, prenatal growth restriction
Minor (less major) congenital malformations i.e. missing digit or additional digit, cavernous haemangioma of the skin, or minor versions of congenital heart disease, or spina bifida occulta.	Prevalence rate of congenital malformations (no specific information given on type)	
Intellectual quotient (IQ) (Wechsler Intelligence Scale for Children, the Differential Ability Scales)	IQ (Wechsler scale, other measures, IQ mean differences reported)	
Development quotient (DQ): (Griffiths and the Bayley Scales)	DQ (Griffiths scale, Bayley scale, other measures, DQ mean differences reported)	
Other cognitive outcomes: language, memory, attention and executive functioning (Clinical Evaluation of Language Fundamentals, Peabody picture naming. The Children's Memory Scale, Rivermead Memory Test, NEPSY: Neuropsychological Assessment)	Effects on development: attention/concentration, languages, verbal immediate, verbal delayed	
Adaptive Behaviour (Vinelands Adaptive Behaviour Scale, the Adaptive Behaviour Assessment System (both have been used in this area)	Specified scales not reported	
Neurodevelopmental disorders such as autism, ADHD, dyspraxia	ADHD and ASD  Other neurodevelopmental effects: communication, daily living skills, socialisation, motor skills, languages, mathematics	

<sup>\*</sup>These outcomes were presented in the MHRA report and have been included in the summary of evidence below for completeness, but they were not specified as the outcomes of interest by the guideline committee in the protocol.

#### 1 1.1.4. MHRA report conclusions

The MHRA report concludes that Lamotrigine and levetiracetam are the safer ASMs to use during pregnancy. Large amounts of data showed no increased risk of major congenital malformations or other reproductive toxic effects at their usual maintenance doses. There is however contradictory data for an increased risk of major congenital malformations for lamotrigine at higher doses. Furthermore, there was also limited data on the risk of neurodevelopment disorders and delay for both these ASMs, so an increased risk of neurodevelopmental disorders therefore cannot be ruled out.

Carbamazepine, phenobarbital, phenytoin and topiramate have been associated with an increased risk of major congenital malformations during pregnancy. Limited evidence suggests pregabalin may be associated with a slightly increased risk of major congenital malformations. There is uncertainty around the risks for gabapentin, oxcarbazepine, and zonisamide.

There was limited evidence overall on the risk of ASMs on neurodevelopmental disorders. Some limited evidence did show no increase in adverse effects on neurodevelopment and delay of carbamazepine use during pregnancy, however some neurotoxic effects were observed.

Evidence for the risk of ASMs on other reproductive toxic effects show an association of phenobarbital, topiramate, and zonisamide with an increased risk of intrauterine growth retardation (small for gestational age), this is not currently reflected in product information. Non-clinical data for carbamazepine, gabapentin, oxcarbazepine, topiramate, and zonisamide show they can affect fetal growth, but the clinical data are either too limited or report inconsistent findings. Overall, the risks of other reproductive toxic effects with carbamazepine, gabapentin, oxcarbazepine, and pregabalin remain uncertain.

The evidence included in this report could not be assessed for risk of bias and overall quality.

#### 26 1.1.5. Summary of the effectiveness evidence

The tables below are taken from the Medicines and Healthcare products Regulatory Agency (MHRA) (2021) Public Assessment Report: Antiepileptic drugs: review of safety of use during pregnancy.

#### 1.1.5.1.1. Prevalence rate of congenital malformations

	Carbamazepine	Gabapentin	Lamotrigine	Levetiracetam	Oxcarbazepine	Phenobarbital	Phenytoin	Pregabalin	Topiramate	Valproate	Zonisamide
Meta-analyses		Cabaponan		20.00000000	2un bazopino		ytom	ogubumi	. opnamato	- arprouto	
Veroniki et al, 2017a	4.14% 8437 exposures	2.43% 329 exposures	2.62% 6290 exposures	1.77% 1015 exposures	2.96% 372 exposures	5.50% 1709 exposures	6.08% 2237 exposures	-	4.67% 599 exposures	9.07% 4455 exposures	-
Weston et al, 2016  Meador et al, 2008	3.71% (95% CI 3.19 to 4.27) 4.93% (95% CI 3.84 to 6.16) Random effects modelling* RR 2.01 (1.20, 3.36) vs WWOE RR 1.50 (1.03, 2.19) vs WWE 4666 exposures 4.62% (95% CI 3.48 to 5.76) CBZ mono 7.10% (95% CI 3.71 to 10.49) CBZ dual 8.57 (95% CI 1.99 to 15.16) CBZ poly	1.47% (95% CI 0.26 to 3.64) RR 0.61 (0.07, 5.18) vs WWOE RR 1.50 (1.16, 0.23, 5.93) vs WWE	2.31% (95% CI 1.87 to 2.78) RR 1.68 (0.78, 3.65) vs WWOE RR 1.07 (.064, 1.77) vs WWE 4195 exposures 2.91% (95% CI 2.00 to 3.82) LMT mono 5.59% (95% CI 1.11 to 10.08) LMT dual 1337 mono and 599 dual exposures	1.77% (95% CI 0.98 to 2.79) RR 2.16 (0.76, 6.17) vs WWOE RR 0.32 (0.10, 1.07) vs WWE 817 exposures	2.39% (95% CI 0.85 to 4.68) RR 1.94 (0.53, 7.15) vs WWOE RR 2.75 (0.53, 14.43) vs WWE 238 exposures	7.10% (95% CI 5.36 to 9.08)) RR 2.84 (1,57, 5.13) vs WWOE RR 1.95 (0.97, 3.93) vs WWE 709 exposures 4.91% (95% CI 3.22 to 6.59) PHB mono 9.19% (95% CI 5.88 to 12.50) PHB dual 14.57% (95% CI 8.81 to 20.33) PHB poly	5.38% (95% CI 4.22 to 6.67) 6.26% (95% CI 4.37 to 8.47) Random effects modelling RR 2.38 (1.12, 5.03) vs WWOE RR 2.40 (1,42, 4.08) vs WWE 1279 exposures 7.36% (95% CI 3.60 to 11.11) PHT mono 11.47% (95% CI 6.65 to 16.30) PHT dual 14.27% (95% CI 8.95 to 19.60)	-	4.28% (95 % CI 2.65-6.29) RR 3.69 (1.36, 10.07) vs WWOE RR 1.99 (0.65, 6.08) vs WWE 473 exposures	9.09% (95% CI 8.02 to 10.23) 10.93% (95% CI 8.91 to 13.13) Random effects modelling* RR 5.69 (3.33, 9.73) vs WWOE RR 3.13 (2.16, 4.54) vs WWE 2565 exposures 10.73% (95% CI 8.16 to 13.29) VPA mono 9.79% (95% CI 7.57 to 12.02) VPA dual 25.00% (95% CI 5.97 to 44.03) VPA poly	0.28% (95% CI 0.25 to 2.39) RR 0.44 (0.02, 7.93) vs WWOE 90 exposures
Pregnancy Reg	942 dual and 70 poly exposures	(HKEDD)					PHT poly  1198 mono 720 dual and 276 poly exposures			694 dual and 20 poly exposures	
		(UNEPK)	2.20/				T			C 70/	
UKEPR * Campbell et al, 2014	2.6% (95% CI 1.9 to 3.5)		2.3% (95% CI 1.8 to 3.1)							6.7% (95% CI 5.5 to 8.3)	
, == 1	1657 exposures		2098 exposures							1220 VPA exposures	

3	
1	

† UKEPR Morrow et al, 2006	2.2% (95% CI 1.4 to 3.4) 927 exposures	3.2% (95% CI 0.6 to 16.2)	3.2% (95% 2.1 to 4.9) 647 exposures	0.0% (95% CI 0.0 to 14.9) 26 exposures			3.7% (95% CI 1.3 to 10.2) 82 exposures		7.1% (95% CI 2.0- 22.6)	6.2% (95% CI 4.6 to 8.2) 762 exposures	
† Hunt et al, 2008		31 exposures							28 exposures 4.8% (95% CI 5.6- 14.1)		
European Pred	gnancy Registry (EUF	(AP)							70 TPM mono exposures		
Tomson et al, 2018	5.5% (95% CI 4.5 to 6.6) 1957 exposures		2.9% (95% Cl 2.3 to 3.7) 2154 exposures	2.8% (95% CI 1.7 to 4.5) 599 exposures	3.0% (95% CI 1.4 to 5.4) 333 exposures	6.5% (95% CI 4.2 to 9.9) 294 exposures	6.4% (95% CI 2.8 to 12.2) 125 exposures		3.90% (95% CI 1.5- 8.4) 152 exposures	10.3% (95% CI 8.8 to 12.0 1381exposures	
North America	n Antiepileptic Drug	Prognancy Rogis		555 exposures	333 exposures				152 exposures		
Published on NAAEDPR website -	2.9% (95% CI 2.0 to 4.0%)	1.5% (95% CI 0.37 to 3.9)	2.3% (95% Cl 1.7 to 2.9)	2.3% (95% CI 1.5 to 3.4)	1.9% (95 % CI 0.7 to 4.1%)	5.6% (95% CI 3.0 to 9.6%)	2.6% (95% CI 1.4 to 4.4)	-	5.1% (95% CI 3.4 to 7.4)	9.3% (95% CI 6.5 to 12.7%) 335 exposures	1.2% (95% CI 0.2 to 3.9%)
2019	1110 exposures	207 exposures	2179 exposures	1029 exposures	265 exposures	195 exposures	431 exposures		489 exposures	335 exposures	166 exposures
* Hernandez- Diaz et al, 2012	3.0% (95% CI 2.1 to 4.2)	0.7% (95% 0.02 to 3.8)	2.0% (95% CI 1.4 to 2.8)	2.4% (95% CI 1.2 to 4.3)	2.2% (95% CI 0.6 to 5.5)	5.5% (95% CI 2.8 to 9.7)	2.9% (95% CI 1.5 to 5.0)		4.2% (95% CI 2.4 to 6.8)	9.3% (6.4 to 13.0	0 malformations
	1033 exposures	145 exposures	1562 exposures	450 exposures	182 exposures	199 exposures	416 exposures		359 exposures	323 exposures	90 exposures
	gnancy Registry (API	R)									
Vajda et al, 2019	5.9% 409 exposures		4.9% 406 exposures	3.6% 139 exposures	5.3% 19 exposures		2.3%		1.9% 53 exposures	14.8% 290 exposures	
	·		·	· ·	·		44 exposures			·	
* Vajda et al, 2014	5.5% 346 exposure		4.6% 307 exposures	2.4% 82 exposures	5.9% 17 exposures		2.4% 41 exposures		2.4% 42 exposures	13.8% 253 exposures	
Prospective st	tudies	1	T	1	T	1	T	F 00/			1
Patorno et al, 2017								5.9%			
Prospective cohort study								477 exposures			
Petersen et al, 2017	3.29% (95% CI 1.66 to 5.82)		2.8% (95% CI 1.35 to 5.09)							6.55% (95% CI 3.71 to 10.57) 229 exposures	
	334 exposures		357 exposures							220 exposures	
Winterfeld et al, 2016								9.6% 164 total			
Prospective cohort study								116 1st trimester (19 mono)			

† Veiby et al, 2014¹	2.9% 685 exposures		3.4% 833 exposures	1.7% 118 exposures	1.8% 57 exposures	7.4% 27 exposures		3.3% 30 exposures	4.2% 48 exposures	6.3% 333 exposures	
† Fujii et al, 2013		4.1% 223 exposures									
* Kallen et al, 2013	3.40% 1706 total and 1511 mono exposures	1.40% 143 total and 119 mono exposures	2.77% 1337 total and 1084 mono exposures	0.66% 151 total 57 mono exposures	6.90% 58 total and 40 mono exposures	7.14% 28 total and 17 mono exposures	6.94% 173 total and 140 mono exposures	1.56% 128 total and 111 mono exposures	5.88% 102 total and 49 mono exposures	7.19% 862 total and 697 mono exposures	7 total and 3 mono exposures
† Kaaja et al, 2003	3.96% 363 exposures				11% 9 exposures	4.54% 5 exposures	3.3% 124 exposures			6.35% 61 exposures	

<sup>\*</sup>Conducted due to significant variance

† These studies were included in the Weston et al, 2016 and/or the Veroniki et al, 2017a meta-analyses and therefore for the purposes of the public assessment report these data will not be presented separately.

#### 21.1.5.2. Effects on Cognitive function and risk of neurodevelopmental disorders for prioritised ASMs

#### 3 Effects on IQ/Cognitive effects

	IQ/ Cognitive Effects											
	Carbamazepine	Lamotrigine	Levetiracetam	Oxcarbazepine		Phenytoin	Topiramate	Valproate				
Meta-analyses	•		'		•	•	•	•				
Veroniki et al, 2017b  Cognitive Developmental Delay	OR 2.07 (0.82, 5.48) N=238	OR 0.93 (0.09, 5.10) N=43	OR 3.42 (0.65, 16.40)	-	OR 1.36 (0.18, 7.02)	OR 2.55 (0.72, 8.55) N=111	OR 3.14 (0.45, 16.53)	OR 7.40 (3.00, 18.46) N=				
Bromley et al, 2014  IQ mean (SD)  Verbal IQ (VIQ)  Performance IQ (PIQ)	IQ MD -0.03 (95% CI -3.08 to 3.01) Vs WWOE N=150 MD 1.84 (95% CI -2.13 to 5.80) Vs WWE N=163 Vs general population controls VIQ MD -1.81 (95% CI -4.94 to 1.33 PIQ MD 1.27 (95% CI -1.55 to 4.09) N=136	IQ mean 105.56, SD 12.49 versus control mean 108.71, SD 10.20, P>0.05 N=41  Verbal IQ and Performance IQ also did not significantly differ to control population	-		86.2 (SD 11) vs WWOE 93 (SD 14.4) N=41	PHT (n=29) mean 90.3 (95% CI 77 to 103) vs WWE control (n=32) mean 92.3 (95% CI 81 to 103) NS* Cognitive dysfunction OR 1.37 (95% CI 0.38 to 5.0) PHT (n=12)	mean 96.33 SD 10.37) Vs WWOE mean 111.39 (SD 12.20), P=0.005 N=9	MD-8.94 (-11.96, -5.92), P<0.00001, I <sup>2</sup> =88% VS WWOE N=76 MD-8.17 (-12.80, -3.55), P=0.005, I <sup>2</sup> =27% VS WWE VIQ MD-11.39 (-14.68, -8.10), P<0.00001, I <sup>2</sup> =0% VS general population N=64 PIQ MD-10.48 (-13.94, -7.02), P<0.00001, I <sup>2</sup> =68% N=64				
Banach et al, 2010  Wechsler Scale PIQ  Bayley or McCarthy scale FSIQ	Wechsler scale Statistically significantly lower PIQ in CBZ (p<0.002) compared all control group; No statistically significant difference for either VIQ or FSIQ compared to all control group N=151  Bayley or McCarthy scales FSIQ no statistically significant different; CBZ vs control group (98 vs 102, p=0.3) N=83											

**Pregnancy Registries** 

Gopinath et al. 2015

Huber-Mollema et a

Wechsler scale

Full Scale IQ

Mean (SD)

LMT mono (1) 89

VS

80.8 (13.6);

p=0.551

LMT all (4)

mean 71.3 (17.9)

78.1 (14.6); p=0.356

FSIQ

CBZ mono (40) 82.2 (13.9)

vs 80.2 (13.4);

p=0.449

CBZ all (76)

77 (15.2)

78.5 (1.4);

p=0.466

FSIQ

Wechsler Intelligence Scale	105.3 (13.7) B 5.6 (SE 3.9) (95% -2.2 to 13.4), P=0.157	109.2 (15.0) B 7.5 (SE 3.5) (95% 0.6 to 14.4), P=0.033	110.8 (14.8) B 7.7 (SE 4.1) (95%0.4 to 15.8), P=0.064					103.2 (14.8) VIQ 100.6 (14.9)
Full-Scale IQ (FSIQ) Verbal IQ (VIQ)	106.2 (14.2) B 9.1 (SE 4.0) (95% 1.3 to 17.0), P=0.023	109.7 (15.7) B 10.3 (SE 3.5) (95% 3.4 to 17.3), P=0.004	VIQ 114.0 (13.1) B 13.4 (SE 4.2)					PIQ 105.3 (17.0)
Performance IQ (PIQ)	PIQ 102.8 (15.5)	PIQ 106.0 (14.9)	(95% 5.2 to 21.6), P=0.002					PSI 107.4 (18.6)
Processing Speed Index	B 0.1 (SE 4.3) (95% -8.3 to 8.6), P=0.973	B 2.3 (SE 3.8) (95% -5.3 to 9.8), P=0.551	PIQ 104.4 (14.8) B -0.6 (SE 4.5)					N=22
Mean (SD)	PSI 108.7 (12.1)	PSI 111.0 (14.4)	(95% -9.5 to 8.3), P=0.901					
Individual AED	B 5.1 (SE 4.2) (95% -3.3	B 6.3 (SE 3.8) (95% -1.1	Boi					
Vs VPA	to 13.5), P=0.229	to 13.7), P=0.097	PSI 111.2 (16.2)					
VI A	N=32	N=82	B 4.9 (SE 4.4) (95% -3.9 to 3.6), P=0.275					
			N=25					
Kerala Pregnancy Reg	istry		., 25					
Thomas et al, 2007	FSIQ	-	-	-	FSIQ	FSIQ	-	FSIQ
Full Scale IQ (FSIQ-	83.6 (30.0); p=0.22 (all) 91.9 (21.7); p=0.86				84.9 (20.1); p=0.35 (all)	87.6 (19.0); p=0.96 (all) 97.8 (9.9) p=0.43 (mono)		87.2 (29.8); p=0.90 (all) 98.5 (13.5); p=0.12
adaptation of Wechsler	(mono)				86.2 (11.0);	97.6 (9.9) p=0.45 (11010)		(mono)
Intelligence Scale)	, ,				p=0.07 (mono)	MLT		, ,
	MLT					71.1 (15.7); p=0.51 (all)		MLT
Malayalam Language Test (MLT) – local	71.5 (22.4); p=0.44 (all) 74.9 (21.0); p=0.87				MLT 71.8 (14.9);	76.0 (10.7); p=0.92 (mono)		73.7 (21.1); p=0.95 (all) 81.5 (11.9); p=0.09
proficiency test for	(mono)				p=0.47 (all)	(mono)		(mono)
language					70.6 (8.5);	N=18 (all)		, ,
	N=28 (all)				p=0.146 (mono)	N=5 (mono)		19 VPA (all)
vs Age Matched Controls	N=14 (mono)				N=32 (all)			12 VPA (mono)
, ige materied controls					N=14 (mono)			
				1	` ′			

FSIQ

PB mono (n=22) 74.5 (14)

vs

82.5 (13);

p=0.013

PB all (n=59)

73.5 (14.4)

80 (14.4);

p=0.05

PHT mono (n=11) 82.6 (13.5)

vs 80.7 (13.7);

p=0.656

PHT all (n=39)

74.9 (14.8)

٧S

78.7 (14.5); p=0.153

VPA mono (36) 82.8 (12.4)

vs 77 (15.3);

p=0.190

VPA all (53)

80.2 (12.7)

VS 77 (15.3); p=0.313 FSIQ 103.2 (14.8)

Prospective studi	ies							
Cohen et al. 2019	IQ	IQ	-	-	-	IQ	-	IQ
Standardised mean of	106.2 (95% CI 103.1 to 109.3);	108.4 (95% CI 105.5 to 111.3);				107.4 (95% CI 103.3 to 111.4);		100.8 (95% CI 97.2 to 104.3);
6 years IQ (95% CI)	Effect -5.4 (-10.4 to - 0.4); p=0.0370	Effect -3.2 (-8.1 to -1.8); p=0.2111				Effect -4.2 (-9.8 to 1.4); p=0.1467		Effect -10.8 (-16 to -5.6); p<0.0001
Attention/concentration	Attention/concentration	Attention/concentration				Attention/concentration		Attention/concentration
Verbal immediate	101.2 (96.8, 105.5) Effect -3.1 (-8.7, 2.6)	98.2 (94.2, 102.3) Effect -6 (-11.5, -0.5)				98 (92.5, 103.6) Effect -6.2 (-12.7, 0.3)		94.1 (89.1, 99.1) Effect -10.2 (-16.3, -4.1)
Verbal delayed	Verbal immediate	Verbal immediate				Verbal immediate		Verbal immediate
Delayed recognition	103.2 (99.4, 107) Effect -1.6 (-6.5, 3.3)	103.1 (99.6, 106.7) Effect -1.7 (-6.5, 3.1)				100.8 (96, 105.6) Effect -4 (-9.7, 1.6)		94.5 (90, 98.9) Effect -10.4 (-15.8, -5.0)
Visual immediate	Verbal delayed	Verbal delayed				Verbal delayed		Verbal delayed
Visual delayed	103.8 (99.5, 108.1) Effect 0 (-5.6, 5.5)	103.6 (99.6, 107.6) Effect -0.3 (-5.6, 5.1)				99.1 (93.7, 104.5) Effect -4.8 (-11.1, 1.6)		92.2 (87.2, 97.3) Effect -11.6 (-17.7, -5.5)
Learning	Delayed recognition 101.5 (97.8, 105.2) Effect -3.8 (-8.6, 1)	Delayed recognition 103.1 (99.7, 106.6) Effect -2.2 (-6.8, 2.5)				Delayed recognition 99.3 (94.6, 103.9) Effect -6 (-11.5, -0.5)		Delayed recognition 90.4 (86, 94.7) Effect -14.9 (-20.2, -9.6)
	Visual immediate 98.6 (95, 102.1) Effect -3.1 (-7.7, 1.5)	Visual immediate 100.6 (97.3, 103.9) Effect -1.1 (-5.6, 3.4)				Visual immediate 97.3 (92.8, 101.8) Effect -4.4 (-9.7, 0.9)		Visual immediate 94.4 (90.3, 98.5) Effect -7.3 (-12.3, -2.2)
	Visual delayed 103.4 (99.7, 107) Effect 0.2 (-4.5, 4.9)	Visual delayed 105.3 (101.9, 108.7) Effect -2.2 (-2.4, 6.7)				Visual delayed 99.4 (94.8, 104.1) Effect -3.7 (-9.1, 1.7)		Visual delayed 95.2 (90.9, 99.4) Effect -8 (-13.2, -2.8)
	Learning 98.4 (94.6, 102.1) Effect-5.1 (-10, -0.3)	Learning 98 (94.5, 101.5) Effect-5.5 (-10.2, -0.8)				Learning 94.7 (89.9, 99.4) Effect-8.8 (-14.4, -3.3)		Learning 90.2 (85.9, 94.6) Effect-13.3 (-18.6, -8)
	N=61	N=73				N=39		N=48
Titze et al, 2008					adjusted total IQ: 98.0 SD11.9			
Wechsler Adult Intelligence Scale (WAIS)					versus control 105.4 SD11.0, p=0.037			
					N=14 (3 mono)			
Scolnik et al, 1994	Global IQ 111.5 (19.7)					Global IQ 103.1 (25.2)		
Global IQ	Vs 114.9 (13.3) NS					Vs 113.4 (13.1) Significant difference		
(Bayley or McCarthy Scale)	Revnell verbal					-10.6 (27.9)		
Moan (SE)	comprehension					Reynell verbal		
Mean (SE) AED	0.72 (1.4) Vs 1.05 (0.81) NS					comprehension 0.2 (1.6) Vs 1.1 (0.95)		
Vs Control						Significant difference -0.47 (1.2)		
						()		

Others								
Reinisch et al, 1995 Retrospective cohort study Denmark Wechsler Adult Intelligence Scale (WAIS) Verbal IQ (VIQ) Mean (SD) Danish Military Board Intelligence Test BPP scores (IBPP)	-	-	-	-	WAIS VIQ 100.69 (14.94) Vs predicted 107.86 (6.38) equal to -7.17 (adjusted SE, 3.99; adjusted t, -1.79; df, 37; P<.04) IBPP mean difference -4.77; adjusted SE, 1.63; adjusted t, -2.92; df, 85; P<.002).	-	-	-
Hanson et al, 1976  WISC full scale IQ at 7 years  Mean (SD)						PHT 91.7 (17.29) Vs Control 96.83 (15.5); t=2,01, p<0.05 N=83		
Rihtman et al Israeli Teratogen Information Service IQ tests						11 03	Fluid reasoning (p=0.005) Quantitative reasoning (p=0.002) Visual-spatial (p=0.003) Verbal IQ (p=0.017), non-verbal IQ (=0.011) General IQ (p=0.005) 9 TPM exposures	

			IQ/ C	ognitive Ef	fects			
	Carbamazepine	Lamotrigine	Levetiracetam	Oxcarbazepine		Phenytoin	Topiramate	Valproate
Meta-analyses						,		
Veroniki et al, 2017b  Cognitive Developmental Delay  Bromley et al, 2014  IQ mean (SD)  Verbal IQ (VIQ)  Performance IQ (PIQ)	OR 2.07 (0.82, 5.48) N=238  IQ MD -0.03 (95% CI -3.08 to 3.01) Vs WWOE N=150 MD 1.84 (95% CI -2.13 to 5.80) Vs WWE N=163	IQ mean 105.56, SD 12.49 versus control mean 108.71, SD 10.20, P>0.05 N=41 Verbal IQ and	OR 3.42 (0.65, 16.40)	-	OR 1.36 (0.18, 7.02) N=12 86.2 (SD 11) vs WWOE 93 (SD 14.4) N=41	OR 2.55 (0.72, 8.55) N=111  PHT (n=29) mean 90.3 (95% Cl 77 to 103) vs WWE control (n=32) mean 92.3 (95% Cl 81 to 103) NS*  Cognitive dysfunction OR 1.37 (95% Cl 0.38 to	OR 3.14 (0.45, 16.53)  N= mean 96.33 SD 10.37) VS WWOE mean 111.39 (SD 12.20), P=0.005 N=9	OR 7.40 (3.00, 18.46)  N=  MD-8.94 (-11.96, -5.92), P<0.00001, I <sup>2</sup> =88%  VS WWOE  N=76  MD-8.17 (-12.80, -3.55), P=0.005, I <sup>2</sup> =27% VS WWE
	Vs general population controls VIQ MD -1.81 (95% CI -4.94 to 1.33 PIQ MD 1.27 (95% CI -1.55 to 4.09) N=136	Performance IQ also did not significantly differ to control population				5.0) PHT (n=12)		VIQ MD-11.39 (-14.68, -8.10), P<0.00001, I <sup>2</sup> =0% vs general population N=64 PIQ MD-10.48 (-13.94, -7.02), P<0.00001, I <sup>2</sup> =68% N=64
Banach et al, 2010  Wechsler Scale PIQ  Bayley or McCarthy scale FSIQ	Wechsler scale Statistically significantly lower PIQ in CBZ (p<0.002) compared all control group; No statistically significant difference for either VIQ or FSIQ compared to all control group N=151							
	Bayley or McCarthy scales FSIQ no statistically significant different; CBZ vs control group (98 vs 102, p=0.3) N=83							

Pregnancy Regis	tries	<u> </u>					-	
Gopinath et al. 2015 Wechsler scale	CBZ mono (40) 82.2 (13.9) vs	LMT mono (1) 89 vs			PB mono (n=22) 74.5 (14) vs	PHT mono (n=11) 82.6 (13.5) vs	-	VPA mono (36) 82.8 (12.4) vs
Full Scale IQ Mean (SD)	80.2 (13.4); p=0.449	80.8 (13.6); p=0.551			82.5 (13); p=0.013	80.7 (13.7); p=0.656		77 (15.3); p=0.190
, ,	CBZ all (76) 77 (15.2) vs	LMT all (4) mean 71.3 (17.9) vs			PB all (n=59) 73.5 (14.4) vs	PHT all (n=39) 74.9 (14.8) vs		VPA all (53) 80.2 (12.7) vs
	78.5 (1.4); p=0.466	78.1 (14.6); p=0.356			80 (14.4); p=0.05	78.7 (14.5); p=0.153		77 (15.3); p=0.313
Huber-Mollema et a I2020 Wechsler Intelligence Scale	FSIQ 105.3 (13.7) B 5.6 (SE 3.9) (95% -2.2 to 13.4), P=0.157	FSIQ 109.2 (15.0) B 7.5 (SE 3.5) (95% 0.6 to 14.4), P=0.033	FSIQ 110.8 (14.8) B 7.7 (SE 4.1) (95%0.4 to 15.8), P=0.064					FSIQ 103.2 (14.8) VIQ
Full-Scale IQ (FSIQ)	VIQ 106.2 (14.2)	VIQ 109.7 (15.7)	VIQ					100.6 (14.9)
Verbal IQ (VIQ)	B 9.1 (SE 4.0) (95% 1.3 to 17.0), P=0.023	B 10.3 (SE 3.5) (95% 3.4 to 17.3), P=0.004	114.0 (13.1) B 13.4 (SE 4.2) (95% 5.2 to 21.6),					PIQ 105.3 (17.0)
Performance IQ (PIQ) Processing Speed	PIQ 102.8 (15.5) B 0.1 (SE 4.3) (95% -8.3	PIQ 106.0 (14.9) B 2.3 (SE 3.8) (95% -5.3	P=0.002					PSI 107.4 (18.6)
Index	to 8.6), P=0.973	to`9.8), P=0.551	104.4 (14.8) B -0.6 (SE 4.5)					N=22
Mean (SD) Individual AED Vs VPA	PSI 108.7 (12.1) B 5.1 (SE 4.2) (95% -3.3 to 13.5), P=0.229	PSI 111.0 (14.4) B 6.3 (SE 3.8) (95% -1.1 to 13.7), P=0.097	(95% -9.5 to 8.3), P=0.901					
VPA	N=32	N=82	111.2 (16.2) B 4.9 (SE 4.4) (95% -3.9 to 3.6), P=0.275					
Kerala Pregnancy Reg	i-t		N=25					
Thomas et al, 2007 Full Scale IQ (FSIQ-adaptation of Wechsler	FSIQ 83.6 (30.0); p=0.22 (all) 91.9 (21.7); p=0.86 (mono)	-	-	-	FSIQ 84.9 (20.1); p=0.35 (all) 86.2 (11.0);	FSIQ 87.6 (19.0); p=0.96 (all) 97.8 (9.9) p=0.43 (mono)	-	FSIQ 87.2 (29.8); p=0.90 (all) 98.5 (13.5); p=0.12 (mono)
Intelligence Scale)  Malayalam Language Test (MLT) – local proficiency test for	MLT 71.5 (22.4); p=0.44 (all) 74.9 (21.0); p=0.87 (mono)				p=0.07 (mono) MLT 71.8 (14.9); p=0.47 (all)	MLT 71.1 (15.7); p=0.51 (all) 76.0 (10.7); p=0.92 (mono)		MLT 73.7 (21.1); p=0.95 (all) 81.5 (11.9); p=0.09 (mono)
language vs Age Matched Controls	N=28 (all) N=14 (mono)				70.6 (8.5); p=0.146 (mono) N=32 (all)	N=18 (all) N=5 (mono)		19 VPA (all) 12 VPA (mono)
					N=14 (mono)			

Prospective stud								
Cohen et al, 2019 Standardised mean of 6 years IQ (95% CI)	IQ 106.2 (95% CI 103.1 to 109.3); Effect -5.4 (-10.4 to - 0.4); p=0.0370	IQ 108.4 (95% CI 105.5 to 111.3); Effect -3.2 (-8.1 to -1.8); p=0.2111	-	-	-	IQ 107.4 (95% CI 103.3 to 111.4); Effect -4.2 (-9.8 to 1.4); p=0.1467	-	IQ 100.8 (95% CI 97.2 to 104.3); Effect -10.8 (-16 to -5.6) p<0.0001
Attention/concentration Verbal immediate	Attention/concentration 101.2 (96.8, 105.5) Effect -3.1 (-8.7, 2.6)	Attention/concentration 98.2 (94.2, 102.3) Effect -6 (-11.5, -0.5)				Attention/concentration 98 (92.5, 103.6) Effect -6.2 (-12.7, 0.3)		Attention/concentration 94.1 (89.1, 99.1) Effect -10.2 (-16.3, -4.1)
Verbal delayed  Delayed recognition	Verbal immediate 103.2 (99.4, 107) Effect -1.6 (-6.5, 3.3)	Verbal immediate 103.1 (99.6, 106.7) Effect -1.7 (-6.5, 3.1)				Verbal immediate 100.8 (96, 105.6) Effect -4 (-9.7, 1.6)		Verbal immediate 94.5 (90, 98.9) Effect -10.4 (-15.8, -5.0
Visual immediate Visual delayed	Verbal delayed 103.8 (99.5, 108.1) Effect 0 (-5.6, 5.5)	Verbal delayed 103.6 (99.6, 107.6) Effect -0.3 (-5.6, 5.1)				Verbal delayed 99.1 (93.7, 104.5) Effect -4.8 (-11.1, 1.6)		Verbal delayed 92.2 (87.2, 97.3) Effect -11.6 (-17.7, -5.5)
Learning	Delayed recognition 101.5 (97.8, 105.2) Effect -3.8 (-8.6, 1)	Delayed recognition 103.1 (99.7, 106.6) Effect -2.2 (-6.8, 2.5)				Delayed recognition 99.3 (94.6, 103.9) Effect -6 (-11.5, -0.5)		Delayed recognition 90.4 (86, 94.7) Effect -14.9 (-20.2, -9.6)
	Visual immediate 98.6 (95, 102.1) Effect -3.1 (-7.7, 1.5)	Visual immediate 100.6 (97.3, 103.9) Effect -1.1 (-5.6, 3.4)				Visual immediate 97.3 (92.8, 101.8) Effect -4.4 (-9.7, 0.9)		Visual immediate 94.4 (90.3, 98.5) Effect -7.3 (-12.3, -2.2)
	Visual delayed 103.4 (99.7, 107) Effect 0.2 (-4.5, 4.9)	Visual delayed 105.3 (101.9, 108.7) Effect -2.2 (-2.4, 6.7)				Visual delayed 99.4 (94.8, 104.1) Effect -3.7 (-9.1, 1.7)		Visual delayed 95.2 (90.9, 99.4) Effect -8 (-13.2, -2.8)
	Learning 98.4 (94.6, 102.1) Effect-5.1 (-10, -0.3)	Learning 98 (94.5, 101.5) Effect-5.5 (-10.2, -0.8)				Learning 94.7 (89.9, 99.4) Effect-8.8 (-14.4, -3.3)		Learning 90.2 (85.9, 94.6) Effect-13.3 (-18.6, -8)
	N=61	N=73				N=39		N=48
Titze et al, 2008 Wechsler Adult Intelligence Scale (WAIS)					adjusted total IQ: 98.0 SD11.9 versus control 105.4 SD11.0, p=0.037			
					N=14 (3 mono)			

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#### DRAFT FOR CONSULTATION

[Safety of anti-seizure medications (ASMs) in women and girls

Scolnik et al, 1994 Global IQ (Bayley or McCarthy	Global IQ 111.5 (19.7) Vs 114.9 (13.3) NS				, ,	Global IQ 103.1 (25.2) Vs 113.4 (13.1)		
Scale)  Mean (SE)  AED  Vs  Control	Reynell verbal comprehension 0.72 (1.4) Vs 1.05 (0.81) NS					Significant difference -10.6 (27.9)  Reynell verbal comprehension 0.2 (1.6) Vs 1.1 (0.95) Significant difference -0.47 (1.2)		
Others	1	1						
Reinisch et al, 1995 Retrospective cohort study Denmark  Wechsler Adult Intelligence Scale (WAIS) Verbal IQ (VIQ) Mean (SD)  Danish Military Board Intelligence Test BPP scores (IBPP)	-	-	-	-	WAIS VIQ 100.69 (14.94) Vs predicted 107.86 (6.38) equal to -7.17 (adjusted SE, 3.99; adjusted t, -1.79; df, 37; P<.04)  IBPP mean difference -4.77; adjusted SE, 1.63; adjusted t, -2.92; df, 85; P<.002).	-	-	-
Hanson et al, 1976  WISC full scale IQ at 7 years  Mean (SD)  Rihtman et al Israeli Teratogen Information Service IQ tests						PHT 91.7 (17.29) Vs Control 96.83 (15.5); t=2,01, p<0.05 N=83	Fluid reasoning (p=0.005) Quantitative reasoning (p=0.002) Visual-spatial	
							(p=0.003) Verbal IQ (p=0.017), non-verbal IQ (=0.011) General IQ (p=0.005) 9 TPM exposures	

#### 21.1.5.3. Effects on Developmental Quotient (DQ)

			DQ/ Effects of	n developmer	nt		
	Carbamazepine	Lamotrigine	Levetiracetam	Phenobarbital	Phenytoin	Topiramate	Valproate
Meta-analyses							
Veroniki et al, 2017b  Language Delay (LD)  Psychomotor developmental delay (PDD)	LD OR 4.32 (0.81, 26.93) N=117 PDD OR 1.68 (0.85, 3.41) N=249	LD OR 4.36 (0.68,25.41) N=59 PDD OR1.86 (0.72, 4.76) N=745	PDD OR 0.27 (0.00,4.26)	LD OR 1.06 (0.22,5.08) N=41 PDD OR 0.96 (0.39, 2.29) N=117	PDD OR 2.84 (0.97,7.93) N=83	PDD OR 3.89 (0.41,24.27) N=	DOR 7.95 (1.50,49.13) N= PDD OR 4.16 (2.04, 8.75) N=
Bromley et 2014 DQ Mean	DQ MD -5.58 (95% CI -10.83 to -0.34) Vs WWOE N=50 MD -7.22 (95% CI -12.76 to -1.67 Vs WWE  N=163	Mean 99 (95% CI 94 to 103) vs general population mean 98.8 (95% CI 96 to 102); P=0.62 N=51	Mean 99.9 (95% CI 97 to 103.) vs WWOE mean 100 (95% CI 99 to 102); P=0.21 N=34  Mean 99 (95% CI 94 to 103.) vs WWE mean 104 (95% CI 101 to 108); P=0.21 N=34	mean 115 (SD not reported) vs general population mean 119 (SD not reported) P=0.372 Mean 90.3 (94, 97) Vs WWE Mean 92.3 (81, 103) N=41	MD -0.12 (95% CI -7.54 to 7.30, P=0.98) vs general population N=20  Mean 90.3 (77, 103) Vs WWE Mean 92.3 (81,103) N=29  Motor development PHT (n=15) mean 98 versus control mean 106 (CIs unclear)	-	mean 92 (87, 96) Vs WWOE mean 100 (99, 102); P<0.001 N=42 Bayley Scales MD -8.72 (-14.31, -3.31), P=0.002, I <sup>2</sup> =0% N=123 Griffiths Mental Development Scale mean 92 (87, 96) Vs WWE mean 104 (101, 108)
Pregnancy Reg							
Cummings et al, 2011 Bayley Scale of	20.4% evidence of mild or significant developmental delay	2.9% evidence of mild or significant developmental delay					39.6% evidence of mild or significant developmental delay
Infant Development Griffiths Mental Development Scale	CBZ vs control Adjusted OR 7.7 (95% 1.4 to 43.1); p<0.01 49 exposures	LMT vs control Adjusted OR 1.1 (95% 0.1 to 13.7); p<0.01 35 exposure					VPA vs control Adjusted OR 26.1 (95% 4.9 to 139); p<0.001 58 exposures

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Shallcross et al.		Overall DQ				Overall DQ
2011		99.96 (95% CI 97.16 to	1			87.63 (95% CI 82.68 to
2011		102.76				93.18)
Griffiths Mental		102.70	1			33.10)
		1	1			
Development Scale		Locomotor				Locomotor
		97.35 (95% CI 93.66 to				84.66 (95% CI 78.72 to
Mean (95% CI)		98.29)				90.59)
Overall DQ		Personal and Social				Personal and Social
		98.00 (95% CI 93.73 to				89.82 (95% CI 83.62 to
Locomotor		102.27)				96.02)
Locomotor		102.27)				00.02)
Personal and Social		Hearing and Language				Hearing and Language
Personal and Social		100.57 (95% CI 96.89				90.48 (95% CI 84.29 to
Handan and						
Hearing and		to 104.24)				96.66)
Language			1			
		Hand and Eye	1			Hand and Eye
Hand and Eye		Coordination	1			Coordination
Coordination		101.88 (95% CI 97.46	1			88.21 (95% CI 82.07 to
		to 106.30)	1			94.35)
Performance		·	I		l	· ·
		Performance	I		l	Performance
Overall DQ		101.75 (95% CI 98.02	1			88.88 (95% CI 83.29 to
OR AED vs Control		to 105.47)	1			94.48)
OR AED VS CONTO		10 105.47)	1			34.40)
		N=51	1			
		N=51				
Birth Registers		N=31				
Birth Registers Wide et al, 2002	Locomotor function	N=31		Locomotor	-	
Birth Registers Wide et al, 2002	Locomotor function 104 (95% CI -5.1 to 4.7)	N=51		Locomotor 98 (95% CI -14.0 to -0.4)	-	
Wide et al, 2002		N=31			-	
Wide et al, 2002 Griffiths Mental	104 (95% CI -5.1 to 4.7)	16=21		98 (95% CI -14.0 to -0.4)	-	
Wide et al, 2002	104 (95% CI -5.1 to 4.7) Personal and Social	N=51		98 (95% CI -14.0 to -0.4) Personal and Social Behaviour	-	
Wide et al, 2002 Griffiths Mental Development Scale	104 (95% CI -5.1 to 4.7) Personal and Social behaviour	N=51		98 (95% CI -14.0 to -0.4)	-	
Wide et al, 2002 Griffiths Mental Development Scale Mean (95% CI for	104 (95% CI -5.1 to 4.7) Personal and Social	N=51		98 (95% CI -14.0 to -0.4)  Personal and Social Behaviour 105 (95% CI -8.2 to 2.5)	-	
Wide et al, 2002 Griffiths Mental Development Scale Mean (95% CI for the differences of	104 (95% CI -5.1 to 4.7) Personal and Social behaviour 107 (-3.4 to 3.3)	N=51		98 (95% CI -14.0 to -0.4)  Personal and Social Behaviour 105 (95% CI -8.2 to 2.5)  Hearing and speech	-	
Wide et al, 2002 Griffiths Mental Development Scale Mean (95% CI for	104 (95% CI -5.1 to 4.7)  Personal and Social behaviour 107 (-3.4 to 3.3)  Hearing and Speech	N=51		98 (95% CI -14.0 to -0.4)  Personal and Social Behaviour 105 (95% CI -8.2 to 2.5)	-	
Wide et al, 2002 Griffiths Mental Development Scale Mean (95% CI for the differences of mean score)	104 (95% CI -5.1 to 4.7) Personal and Social behaviour 107 (-3.4 to 3.3)	N=51		98 (95% CI -14.0 to -0.4)  Personal and Social Behaviour 105 (95% CI -8.2 to 2.5)  Hearing and speech 111 (95% CI -11.9 to 10.4)	-	
Wide et al, 2002 Griffiths Mental Development Scale Mean (95% CI for the differences of	104 (95% CI -5.1 to 4.7)  Personal and Social behaviour 107 (-3.4 to 3.3)  Hearing and Speech 105 (-9.6 to 6.7)	N=51		98 (95% CI -14.0 to -0.4)  Personal and Social Behaviour 105 (95% CI -8.2 to 2.5)  Hearing and speech 111 (95% CI -11.9 to 10.4)  Hand and Eye Coordination	-	
Wide et al, 2002 Griffiths Mental Development Scale Mean (95% CI for the differences of mean score)	104 (95% CI -5.1 to 4.7)  Personal and Social behaviour 107 (-3.4 to 3.3)  Hearing and Speech 105 (-9.6 to 6.7)  Hand and Eye	N=51		98 (95% CI -14.0 to -0.4)  Personal and Social Behaviour 105 (95% CI -8.2 to 2.5)  Hearing and speech 111 (95% CI -11.9 to 10.4)	-	
Wide et al, 2002 Griffiths Mental Development Scale Mean (95% CI for the differences of mean score)	104 (95% CI -5.1 to 4.7)  Personal and Social behaviour 107 (-3.4 to 3.3)  Hearing and Speech 105 (-9.6 to 6.7)	N=51		98 (95% CI -14.0 to -0.4)  Personal and Social Behaviour 105 (95% CI -8.2 to 2.5)  Hearing and speech 111 (95% CI -11.9 to 10.4)  Hand and Eye Coordination	-	
Wide et al, 2002 Griffiths Mental Development Scale Mean (95% CI for the differences of mean score) Total Score	104 (95% CI -5.1 to 4.7)  Personal and Social behaviour 107 (-3.4 to 3.3)  Hearing and Speech 105 (-9.6 to 6.7)  Hand and Eye	N=51		98 (95% CI -14.0 to -0.4)  Personal and Social Behaviour 105 (95% CI -8.2 to 2.5)  Hearing and speech 111 (95% CI -11.9 to 10.4)  Hand and Eye Coordination	-	
Wide et al, 2002 Griffiths Mental Development Scale Mean (95% CI for the differences of mean score) Total Score	104 (95% CI -5.1 to 4.7)  Personal and Social behaviour 107 (-3.4 to 3.3)  Hearing and Speech 105 (-9.6 to 6.7)  Hand and Eye Coordination	N=51		98 (95% CI -14.0 to -0.4)  Personal and Social Behaviour 105 (95% CI -8.2 to 2.5)  Hearing and speech 111 (95% CI -11.9 to 10.4)  Hand and Eye Coordination 101 (95% CI -7.8 to 5.4)  Performance	-	
Wide et al, 2002 Griffiths Mental Development Scale Mean (95% CI for the differences of mean score) Total Score Locomotor function	104 (95% CI -5.1 to 4.7)  Personal and Social behaviour 107 (-3.4 to 3.3)  Hearing and Speech 105 (-9.6 to 6.7)  Hand and Eye Coordination	N=51		98 (95% CI -14.0 to -0.4)  Personal and Social Behaviour 105 (95% CI -8.2 to 2.5)  Hearing and speech 111 (95% CI -11.9 to 10.4)  Hand and Eye Coordination 101 (95% CI -7.8 to 5.4)	-	
Wide et al, 2002 Griffiths Mental Development Scale Mean (95% CI for the differences of mean score) Total Score Locomotor function	104 (95% CI -5.1 to 4.7)  Personal and Social behaviour 107 (-3.4 to 3.3)  Hearing and Speech 105 (-9.6 to 6.7)  Hand and Eye Coordination 100 (-6.1 to 3.5)  Performance	N=51		98 (95% CI -14.0 to -0.4)  Personal and Social Behaviour 105 (95% CI -8.2 to 2.5)  Hearing and speech 111 (95% CI -11.9 to 10.4)  Hand and Eye Coordination 101 (95% CI -7.8 to 5.4)  Performance 110 (95% CI -8.4 to 11.2)	-	
Wide et al, 2002 Griffiths Mental Development Scale Mean (95% CI for the differences of mean score) Total Score Locomotor function Personal and Social	104 (95% CI -5.1 to 4.7)  Personal and Social behaviour 107 (-3.4 to 3.3)  Hearing and Speech 105 (-9.6 to 6.7)  Hand and Eye Coordination 100 (-6.1 to 3.5)	N=51		98 (95% CI -14.0 to -0.4)  Personal and Social Behaviour 105 (95% CI -8.2 to 2.5)  Hearing and speech 111 (95% CI -11.9 to 10.4)  Hand and Eye Coordination 101 (95% CI -7.8 to 5.4)  Performance 110 (95% CI -8.4 to 11.2)  Practical reasoning	-	
Wide et al, 2002 Griffiths Mental Development Scale Mean (95% CI for the differences of mean score) Total Score Locomotor function Personal and Social Hearing and	104 (95% CI -5.1 to 4.7)  Personal and Social behaviour 107 (-3.4 to 3.3)  Hearing and Speech 105 (-9.6 to 6.7)  Hand and Eye Coordination 100 (-6.1 to 3.5)  Performance 105 (-8.0 to 2.5)	N=51		98 (95% CI -14.0 to -0.4)  Personal and Social Behaviour 105 (95% CI -8.2 to 2.5)  Hearing and speech 111 (95% CI -11.9 to 10.4)  Hand and Eye Coordination 101 (95% CI -7.8 to 5.4)  Performance 110 (95% CI -8.4 to 11.2)	-	
Wide et al, 2002 Griffiths Mental Development Scale Mean (95% CI for the differences of mean score) Total Score Locomotor function Personal and Social	104 (95% CI -5.1 to 4.7)  Personal and Social behaviour 107 (-3.4 to 3.3)  Hearing and Speech 105 (-9.6 to 6.7)  Hand and Eye Coordination 100 (-6.1 to 3.5)  Performance 105 (-8.0 to 2.5)  Practical reasoning	N=51		98 (95% CI -14.0 to -0.4)  Personal and Social Behaviour 105 (95% CI -8.2 to 2.5)  Hearing and speech 111 (95% CI -11.9 to 10.4)  Hand and Eye Coordination 101 (95% CI -7.8 to 5.4)  Performance 110 (95% CI -8.4 to 11.2)  Practical reasoning 97 (-23.0 to 3.5)	-	
Wide et al, 2002 Griffiths Mental Development Scale Mean (95% CI for the differences of mean score) Total Score Locomotor function Personal and Social Hearing and Language	104 (95% CI -5.1 to 4.7)  Personal and Social behaviour 107 (-3.4 to 3.3)  Hearing and Speech 105 (-9.6 to 6.7)  Hand and Eye Coordination 100 (-6.1 to 3.5)  Performance 105 (-8.0 to 2.5)	N=51		98 (95% CI -14.0 to -0.4)  Personal and Social Behaviour 105 (95% CI -8.2 to 2.5)  Hearing and speech 111 (95% CI -11.9 to 10.4)  Hand and Eye Coordination 101 (95% CI -7.8 to 5.4)  Performance 110 (95% CI -8.4 to 11.2)  Practical reasoning 97 (-23.0 to 3.5)  Total Score	-	
Wide et al, 2002 Griffiths Mental Development Scale Mean (95% CI for the differences of mean score) Total Score Locomotor function Personal and Social Hearing and Language Hand and Eye	104 (95% CI -5.1 to 4.7)  Personal and Social behaviour 107 (-3.4 to 3.3)  Hearing and Speech 105 (-9.6 to 6.7)  Hand and Eye Coordination 100 (-6.1 to 3.5)  Performance 105 (-8.0 to 2.5)  Practical reasoning 101 (-11.1 to 3.1)	N=51		98 (95% CI -14.0 to -0.4)  Personal and Social Behaviour 105 (95% CI -8.2 to 2.5)  Hearing and speech 111 (95% CI -11.9 to 10.4)  Hand and Eye Coordination 101 (95% CI -7.8 to 5.4)  Performance 110 (95% CI -8.4 to 11.2)  Practical reasoning 97 (-23.0 to 3.5)	-	
Wide et al, 2002 Griffiths Mental Development Scale Mean (95% CI for the differences of mean score) Total Score Locomotor function Personal and Social Hearing and Language	104 (95% CI -5.1 to 4.7)  Personal and Social behaviour 107 (-3.4 to 3.3)  Hearing and Speech 105 (-9.6 to 6.7)  Hand and Eye Coordination 100 (-6.1 to 3.5)  Performance 105 (-8.0 to 2.5)  Practical reasoning 101 (-11.1 to 3.1)  Total Score	N=51		98 (95% CI -14.0 to -0.4)  Personal and Social Behaviour 105 (95% CI -8.2 to 2.5)  Hearing and speech 111 (95% CI -11.9 to 10.4)  Hand and Eye Coordination 101 (95% CI -7.8 to 5.4)  Performance 110 (95% CI -8.4 to 11.2)  Practical reasoning 97 (-23.0 to 3.5)  Total Score 612 (-66.8 to 19.7)	-	
Wide et al, 2002 Griffiths Mental Development Scale Mean (95% CI for the differences of mean score) Total Score Locomotor function Personal and Social Hearing and Language Hand and Eye Coordination	104 (95% CI -5.1 to 4.7)  Personal and Social behaviour 107 (-3.4 to 3.3)  Hearing and Speech 105 (-9.6 to 6.7)  Hand and Eye Coordination 100 (-6.1 to 3.5)  Performance 105 (-8.0 to 2.5)  Practical reasoning 101 (-11.1 to 3.1)	N=51		98 (95% CI -14.0 to -0.4)  Personal and Social Behaviour 105 (95% CI -8.2 to 2.5)  Hearing and speech 111 (95% CI -11.9 to 10.4)  Hand and Eye Coordination 101 (95% CI -7.8 to 5.4)  Performance 110 (95% CI -8.4 to 11.2)  Practical reasoning 97 (-23.0 to 3.5)  Total Score	-	
Wide et al, 2002 Griffiths Mental Development Scale Mean (95% CI for the differences of mean score) Total Score Locomotor function Personal and Social Hearing and Language Hand and Eye	104 (95% CI -5.1 to 4.7)  Personal and Social behaviour 107 (-3.4 to 3.3)  Hearing and Speech 105 (-9.6 to 6.7)  Hand and Eye Coordination 100 (-6.1 to 3.5)  Performance 105 (-8.0 to 2.5)  Practical reasoning 101 (-11.1 to 3.1)  Total Score 618 (-34.7 to 11.8)	N=51		98 (95% CI -14.0 to -0.4)  Personal and Social Behaviour 105 (95% CI -8.2 to 2.5)  Hearing and speech 111 (95% CI -11.9 to 10.4)  Hand and Eye Coordination 101 (95% CI -7.8 to 5.4)  Performance 110 (95% CI -8.4 to 11.2)  Practical reasoning 97 (-23.0 to 3.5)  Total Score 612 (-66.8 to 19.7)	-	
Wide et al, 2002 Griffiths Mental Development Scale Mean (95% CI for the differences of mean score) Total Score Locomotor function Personal and Social Hearing and Language Hand and Eye Coordination Performance	104 (95% CI -5.1 to 4.7)  Personal and Social behaviour 107 (-3.4 to 3.3)  Hearing and Speech 105 (-9.6 to 6.7)  Hand and Eye Coordination 100 (-6.1 to 3.5)  Performance 105 (-8.0 to 2.5)  Practical reasoning 101 (-11.1 to 3.1)  Total Score	N=51		98 (95% CI -14.0 to -0.4)  Personal and Social Behaviour 105 (95% CI -8.2 to 2.5)  Hearing and speech 111 (95% CI -11.9 to 10.4)  Hand and Eye Coordination 101 (95% CI -7.8 to 5.4)  Performance 110 (95% CI -8.4 to 11.2)  Practical reasoning 97 (-23.0 to 3.5)  Total Score 612 (-66.8 to 19.7)	-	
Wide et al, 2002 Griffiths Mental Development Scale Mean (95% CI for the differences of mean score) Total Score Locomotor function Personal and Social Hearing and Language Hand and Eye Coordination	104 (95% CI -5.1 to 4.7)  Personal and Social behaviour 107 (-3.4 to 3.3)  Hearing and Speech 105 (-9.6 to 6.7)  Hand and Eye Coordination 100 (-6.1 to 3.5)  Performance 105 (-8.0 to 2.5)  Practical reasoning 101 (-11.1 to 3.1)  Total Score 618 (-34.7 to 11.8)	N=51		98 (95% CI -14.0 to -0.4)  Personal and Social Behaviour 105 (95% CI -8.2 to 2.5)  Hearing and speech 111 (95% CI -11.9 to 10.4)  Hand and Eye Coordination 101 (95% CI -7.8 to 5.4)  Performance 110 (95% CI -8.4 to 11.2)  Practical reasoning 97 (-23.0 to 3.5)  Total Score 612 (-66.8 to 19.7)	-	
Wide et al, 2002 Griffiths Mental Development Scale Mean (95% CI for the differences of mean score) Total Score Locomotor function Personal and Social Hearing and Language Hand and Eye Coordination Performance	104 (95% CI -5.1 to 4.7)  Personal and Social behaviour 107 (-3.4 to 3.3)  Hearing and Speech 105 (-9.6 to 6.7)  Hand and Eye Coordination 100 (-6.1 to 3.5)  Performance 105 (-8.0 to 2.5)  Practical reasoning 101 (-11.1 to 3.1)  Total Score 618 (-34.7 to 11.8)	N=51		98 (95% CI -14.0 to -0.4)  Personal and Social Behaviour 105 (95% CI -8.2 to 2.5)  Hearing and speech 111 (95% CI -11.9 to 10.4)  Hand and Eye Coordination 101 (95% CI -7.8 to 5.4)  Performance 110 (95% CI -8.4 to 11.2)  Practical reasoning 97 (-23.0 to 3.5)  Total Score 612 (-66.8 to 19.7)	-	

Prospective stu	+	1				1
Cohen et al, 2019	IQ 106.2 (95% CI 103.1 to	IQ 108.4 (95% CI 105.5 to	-	IQ 107.4 (95% CI 103.3 to 111.4);	-	IQ 100.8 (95% CI 97.2 to
Standardised mean	109.3);	111.3);		Effect -4.2 (-9.8 to 1.4);		104.3);
of 6 years IQ (95%	Effect -5.4 (-10.4 to -	Effect -3.2 (-8.1 to -1.8);		p=0.1467		Effect -10.8 (-16 to -5.6
CI)	0.4); p=0.0370	p=0.2111		-		p<0.0001
				Attention/concentration		
	Attention/concentration	Attention/concentration		98 (92.5, 103.6)		Attention/concentration
	101.2 (96.8, 105.5)	98.2 (94.2, 102.3)		Effect -6.2 (-12.7, 0.3)		94.1 (89.1, 99.1)
	Effect -3.1 (-8.7, 2.6)	Effect -6 (-11.5, -0.5)				Effect -10.2 (-16.3, -4.1
				Verbal immediate		
	Verbal immediate	Verbal immediate		100.8 (96, 105.6)		Verbal immediate
	103.2 (99.4, 107)	103.1 (99.6, 106.7)		Effect -4 (-9.7, 1.6)		94.5 (90, 98.9)
	Effect -1.6 (-6.5, 3.3)	Effect -1.7 (-6.5, 3.1)				Effect -10.4 (-15.8, -5.0
				Verbal delayed		
	Verbal delayed	Verbal delayed		99.1 (93.7, 104.5)		Verbal delayed
	103.8 (99.5, 108.1)	103.6 (99.6, 107.6)		Effect -4.8 (-11.1, 1.6)		92.2 (87.2, 97.3)
	Effect 0 (-5.6, 5.5)	Effect -0.3 (-5.6, 5.1)				Effect -11.6 (-17.7, -5.5)
				Delayed recognition		
	Delayed recognition	Delayed recognition		99.3 (94.6, 103.9)		Delayed recognition
	101.5 (97.8, 105.2)	103.1 (99.7, 106.6)		Effect -6 (-11.5, -0.5)		90.4 (86, 94.7)
	Effect -3.8 (-8.6, 1)	Effect -2.2 (-6.8, 2.5)				Effect -14.9 (-20.2, -9.6)
				Visual immediate		
	Visual immediate	Visual immediate		97.3 (92.8, 101.8)		Visual immediate
	98.6 (95, 102.1)	100.6 (97.3, 103.9)		Effect -4.4 (-9.7, 0.9)		94.4 (90.3, 98.5)
	Effect -3.1 (-7.7, 1.5)	Effect -1.1 (-5.6, 3.4)				Effect -7.3 (-12.3, -2.2)
				Visual delayed		
	Visual delayed	Visual delayed		99.4 (94.8, 104.1)		Visual delayed
	103.4 (99.7, 107)	105.3 (101.9, 108.7)		Effect -3.7 (-9.1, 1.7)		95.2 (90.9, 99.4)
	Effect 0.2 (-4.5, 4.9)	Effect -2.2 (-2.4, 6.7)		` ' '		Effect -8 (-13.2, -2.8)
				Learning		
	Learning	Learning		94.7 (89.9, 99.4)		Learning
	98.4 (94.6, 102.1)	98 (94.5, 101.5)		Effect-8.8 (-14.4, -3.3)		90.2 (85.9, 94.6)
	Effect-5.1 (-10, -0.3)	Effect-5.5 (-10.2, -0.8)		, , ,		Effect-13.3 (-18.6, -8)
						, , ,
	N=61	N=73		N=39		
						N=48
Dean et al, 2002	DD 15 (22%);		DD 6 (10%)	DD 8 (33%);		DD 13 (28%);
	p<0.05			p<0.05		p<0.05
Developmental delay			BD 4 (6.6%)			
(DD)	BD 10 (14.5%);			BD 1 (4.2%)		BD 5 (10.9%);
Behaviour disorder	p<0.05		N=25			p<0.05
(BD)				N=25		
N(%)	N=70					N=47
				1		

Others	
Shankaran et al, 2001  Antenatal exposure to PHB or placebo between 24 to 32 weeks  Bayley Scale of development In infant at 18-22 months  Mental Development Index (MDI)	MDI PHB 85 (49-124) Vs Placebo 86 (49-129) PDI PHB 91 (49-121) Vs Placebo 91 (49-134)
Psychomotor Development Index (PDI) median (range)	

#### 21.1.5.4. ASD and ADHD

	Carbamazepine	Lamotrigine	Levetiracetam	Oxcarbazepine	Phenobarbital	Phenytoin	Valproate
Meta-analyses	0.11.0.11.0.20			- Activate pinto		· ·····y·····	7.1.0.10
Veroniki et al, 2017b	A/D OR 5.76 (95% CI 0.76 to 73.43)	A/D OR 8.88 (95% CI 1.28 to 112.00)	A/D OR 3.64 ( 95% CI 0.00 to 222.30)	A/D OR 13.51 (95% CI 1.28 to 221.40)	ADHD OR 1.29 (95% CI 0.25,6.21)	A/D OR 7.09 (95% CI 0.02 to 397.70)	A/D OR 17.29 (95% CI 2.40 to 217.60)
Autism/dyspraxia (A/D)	N=182	N=126	LEV mono	OXC mono N=321	N=61	N=83	(40% 0.2.10 to 21110)
ADHD	ADHD OR 2.32	ADHD OR 1.63				ADHD OR 0.63	ADHD OR 2.84
Vs WWE	(95% CI 0. 70 to 7.86)	(95% CI 0.41 to 6.06)				(95% CI 0.07 to 4.07 N=41	(95% CI 0.82 to 9.99)
(untreated)	N=182	N=105				11-41	
Bromley et al, 2014	Autistic traits (parental rating) OR 3.3 (0.5, 24.8 18	Autistic traits (parental rating) OR 1.5 (0.2, 11.0) 18	-	•	-	-	Autistic traits (parental rating) VPA 0% vs 0.5% control 18 months
ASD	months) OR 2.5 (0.3, 19.1) 36 months	months) OR 5.0 (1.7, 14.4) 36 months					OR 3.7 (0.5, 28.4) 36 months N=19
	N=41	N=154					
Pregnancy Re	egistries						
APR							
Wood et al, 2016	Elevated CARs score 5.9%	-	-	-			Elevated CARs score 7.7%
Autism traits (assessed using	N=34						N=26 (mono)
Childhood Autism Rating Scale)							46.7% N=15 (poly)
Huber-Mollema et a 2019	ADHD 2.8% vs 4.3% p=0.653;	ADHD 5.7% vs 4.3% p=0.529;	ADHD 7.1% vs 4.3% p=0.897;				ADHD 3.8% vs 4.3%; p=0.897;
ASD	ASD 0% vs 1.5%	ASD 4.6% vs 1.5% p=0.02	ASD 3.6% vs 1.5% p=0.352				ASD 7.1% vs 1.5%; p<0.01
ADHD diagnosis	p=0.453	N=88	N=30				N=26
vs population norms	N=37		14-30				N-20

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Birth Registers	•	•		· · · · · · · · · · · · · · · · · · ·
Veiby et al, 2013 Risk at 36 months	Autistic traits 3.4% Vs 1.5% OR 2.5 (95% CI 0.3 to 19.1)	Autistic traits 9.3% Vs 1.5% OR 5.0 (95% CI 1.7 to 14.4)		Autistic traits 5.6% Vs 1.5% OR 3.7 (95% CI 0.5 to 28.4)
Autistic traits (Social Communication Questionnaire)	ADHD symptoms 6.5% Vs 4.0% OR 2.0 (95% CI 0.5 to 8.6)	ADHD symptoms 7.0% Vs 4.0% OR 1.5 (95% CI 0.4 to 4.8)		ADHD symptoms 5.6% Vs 4.0% OR 1.3 (95% CI 0.2 to 9.9) N=19
ADHD symptoms  Vs children born to  WWOE	N=31	N=44		
Others				
Christensen et al, 2019	7.33%	2.96%	6.72%	8.82%
ADHD Diagnosis	5.6 (95% CI 3.9 to 7.9) Incidence/1000 PYs	3.4 (95% CI 2.5 to 4.6) Incidence/1000 PYs	5.5 (95% CI 3.7 to 8.1) Incidence/1000 PYs	7.2 (95% CI 5.2 to 9.8) Incidence/1000 PYs
Vs unexposed	aHR 1.23 (95% 0.84 to 1.82) N=423	aHR 0.84 (95% 0.59 to 1.19) N=1383	aHR 1.10 (95% 0.72 to 1.67) N=372	aHR 1.52 (95% 1.05 to 2.19) N=431
Christensen et al, 2013	ASD 1.04% aHR 1.0 (95% CI 0.4 to 2.8)	ASD 1.23% aHR 1.7	- ASD 2.18% aHR 2.1 (95% CI 0.96 to 4.6)	ASD 3.09% aHR 3.0 (95% CI 1.7 to 5.4)
Autism Spectrum disorder (ASD)	Childhood Autism 0.52%	(95% Cl 0.5 to 5.2) Childhood Autism	Childhood Autism 0.31%	Childhood Autism 1.80% aHR 4.9 (95% CI 2.3 to 10.3)
Childhood Autism Vs	aHR 1.4 (95% CI 0.4 to 2.8)	0.62% aHR 1.7 (95% CI 0.8 to 3.5)	aHR 1.0 (95% CI 0.1 to 6.9)	N=388
unexposed	N=386	N=647	N=321	

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#### 11.1.5.5. Other neurodevelopmental effects

	Carbamazepine	Gahanontin	Lamotrigino	Levetiracetam	Oxcarbazepine	Phenobarbital	Phenytoin	Topiramate	Valproate
D		Gabapenun	Lamourgine	Levetiracetain	Oxcarbazepine	Prierioparbitai	Phenytoin	Topiramate	vaiproate
Pregnancy Re									
Deshmukh et al,	ABC	-	ABC	-	-				
2016	5.1%		2.9%						
\	CBZ vs LMT		LMT vs VPA						
Vineland-II	OR 1.46		OR 0.11						
Adaptive Behaviour Scale	(95% CI 0.24 to		(95% CI 0.02-						
Benaviour Scale	9.03) CBZ vs VPA		0.74)						
F			C						
Frequency of low	OR 0.16		Communication 7.7%						
and moderately	(95% CI 0.03 to		LMT vs VPA						
low adaptive levels (%):	0.92)		OR 0.23						
Overall ABC	Communication		(95% CI 0.04-						
domain	10.2%								
Communication	CBZ vs LMT		1.27)						
Daily Living Skills	OR 2.91		Socialization						
Socialization	(95% CI 0.64 to		4.8%						
Motor Skills	13.21)		LMT vs VPA						
WIOTOI SKIIIS	CBZ vs VPA		OR 0.10						
	OR 0.68		(95% CI 0.01-						
	(95% CI 0.15 to		0.89)						
	3.05)		0.00)						
	3.03)		Motor Skills						
	Daily Living Skills		7.7%						
	5.1%		LTG vs VPA						
	CBZ vs LMT		OR 0.09						
1	OR 0.64		(95% CI 0.02-						
	(95% CI 0.15 to		0.50)						
	2.75)		0.007						
	CBZ vs VPA								
	OR 0.48		N=104						
	(95% CI 0.09 to								
	2.66)								
	Socialization								
	5.1%								
	CBZ vs LMT								
	OR 1.54								
	(95% CI 0.18 to								
	13.15)								
	CBZ vs VPA								
	OR 0.15								
	(95% CI 0.02 to								
	1.00)								
					1	1			1
	Motor Skills				1	1			1
	8.2%				1				
	CBZ vs LMT			1	1			I	
	OR 0.81				1	1			1
	(95% CI 0.19 to				1	1			1
	3.41)				1	1			1
	CBZ vs VPA				1	1			1
	OR 0.20				1	1			1
	(95% CI 0.05 to				1	1			1
	0.82)				1				
				1	1			I	I
1	N=97		I		1	1		1	I

Language	Birth Registers	-					-			
Impairment at 5   Sept   Sep	Husebye et al.	Language	-	Language	Language impairment	-	-	-	Language	Language
Production   Value	2020	impairment at 5								impairment at 5
Prespective cohort and CR 19 (95% CI 0.5-5.6)										
Study   Companies   Companie	Prospective cohort									
Language impairment at 8 study and the study of the study					3.5)					
Norweginal Mother   Canguage impairment at 8 years   Canguage   Canguage impairment at 8 years		0.0-3.0)		0.5-2.5)	Language impairment				0.5-04.0)	0.7-7.0)
Impairment at 8   Study   St										
Study				Language					Language	Language
Anguage mpairment at 8   AED exposed children of VIWE pear of Controls and Control and Controls and Controls and Controls and Controls and Control and Controls and Controls and Controls and Controls and Control										
Language mpairment at 5 Peers	Study				6.0)					
N=23   N=23   N=23   N=41		aOR 3.8 (95% CI							aOR 1.1 (95% CI	aOR 2.2 (95% CI
Language mpairment at 8 pears  EAD exposed children of wwe may without spilepsy sheet et al, 2018 controls and controls an	Language	1.6-9.0)		0.6-2.6)	N=6				0.1-10.9)	0.7-6.4)
### AED exposed forestering et al, 2011 on the properties of the p	impairment at 5									
### AED exposed forestering et al, 2011 on the properties of the p	vears	N=23		N=41					N=4	N=16
### AED exposed without pilipsy series   ### AED exposed and controls   ### AED exposed and c	,									
### AED exposed without pilipsy series   ### AED exposed and controls   ### AED exposed and c	Language									
AED exposed children of WWE Children of women without epilepsy  Sech et al, 2018 Learning lisabilities in 1 <sup>rd</sup> controls and R.1.2 (19% C.1) 0.19 to 16.05)  Ve unexposed and R.1.2 (19% C.1) 0.19 to 16.05)  Ve unexposed and R.1.2 (19% C.1) 0.19 to 16.05)  Ve unexposed and R.1.2 (19% C.1) 0.19 to 16.05)  Ve unexposed and R.1.2 (19% C.1) 0.19 to 16.05)  N=35  N=35  N=35  N=35  N=35  Maths  Or Vs La Controls and R.1.2 (19% C.1) 0.19 to 16.05  N=29  Maths  Or Vs La Controls and R.1.2 (19% C.1) 0.19 to 16.05  N=29  Maths  Or N=10 (19% C.1) 0.19 to 16.05  N=29  Maths  Or 1.2 (19% C.1) 0.19 to 16.05  N=29  Maths  Or 1.3 (19% C.1) 0.19 to 16.05  N=29  Maths  Or 1.3 (19% C.1) 0.19 to 16.05  N=29  Maths  Or 1.3 (19% C.1) 0.19 to 16.05  N=29  Maths  Or 1.3 (19% C.1) 0.19 to 16.05  N=29  Maths  Or 1.3 (19% C.1) 0.19 to 16.05  N=29  Maths  Or 1.3 (19% C.1) 0.19 to 16.05  N=29  Maths  Or 1.3 (19% C.1) 0.19 to 16.05  N=29  Maths  Or 1.3 (19% C.1) 0.19 to 16.05  N=29  Maths  Or 1.3 (19% C.1) 0.19 to 16.05  N=29  Maths  Or 1.3 (19% C.1) 0.19 to 16.05  Or 1				l	I					I
AED-exposed children of WWE 198 Children of WWE 198 Children School Grade Children School Grade OR 1.32 (85% Cl 0.94 to 1.25 to 1.95 to 1.02 to 1.95 to 1.02 to 1.95 to 1.02 to 1.95 to 1.02 t					1					l
Children's d'Wes (Children's d'Acrometer of Western of	years				1					l
Children's d'Wes (Children's d'Acrometer of Western of					1					l
Second   Controls										
Children of women without epilepsy   Sech et al, 2018   Children's Chorolate in the without epilepsy   Sech et al, 2018   Children's School Grade   Children's					1					l
Bech et al, 2018 Learning dontrols aCR 1.74 (95% CI ontrols aCR 1.29 (9	VS									
Bech et al, 2018   Cf Unexposed controls   Cf Unexposed a Cf Une	Children of women									
Bech et al, 2018   Cf Unexposed controls   Cf Unexposed a Cf Une	without epilepsy									
Controls										
Controls	Bech et al. 2018	cf Unexposed	cf Unexposed	cf Unexposed	of Unexposed aOR	cf Unexposed aOR	cf Unexposed aOR		cf Unexposed	cf Unexposed
Learning disabilities in 1st (20.19 to 16.05) (25% CI 0.19 to 16.05)	Doon of all, 2010									
Display   Disp	Learning									
year of compulsory computes compulsory compulsory compulsory compulsory compulsory computes computed and computes computed and computes computed and computes computed and comp				0.74 (0 4.41)	10 109.99)	10.02)	(0 / 10.21)		1.21 (0 27.91)	2.03 (0 13.93)
Compulsory education   Computer		U.19 to 16.05)								
aOR 0.46 (95% CI 0.06 to 3.79)			to 10.52)							
Vs										
VS	education	aOR 0.46 (95% CI	cf AED	0.19 to 0.92)	aOR 5.45 (95% CI	3.27)	1.98 to 80.15)		0.67 to 9.89)	1.73 to 12.59)
unexposed controls         N=35         (95% CI 0.04 to 2.58)         exposures         N=12           Or Vs AED exposed         N=29         N=29         Maths         Maths         OR 1.60 (95% CI 0.99-2.56)         OR 1.13 (95% CI 0.81-1.54)         OR 1.13 (95% CI 0.81-1.54)         OR 1.31 (95% CI 0.81-1.64)         OR 1.31 (95% CI 0.81-1.69)         OR 1.31 (95% CI 0.81-1.69)         OR 1.32 (95% CI 0.81-1.69)         OR 1.70 (95% CI 0		0.06 to 3.79)	exposed		0.78 to 38.02)					
to 2.58)  Or Vs AED exposed  Forsberg et al, 2011 OR 1.60 (95% CI 0.99-2.56)  Children's School Grade  OR Not Passing Exams  Swedish OR 1.31 (95% CI 0.81-1.66)  Swedish OR 1.32 (95% CI 0.81-1.69)  Swedish OR 1.32 (95% CI 0.81-2.17)  Sport  Sport  OR 1.00 (95% CI 0.81-1.69)  Sport  OR 1.00 (95% CI 0.81-1.69)  Sport  OR 1.00 (95% CI 0.81-1.69)	Vs		aOR 0.31	LMT mono 290		N=44	N=11		N=27	N=55
Total Controls   Tota	unexposed	N=35	(95% CL0.04	exposures	N=12					
N=29										
VS AED exposed  AED exposed  Forsberg et al, 2011  Cont. 1.60 (95% Ct 0.99-2.56)  Children's School Grade  English OR 1.31 (95% Ct 0.81-1.54)  English OR 1.31 (95% Ct 0.78-2.18)  Cont. 1.32 (95% Ct 0.78-2.18)  Swedish OR 1.32 (95% Ct 0.81-2.17)  AED exposed  Versus  Waths  OR1.13 (95% Ct 0.81-1.54)  English OR1.16 (95% Ct 0.81-1.66)  Swedish OR 1.32 (95% Ct 0.81-2.17)  Sport  Sport  OR 1.00 (95% Ct 0.81-2.17)	CONTROLS		10 2.50)							
VS AED exposed  AED exposed  Forsberg et al, 2011  Cont. 1.60 (95% Ct 0.99-2.56)  Children's School Grade  English OR 1.31 (95% Ct 0.81-1.54)  English OR 1.31 (95% Ct 0.78-2.18)  Cont. 1.32 (95% Ct 0.78-2.18)  Swedish OR 1.32 (95% Ct 0.81-2.17)  AED exposed  Versus  Waths  OR1.13 (95% Ct 0.81-1.54)  English OR1.16 (95% Ct 0.81-1.66)  Swedish OR 1.32 (95% Ct 0.81-2.17)  Sport  Sport  OR 1.00 (95% Ct 0.81-2.17)	Or		N=29		1					l
AED exposed  Forsberg et al, 2011			N=29		1					l
Maths 2011 OR 1.60 (95% CI 0.99-2.56) Children's School Grade English OR 1.31 (95% CI 0.78-2.18) ENGRANG Exams  AED exposed versus  Maths  Maths  OR1.60 (95% CI 0.81-1.54)  English OR 1.31 (95% CI 0.81-1.66)  Swedish OR 1.32 (95% CI 0.81-2.17)  Sport  Sport  OR 1.00 (95% CI 0.81-1.69)  AED exposed versus  Maths  OR1.13 (95% CI 0.81-1.54)  English OR1.16 (95% CI 0.81-1.66)  Swedish OR 1.32 (95% CI 0.81-2.17)  Sport  OR 1.00 (95% CI 0.81-2.00)					1					l
OR 1.60 (95% CI 0.99-2.56)  Children's School Grade English OR 1.31 (95% CI 0.81-1.54)  OR Not Passing Exams Swedish OR 1.32 (95% CI 0.81-2.17)  AED exposed versus Sport Sport OR 1.00 (95% CI 0.81-1.69)  Sport OR 1.60 (95% CI 0.81-1.54)  English OR 1.31 (95% CI 0.81-1.66)  Swedish OR 1.78-2.18)  Sport OR 1.00 (95% CI 0.81-1.69)  Sport OR 1.00 (95% CI 0.81-1.69)	AED exposed				1					l
OR 1.60 (95% CI 0.99-2.56)  Children's School Grade English OR 1.31 (95% CI 0.81-1.54)  OR Not Passing Exams Swedish OR 1.32 (95% CI 0.81-2.17)  AED exposed versus Sport Sport OR 1.00 (95% CI 0.81-1.69)  Sport OR 1.60 (95% CI 0.81-1.54)  English OR 1.31 (95% CI 0.81-1.66)  Swedish OR 1.78-2.18)  Sport OR 1.00 (95% CI 0.81-1.69)  Sport OR 1.00 (95% CI 0.81-1.69)					ļ					
Children's School Grade  English OR 1.31 (95% CI OR Not Passing Exams  AED exposed versus  O.99-2.56)  English OR 1.31 (95% CI OR .31 (95% CI OR .32 (95% CI OR .32 (95% CI OR .32 (95% CI OR .32 (95% CI OR .33 (95% CI OR .34 (95% CI OR .35 (95% CI OR .36 (95% CI OR .37 (0.81-1.69)  Sport OR .39 (95% CI OR .30 (95% CI OR .30 (95% CI OR .30 (95% CI					1					l
Children's School Grade  English OR 1.31 (95% CI 0.78-2.18)  English OR1.16 (95% CI 0.81-1.66)  Swedish OR 1.32 (95% CI 0.81-2.17)  AED exposed versus  Sport OR 1.00 (95% CI 0.81-2.17)	2011			1	I				I	I
English OR 1.31 (95% CI OR Not Passing Exams   English OR 1.16 (95% CI O.78-2.18)		0.99-2.56)		l	I			0.81-1.54)		I
OR 1.31 (95% CI 0.78-2.18)  Exams  OR 1.31 (95% CI 0.81-1.66)  Swedish OR 1.32 (95% CI 0.81-2.17)  AED exposed versus  OR 1.31 (95% CI 0.81-1.69)  Sport OR 1.00 (95% CI 0.81-2.17)	Children's School				1					l
OR 1.31 (95% CI 0.78-2.18)  Exams  OR 1.31 (95% CI 0.81-1.66)  Swedish OR 1.32 (95% CI 0.81-2.17)  AED exposed versus  OR 1.31 (95% CI 0.81-1.69)  Sport OR 1.00 (95% CI 0.81-2.17)	Grade	English			1			English		l
OR Not Passing Exams  0.78-2.18)  Swedish OR 1.32 (95% CI  AED exposed versus  Sport  Sport  OR 1.00 (95% CI					1					l
Swedish   Swedish   OR 1.32 (95% CI   OR1.17 (0.81-1.69)     AED exposed versus   Sport   Sport   OR 1.00 (95% CI   OR	OR Not Passing				1					l
Swedish OR 1.32 (95% CI AED exposed versus Sport OR 1.00 (95% CI OR 1.00 (95% CI		0.70-2.10)		l	I			0.01-1.00)		I
OR 1.32 (95% CI OR1.17 (0.81-1.69)  AED exposed versus Sport OR 1.00 (95%CI	Exams	Consider		l	I			Consider		I
AED exposed 0.81-2.17) versus Sport OR 1.00 (95%CI					1					l
versus Sport OR 1.00 (95%CI				l	I			OR1.17 (0.81-1.69)		I
Sport OR 1.00 (95%CI	AED exposed	0.81-2.17)		l	I					I
	versus			l	I			Sport		I
		Sport			1			OR 1.00 (95%CI		l
					1					l
									1	

Other children born in the same period	OR 1.50 (95% CI 0.93-2.44)			N=316		
	N=243					
Others				•	•	
Elkjaer et al, 2018	Danish 2 <sup>nd</sup> grade -0.01 (-	Danish 2 <sup>nd</sup> grade -0.01 (-	Danish 2 <sup>nd</sup> grade -0.01 (-0.04			
Performance in national tests	0.05 to 0.03) 4th grade -0.02 (- 0.05 to 0.01)	0.02 to 0.01) 4th grade 0.00 (- 0.02 to 0.02)	to 0.02) 4th grade -0.01 (-0.04 to 0.02)			
Difference in standardised z	6 <sup>th</sup> grade -0.02 (- 0.05 to 0.01)	6 <sup>th</sup> grade 0.01 (- 0.02 to 0.04)	6 <sup>th</sup> grade -0.01 (-0.04 to 0.02)			
scores	8 <sup>th</sup> grade -0.03 (- 0.07 to 0.01)	8 <sup>th</sup> grade 0.02 (- 0.03 to 0.07	8th grade -0.02 (-0.07 to 0.03)			
vs No AED exposure	Mathematics 3 <sup>rd</sup> grade -0.04 (- 0.08 to 0.01) 6 <sup>th</sup> grade -0.04 (- 0.07 to -0.01)	Mathematics 3 <sup>rd</sup> grade 0.00 (- 0.02 to 0.02) 6 <sup>th</sup> grade 0.01 (- 0.01 to 0.04)	Mathematics 3 <sup>rd</sup> grade -0.01 (-0.04 to 0.02) 6 <sup>th</sup> grade -0.03 (-0.06 to 0.00)			
	N=294	N=396	N=123			

#### 21.1.5.6. Other Reproductive Toxic Effects for prioritised ASMs

#### 3 Fetal loss

					Fetal	Loss					
	Carbamazepine	Gabapentin	Lamotrigine	Levetiracetam	Oxcarbazepine	Phenobarbital	Phenytoin	Pregabalin	Topiramate	Valproate	Zonisamide
Meta-analyses											
Veroniki et al, 2017a	OR 1.25 (0.73,2.36) N=3911	-	OR 1.38 (0.70,2.88) N=2540	OR 2.47 (0.50,10.15)	OR 1.66 (0.50,4.50)	OR 0.90 (0.44,1.93) N=407	OR 1.50 (0.85,2.91)	-	OR 23.58 (1.18,549.60) N=2	OR 1.83 (1.04,3.45)	-4
	14-3911		14-2340	N=28	N=567	14-407	N=618		N-2	N=2612	
Pregnancy Regis	tries	•		•	•	•	•	•	•	•	•
√ajda et al, 2018 √s WWE unexposed	4.7%	-	3.67%	1.55%	5.26%	-	2.38%	-	1.96%	3.17%	-
	N=404		N=382	N=129	N=19		N=42		N=51	N=284	
Kerala Pregnancy Regi											
Trivedi et al, 2018 vs WWE unexposed	5.8%	-	8.3%	6.4%	8.9%	3.6%	7.8%	-	45.4%	7.1%	-
	N=465		N=48	N=63	N=56	N=138	N=129		N=11	N=322	
Birth Registers				•							
Bech et al, 2014 Vs	14.4%	-	13.6%	-	15.0%	-	-	-	-	15.8%*	
WWE unexposed	N=409		N=1128		N=413					N=474	
#Artama et al, 2013 Finland Vs WWOE (no AED exposure)	11.6 (all) 9.2 (mono) 24.0 (poly) N=1292 (all) 1084 (mono)	-	No cases	No cases	11.5 (all) 13.2 (mono) 6.1 (poly) N=695 (all) 532 (mono)	-	No cases	-	-	10.6 (all) 9.9 (mono) 1.3 (poly) N=944 (all) 706 (mono)	-
Fujii et al, 2013		9.8%									
		N=223 (71epilepsy)									
Others	•			•	•	•	•	•	•	•	
Winterfeld et al, 2016 Vs unexposed								15.1%			
								N=139			
♦Ornoy et al, 2008 Vs non-teratogen exposed women	-	-	-	-	-	-	-	-	11.3% N=52		

<sup>\*</sup> Increased risk driven by high dose VPA (>750mg/.day)

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#### Preterm birth

					Preter	rm Birth					
	Carbamazepine	Gabapentin	Lamotrigine	Levetiracetam	Oxcarbazepine	Phenobarbital	Phenytoin	Pregabalin	Topiramate	Valproate	Zonisamide
Meta-analyses											
Veroniki et al, 2017a	OR 1.10 (0.77,1.56)	OR 1.93 (0.88,4.05)	OR 1.05 (0.70,1.48)	OR 0.87 (0.04,8.14)	OR 0.80 (0.5,1.26)	OR 1.59 (0.87,2.75)	OR 1.03 (0.55,1.82)	-	OR 1.38 (0.73, 2.35)	OR 0.96 (0.65,1.37)	-
	N=2141	N=76	N=3015	N=93	N=1045	N=206	N=283		N=408	N=1694	
Pregnancy Registrie	es	•	•		•	•	'	•	•	•	•
Hernandez-Diaz et al, 2014	-	-	5.9%	-	-	-	-	-	10.4%	-	10.2%
D: 4 D			N=1581						N=347		N=98
Birth Registers			-	1						1	
Margulis et al, 2019 Swedish	-1.3 (95 % CI -2.3 to - 0.3) use any time N= 1975	-	ref	-0.5 (95 % CI -2.6 to 1.6) any time N=213	-	-	-	-1.1 (95 % CI - 3.0 to 0.8) any time	-	-0.0 (95 % CI -1.2 to - 1.2) any time N=985	-
Mean pregnancy duration days compared with LMT	-1.6 (95% CI -2.7 to - 0.5) 1 <sup>st</sup> trimester			-0.7 (95% CI -2.9 to - 1.5) 1st trimester				N=522 -1.8 (95% CI -		-0.1 (95% CI -1.3 to - 1.2) 1st trimester	
	N=1686			N=184				3.7 to 0.2) 1st trimester N=484		N=845	
Danielsson et al, 2019	10.6%	-	5.7%	7.2%	-	-	-	-	-	4.5%	-
	N=243		N=437	N=118						N=130	
Killic et al, 2014	8.4% (all) 8.1% (mono)	12.1% (all) 12.5% (mono)	9.3% (all) 9.4% (mono)	5.6% (all) 3.8% (mono)	6.2% (all) 6.5% (mono)	10.8% (all) 10.4% (mono)	-	22.2% (all) 23.1% (mono)	4.7% (all) 8.5% (mono)	7.6% (all) 6.7% (mono)	0
	N=416	N=91	N=1157	N=72	N=405	N=111		N=18	N=129	N=461	
♦Artama et al, 2013 Finland	7.5% (all) 7.7% (mono)	-	4.3% (all) 4.6% (mono)	10.7% (all) 15.4% (mono)	4.6% (all) 4.4% (mono)	-	7.5% (all) 7.7% (mono)	-	-	5.7% (all) 5.7% (mono)	-
	N=1292 N=1084 mono		N=345 N=173 mono	N=56 N=13 mono	N=695 N=532 mono		N=53 N=26 mono			N=944 N=706 mono	
Fujii et al, 2013		10.5%									
		N=223									
Others											
Mostacci et al, 2017	-	54.5%	-	-	-	-	-	25%	-	-	-
		N=11						N=16			
Winterfeld et al, 2016								9.2% N=119			
Ornoy et al, 2008	-							14-113	9.8%		
	I	1	l		1	1	1		N=29	1	1

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#### Prenatal growth restriction

				F	renatal Grov	wth Restriction	on				
	Carbamazepine	Gabapentin	Lamotrigine	Levetiracetam	Oxcarbazepine	Phenobarbital	Phenytoin	Pregabalin	Topiramate	Valproate	Zonisamide
Meta-analyses		•	•	•	•	•	•		•	•	
Veroniki et al, 2017a	OR 1.15 (0.77,1.67) N=2897	OR 1.37 (0.44,3.61) N=70	OR 0.90 (0.56,1.42) N=2882	OR 1.27 (3.04,3.54) N=81	OR 0.99 (0.56, 1.76) N=1002	OR 1.88 (1.07,3.32) N=400	OR 0.68 (0.37,1.21) N=519	-	OR 2.64 (1.41, 4.63) N=472	1.28 (0.86,1.95) N=1622	-
D D		<u> </u>			N=1002		1		N=4/2		-
Pregnancy R	egistries										
North American Hernandez Diaz et al, 2017		aRR 1.2 (95% CI 0.7 to 2.0) N=153				aRR 2.4 (95% CI 1.6 to 3.6) N=178	aRR 0.8 (95% CI 0.5 to 1.25) N=383		aRR 2.4 (95% CI 1.8 to 3.1) N=394		aRR 1.9 (95% CI 1.2 to 3.0) N=125
Compared with		N= 155				N=170	14=303		N=394		N=125
LMT											
#Hernandez-Diaz et al, 2014	-	-	6.8% SGA N=1581	-	-	-	-	-	17.9% SGA Mean lower BW of	-	12.2% SGA Mean lower BW of
TPM and ZNS compared with									221g		202g
LMT and unexposed									Mean lesser birth length of 1cm		Mean lesser birth length of 1cm
control group									N=347		N=98
Birth Registers	DW	1	ref	BW				BW		BW	
Margulis et al, 2019 Swedish BW (grams)  Microcephaly – Birth Head circumference (cm)	BW -69 (95% CI -112 to - 26) any time -87 (95 % CI -133 to -40) 1st trimester use N=1988 (any time) N=1699 (1st trimester) Microcephaly -0.3 (95% CI -0.5 to -0.2) any time -0.4 (95% CI -0.6 to -0.3) 1st trimester N=1883 (any time) N=1605 (1st trimester)		rei	OW CI -166 to 8) any time -95 (95 % CI -189 to 2) 1" trimester N=215 (any time) N=186 (1st trimester) Microcephaly -0.2 (95% CI -0.5 to 0.0) any time -0.3 (95% CI -0.6 to 0.0) 1st trimester N=206 (any time) N=178 (1st trimester)				5W CI -63 to 3) any time -43 (95% CI -63 to 3) any time -127 (95 % CI -210 to 44) 1 <sup>st</sup> trimester N=489 (1 <sup>st</sup> trimester) N=489 (1 <sup>st</sup> trimester) Microcephaly -0.0 (95% CI -0.3 to 0.2) any time -0.2 (95% CI -0.4 to -0.1) 1 <sup>st</sup> trimester N=516 (any time) N=480 (1 <sup>st</sup> trimester)		29 (95% CI -79 to 24) any time 40 (95 % CI -95 to 14) 1 <sup>st</sup> trimester N=992 any time N=852 1 <sup>st</sup> trimester Microcephaly -0.2 (95% CI -0.3 to 0.0) any time -0.2 (95% CI -0.4 to 0.2) 1 <sup>st</sup> trimester N=931 (any time) N=602 (1 <sup>st</sup> trimester)	
Danielsson et al.	2.9%		1.8%	3.4%						2.3%	
2019 SGA	N=243		N=437	N=118				-	-	N=130	-
Veiby et al, 2014 SGA BW	SGA BW 11.9% Vs 9.6% aOR 1.37 (95% 1.09 to 1.73) SGA HC 4.6% Vs 2.4%	-	SGA BW OR1.0 NS (CI not provided) SGA HC OR 1.1 NS (CI not provided) N=983	SGA BW ORD.8 NS (CI not provided) SGA HC OR 0.4 NS (CI not provided) N=188	-	-	-	-	SGA-BW 25.0% vs 8.9% aOR 3.29 (95% 1.70 to 6.39) SGA-HC 14.9% vs 2.4% aOR 7.21 (95% CI 3.23 to 16.1) N=90	SGA BW OR 0.9 NS (CI not provided) SGA HC OR 0.8 NS (CI not provided)	

	aOR 2.05 (95% 1.44 to 2.93)										
	N=704										
Killic et al, 2014	SGA 13.5% (all)	SGA 12.1% (all)	SGA 10.3% (all)	SGA 15.3% (all)	SGA 18.7% (all)	SGA 18.9% (all)	SGA 38.5% (all)	SGA 27.8% (all)	SGA 23.3% (all)	SGA 16.8% (all)	
SGA	11.2% (mono)	12.5% (mono)	8.9% (mono)	11.5% (mono)	16.0% (mono)	18.8% (mono)	20.0% (mono)	23.1% (mono)	17.0% (mono)	15.3% (mono)	
LBW	LBW 6.5% (all) 6.6% (mono)	LBW 5.5% (all) 6.9% (mono)	LBW 5.8% (all) 5.5% (mono)	LBW 5.6% (all) 7.7% (mono)	LBW 6.2% (all) 5.5% (mono)	LBW 9.9% (all) 9.4% (mono)	LBW 7.7% (all) 20.0% (mono)	LBW 16.7% (all) 15.4% (mono)	LBW 5.4% (all) 6.8% (mono)	LBW 8.1% (all) 6.5% (mono)	
	N=416	N=91	N=1157	N=72	N=405	N=111	N=13	N=18	N=129	N=461	
Artama et al, 2013	LBW 5.2% (all) 4.7% (mono)	-	LBW 4.1% (all) 3.5% (mono)	LBW 10.7% (all) 15.4% (mono)	LBW 4.4% (all) 3.6% (mono)	-	LBW 3.8% (all) 3.8% (mono)	-	-	LBW 4.6% (all) 4.0% (mono)	-
LBW	SGA		804	SGA	SGA		SGA			004	
SGA	2.3% (all) 1.8% (mono)		SGA 1.7% (all) 1.2% (mono)	3.6% (all) 0 (mono)	3.9% (all) 3.4% (mono)		0 (all) 0 (mono)			SGA 1.9% (all) 1.7% (mono)	
	N=1292 (all) 1084 (mono)		N=345 (all) 173 (mono)	N=56 (all) 13 (mono)	N=695 (all) 532 (mono)		N=53 (all) 26 (mono)			N=944 (all) 706 (mono)	
Fujii et al, 2013		IUGR 3.5%									
IUGR		Vs 1.9% control									
LBW		LBW 10.5% Vs 4.4% control									
Almgren et al, 2009	-0.15 mean SD +/- 0.03	-0.02 +/- 0.13	-0.004 +/-0.06	-	-	-	-0.02 +/- 0.09	-	-	-0.10 mean SDs +/- 0.05	-
BW adjusted HC	N=1094	N=56	N=308				N=137			N=460	
Others	•		•	•	•	•	•		•		•
Mostacci et al, 2017	-	27%	-	-	-	-	6.3%	-	-		
SGA		N=11					N=30				
Winterfeld et al, 2016								3,300 g (3,000 to 3,690)			
Birth Weight q								N=119			
(median, IQR)								14-113	2000		
#Ornoy et al, 2008 Birth weight	-	-	-	-	-	-	-	-	2932g vs 3300		
(grams)									N=52		

#### 1 1.1.6. Economic evidence

#### 21.1.6.1. Included studies

3 No health economic studies were included.

#### 41.1.6.2. Excluded studies

- No relevant health economic studies were excluded due to assessment of limited applicability or methodological limitations.
- 7 See also the health economic study selection flow chart in Appendix B.

#### 8 1.1.7. Economic model

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9 This area was not prioritised for new cost-effectiveness analysis.

#### 10 1.1.8. Committee's discussion and interpretation of the evidence

#### 111.1.8.1. The outcomes that matter most

The guideline committee were interested in adverse events for the foetus of a woman taking ASMs. ASM can cause neurodevelopmental and congenital harms to the foetus. As well as structural congenital anomalies (for example cardiac abnormalities, cleft lip, cleft palate and spina bifida), outcomes of particular interest to the committee were neurodevelopment, IQ, language, and memory as ASM exposure during pregnancy has been linked to poorer levels of ability in these areas.

The guideline committee outlined that outcomes could be broadly split into those that associated with structural/physical anomalies and those that associated with an impact on learning and education. The committee agreed that all outcomes were important, and the following were incorporated into the evidence review:

- Major congenital malformations i.e., neural tube defects (spina bifida), limb defects (club foot), cleft lip and palate, urogenital defects (hypospadias, absent kidneys, abnormal genitalia), cardiac related (congenital heart disease, including ventricular or atrial septal defect) gastric related (oesophageal atresia and gastroschisis), lung related (congenital lung cysts)
- Minor (less major) congenital malformations i.e., missing digit or additional digit, cavernous haemangioma of the skin, or minor versions of congenital heart disease, or spina bifida occulta.
- Intellectual quotient (IQ) (Wechsler Intelligence Scale for Children, Differential Ability Scales)
- Development quotient (DQ): (Griffiths and the Bayley Scales)
- Other cognitive outcomes: language, memory, attention and executive functioning (Clinical Evaluation of Language Fundamentals, Peabody picture naming. The Children's Memory Scale, Rivermead Memory Test, NEPSY: Neuropsychological Assessment)
- Adaptive Behaviour (Vinelands Adaptive Behaviour Scale, the Adaptive Behaviour Assessment System (both have been used in this area)
- Neurodevelopmental disorders such as autism, ADHD, dyspraxia

The outcomes reported in the Medicines and Healthcare products Regulatory Agency (2021) Public Assessment Report: 'Antiepileptic drugs: review of safety of use during pregnancy' included many of those specified by the committee, but in general the MHRA report provided less detail, for example, the committee were interested in major

- congenital malformations separately from minor malformations, but the MHRA report included a general category of congenital malformations. The following outcomes were included in the MHRA report and thus taken into consideration:

  Prevalence rate of congenital malformations

  IQ (Wechsler scale, other measures, IQ mean differences reported)

  DQ (Griffiths scale, Bayley scale, other measures, DQ mean differences reported)

  Effects on development: attention/concentration, languages, verbal immediate, verbal
  - delayedADHD and ASD
  - Other neurodevelopmental effects: communication, daily living skills, socialisation, motor skills, languages, mathematics
  - Cognitive effects: delayed recognition, visual delayed, developmental delay, behaviour disorder
  - Other reproductive toxic effects of prioritised AEDs: foetal loss, pre-term birth, prenatal growth restriction

#### 161.1.8.2. The quality of the evidence

Risk of bias and overall quality assessments could not be carried out due to the absence of methodological details of the evidence included from the Medicines and Healthcare products Regulatory Agency (2021) Public Assessment Report: 'Antiepileptic drugs: review of safety of use during pregnancy'.

#### 211.1.8.3. Benefits and harms

The committee decided to link the recommendations directly to Medicines and Healthcare products Regulatory Agency (2021) Public Assessment Report: 'Antiepileptic drugs: review of safety of use during pregnancy' guidance. Any future changes to the MHRA guidance would then be incorporated within the NICE recommendations.

The committee agreed that it was important to inform women and girls of the known risks of antiseizure medications to an unborn child, such as malformations, neurodevelopmental impairments and foetal growth restriction. They considered the risks and benefits should be reviewed for individual drugs but acknowledged the uncertainty about risks particularly for newer drugs. The committee agreed that access to the most up-to-date information on potential risks from ASMs was very important for women and girls to help in shared decision-making.

The committee acknowledged that risks from ASMs to the unborn child needed to be balanced against harms to the mother that might occur if, for example, she stopped ASMs suddenly. When taking into consideration the MHRA guidance, the committee wanted to ensure that risks of ASMs to the unborn child were balanced against the risks from seizures to the mother. They considered it important to make a recommendation to ensure that the risks of seizures were well communicated to women and girls to avoid women and girls who wished to conceive, discovered they were pregnant from abruptly stopping their ASM treatment.

While the MHRA recommend lamotrigine and levetiracetam in women who wish to conceive, in the absence of the MHRA report methodology and quality assessments the committee were unable to comment on the clinical conclusions that led to these recommendations. Therefore, the committee wanted to ensure risks of other ASMs, e.g., carbamazepine, were put into context to avoid unnecessary fear and stress in girls and women. The committee noted that there may be many women of childbearing potential who would, for differing reasons, be unable to take only lamotrigine and/or levetiracetam through a pregnancy, for example if they had trialled these medications previously and had experienced adverse events. The committee wanted to support and enable women with epilepsy who wished to conceive to make informed choices based on the best available evidence.

#### DRAFT FOR CONSULTATION

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[Safety of anti-seizure medications (ASMs) in women and girls

1 The committee highlighted the particular importance of girls and women who are taking 2 ASMs being given contraception advice prior to becoming sexually active. Ideally women and girls with epilepsy should have access to services specifically geared towards them where 3 they could discuss and review advice for contraception and conception, as well as 4 5 pregnancy, breastfeeding and caring for children, and menopause, as and when needed. There are for example known interactions between ASMs, hormonal contraception, and 6 7 hormone replacement therapy. The committee were mindful however of the lack of such service and the need for it to be commissioned. 8

The committee noted that the MHRA report did not include guidance on breastfeeding whilst taking ASMs. They discussed that the baby would potentially have been exposed to (the same) ASMs in utero, and that the amount of drug in breast milk is extremely small and unlikely to harm to the baby. The committee agreed to bring forward recommendations relating to breastfeeding included in the 2012 Epilepsies guidance as they considered those recommendations still valid and encouraged women and girls to breastfeed. The committee agreed that the advantages of breastfeeding for the baby outweighed the very small risks of ASM exposure through breastmilk adversely affecting the baby.

#### 17 1.1.9. Recommendations supported by this evidence review

18 This evidence review supports recommendations 4.4.1 – 4.4.8 in the NICE guideline.

## DRAFT FOR CONSULTATION [Safety of anti-seizure medications (ASMs) in women and girls

## References National Institute for Health and Care Excellence. Developing NICE guidelines: the

manual [updated October 2020]. London. National Institute for Health and Care Excellence, 2014. Available from:

http://www.nice.org.uk/article/PMG20/chapter/1%20Introduction%20and%20overview

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## **Appendices**

## **Appendix A Review protocols**

## A.1 Clinical Review protocol for safety of ASMs in women and girls

ID	Field	Content
0.	PROSPERO registration number	Not registered.
1.	Review title	Safety of anti-seizure medications (ASMs) in women and girls
2.	Review question	What ASMs (individually or add-ons) are safe in the treatment of epilepsies in women and girls who are pregnant and already taking ASMs and in those women who are breastfeeding?
3.	Objective	The aim of this review is to determine which ASMs are more likely to cause neurodevelopmental and congenital harm to the foetus. ASM exposure during pregnancy has been linked to poorer levels of ability for skills such as IQ, language and memory as well as structural abnormalities. The safety of ASMs does not change according to the type of epilepsy.
4.	Searches	The following databases (from inception) will be searched:

		English language studies only	
		The searches may be re-run 6 weeks before the final committee meeting and further studies retrieved for inclusion if relevant.	
		The full search strategies for MEDLINE database will be published in the final review.	
5.	Condition or domain being studied	Pregnant women or girls with epilepsy <b>and</b> women or girls of childbearing potential with epilepsy  Breastfeeding women and girls with epilepsy	
6.	Population	<ul> <li>Pregnant women and girls of childbearing potential with undergoing treatment for epilepsy (including generalised tonic-clonic (GTC), focal onset seizures, absence seizures, myoclonic seizures, tonic seizures, atonic seizures)</li> <li>Breastfeeding women and girls undergoing treatment for epilepsy</li> <li>Exclusion</li> <li>Men</li> <li>Non-pregnant women (excluding breastfeeding women)</li> </ul>	
7.	Intervention	Pregnant women and girls with epilepsy taking a single ASM of interest  Pregnant women and girls with epilepsy taking a combination of ASMs  Breastfeeding women and girls with epilepsy taking a single ASM of interest  Breastfeeding women and girls with epilepsy taking a combination of ASMs	
		1	

		The following ASMs will be considered:
		Brivaracetam, carbamazepine, clobazam, clonazepam, eslicarbazepine, ethosuximide, f, gabapentin, lacosamide, lamotrigine, levetiracetam, oxcarbazepine, perampanel, phenobarbital (phenobarbitone), phenytoin, pregabalin, primidone, rufinamide, tiagabine, topiramate, valproate (sodium valproate/valproic acid), vigabatrin, zonisamide,  Each single ASM will be compared with another single ASM Combinations of ASMs will be compared with single ASM from the combination One combination will be compared with another combination No strata
Yes8.	Comparator	<ul> <li>pregnant women and girls with epilepsy taking another ASM of interest (for single ASM and combinations of ASMs as interventions)</li> <li>pregnant women and girls with epilepsy taking a different combination of ASMs</li> <li>pregnant women and girls with epilepsy taking no ASM</li> <li>pregnant women and girls who did not have epilepsy</li> <li>breastfeeding women and girls with epilepsy taking another ASM of interest (for single ASM and combinations of ASMs as interventions)</li> <li>breastfeeding women and girls with epilepsy taking a different combination of ASMs</li> <li>breastfeeding women and girls with epilepsy taking no ASM</li> <li>breastfeeding women and girls who did not have epilepsy</li> </ul>
9.	Types of study to be included	<ul> <li>Systematic reviews of randomised controlled trials and cohort studies</li> <li>Randomised controlled trials</li> <li>Prospective and retrospective cohort studies will be included if adjustments have been made</li> <li>Published registry databases will be included if adjustments have been made, except when the database includes 5000 plus individuals, in which case no adjustments are needed</li> <li>Note: For further details, see the algorithm in appendix H, Developing NICE guidelines: the manual.</li> </ul>
10	Other exclusion criteria	Conference abstracts will be excluded because these do not typically provide sufficient information to fully assess risk of bias.

11.	Context	Recommendations will apply to those receiving care in any healthcare settings (e.g., community, primary, secondary care)
12.	Primary outcomes	<ul> <li>Major congenital malformations such as neural tube defects (spina bifida), limb defects (club foot), cleft lip and palate, urogenital defects (hypospadias, absent kidneys, abnormal genitalia), cardiac related (congenital heart disease, including ventricular or atrial septal defect) gastric related (oesophageal atresia and gastroschisis), lung related (congenital lung cysts)</li> </ul>
		<ul> <li>Minor (less major) congenital malformations such as missing digit or additional digit, cavernous haemangioma of the skin, or minor versions of congenital heart disease, or spina bifida occulta.</li> </ul>
		<ul> <li>Intellectual quotient (IQ) (Wechsler Intelligence Scale for Children, the Differential Ability Scales)</li> <li>Development quotient (DQ): (Griffiths and the Bayley Scales)</li> <li>Other cognitive outcomes: language, memory, attention, and executive functioning (Clinical Evaluation of Language Fundamentals, Peabody picture naming. The Children's Memory Scale, Rivermead Memory Test, NEPSY: Neuropsychological Assessment)</li> <li>Adaptive Behaviour (Vinelands Adaptive Behaviour Scale, the Adaptive Behaviour Assessment System (both have been used in this area)</li> </ul>
13.	Secondary outcomes (important outcomes)	Neurodevelopmental disorders such as autism, ADHD, dyspraxia
14.	Data extraction (selection and coding)	All references identified by the searches and from other sources will be uploaded into STAR and deduplicated.
		Titles and abstracts of the retrieved citations will be screened to identify studies that potentially meet the inclusion criteria outlined in the review protocol.
		Duplicate screening will not be undertaken for this question.
		Full versions of the selected studies will be obtained for assessment. Studies that fail to meet the inclusion criteria once the full version has been checked will be excluded at this stage. Each study excluded after checking the full version will be listed, along with the reason for its exclusion.

15.	Risk of bias (quality) assessment	A standardised form will be used to extract data from studies. One reviewer will extract relevant data into a standardised form, and this will be quality assessed by a senior reviewer. Information to be extracted from studies includes study type, study dates, location of study, funding, inclusion and exclusion criteria, participant characteristics, details of the interventions, outcomes and times of measurement.  All data extraction will be quality assured by a senior reviewer. Draft included and excluded studies tables will be circulated to the Topic Group for their comments. Resolution of disputes will be by discussion between the senior reviewer, Topic Advisor and Chair.  Quality assessment of individual studies will be performed using the following checklists  • ROBIS tool for systematic reviews • ROBINS-I for non-randomised trials  10% of all evidence reviews are quality assured by a senior research fellow. This includes checking: • papers were included /excluded appropriately • a sample of the data extractions • correct methods are used to synthesise data • a sample of the risk of bias assessments  Disagreements between the review authors over the risk of bias in particular studies will be resolved by discussion, with involvement of a third review author where necessary.
16.	Strategy for data synthesis	Depending on the availability of the evidence, the findings will be summarised narratively or quantitatively.  Data Synthesis
		Hazard ratios (HR) and their corresponding 95% confidence intervals will be extracted from the included studies. Where possible those HR which have adjusted for potentially relevant

dichotomous outcomes. Continuous outcomes will be analysed using an inverse variance method for pooling weighted mean difference  Heterogeneity  Heterogeneity in the effect estimates of the individual studies will be assessed using the I² statistic. I² values of greater than 50% and 75% will be considered as significant and very significant heterogeneity, respectively. In the presence of heterogeneity sub-group analysis will be conducted  1) according to the risk of bias of individual studies 2) by age 3) study location  Exact subgroup analysis may vary depending on differences identified within included studies. If heterogeneity cannot be explained through subgroup analysis, then a random effects model will be used for meta-analysis.  Validity  The confidence in the findings across all available evidence will be evaluated for each outcome using an adaptation of the 'Grading of Recommendations Assessment, Development and Evaluation (GRADE) toolbox' developed by the international GRADE working group: http://www.gradeworkinggroup.org/  Stratification  If data is available, separate analysis will be conducted on:  • those with and without learning difficulties					
software. A fixed effect meta-analysis will be conducted, and data will be presented as risk ratios for dichotomous outcomes. Continuous outcomes will be analysed using an inverse variance method for pooling weighted mean difference  Heterogeneity  Heterogeneity in the effect estimates of the individual studies will be assessed using the I² statistic. I² values of greater than 50% and 75% will be considered as significant and very significant heterogeneity, respectively. In the presence of heterogeneity sub-group analysis will be conducted  1) according to the risk of bias of individual studies 2) by age 3) study location  Exact subgroup analysis may vary depending on differences identified within included studies. If heterogeneity cannot be explained through subgroup analysis, then a random effects model will be used for meta-analysis.  Validity  The confidence in the findings across all available evidence will be evaluated for each outcome using an adaptation of the 'Grading of Recommendations Assessment, Development and Evaluation (GRADE) toolbox' developed by the international GRADE working group: http://www.gradeworkinggroup.org/  Stratification  If data is available, separate analysis will be conducted on:  • those with and without learning difficulties			confounders (i.e. age, BMI and ethnicity, parity) will be used.		
Heterogeneity in the effect estimates of the individual studies will be assessed using the 1² statistic. 1² values of greater than 50% and 75% will be considered as significant and very significant heterogeneity, respectively. In the presence of heterogeneity sub-group analysis will be conducted  1) according to the risk of bias of individual studies 2) by age 3) study location  Exact subgroup analysis may vary depending on differences identified within included studies. If heterogeneity cannot be explained through subgroup analysis, then a random effects model will be used for meta-analysis.  Validity  The confidence in the findings across all available evidence will be evaluated for each outcome using an adaptation of the 'Grading of Recommendations Assessment, Development and Evaluation (GRADE) toolbox' developed by the international GRADE working group: http://www.gradeworkinggroup.org/  Stratification  If data is available, separate analysis will be conducted on:  • those with and without learning difficulties			software. A fixed effect meta-analysis will be conducted, and data will be presented as risk ratios for dichotomous outcomes. Continuous outcomes will be analysed using an inverse variance		
I <sup>2</sup> values of greater than 50% and 75% will be considered as significant and very significant heterogeneity, respectively. In the presence of heterogeneity sub-group analysis will be conducted  1) according to the risk of bias of individual studies 2) by age 3) study location  Exact subgroup analysis may vary depending on differences identified within included studies. If heterogeneity cannot be explained through subgroup analysis, then a random effects model will be used for meta-analysis.  Validity  The confidence in the findings across all available evidence will be evaluated for each outcome using an adaptation of the 'Grading of Recommendations Assessment, Development and Evaluation (GRADE) toolbox' developed by the international GRADE working group: http://www.gradeworkinggroup.org/  17. Analysis of sub-groups  Stratification  If data is available, separate analysis will be conducted on:  • those with and without learning difficulties			<u>Heterogeneity</u>		
2) by age 3) study location  Exact subgroup analysis may vary depending on differences identified within included studies. If heterogeneity cannot be explained through subgroup analysis, then a random effects model will be used for meta-analysis.  Validity  The confidence in the findings across all available evidence will be evaluated for each outcome using an adaptation of the 'Grading of Recommendations Assessment, Development and Evaluation (GRADE) toolbox' developed by the international GRADE working group: http://www.gradeworkinggroup.org/  17. Analysis of sub-groups  Stratification  If data is available, separate analysis will be conducted on:  • those with and without learning difficulties			I <sup>2</sup> values of greater than 50% and 75% will be considered as significant and very significant		
heterogeneity cannot be explained through subgroup analysis, then a random effects model will be used for meta-analysis.  Validity  The confidence in the findings across all available evidence will be evaluated for each outcome using an adaptation of the 'Grading of Recommendations Assessment, Development and Evaluation (GRADE) toolbox' developed by the international GRADE working group:  http://www.gradeworkinggroup.org/  Stratification  If data is available, separate analysis will be conducted on:  • those with and without learning difficulties			2) by age		
The confidence in the findings across all available evidence will be evaluated for each outcome using an adaptation of the 'Grading of Recommendations Assessment, Development and Evaluation (GRADE) toolbox' developed by the international GRADE working group:  http://www.gradeworkinggroup.org/  17. Analysis of sub-groups  Stratification  If data is available, separate analysis will be conducted on:  • those with and without learning difficulties			heterogeneity cannot be explained through subgroup analysis, then a random effects model will be		
using an adaptation of the 'Grading of Recommendations Assessment, Development and Evaluation (GRADE) toolbox' developed by the international GRADE working group:  http://www.gradeworkinggroup.org/  17. Analysis of sub-groups  Stratification  If data is available, separate analysis will be conducted on:  • those with and without learning difficulties			Validity		
If data is available, separate analysis will be conducted on:  • those with and without learning difficulties			using an adaptation of the 'Grading of Recommendations Assessment, Development and Evaluation (GRADE) toolbox' developed by the international GRADE working group:		
• those with and without learning difficulties	17.	Analysis of sub-groups	Stratification		
			If data is available, separate analysis will be conducted on:		
18 Type and method of review     Intervention			those with and without learning difficulties		
10. Type and medica of review	18.	Type and method of review	☐ Intervention		

			Diagnostic	
		$\boxtimes$	Prognostic	
			Qualitative	
			Epidemiologic	
			□ Service Delivery	
			Other (please specify)	
19.	Language	English		
20.	Country	England		
21.	Anticipated or actual start date	TBC		
22.	Anticipated completion date	August 2021		
23.	Stage of review at time of this		is question was not conducted as the 'Medicines and Healthcare products	
	submission		A) (2021) Public Assessment Report: Antiepileptic drugs: review of safety	
		of use during pregnancy'	of use during pregnancy' was incorporated into this chapter.	
24.	Named contact	5a. Named contact		
			National Cuidalina Allianas	
		National Guideline Alliance		
		5b Named contact e-mail		
		ob Hamos contact c-mail		
		Epilepsies@nice.org.uk		
		5e Organisational affiliation of the review		
0.5			Health and Care Excellence (NICE) and the National Guideline Alliance	
25.	Review team members	NGC technical team		
26.	Funding sources/sponsor		being completed by the National Guideline Alliance, which is funded by Royal College of Obstetricians and Gynaecologists. NICE funds the	
			to develop guidelines for those working in the NHS, public health, and	
		social care in England.	be to develop guidelines for those working in the NTS, public fleatin, and	
27.	Conflicts of interest		nembers and anyone who has direct input into NICE guidelines (including	
	1 = =	17 in galacinic committee members and anyone who has anced input into two galacines (including		

		the evidence review team and expert witnesses) must declare any potential conflicts of interest in line with NICE's code of practice for declaring and dealing with conflicts of interest. Any relevant interests, or changes to interests, will also be declared publicly at the start of each guideline committee meeting. Before each meeting, any potential conflicts of interest will be considered by the guideline committee Chair and a senior member of the development team. Any decisions to exclude a person from all or part of a meeting will be documented. Any changes to a member's declaration of interests will be recorded in the minutes of the meeting. Declarations of interests will be published with the final guideline.		
28.	Collaborators	Development of this systematic review will be overseen by an advisory committee who will use the review to inform the development of evidence-based recommendations in line with section 3 of <a href="Developing NICE guidelines: the manual.">Developing NICE guidelines: the manual.</a> Members of the guideline committee are available on the NICE website: <a href="https://www.nice.org.uk/guidance/indevelopment/gid-ng10123/">https://www.nice.org.uk/guidance/indevelopment/gid-ng10123/</a>		
29.	Other registration details	-		
30.	Reference/URL for published protocol			
31.	Dissemination plans	NICE may use a range of different methods to raise awareness of the guideline. These include standard approaches such as:  • notifying registered stakeholders of publication • publicising the guideline through NICE's newsletter and alerts • issuing a press release or briefing as appropriate, posting news articles on the NICE website, using social media channels, and publicising the guideline within NICE.		
32.	Keywords	Drug safety, women and	d girls with epilepsy, pregnancy, breastfeeding	
33.	Details of existing review of same topic by same authors	Not applicable		
34.	Current review status	$\boxtimes$	Ongoing	
			Completed but not published	
			Completed and published	
			Completed, published and being updated	
			Discontinued	
35.	Additional information			
36.	Details of final publication	www.nice.org.uk		

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# A.2 Economics: Review protocol for safety of ASMs in women and girls

Review question	All questions – health economic evidence
Objectives	To identify health economic studies relevant to any of the review questions.
Search criteria	<ul> <li>Populations, interventions and comparators must be as specified in the clinical review protocol above.</li> </ul>
	<ul> <li>Studies must be of a relevant health economic study design (cost-utility analysis, cost-effectiveness analysis, cost-benefit analysis, cost-consequences analysis, comparative cost analysis).</li> </ul>
	<ul> <li>Studies must not be a letter, editorial or commentary, or a review of health economic evaluations. (Recent reviews will be ordered although not reviewed. The bibliographies will be checked for relevant studies, which will then be ordered.)</li> </ul>
	<ul> <li>Unpublished reports will not be considered unless submitted as part of a call for evidence.</li> </ul>
Casush	Studies must be in English.  A hoolth appropriately a
Search strategy	A health economic study search will be undertaken using population-specific terms and a health economic study filter.
Review strategy	Studies not meeting any of the search criteria above will be excluded. Studies published before 2004, abstract-only studies and studies from non-OECD countries or the USA will also be excluded.
	Studies published after 2004 that were included in the previous guideline(s) will be reassessed for inclusion and may be included or selectively excluded based on their relevance to the questions covered in this update and whether more applicable evidence is also identified.
	Each remaining study will be assessed for applicability and methodological limitations using the NICE economic evaluation checklist which can be found in appendix H of Developing NICE guidelines: the manual (2014). <sup>1</sup>
	Inclusion and exclusion criteria
	• If a study is rated as both 'Directly applicable' and with "Minor limitations" then it will be included in the guideline. A health economic evidence table will be completed, and it will be included in the health economic evidence profile.
	• If a study is rated as either 'Not applicable' or with "Very serious limitation" then it will usually be excluded from the guideline. If it is excluded, then a health economic evidence table will not be completed, and it will not be included in the health economic evidence profile.
	<ul> <li>If a study is rated as 'Partially applicable', with 'Potentially serious limitations' or both then there is discretion over whether it should be included.</li> </ul>
	Where there is discretion
	The health economist will make a decision based on the relative applicability and quality of the available evidence for that question, in discussion with the guideline committee if required. The ultimate aim is to include health economic studies that are helpful for decision-making in the context of the guideline and the current NHS setting. If several studies are considered of sufficiently high applicability and methodological quality that they could all be included, then the health economist, in discussion with the committee if required, may decide to include only the most applicable studies and to selectively exclude the remaining studies. All studies excluded on the basis of applicability or methodological limitations will be listed with explanation in the excluded health economic studies appendix below.
	oxplanation in the excluded fleatin conforme studies appendix below.

Epilepsies in children, young people and adults DRAFT for consultation November 2021

The health economist will be guided by the following hierarchies. *Setting:* 

- UK NHS (most applicable).
- OECD countries with predominantly public health insurance systems (for example, France, Germany, Sweden).
- OECD countries with predominantly private health insurance systems (for example, Switzerland).
- Studies set in non-OECD countries or in the USA will be excluded before being assessed for applicability and methodological limitations.

Health economic study type:

- Cost-utility analysis (most applicable).
- Other type of full economic evaluation (cost–benefit analysis, cost-effectiveness analysis, cost–consequences analysis).
- Comparative cost analysis.
- Non-comparative cost analyses including cost-of-illness studies will be excluded before being assessed for applicability and methodological limitations.

Year of analysis:

- The more recent the study, the more applicable it will be.
- Studies published in 2004 or later (including any such studies included in the previous guideline(s)) but that depend on unit costs and resource data entirely or predominantly from before 2004 will be rated as 'Not applicable'.
- Studies published before 2004 (including any such studies included in the previous guideline(s)) will be excluded before being assessed for applicability and methodological limitations.

Quality and relevance of effectiveness data used in the health economic analysis:

 The more closely the clinical effectiveness data used in the health economic analysis match with the outcomes of the studies included in the clinical review the more useful the analysis will be for decision-making in the guideline.

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#### Appendix B Search strategy

This literature search strategy was used for the following reviews:

- What AEDs (individually or add-ons) are safe in the treatment of epilepsies in women and girls who are pregnant and already taking AEDs and in those women who are breastfeeding?
- The literature searches for this review are detailed below and complied with the methodology outlined in Developing NICE guidelines: the manual.<sup>1</sup>
- For more information, please see the Methodology review published as part of the accompanying documents for this guideline.

#### B.1 Clinical search literature search strategy

Searches were constructed using a PICO framework where population (P) terms were combined with Intervention (I) and in some cases Comparison (C) terms. Outcomes (O) are rarely used in search strategies for interventions as these concepts may not be well described in title, abstract or indexes and therefore difficult to retrieve. Search filters were applied to the search where appropriate.

#### Table 3: Database date parameters and filters used

Database	Dates searched	Search filter used
Medline (OVID)	1946 – 26 August 2020	Randomised controlled trials Systematic review studies Observational studies Exclusions
Embase (OVID)	1974 – 26 August 2020	Randomised controlled trials Systematic review studies Observational studies Exclusions
The Cochrane Library (Wiley)	Cochrane Reviews to 2020 Issue 8 of 12 CENTRAL to 2020 Issue 8 of 12	None

#### 17 Medline (Ovid) search terms

1.	exp female/
2.	exp pregnancy/
3.	pregnancy outcome/
4.	exp pregnancy complications/
5.	exp prenatal exposure delayed effects/
6.	postnatal care/
7.	postpartum period/
8.	exp Breast Feeding/
9.	(female* or wom?n or girl or pregnan* or conception or prenatal or prenatal or postnatal or post natal or postpartum or post-partum or conceiv* or breast feed* or breastfeed* or breast fed or breast milk or breastmilk or mother* milk or human milk or colostrum).ti,ab.

10.	exp infant newborn/
11.	exp fetal development/
12.	((baby or babies or born or newborn* or infant* or fetal or foetal or fetus or foetus) adj2 (develop* or size or measur* or length)).ti,ab.
13.	exp Birth Weight/
14.	((birth* or baby or babies or born or newborn* or infant*) adj weigh*).ti,ab.
15.	or/1-14
16.	exp Abnormalities, Drug Induced/
17.	exp Congenital abnormalities/
18.	exp Fetal Diseases/
19.	((congenital or birth* or baby or babies or born or newborn* or infant* or fetal or foetal or fetus or foetus or prenatal or pre natal or in utero or intra uterine or intrauterine) adj2 (defec* or deform* or malform* or abnormal* or anomal* or dysmorph* or disease*)).ti,ab.
20.	(drug induced adj2 (defec* or deform* or malform* or abnormal* or anomal* or dysmorph*)).ti,ab.
21.	exp teratogens/
22.	teratogen*.ti,ab.
23.	exp Fetal death/
24.	exp Infant mortality/
25.	Maternal mortality/
26.	((maternal* or mother* or birth* or baby or babies or born or newborn* or infant* or fetal or foetal or fetus) adj2 (mortality or death or dies or died)).ti,ab.
27.	exp Intellectual Disability/
28.	((intellectual* or mental*) adj2 (impair* or disab* or retard*)).ti,ab.
29.	neurodevelopment*.ti,ab.
30.	education* need*.ti,ab.
31.	long* term outcome*.ti,ab.
32.	exp Child Development/
33.	child* develop*.ti,ab.
34.	exp Autistic Disorder/
35.	(autism or autistic).ti,ab.
36.	exp Attention Deficit Disorder with Hyperactivity/
37.	((attenti* adj3 deficit*) or adhd or addh or ad hd or ad??hd).ti,ab.
38.	exp Apraxias/
39.	(apraxia* or dyspraxia*).ti,ab.
40.	exp Memory/
41.	memory.ti,ab.
42.	exp Language Disorders/
43.	((language or speech) adj2 (disorder* or problem*)).ti,ab.
44.	exp Executive Function/
45.	executive function*.ti,ab.
46.	(cognitive or cognition or problem* solving).ti,ab.
47.	exp Neuropsychology/
48.	neuropsycholog*.ti,ab.
49.	exp Intelligence Tests/
50.	((intelligen* or development*) adj2 (test* or quotient* or scale*)).ti,ab.
51.	("Griffiths Mental Development Scales" or "Bayley Scales of Infant and Toddler Development").ti,ab.

52.	("vineland adaptive behaviour scales" or "vineland 3").ti,ab.
53.	(IQ or DQ or GMDS or BSID or VABS).ti,ab.
54.	exp Spinal Dysraphism/
55.	(spinal dysraphism or spina bifidia).ti,ab.
56.	Cleft palate/
57.	(cleft adj (lip* or palate*)).ti,ab.
58.	Clubfoot/
59.	(clubfoot or clubfeet or equinovarus or pie torcido).ti,ab.
60.	((foot or feet) adj2 (defec* or deform* or malform* or abnormal* or anomal* or dysmorph*)).ti,ab.
61.	((urogenital or genitourinary or kidney* or bladder or ureter or urethra or testes or ovaries or sex develop*) adj2 (defec* or deform* or malform* or abnormal* or dysmorph*)).ti,ab.
62.	(hydronephrosis or hypospadias or cryptorchidism or epispadias or fraser syndrome or fused kidney or hypospadias or nulticystic dysplastic kidney or hereditary nephritis or retrocaval ureter or solitary kidney or urinary fistula).ti,ab.
63.	or/16-62
64.	15 and 63
65.	letter/
66.	editorial/
67.	news/
68.	exp historical article/
69.	Anecdotes as Topic/
70.	comment/
71.	case report/
72.	(letter or comment*).ti.
73.	or/65-72
74.	randomized controlled trial/ or random*.ti,ab.
75.	73 not 74
76.	animals/ not humans/
77.	exp Animals, Laboratory/
78.	exp Animal Experimentation/
79.	exp Models, Animal/
80.	exp Rodentia/
81.	(rat or rats or mouse or mice).ti.
82.	or/75-81
83.	64 not 82
84.	limit 83 to English language
85.	exp epilepsy/
86.	seizures/
87.	exp status epilepticus/
88.	seizures, febrile/
89.	(dravet syndrome or epilep* or convuls* or continuous spike wave or slow sleep or landau kleffner syndrome or lennox gastaut syndrome or infant* spasm* or seizure* or west syndrome).ti,ab.
90.	or/85-89
91.	exp Anticonvulsants/
92.	exp Acetazolamide/
93.	exp Carbamazepine/

94.	exp Chloral hydrate/
95.	exp Clomethiazole/
96.	exp Clonazepam/
97.	exp Clorazepate Dipotassium/
98.	exp Diazepam/
99.	exp Ethosuximide/
100.	exp Levetiracetam/
101.	exp Lorazepam/
102.	exp Mephenytoin/
103.	exp Mephobarbital/
104.	exp Midazolam/
105.	exp Methazolamide/
106.	exp Nitrazepam/
107.	exp Paraldehyde/
108.	exp Pentobarbital/
109.	exp Phenobarbital/
110.	exp Phenytoin/
111.	exp Primidone/
112.	exp Propofol/
113.	exp Temazepam/
114.	exp Thiopental/
115.	exp Topiramate/
116.	exp Trimethadione/
117.	exp Valproic Acid/
118.	exp Vigabatrin/
119.	(antiepilep* or anti-epilep* or anticonvulsant* or AED*1 or Acetazolamide or Alodorm or Antilepsin or Arem or Ativan or Barbexaclone or Beclamide or Brivaracetam or Carbagen or Carbamazepine or Celontin or Cerebyx or Chlonazepam or Chloracon or Cloazepam or Clobazam or Clonazepamum or Clonex or Clonopin or Clorazepate or Convulex or Depacon or Depak* or Depamide or Desitin or Diacomit or Diamox or Diastat or Diazepam or Dilantin or Diphenin* or Diphenylhydantoin or Divalpr* or Dormicum or Ecovia or Emeside or Epanutin or Epiject or Epilim or Episenta or Epival or Eptoin or Ergenyl or Erimin or Eslicarbazepine or Ethadione or Ethosuximide or Ethotoin or Ethylphenacemide or Exalief or Excegran or Ezogabine or Fanatrex or Felbamate or Felbatol or Fosphenytoin or Frisium or Fycompa or Gabapentin or Gabarone or Gabitril or Gabrene or Ganaxolone or Garene or Gralise or Halogabide or Halogenide or Hibicon or Hypnovel or Iktorivil or Inovelon or Insoma or Intensl or isoflurane or Keppra or Klonopin or Kriadex or Lacosamide or Lamict* or Lamitor or Lamitrin or Lamogine or Lamotrigine or Lamotrine or Landsen or Levetiracetam or Liskantin or Loraz or Lorazepam or Losigamone or Luminal or Lyrica or Mebaral or Mephenytoin or Mephobarbit* or Mephyltaletten or Mesantoin or Mesuximide or Methazolamide or Methsuximide or Methylphenobarbit* or Midazolam or Mogadon or Mylepsinum or Mysoline).ti,ab.
120.	(neogab or neptazane or neurontin or nimetazepam or nitrados or nitrazadon or nitrazepam or normison or novo-clopate or nupentin or nydrane or onfi or ofiril or orlept or ormodon or ospolot or oxcarbazepine or pacisyn or paraldehyde or paramethadione or paxadorm or paxam or peganone or pentobarbital or perampanel or petinutin or petril or phemiton or phenacemide or pheneturide or phenobarbit*).ti,ab.
121.	(Phenusuximide or phenytek or phenytoin or posedrine or potiga or pregabalin or primidone or prodilantin or progabide or prominal or propofol or prysoline or ravotril or remacemide or remnos or resimatil or restoril or retigabine or rivotril or rufinamide).ti,ab.
122.	(sabril or seclar or selenica or seletracetam or sertan or somnite of stavzor or stedesa

	or stiripentol or sulthiam* or sultiam* or talampanel or tegretol or temazepam or temesta or teril or thiopental or tiagabine or timonil or topamax or topiramate or tranzene or tridione or trileptal or trimethadione of trobalt or urbanol or valance or valcote or valium or valnoctamide or valparin or valpro* or versed or vigabatrin or vimpat or zalkote or zarontin or zebinix or zonegran or zonisamide).ti,ab.
123.	(benzodiaz* or chloral hydrate or clomethiazole or dexmedetomidine or melatonin or meprobamate or zolpidem or tartrate or zopiclone or diazolam or desflurane or methoxyflurane or nitrous oxide or sevoflurane or leviracetam or alprazolam or chlordiazepoxide or hydrochloride or flurazepam or loprazolam or lormetazepam or oxazepam or etomidate).ti,ab.
124.	hyperbaric oxygen.ti,ab.
125.	(Hydrocortisone or prednisolone or dexamethasone or methylprednisolone or corticosteroids).ti,ab.
126.	*Adrenal Cortex Hormones/ or *adrenocorticotropic hormone/ or *cosyntropin/
127.	(Adrenocorticotropic hormone or adrenocorticotropin or corticotropin or cosyntropin or tetracosactrin).ti,ab.
128.	or/91-127
129.	randomized controlled trial.pt.
130.	controlled clinical trial.pt.
131.	randomi#ed.ti,ab.
132.	placebo.ab.
133.	randomly.ti,ab.
134.	Clinical Trials as topic.sh.
135.	trial.ti.
136.	or/129-135
137.	Meta-Analysis/
138.	exp Meta-Analysis as Topic/
139.	(meta analy* or metanaly* or meta regression).ti,ab.
140.	((systematic* or evidence*) adj3 (review* or overview*)).ti,ab.
141.	(reference list* or bibliograph* or hand search* or manual search* or relevant journals).ab.
142.	(search strategy or search criteria or systematic search or study selection or data extraction).ab.
143.	(search* adj4 literature).ab.
144.	(medline or pubmed or cochrane or embase or psychlit or psyclit or psychinfo or psycinfo or cinahl or science citation index or bids or cancerlit).ab.
145.	cochrane.jw.
146.	((multiple treatment* or indirect or mixed) adj2 comparison*).ti,ab.
147.	or/137-146
148.	Epidemiologic studies/
149.	Observational study/
150.	exp Cohort studies/
151.	(cohort adj (study or studies or analys* or data)).ti,ab.
152.	((follow up or observational or uncontrolled or non randomi#ed or epidemiologic*) adj (study or studies or data)).ti,ab.
153.	((longitudinal or retrospective or prospective or cross sectional) and (study or studies or review or analys* or cohort* or data)).ti,ab.
154.	Controlled Before-After Studies/
155.	Historically Controlled Study/
156.	Interrupted Time Series Analysis/
157.	(before adj2 after adj2 (study or studies or data)).ti,ab.

158.	exp case control studies/
159.	case control*.ti,ab.
160.	Cross-sectional studies/
161.	(cross sectional and (study or studies or review or analys* or cohort* or data)).ti,ab.
162.	or/148-161
163.	84 and (90 or 128)
164.	163 and (136 or 147 or 162)

#### Embase (Ovid) search terms

1.	exp *female/
2.	exp *pregnancy/
3.	*pregnancy outcome/
4.	exp *pregnancy complication/
5.	exp *prenatal exposure/
6.	*postnatal care/
7.	*puerperium/
8.	exp *breast feeding/
9.	(female* or wom?n or girl or pregnan* or conception or prenatal or prenatal or postnatal or post natal or postpartum or post-partum or conceiv* or breast feed* or breastfeed* or breast fed or breast milk or breastmilk or mother* milk or human milk or colostrum).ti,ab.
10.	exp *newborn/
11.	exp *fetus development/
12.	((baby or babies or born or newborn* or infant* or fetal or foetal or fetus or foetus) adj2 (develop* or size or measur* or length)).ti,ab.
13.	exp *birth weight/
14.	((birth* or baby or babies or born or newborn* or infant*) adj weigh*).ti,ab.
15.	or/1-14
16.	exp *drug induced malformation/
17.	exp *congenital disorder/
18.	exp *fetus disease/
19.	((congenital or birth* or baby or babies or born or newborn* or infant* or fetal or foetal or fetus or foetus or prenatal or pre natal or in utero or intra uterine or intrauterine) adj2 (defec* or deform* or malform* or abnormal* or anomal* or dysmorph* or disease*)).ti,ab.
20.	(drug induced adj2 (defec* or deform* or malform* or abnormal* or anomal* or dysmorph*)).ti,ab.
21.	exp *teratogenic agent/
22.	teratogen*.ti,ab.
23.	exp *fetus death/
24.	exp *infant mortality/
25.	*maternal mortality/
26.	((maternal* or mother* or birth* or baby or babies or born or newborn* or infant* or fetal or foetal or fetus) adj2 (mortality or death or dies or died)).ti,ab.
27.	*intellectual impairment/
28.	((intellectual* or mental*) adj2 (impair* or disab* or retard*)).ti,ab.
29.	neurodevelopment*.ti,ab.
30.	education* need*.ti,ab.
31.	long* term outcome*.ti,ab.
32.	exp *child development/

33.	child* develop*.ti,ab.
34.	exp *autism/
35.	(autism or autistic).ti,ab.
36.	exp *attention deficit disorder/
37.	((attenti* adj3 deficit*) or adhd or addh or ad hd or ad??hd).ti,ab.
38.	exp *apraxia/
39.	(apraxia* or dyspraxia*).ti,ab.
40.	exp *memory/
41.	memory.ti,ab.
42.	exp *language disability/
43.	((language or speech) adj2 (disorder* or problem*)).ti,ab.
44.	exp *executive function/
45.	executive function*.ti,ab.
46.	(cognitive or cognition or problem* solving).ti,ab.
47.	exp *neuropsychology/
48.	neuropsycholog*.ti,ab.
49.	exp *intelligence test/
50.	((intelligen* or development*) adj2 (test* or quotient* or scale*)).ti,ab.
51.	("Griffiths Mental Development Scales" or "Bayley Scales of Infant and Toddler Development").ti,ab.
52.	("vineland adaptive behaviour scales" or "vineland 3").ti,ab.
53.	(IQ or DQ or GMDS or BSID or VABS).ti,ab.
54.	exp *spinal dysraphism/
55.	(spinal dysraphism or spina bifidia).ti,ab.
56.	*cleft palate/
57.	(cleft adj (lip* or palate*)).ti,ab.
58.	*clubfoot/
59.	(clubfoot or clubfeet or equinovarus or pie torcido).ti,ab.
60.	((foot or feet) adj2 (defec* or deform* or malform* or abnormal* or anomal* or dysmorph*)).ti,ab.
61.	((urogenital or genitourinary or kidney* or bladder or ureter or urethra or testes or ovaries or sex develop*) adj2 (defec* or deform* or malform* or abnormal* or dysmorph*)).ti,ab.
62.	(hydronephrosis or hypospadias or cryptorchidism or epispadias or fraser syndrome or fused kidney or hypospadias or nulticystic dysplastic kidney or hereditary nephritis or retrocaval ureter or solitary kidney or urinary fistula).ti,ab.
63.	or/16-62
64.	15 and 63
65.	letter.pt. or letter/
66.	note.pt.
67.	editorial.pt.
68.	case report/ or case study/
69.	(letter or comment*).ti.
70.	or/65-69
71.	randomized controlled trial/ or random*.ti,ab.
72.	70 not 71
73.	animal/ not human/
74.	nonhuman/

7.5	
75.	exp Animal Experiment/
76.	exp Experimental Animal/
77.	animal model/
78.	exp Rodent/
79.	(rat or rats or mouse or mice).ti.
80.	or/72-79
81.	64 not 80
82.	limit 81 to English language
83.	exp epilepsy/
84.	seizure/
85.	epileptic state/
86.	febrile convulsion/
87.	(dravet syndrome or epilep* or continuous spike wave or slow sleep or landau kleffner syndrome or lennox gastaut syndrome or infant* spasm* or seizure* or west syndrome).ti,ab.
88.	or/83-87
89.	exp Anticonvulsants/
90.	exp Acetazolamide/
91.	exp Carbamazepine/
92.	exp Chloral hydrate/
93.	exp Clomethiazole/
94.	exp Clonazepam/
95.	exp Clorazepate Dipotassium/
96.	exp Diazepam/
97.	exp Ethosuximide/
98.	exp Lorazepam/
99.	exp Mephenytoin/
100.	exp Mephobarbital/
101.	exp Midazolam/
102.	exp Methazolamide/
103.	exp Nitrazepam/
104.	exp Paraldehyde/
105.	exp Pentobarbital/
106.	exp Phenobarbital/
107.	exp Phenytoin/
108.	exp Primidone/
109.	exp Propofol/
110.	exp Temazepam/
111.	exp Thiopental/
112.	exp Topiramate/
113.	exp Trimethadione/
114.	exp Valproic Acid/
115.	exp Vigabatrin/
116.	(antiepilep* or anti-epilep* or anticonvulsant* or AED*1 or Acetazolamide or Alodorm or Antilepsin or Arem or Ativan or Barbexaclone or Beclamide or Brivaracetam or Carbagen or Carbamazepine or Celontin or Cerebyx or Chlonazepam or Chloracon or Cloazepam or Clobazam or Clonazepamum or Clonex or Clonopin or Clorazepate or Convulex or Depacon or Depak* or Depamide or Desitin or Diacomit or Diamox or Diastat or Diazepam or Dilantin or Diphenin* or Diphenylhydantoin or Divalpr* or

	Dormicum or Ecovia or Emeside or Epanutin or Epiject or Epilim or Episenta or Epival or Eptoin or Ergenyl or Erimin or Eslicarbazepine or Ethadione or Ethosuximide or Ethotoin or Ethylphenacemide or Exalief or Excegran or Ezogabine or Fanatrex or Felbamate or Felbatol or Fosphenytoin or Frisium or Fycompa or Gabapentin or Gabarone or Gabitril or Gabrene or Ganaxolone or Garene or Gralise or Halogabide or Halogenide or Hibicon or Hypnovel or Iktorivil or Inovelon or Insoma or Intensi or isoflurane or Keppra or Klonopin or Kriadex or Lacosamide or Lamict* or Lamitor or Lamitrin or Lamogine or Lamotrigine or Lamotrine or Landsen or Levetiracetam or Liskantin or Loraz or Lorazepam or Losigamone or Luminal or Lyrica or Mebaral or Mephenytoin or Mephobarbit* or Mephyltaletten or Mesantoin or Mesuximide or Methazolamide or Methsuximide or Methylphenobarbit* or Midazolam or Mogadon or Mylepsinum or Mysoline).ti,ab.
117.	(neogab or neptazane or neurontin or nimetazepam or nitrados or nitrazadon or nitrazepam or normison or novo-clopate or nupentin or nydrane or onfi or ofiril or orlept or ormodon or ospolot or oxcarbazepine or pacisyn or paraldehyde or paramethadione or paxadorm or paxam or peganone or pentobarbital or perampanel or petinutin or petril or phemiton or phenacemide or pheneturide or phenobarbit*).ti,ab.
118.	(Phenusuximide or phenytek or phenytoin or posedrine or potiga or pregabalin or primidone or prodilantin or progabide or prominal or propofol or prysoline or ravotril or remacemide or remnos or resimatil or restoril or retigabine or rivotril or rufinamide).ti,ab.
119.	(sabril or seclar or selenica or seletracetam or sertan or somnite of stavzor or stedesa or stiripentol or sulthiam* or sultiam* or talampanel or tegretol or temazepam or temesta or teril or thiopental or tiagabine or timonil or topamax or topiramate or tranzene or tridione or trileptal or trimethadione of trobalt or urbanol or valance or valcote or valium or valnoctamide or valparin or valpro* or versed or vigabatrin or vimpat or zalkote or zarontin or zebinix or zonegran or zonisamide).ti,ab.
120.	(benzodiaz* or chloral hydrate or clomethiazole or dexmedetomidine or melatonin or meprobamate or zolpidem or tartrate or zopiclone or diazolam or desflurane or methoxyflurane or nitrous oxide or sevoflurane or leviracetam or alprazolam or chlordiazepoxide or hydrochloride or flurazepam or loprazolam or lormetazepam or oxazepam or etomidate).ti,ab.
121.	hyperbaric oxygen.ti,ab.
122.	(Hydrocortisone or prednisolone or dexamethasone or methylprednisolone or corticosteroids).ti,ab.
123.	*Adrenal Cortex Hormones/ or *adrenocorticotropic hormone/ or *cosyntropin/
124.	(Adrenocorticotropic hormone or adrenocorticotropin or corticotropin or cosyntropin or tetracosactrin).ti,ab.
125.	or/89-124
126.	random*.ti,ab.
127.	factorial*.ti,ab.
128.	(crossover* or cross over*).ti,ab.
129.	((doubl* or singl*) adj blind*).ti,ab.
130.	(assign* or allocat* or volunteer* or placebo*).ti,ab.
131.	crossover procedure/
132.	single blind procedure/
133.	randomized controlled trial/
134.	double blind procedure/
135.	or/126-134
136.	Clinical study/
137.	Observational study/
138.	family study/
139.	longitudinal study/
140.	retrospective study/

141.	prospective study/
142.	cohort analysis/
143.	follow-up/
144.	cohort*.ti,ab.
145.	143 and 144
146.	(cohort adj (study or studies or analys* or data)).ti,ab.
147.	((follow up or observational or uncontrolled or non randomi#ed or epidemiologic*) adj (study or studies or data)).ti,ab.
148.	((longitudinal or retrospective or prospective or cross sectional) and (study or studies or review or analys* or cohort* or data)).ti,ab.
149.	(before adj2 after adj2 (study or studies or data)).ti,ab.
150.	or/136-142,145-149
151.	exp case control study/
152.	case control*.ti,ab.
153.	or/151-152
154.	150 or 153
155.	cross-sectional study/
156.	(cross sectional and (study or studies or review or analys* or cohort* or data)).ti,ab.
157.	or/155-156
158.	150 or 157
159.	150 or 153 or 157
160.	systematic review/
161.	meta-analysis/
162.	(meta analy* or metanaly* or meta analy* or meta regression).ti,ab.
163.	((systematic* or evidence*) adj3 (review* or overview*)).ti,ab.
164.	(reference list* or bibliograph* or hand search* or manual search* or relevant journals).ab.
165.	(search strategy or search criteria or systematic search or study selection or data extraction).ab.
166.	(search* adj4 literature).ab.
167.	(medline or pubmed or cochrane or embase or psychlit or psyclit or psychinfo or psycinfo or cinahl or science citation index or bids or cancerlit).ab.
168.	cochrane.jw.
169.	((multiple treatment* or indirect or mixed) adj2 comparison*).ti,ab.
170.	or/160-169
171.	82 and (88 or 125)
172.	171 and (135 or 159 or 170)

## Cochrane Library (Wiley) search terms

#1.	MeSH descriptor: [Female] explode all trees
#2.	MeSH descriptor: [Pregnancy] explode all trees
#3.	MeSH descriptor: [Pregnancy Outcome] explode all trees
#4.	MeSH descriptor: [Pregnancy Complications] explode all trees
#5.	MeSH descriptor: [Prenatal Exposure Delayed Effects] explode all trees
#6.	MeSH descriptor: [Postnatal Care] explode all trees
#7.	MeSH descriptor: [Postpartum Period] explode all trees
#8.	MeSH descriptor: [Breast Feeding] explode all trees
#9.	(female* or wom?n or girl or pregnan* or conception or prenatal or pre natal or postnatal or post natal or postpartum or post partum or conceiv* or breast feed* or

	breastfeed* or breastfed or breast fed or breast milk or breastmilk or mother* milk or human milk or colostrum):ti,ab
#10.	(or #1-#9)
#11.	MeSH descriptor: [Epilepsy] explode all trees
#12.	MeSH descriptor: [Seizures] this term only
#13.	MeSH descriptor: [Status Epilepticus] explode all trees
#14.	MeSH descriptor: [Seizures, Febrile] this term only
#15.	(dravet syndrome or epilep* or convuls* or continuous spike wave or slow sleep or landau kleffner syndrome or lennox gastaut syndrome or infant* spasm* or seizure* or west syndrome):ti,ab
#16.	(or #11-#15)
#17.	MeSH descriptor: [Abnormalities, Drug-Induced] explode all trees
#18.	MeSH descriptor: [Congenital Abnormalities] explode all trees
#19.	MeSH descriptor: [Fetal Diseases] explode all trees
#20.	((congenital or birth* or baby or babies or born or newborn* or infant* or fetal or foetal or fetus or foetus or prenatal or pre natal or in utero or intra uterine or intrauterine) near/2 (defec* or deform* or malform* or abnormal* or anomal* or dysmorph* or disease*)):ti,ab
#21.	(drug induced near/2 (defec* or deform* or malform* or abnormal* or anomal* or dysmorph*)):ti,ab
#22.	MeSH descriptor: [Teratogens] explode all trees
#23.	teratogen*:ti,ab
#24.	MeSH descriptor: [Fetal Death] explode all trees
#25.	MeSH descriptor: [Infant Mortality] explode all trees
#26.	MeSH descriptor: [Maternal Mortality] explode all trees
#27.	((maternal* or mother* or birth* or baby or babies or born or newborn* or infant* or feta or foetal or fetus) near/2 (mortality or death or dies or died)):ti,ab
#28.	MeSH descriptor: [Intellectual Disability] explode all trees
#29.	((intellectual* or mental*) near/2 (impair* or disab* or retard*)):ti,ab
#30.	neurodevelopment*:ti,ab
#31.	education* need*:ti,ab
#32.	long* term outcome*:ti,ab
#33.	MeSH descriptor: [Child Development] explode all trees
#34.	child* develop*:ti,ab
#35.	MeSH descriptor: [Autistic Disorder] explode all trees
#36.	(autism or autistic):ti,ab
#37.	MeSH descriptor: [Attention Deficit Disorder with Hyperactivity] explode all trees
#38.	((attenti* near/3 deficit*) or adhd or addh or ad hd or ad??hd):ti,ab
#39.	MeSH descriptor: [Apraxias] explode all trees
#40.	(apraxia* or dyspraxia*):ti,ab
#41.	MeSH descriptor: [Memory] explode all trees
#42.	memory:ti,ab
#43.	MeSH descriptor: [Language Disorders] explode all trees
#44.	((language or speech) near/2 (disorder* or problem*)):ti,ab
#45.	MeSH descriptor: [Executive Function] explode all trees
#46.	executive function*:ti,ab
#47.	(cognitive or cognition or problem* solving):ti,ab
#48.	MeSH descriptor: [Neuropsychology] explode all trees
#49.	neuropsycholog*:ti,ab

#E0	MaCLI descriptor: [Intelligence Tests] cyplede all trace
#50.	MeSH descriptor: [Intelligence Tests] explode all trees
#51.	((intelligen* or development*) near/2 (test* or quotient* or scale*)):ti,ab
#52.	("Griffiths Mental Development Scales" or "Bayley Scales of Infant and Toddler Development"):ti,ab
#53.	("vineland adaptive behaviour scales" or "vineland 3"):ti,ab
#54.	(IQ or DQ or GMDS or BSID or VABS):ti,ab
#55.	MeSH descriptor: [Spinal Dysraphism] explode all trees
#56.	(spinal dysraphism or spina bifidia):ti,ab
#57.	MeSH descriptor: [Cleft Palate] explode all trees
#58.	(cleft near/1 (lip* or palate*)):ti,ab
#59.	MeSH descriptor: [Clubfoot] explode all trees
#60.	(clubfoot or clubfeet or equinovarus or pie torcido):ti,ab
#61.	((foot or feet) near/2 (defec* or deform* or malform* or abnormal* or anomal* or dysmorph*)):ti,ab
#62.	((urogenital or genitourinary or kidney* or bladder or ureter or urethra or testes or ovaries or sex develop*) near/2 (defec* or deform* or malform* or abnormal* or anomal* or dysmorph*)):ti,ab
#63.	(hydronephrosis or hypospadias or cryptorchidism or epispadias or fraser syndrome or fused kidney or hypospadias or nulticystic dysplastic kidney or hereditary nephritis or retrocaval ureter or solitary kidney or urinary fistula):ti,ab
#64.	(or #17-#63)
#65.	MeSH descriptor: [Anticonvulsants] explode all trees
#66.	MeSH descriptor: [Acetazolamide] explode all trees
#67.	MeSH descriptor: [Carbamazepine] explode all trees
#68.	MeSH descriptor: [Chloral Hydrate] explode all trees
#69.	MeSH descriptor: [Chlormethiazole] explode all trees
#70.	MeSH descriptor: [Clonazepam] explode all trees
#71.	MeSH descriptor: [Clorazepate Dipotassium] explode all trees
#72.	MeSH descriptor: [Diazepam] explode all trees
#73.	MeSH descriptor: [Ethosuximide] explode all trees
#74.	MeSH descriptor: [Lorazepam] explode all trees
#75.	MeSH descriptor: [Mephenytoin] explode all trees
#76.	MeSH descriptor: [Mephobarbital] explode all trees
#77.	MeSH descriptor: [Midazolam] explode all trees
#78.	MeSH descriptor: [Methazolamide] explode all trees
#79.	MeSH descriptor: [Nitrazepam] explode all trees
#80.	MeSH descriptor: [Paraldehyde] explode all trees
#81.	MeSH descriptor: [Pentobarbital] explode all trees
#82.	MeSH descriptor: [Phenobarbital] explode all trees
#83.	MeSH descriptor: [Phenytoin] explode all trees
#84.	MeSH descriptor: [Primidone] explode all trees
#85.	MeSH descriptor: [Propofol] explode all trees
#86.	MeSH descriptor: [Temazepam] explode all trees
#87.	MeSH descriptor: [Thiopental] explode all trees
#88.	MeSH descriptor: [Topiramate] explode all trees
#89.	MeSH descriptor: [Trimethadione] explode all trees
#90.	MeSH descriptor: [Valproic Acid] explode all trees
#91.	MeSH descriptor: [Vigabatrin] explode all trees

#92.	(antiepilep* or anti-epilep* or anticonvulsant* or AED*1 or Acetazolamide or Alodorm or Antilepsin or Arem or Ativan or Barbexaclone or Beclamide or Brivaracetam or Carbagen or Carbamazepine or Celontin or Cerebyx or Chlonazepam or Chloracon or Cloazepam or Clobazam or Clonazepamum or Clonex or Clonopin or Clorazepate or Convulex or Depacon or Depak* or Depamide or Desitin or Diacomit or Diamox or Diastat or Diazepam or Dilantin or Diphenin* or Diphenylhydantoin or Divalpr* or Dormicum or Ecovia or Emeside or Epanutin or Epiject or Epilim or Episenta or Epival or Eptoin or Ergenyl or Erimin or Eslicarbazepine or Ethadione or Ethosuximide or Ethotoin or Ethylphenacemide or Exalief or Excegran or Ezogabine or Fanatrex or
	Felbamate or Felbatol or Fosphenytoin or Frisium or Fycompa or Gabapentin or Gabarone or Gabitril or Gabrene or Ganaxolone or Garene or Gralise or Halogabide or Halogenide or Hibicon or Hypnovel or Iktorivil or Inovelon or Insoma or Intensi or isoflurane or Keppra or Klonopin or Kriadex or Lacosamide or Lamict* or Lamitor or Lamitrin or Lamogine or Lamotrigine or Lamotrine or Landsen or Levetiracetam or Liskantin or Loraz or Lorazepam or Losigamone or Luminal or Lyrica or Mebaral or Mephenytoin or Mephobarbit* or Mephyltaletten or Mesantoin or Mesuximide or Methazolamide or Methsuximide or Methylphenobarbit* or Midazolam or Mogadon or Mylepsinum or Mysoline):ti,ab
#93.	(neogab or neptazane or neurontin or nimetazepam or nitrados or nitrazadon or nitrazepam or normison or novo-clopate or nupentin or nydrane or onfi or ofiril or orlept or ormodon or ospolot or oxcarbazepine or pacisyn or paraldehyde or paramethadione or paxadorm or paxam or peganone or pentobarbital or perampanel or petinutin or petril or phemiton or phenacemide or pheneturide or phenobarbit*):ti,ab
#94.	(Phenusuximide or phenytek or phenytoin or posedrine or potiga or pregabalin or primidone or prodilantin or progabide or prominal or propofol or prysoline or ravotril or remacemide or remnos or resimatil or restoril or retigabine or rivotril or rufinamide):ti,ab
#95.	(sabril or seclar or selenica or seletracetam or sertan or somnite of stavzor or stedesa or stiripentol or sulthiam* or sultiam* or talampanel or tegretol or temazepam or temesta or teril or thiopental or tiagabine or timonil or topamax or topiramate or tranzene or tridione or trileptal or trimethadione of trobalt or urbanol or valance or valcote or valium or valnoctamide or valparin or valpro* or versed or vigabatrin or vimpat or zalkote or zarontin or zebinix or zonegran or zonisamide):ti,ab
#96.	(benzodiaz* or chloral hydrate or clomethiazole or dexmedetomidine or melatonin or meprobamate or zolpidem or tartrate or zopiclone or diazolam or desflurane or methoxyflurane or nitrous oxide or sevoflurane or leviracetam or alprazolam or chlordiazepoxide or hydrochloride or flurazepam or loprazolam or lormetazepam or oxazepam or etomidate):ti,ab
#97.	(or #65-#96)
#98.	#10 and #64
#99.	#16 or #97
#100.	#98 and #99

## 1 B.2 Health Economics literature search strategy

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Health economic evidence was identified by conducting a broad search relating to an Epilepsies population in NHS Economic Evaluation Database (NHS EED – this ceased to be updated after March 2015) and the Health Technology Assessment database (HTA) with no date restrictions. NHS EED and HTA databases are hosted by the Centre for Research and Dissemination (CRD). Additional searches were run on Medline and Embase for health economics and quality of life studies.

Table 4: Database date parameters and filters used

Database	Dates searched	Search filter used
Medline	Health Economics 1 January 2014 – 13 May 2021	Health economics studies Quality of life studies

Database	Dates searched	Search filter used
	Quality of Life 1946 – 13 May 2021	Exclusions
Embase	Health Economics 1 January 2014 – 13 May 2021  Quality of Life	Health economics studies Quality of life studies Exclusions
	1974 – 13 May 2021	
Centre for Research and Dissemination (CRD)	HTA - Inception – 13 May 2021 NHSEED - Inception to 31 March 2015	None

1 Medline (Ovid) search terms

1.	exp epilepsy/
2.	seizures/
3.	exp status epilepticus/
4.	seizures, febrile/
5.	(dravet syndrome or epilep* or continuous spike wave or slow sleep or landau kleffner syndrome or lennox gastaut syndrome or infant* spasm* or seizure* or west syndrome).ti,ab.
6.	or/1-5
7.	letter/
8.	editorial/
9.	news/
10.	exp historical article/
11.	Anecdotes as Topic/
12.	comment/
13.	case report/
14.	(letter or comment*).ti.
15.	or/7-14
16.	randomized controlled trial/ or random*.ti,ab.
17.	15 not 16
18.	animals/ not humans/
19.	exp Animals, Laboratory/
20.	exp Animal Experimentation/
21.	exp Models, Animal/
22.	exp Rodentia/
23.	(rat or rats or mouse or mice).ti.
24.	or/17-23
25.	6 not 24
26.	limit 25 to English language
27.	Economics/
28.	Value of life/
29.	exp "Costs and Cost Analysis"/
30.	exp Economics, Hospital/
31.	exp Economics, Medical/
32.	Economics, Nursing/
33.	Economics, Pharmaceutical/

34.	exp "Fees and Charges"/
35.	exp Budgets/
36.	budget*.ti,ab.
37.	cost*.ti.
38.	(economic* or pharmaco?economic*).ti.
39.	(price* or pricing*).ti,ab.
40.	(cost* adj2 (effective* or utilit* or benefit* or minimi* or unit* or estimat* or variable*)).ab.
41.	(financ* or fee or fees).ti,ab.
42.	(value adj2 (money or monetary)).ti,ab.
43.	or/27-42
44.	quality-adjusted life years/
45.	sickness impact profile/
46.	(quality adj2 (wellbeing or well being)).ti,ab.
47.	sickness impact profile.ti,ab.
48.	disability adjusted life.ti,ab.
49.	(qal* or qtime* or qwb* or daly*).ti,ab.
50.	(euroqol* or eq5d* or eq 5*).ti,ab.
51.	(health utility* or utility score* or disutilit* or utility value*).ti,ab.
52.	(hui or hui1 or hui2 or hui3).ti,ab.
53.	(health* year* equivalent* or hye or hyes).ti,ab.
54.	discrete choice*.ti,ab.
55.	rosser.ti,ab.
56.	(willingness to pay or time tradeoff or time trade off or tto or standard gamble*).ti,ab.
57.	(sf36* or sf 36* or short form 36* or shortform 36* or shortform36*).ti,ab.
58.	(sf20 or sf 20 or short form 20 or shortform 20 or shortform20).ti,ab.
59.	(sf12* or sf 12* or short form 12* or shortform 12* or shortform12*).ti,ab.
60.	(sf8* or sf 8* or short form 8* or shortform 8* or shortform8*).ti,ab.
61.	(sf6* or sf 6* or short form 6* or shortform 6* or shortform6*).ti,ab.
62.	or/44-61
63.	26 and (43 or 62)

#### **Embase (Ovid) search terms**

	inbase (evia) search terms	
1.	exp *epilepsy/	
2.	*landau kleffner syndrome/	
3.	exp *seizure/	
4.	"seizure, epilepsy and convulsion"/	
5.	(dravet syndrome or epilep* or continuous spike wave or slow sleep or landau kleffner syndrome or lennox gastaut syndrome or infant* spasm* or seizure* or west syndrome).ti,ab.	
6.	or/1-5	
7.	letter.pt. or letter/	
8.	note.pt.	
9.	editorial.pt.	
10.	case report/ or case study/	
11.	(letter or comment*).ti.	
12.	or/7-11	

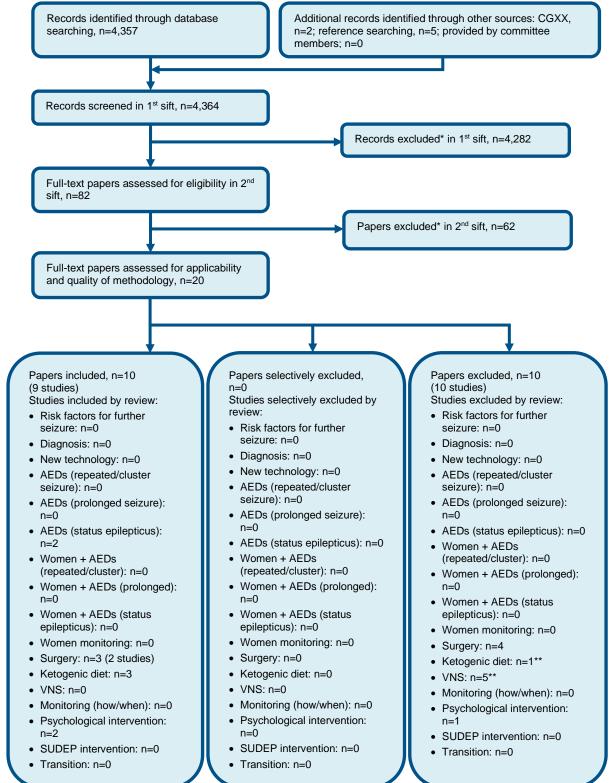
13.	randomized controlled trial/ or random*.ti,ab.
14.	12 not 13
15.	animal/ not human/
16.	nonhuman/
17.	exp Animal Experiment/
18.	exp Experimental Animal/
19.	animal model/
20.	exp Rodent/
21.	(rat or rats or mouse or mice).ti.
22.	or/15-21
23.	6 not 22
24.	limit 23 to English language
25.	health economics/
26.	exp economic evaluation/
27.	exp health care cost/
28.	exp fee/
29.	budget/
30.	funding/
31.	budget*.ti,ab.
32.	cost*.ti.
33.	(economic* or pharmaco?economic*).ti.
34.	(price* or pricing*).ti,ab.
35.	(cost* adj2 (effective* or utilit* or benefit* or minimi* or unit* or estimat* or variable*)).ab.
36.	(financ* or fee or fees).ti,ab.
37.	(value adj2 (money or monetary)).ti,ab.
38.	or/25-37
39.	quality adjusted life year/
40.	sickness impact profile/
41.	(quality adj2 (wellbeing or well being)).ti,ab.
42.	sickness impact profile.ti,ab.
43.	disability adjusted life.ti,ab.
44.	(qal* or qtime* or qwb* or daly*).ti,ab.
45.	(euroqol* or eq5d* or eq 5*).ti,ab.
46.	(qol* or hql* or hqol* or h qol* or hrqol* or hr qol*).ti,ab.
47.	(health utility* or utility score* or disutilit* or utility value*).ti,ab.
48.	(hui or hui1 or hui2 or hui3).ti,ab.
49.	(health* year* equivalent* or hye or hyes).ti,ab.
50.	discrete choice*.ti,ab.
51.	rosser.ti,ab.
52.	(willingness to pay or time tradeoff or time trade off or tto or standard gamble*).ti,ab.
53.	(sf36* or sf 36* or short form 36* or shortform 36* or shortform36*).ti,ab.
54.	(sf20 or sf 20 or short form 20 or shortform 20 or shortform20).ti,ab.
55.	(sf12* or sf 12* or short form 12* or shortform 12* or shortform12*).ti,ab.
56.	(sf8* or sf 8* or short form 8* or shortform 8* or shortform8*).ti,ab.
57.	(sf6* or sf 6* or short form 6* or shortform 6* or shortform6*).ti,ab.
58.	or/39-57

59.	24 and (38 or 58)
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#### NHS EED and HTA (CRD) search terms

#1.	MeSH DESCRIPTOR Epilepsy EXPLODE ALL TREES
#2.	MeSH DESCRIPTOR Seizures EXPLODE ALL TREES
#3.	MeSH DESCRIPTOR Status Epilepticus EXPLODE ALL TREES
#4.	MeSH DESCRIPTOR Seizures, Febrile EXPLODE ALL TREES
#5.	((dravet syndrome or epilep* or continuous spike wave or slow sleep or landau kleffner syndrome or lennox gastaut syndrome or infant* spasm* or seizure* or west syndrome))
#6.	#1 OR #2 OR #3 OR #4 OR #5

## Appendix C Economic evidence study selection



<sup>\*</sup> Non-relevant population, intervention, comparison, design or setting; non-English language

<sup>\*\*</sup>Please note that 1 article related to two questions. For this reason, the numbers listed for each review may not total the number of full text articles assessed for applicability and quality of methodology.

## Appendix D Economic evidence tables

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## Appendix E Health economic model

No original economic modelling was undertaken for this review question.

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## **Appendix F Excluded studies**

#### F.1 **Health Economic studies**

8 9 Published health economic studies that met the inclusion criteria (relevant population, comparators, economic study design, published 2004 or later and not from non-OECD 10

> country or USA) but that were excluded following appraisal of applicability and methodological quality are listed below. See the health economic protocol for more details.

#### Table 5: Studies excluded from the health economic review

Reference	Reason for exclusion
None.	