

# Depression in adults: treatment and management

## NICE guideline: short version

### Draft for second consultation, May 2018

**This guideline covers** identifying, treating and managing depression in people aged 18 and over. It recommends tailoring care and treatment based on the severity of a person's depression. It also includes advice on preventing relapse and managing complex and severe depression.

#### **Who is it for?**

- Healthcare professionals
- Other professionals who have direct contact with, or provide health and other public services for, people with depression
- Commissioners and providers of services for people with depression and their families and carers
- Adults with depression, their families and carers

This guideline will update and replace NICE guideline CG90 (published October 2009).

We have updated or added new recommendations on the treatment of new depressive episodes, further treatment, treatment of chronic, psychotic and complex depression, preventing relapse and the organisation of and access to services.

You are invited to comment on the new and updated recommendations in this guideline. These are marked as:

- **[new 2018]** if the evidence has been reviewed and the recommendation has been added or updated **or**
- **[2018]** if the evidence has been reviewed but no change has been made to the recommended action.

You are also invited to comment on recommendations that NICE proposes to delete from the 2009 guideline.

We have not updated recommendations shaded in grey, and cannot accept comments on them. In some cases, we have made minor wording changes for clarification.

See [Update information](#) for a full explanation of what is being updated.

This version of the guideline contains the draft recommendations, context and recommendations for research. Information about how the guideline was developed is on the [guideline's page](#) on the NICE website. This includes the guideline committee's discussion and the evidence reviews (in the [full guideline](#)), the scope, and details of the committee and any declarations of interest.

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## 1 Recommendations

People have the right to be involved in discussions and make informed decisions about their care, as described in [your care](#).

[Making decisions using NICE guidelines](#) explains how we use words to show the strength (or certainty) of our recommendations, and has information about prescribing medicines (including off-label use), professional guidelines, standards and laws (including on consent and mental capacity), and safeguarding.

### 2 **1.1 Experience of care**

#### 3 **Providing information and support**

4 **1.1.1** Make sure people with depression are aware of self-help groups,  
5 support groups and other local and national resources. [2004]

#### 6 **Advance decisions and statements**

7 **1.1.2** Consider developing advance decisions and advance statements  
8 collaboratively with people who have recurrent severe depression or  
9 depression with psychotic symptoms, and for those who have been  
10 treated under the Mental Health Act 2007, in line with the **Mental**  
11 **Capacity Act 2005**. Record the decisions and statements and include  
12 copies in the person's care plan in primary and secondary care, and  
13 give copies to the person and to their family or carer if the person  
14 agrees. [2009, amended 2018]

#### 15 **Supporting families and carers**

16 **1.1.3** When families or carers are involved in supporting a person with  
17 severe or chronic<sup>1</sup> depression, think about:

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<sup>1</sup> Depression is described as 'chronic' if symptoms have been present more or less continuously for 2 years or more.

- 1 • providing written and verbal spoken information on
- 2 depression and its management, including how families or
- 3 carers can support the person
- 4 • offering a carer's assessment of their caring, physical and
- 5 mental health needs if needed
- 6 • providing information about local family or carer support
- 7 groups and voluntary organisations, and helping families or
- 8 carers to access them
- 9 • discussing with the person and their family or carer about
- 10 confidentiality and the sharing of information. [2009]

## 11 **1.2 Recognition, assessment and initial management**

12 **1.2.1** Be alert to possible depression (particularly in people with a past

13 history of depression or a chronic physical health problem with

14 associated functional impairment) and consider asking people who

15 may have depression if:

- 16 • during the last month, have they often been bothered by
- 17 feeling down, depressed or hopeless?
- 18 • during the last month, have they often been bothered by
- 19 having little interest or pleasure in doing things? [2009]

20 **1.2.2** If a person answers 'yes' to either of the depression identification

21 questions (see recommendation 1.2.1) but the practitioner is not

22 competent to perform a mental health assessment, refer the person

23 to an appropriate professional who can. If this professional is not the

24 person's GP, inform the person's GP about the referral. [2009]

25 **1.2.3** If a person answers 'yes' to either of the depression identification

26 questions (see recommendation 1.2.1) and the practitioner is

27 competent to perform a mental health assessment, review the

28 person's mental state and associated functional, interpersonal and

29 social difficulties. [2009]

1 1.2.4 Consider using a validated measure (for example, for symptoms,  
2 functions and/or disability) when assessing a person with suspected  
3 depression to inform and evaluate treatment. [2009]

4 1.2.5 If a person has significant language or communication difficulties,  
5 (for example people with sensory or cognitive impairments), consider  
6 asking a family member or carer about the person's symptoms to  
7 identify possible depression. [2004, amended 2018]

8 (See also NICE's guideline on [mental health problems in people with](#)  
9 [learning disabilities.](#))

10 1.2.6 Conduct a comprehensive assessment that does not rely simply on a  
11 symptom count when assessing a person who may have depression.  
12 Take into account both the degree of functional impairment and/or  
13 disability associated with the possible depression and the length of  
14 the episode. [2009]

15 1.2.7 Think about how the factors below may have affected the  
16 development, course and severity of a person's depression in  
17 addition to assessing symptoms and associated functional  
18 impairment:

- 19 • any history of depression and coexisting mental health or  
20 physical disorders
- 21 • any history of mood elevation (to determine if the  
22 depression may be part of bipolar disorder<sup>2</sup>)
- 23 • any past experience of, and response to, previous  
24 treatments
- 25 • the quality of interpersonal relationships
- 26 • living conditions, **employment situation** and social isolation.  
27 [2009, amended 2018]

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<sup>2</sup> If needed, refer to NICE's guideline on [bipolar disorder: assessment and management](#).

## 1 **Acquired cognitive impairments**

2 1.2.8 When assessing a person with suspected depression:

- 3 • be aware of any acquired cognitive impairments
- 4 • if needed, consult with a relevant specialist when
- 5 developing treatment plans and strategies. [2009, amended
- 6 2018]

7 1.2.9 When providing interventions for people with an acquired cognitive

8 impairment who have a diagnosis of depression:

- 9 • if possible, provide the same interventions as for other
- 10 people with depression
- 11 • if needed, adjust the method of delivery or length of the
- 12 intervention to take account of the disability or impairment.
- 13 [2009, amended 2018]

## 14 **Depression with anxiety**

15 1.2.10 When depression is accompanied by symptoms of anxiety, the first

16 priority should usually be to treat the depression. When the person

17 has an anxiety disorder and comorbid depression or depressive

18 symptoms, consult NICE guidance for the relevant anxiety disorder if

19 available and consider treating the anxiety disorder first. [2004]

## 20 **Risk assessment and monitoring**

21 1.2.11 Always ask people with depression directly about suicidal ideation

22 and intent. If there is a risk of self-harm or suicide:

- 23 • assess whether the person has adequate social support
- 24 and is aware of sources of help
- 25 • arrange help appropriate to the level of need
- 26 • advise the person to seek further help if the situation
- 27 deteriorates. [2004]

1 1.2.12 If a person with depression presents considerable immediate risk to  
2 themselves or others, refer them urgently to specialist mental health  
3 services. [2004]

4 1.2.13 Advise people with depression of the potential for increased  
5 agitation, anxiety and suicidal ideation in the initial stages of  
6 treatment. Check if they have any of these symptoms and:

- 7 • ensure that the person knows how to seek help promptly
- 8 • review the person's treatment if they develop marked  
9 and/or prolonged agitation. [2004]

10 1.2.14 Advise a person with depression and their family or carer to be  
11 vigilant for mood changes, negativity and hopelessness, and suicidal  
12 ideation, and to contact their practitioner if concerned. This is  
13 particularly important during high-risk periods, such as starting or  
14 changing treatment and at times of increased personal stress. [2004]

15 1.2.15 If a person with depression is assessed to be at risk of suicide:

- 16 • take into account toxicity in overdose if an antidepressant is  
17 prescribed or the person is taking other medication; (if  
18 necessary, limit the amount of medicine available)
- 19 • consider increasing the level of support, such as more  
20 frequent direct or telephone contacts
- 21 • consider referral to specialist mental health services. [2004]

## 22 **Active monitoring**

23 1.2.16 For people who do not want an intervention with less severe  
24 depression, in particular those whose depressive symptoms are  
25 improving, or people with subthreshold depressive symptoms:

- 26 • discuss the presenting problem(s) and any concerns that  
27 the person may have
- 28 • provide information about the nature and course of  
29 depression

- 1 • arrange a further assessment, normally within 2 weeks
- 2 • make contact if the person does not attend follow-up
- 3 appointments. [2004]

### 4 **1.3 Access to services**

5 1.3.1 Commissioners and providers of mental health services should  
6 consider using stepped care models for organising the delivery of  
7 care and treatment of people with depression. Stepped care  
8 pathways should:

- 9 • be accessible and acceptable to people using the services
- 10 • support the integrated delivery of services across primary  
11 and secondary care
- 12 • have clear criteria for entry to all levels of the service
- 13 • have multiple entry points and ways to access the service,  
14 including self-referral
- 15 • have agreed protocols for sharing information. [new 2018]

16 1.3.2 Commissioners and providers of mental health services should  
17 ensure that accessible information about the pathways into treatment  
18 and different explanatory models of depression is available, for  
19 example in different languages and formats. [new 2018]

20 1.3.3 Commissioners and providers of mental health services should  
21 ensure pathways are in place to support coordinated care and  
22 treatment of people with depression. Pathways should:

- 23 • promote easy access to, and uptake of, the interventions  
24 covered
- 25 • allow for prompt assessment of adults with depression,  
26 including assessment of severity and risk
- 27 • ensure coordination and continuity of care
- 28 • have routine collection of data on access to, uptake of, and  
29 outcomes of the interventions in the pathway. [new 2018]



- 1 • information about the pathway provided in a non-
- 2 stigmatising way, using age and culturally appropriate
- 3 language and formats
- 4 • services available outside normal working hours
- 5 • a range of different methods to engage with and deliver
- 6 interventions, for example text messages, email, telephone
- 7 and online
- 8 • services provided in community-based settings, for
- 9 example in a person's home, community centres, leisure
- 10 centres, care homes, social centres and integrated clinics
- 11 within primary care
- 12 • bilingual therapists or independent translators
- 13 • procedures to support active involvement of families,
- 14 partners and carers. [new 2018]

15 1.3.7 When promoting access and uptake of services, be aware of the needs  
16 of the following groups who may have difficulty in accessing, or face  
17 stigma when taking up, some or all mental health services:

- 18 • men
- 19 • older people
- 20 • lesbian, gay, bisexual and transgender people
- 21 • people from black, Asian and minority ethnic communities
- 22 • people with learning disabilities or acquired cognitive
- 23 impairments
- 24 • asylum seekers. [new 2018]

## 25 **1.4 General principles of care**

### 26 **All interventions**

27 1.4.1 Support people with depression to decide on their preferences for  
28 interventions (including declining an offer of treatment) by giving  
29 them:



1 support effective training, delivery and supervision of interventions.  
2 [2018]

3 1.4.6 For interventions for people with depression:

- 4 • review how well the treatment is working with the person
- 5 • monitor and evaluate treatment adherence
- 6 • monitor for harms of pharmacological and psychological  
7 treatment
- 8 • consider routinely using validated sessional outcome  
9 measures. [2018]

10 1.4.7 Healthcare professionals delivering interventions for people with  
11 depression should:

- 12 • receive regular high-quality supervision
- 13 • have their competence monitored and evaluated, for  
14 example by reviewing video and audio recordings of their  
15 work. [2018]

## 16 **Pharmacological interventions**

17 1.4.8 When offering a person antidepressant medication:

- 18 • explain the reasons for offering it
- 19 • discuss the harms and benefits
- 20 • discuss any concerns they have about taking or stopping  
21 the antidepressant medication
- 22 • make sure they have information to take away that is  
23 appropriate for their needs. [2018]

24 1.4.9 When prescribing antidepressant medication, give people  
25 information about:

- 26 • how long it takes to start to feel better (typically within 3  
27 weeks)

- 1 • how to seek a review from the prescriber if there has been
- 2 no improvement within 3-4 weeks
- 3 • how important it is to follow the instructions on when to take
- 4 antidepressant medication
- 5 • how treatment might need to carry on after remission and
- 6 how that need will be assessed
- 7 • how they may be affected when they first start taking
- 8 antidepressant medication, and what these effects might be
- 9 • how they may be affected if they have to take
- 10 antidepressant medication for a long time and what these
- 11 effects might be, especially in older people
- 12 • how taking antidepressant medication might affect their
- 13 sense of resilience (how strong they feel and how well they
- 14 can get over problems) and being able to cope
- 15 • how taking antidepressant medication might affect any
- 16 other medicines they are taking
- 17 • how they may be affected when they stop taking
- 18 antidepressant medication, and how these effects can be
- 19 minimised
- 20 • the fact that they cannot get addicted to antidepressant
- 21 medication. [2018]

22 1.4.10 Advise people taking antidepressant medication that although it is  
23 not addictive, if they stop taking it, miss doses or do not take a full  
24 dose, they may have discontinuation symptoms such as:

- 25 • restlessness
- 26 • problems sleeping
- 27 • unsteadiness
- 28 • sweating
- 29 • abdominal symptoms
- 30 • altered sensations
- 31 • altered feelings (for example irritability, anxiety or
- 32 confusion).

1 Explain that these discontinuation symptoms are usually mild and go  
2 away after a week but can sometimes be severe, particularly if the  
3 antidepressant medication is stopped suddenly. [2018]

4 1.4.11 When stopping antidepressant medication, take into account the  
5 pharmacokinetic profile (for example, the half-life of the medication)  
6 and slowly reduce the dose at a rate proportionate to the duration of  
7 treatment. For example, this could be over some months if the  
8 person has been taking antidepressant medication for several years.  
9 [new 2018]

10 1.4.12 Monitor people taking antidepressant medication while their dose is  
11 being reduced. If needed, adjust the speed and duration of dose  
12 reduction according to symptoms. [new 2018]

13 1.4.13 When reducing a person's dose of antidepressant medication, be  
14 aware that:

- 15 • discontinuation symptoms can be experienced with a wide  
16 range of antidepressant medication
- 17 • paroxetine and venlafaxine are more likely to be associated  
18 with discontinuation symptoms, so particular care is  
19 needed with them
- 20 • fluoxetine's prolonged duration of action means that it can  
21 usually be safely stopped without dose reduction. [new  
22 2018]

23 1.4.14 If a person has discontinuation symptoms when they stop taking  
24 antidepressant medication or reduce their dose, reassure them that  
25 they are not having a relapse of their depression. Explain that:

- 26 • these symptoms are common
- 27 • relapse does not usually happen as soon as you stop  
28 taking an antidepressant medication or lower the dose









1 medication or psychological treatment that the evidence for the  
2 efficacy of light therapy is uncertain. [2009]

3 1.4.29 Although there is evidence that St John's wort may be of benefit in  
4 less severe depression, practitioners should:

- 5 • not prescribe or advise its use by people with depression  
6 because of uncertainty about appropriate doses,  
7 persistence of effect, variation in the nature of preparations  
8 and potential serious interactions with other drugs  
9 (including hormonal contraceptives, anticoagulants and  
10 anticonvulsants)
- 11 • advise people with depression of the different potencies of  
12 the preparations available and of the potential serious  
13 interactions of St John's wort with other drugs [2004].

## 14 **1.5 First-line treatment for less severe depression**

15 In this guideline the term [less severe depression](#) includes the traditional categories  
16 of subthreshold symptoms, mild depression, and the lower half of moderate  
17 depression.

### 18 **Lower intensity psychological interventions**

19 1.5.1 Offer individual self-help with support as an initial treatment for  
20 people with less severe depression. [new 2018]

21 1.5.2 Follow the principles of CBT when providing self-help with support.  
22 Self-help should:

- 23 • include age-appropriate, written, audio or digital (computer  
24 or online) material
- 25 • have support from a trained practitioner who facilitates the  
26 self-help intervention, encourages completion and reviews  
27 progress and outcome

- 1                                   • typically consist of up to 10 sessions (face-to-face or by  
2                                   telephone or online), with an initial session of up to 30  
3                                   minutes and further sessions being up to 15 minutes.  
4                                   • take place over 9–12 weeks, including follow-up. [2018]

5           1.5.3       Consider a physical activity programme specifically designed for  
6                                   people with depression as an initial treatment for people with less  
7                                   severe depression. [new 2018]

8           1.5.4       Deliver physical activity programmes for people with less severe  
9                                   depression that:

- 10                                   • are given in groups by a competent practitioner  
11                                   • typically consist of 45 minutes of aerobic exercise of  
12                                   moderate intensity and duration twice a week for 4–6  
13                                   weeks, then weekly for a further 6 weeks  
14                                   • usually have 8 people per group. [new 2018]

### 15 **Higher intensity psychological interventions**

16           1.5.5       Offer individual cognitive behavioural therapy (CBT) or behavioural  
17                                   activation (BA) if a person with less severe depression:

- 18                                   • has a history of poor response when they tried self-help  
19                                   with support, exercise, or antidepressant medication before  
20                                   **or**  
21                                   • has responded well to CBT or BA before **or**  
22                                   • is at risk of developing more severe depression, for  
23                                   example if they have a history of severe depression or the  
24                                   current assessment suggests a more severe depression is  
25                                   developing **or**  
26                                   • does not want self-help with support, exercise or  
27                                   antidepressant medication. [new 2018]



- 1 • based on a cognitive behavioural model
- 2 • delivered by 2 competent practitioners
- 3 • typically consists of up to 12 weekly sessions of up to 2
- 4 hours each, for up to 6–8 participants [new 2018]

5 1.5.11 Consider counselling if a person with less severe depression would  
6 like help for significant psychosocial, relationship or employment  
7 problems **and**:

- 8 • has had self-help with support, exercise, antidepressant  
9 medication, individual CBT or BA or IPT for a previous  
10 episode of depression, but this did not work well for them,  
11 **or**
- 12 • does not want self-help with support, exercise,  
13 antidepressant medication, individual CBT or BA or IPT.  
14 [new 2018]

15 1.5.12 Deliver counselling for people with less severe depression that:

- 16 • is based on a model developed specifically for depression
- 17 • consists of up to 16 individual sessions each lasting up to
- 18 an hour
- 19 • takes place over 16 weeks. [new 2018]

20 1.5.13 Consider short-term psychodynamic therapy (STPT) if a person with  
21 less severe depression would like help for emotional and  
22 developmental difficulties in relationships **and**:

- 23 • has had self-help with support, exercise, antidepressant  
24 medication, individual CBT or BA or IPT for a previous  
25 episode of depression, but this did not work well for them,  
26 **or**
- 27 • does not want self-help with support, exercise,  
28 antidepressant medication, individual CBT or BA or IPT.  
29 [new 2018]









1 therapy had no explicit relapse prevention component.  
2 [new 2018]

3 1.8.6 Deliver group CBT for people assessed as having a higher risk of  
4 relapse in groups of up to 12 participants. Sessions should last 2  
5 hours once a week for 8 weeks. [new 2018]

6 1.8.7 Deliver MBCT for people assessed as having a higher risk of relapse  
7 in groups of up to 15 participants. Meetings should last 2 hours once  
8 a week for 8 weeks, with 4 follow-up sessions in the 12 months after  
9 treatment ends. [new 2018]

10 1.8.8 For people continuing with medication to prevent relapse, hold  
11 reviews at 3, 6 and 12 months after maintenance treatment has  
12 started. At each review:

- 13 • monitor mood state using a formal validated rating scale,
- 14 • review side effects
- 15 • review any personal, social and environmental factors that
- 16 may impact on the risk of relapse
- 17 • agree the timescale for further review (no more than 12
- 18 months). [new 2018]

19 1.8.9 At all further reviews for people continuing with antidepressant  
20 medication to prevent relapse:

- 21 • assess the risk of relapse
- 22 • discuss the need to continue with antidepressant
- 23 medication. [new 2018]

24 1.8.10 Re-assess a person's risk of relapse when they finish a  
25 psychological relapse prevention intervention, and assess the need  
26 for any further follow up. Discuss continuing treatment with the  
27 person if it is needed. [new 2018]



- 1                                   • switching to a medicine of a different class (including  
2                                   SSRIs, SNRIs, TCAs or MAOI)<sup>6</sup>, **or**  
3                                   • switching to a medication of the same class if there are  
4                                   problems with tolerability, **or**  
5                                   • changing to a combination of psychological therapy (CBT,  
6                                   BA, or IPT) and medication. [new 2018]

7           1.9.5       If a person's symptoms do not respond to a dose increase or  
8                                   switching to another antidepressant medication after a further 2–4  
9                                   weeks:

- 10                                   • review the need for care and treatment, **and**  
11                                   • consider consulting with, or referring the person to, a  
12                                   specialist service if their symptoms impair personal and  
13                                   social functioning (see recommendations 1.3.4 and 1.3.5).  
14                                   [new 2018]

15           1.9.6       If a person has had no response or a limited response to treatment  
16                                   for depression after 2 lines of treatment and wants to continue with  
17                                   antidepressant medication, see the NICE guidance on the use of  
18                                   [vortioxetine](#). [new 2018]

19           1.9.7       If a person on antidepressant medication only or a combination of  
20                                   antidepressant medication and psychological therapy, has had no  
21                                   response or a limited response to treatment, and does not want to  
22                                   continue with psychological therapy, consider changing to a  
23                                   combination of 2 different classes of medication. Consult a specialist  
24                                   if the symptoms significantly impair personal and social functioning  
25                                   (see recommendations 1.3.4 and 1.3.5). [new 2018]

26           1.9.8       If a person has had no response or a limited response to initial  
27                                   antidepressant medication and does not want to try a psychological  
28                                   therapy, and wants to try a combination of medications, explain the

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<sup>6</sup> There is limited evidence to support routine increases in dose of antidepressants or switching in people who have not responded to initial treatment.















- 1 • medication management (a plan for starting, reviewing and
- 2 discontinuing medication)
- 3 • active follow-up by a designated case manager
- 4 • delivery of psychological and psychosocial interventions
- 5 within a structured protocol, for example stepped care
- 6 • taking any relevant physical health problems into account
- 7 • regular liaison with primary and secondary care colleagues
- 8 • supervision of practitioner(s) by an experienced mental
- 9 health professional. [new 2018]

## 10 **Specialist care planning**

11 1.14.4 Refer people with more severe depression or chronic depressive  
12 symptoms, either of which significantly impairs personal and social  
13 functioning, to specialist mental health services for coordinated  
14 multidisciplinary care if:

- 15 • they have not benefitted from or have chosen not to have
- 16 initial treatment, **and either**
- 17 • have multiple complicating problems, for example
- 18 unemployment, poor housing or financial problems, **or**
- 19 • have significant coexisting mental and physical health
- 20 conditions. [new 2018]

21 1.14.5 Deliver multidisciplinary care plans for people with more severe  
22 depression or chronic depressive symptoms (either of which  
23 significantly impairs personal and social functioning) and multiple  
24 complicating problems, or significant coexisting conditions that:

- 25 • are developed together with the person, their GP and other
- 26 relevant people involved in their care (with the person's
- 27 agreement)
- 28 • set out the roles and responsibilities of all health and social
- 29 care professionals involved in delivering the care

- 1 • include information about 24-hour support services, and
- 2 how to contact them
- 3 • include a crisis plan that identifies potential crisis triggers,
- 4 and strategies to manage those triggers
- 5 • are updated if there are any significant changes in the
- 6 person's needs or condition
- 7 • are reviewed at agreed regular intervals
- 8 • include medication management (a plan for starting,
- 9 reviewing and discontinuing medication). [new 2018]

## 10 **Crisis care and home treatment and inpatient care**

11 1.14.6 Consider crisis and intensive home treatment for people with more  
12 severe depression who are at significant risk of:

- 13 • suicide, in particular for those who live alone
- 14 • self-harm
- 15 • harm to others
- 16 • self-neglect
- 17 • complications in response to their treatment, for example
- 18 older people with medical comorbidities. [new 2018]

19 1.14.7 Ensure teams providing crisis resolution and home treatment  
20 (CRHT) interventions to support people with depression:

- 21 • monitor and manage risk as a high-priority routine activity
- 22 • establish and implement a treatment programme
- 23 • ensure continuity of any treatment programme while the
- 24 person is in contact with the CRHT team, and on discharge
- 25 or transfer to other services when this is needed
- 26 • put a crisis management plan in place before the person is
- 27 discharged from the team's care. [new 2018]

28 1.14.8 Consider inpatient treatment for people with more severe depression  
29 who cannot be adequately supported by a CRHT team. [new 2018]



1 **Depression severity**

2 In this guideline the terms 'less severe depression' and 'more severe depression' are  
3 used. Depression severity exists along a continuum and is essentially composed of  
4 three elements:

- 5 • symptoms (which may vary in frequency and intensity)  
6 • duration of the disorder  
7 • the impact on personal and social functioning.

8 Severity of depression is therefore a consequence of the contribution of all of these  
9 elements.

10 Traditionally, depression severity has been grouped under 4 categories:

- 11 • 'severe depression', characterised by a large number of symptoms with a major  
12 negative impact on personal and social functioning  
13 • 'moderate depression', which has a smaller number of symptoms with a more  
14 limited negative impact on personal and social functioning  
15 • 'mild depression', which has a small number of symptoms with a limited impact  
16 on personal and social functioning, and  
17 • 'sub-threshold depressive symptoms', which do not meet criteria for a diagnosis of  
18 depression and which typically have little impact on personal and social  
19 functioning.

20 In the development of the recommendations for this guideline the committee wanted  
21 to develop a way of representing the severity of depression in the recommendations  
22 which best represents the available evidence on the classification and would help the  
23 uptake of the recommendations in routine clinical practice. They therefore decided to  
24 use the terms 'less severe depression', which includes the traditional categories of  
25 subthreshold symptoms, mild depression, and the lower half of moderate  
26 depression; and 'more severe depression', which includes the traditional categories  
27 of the upper half of moderate depression and severe depression.

1 **Assessment of depression**

2 This is based on the criteria in the Diagnostic and Statistical Manual, 5th edition  
3 (DSM-5). Assessment should include the number and severity of symptoms, duration  
4 of the current episode, and course of illness.

5 Key symptoms:

- 6 • persistent sadness or low mood; and/or  
7 • marked loss of interests or pleasure.

8 At least one of these, most days, most of the time for at least 2 weeks.

9 If any of above present, ask about associated symptoms:

- 10 • disturbed sleep (decreased or increased compared to usual)  
11 • decreased or increased appetite and/or weight  
12 • fatigue or loss of energy  
13 • agitation or slowing of movements  
14 • poor concentration or indecisiveness  
15 • feelings of worthlessness or excessive or inappropriate guilt  
16 • suicidal thoughts or acts.

17 The Patient Health Questionnaire (PHQ-9, Kroenke et al., 2001) asks about these  
18 nine DSM symptoms, and can be used to count symptoms, but the number of  
19 symptoms is not sufficient in itself to define severity, as patients vary in their  
20 readiness to volunteer symptoms. Further enquiry is essential.

21 Then, ask about duration and associated disability, past and family history of mood  
22 disorders, and availability of social support.

23 **Less severe depression**

24 This is typically depression with fewer than 7 symptoms and minor or moderate  
25 functional impairment.

1 ***More severe depression***

2 This is typically depression with 7 or more symptoms and moderate to severe  
3 functional impairment.

4 ***Factors that favour general advice and active monitoring***

- 5 • four or fewer of the above symptoms with little associated disability ('sub-threshold  
6 depression')
- 7 • symptoms intermittent, or less than 2 weeks' duration
- 8 • recent onset with identified stressor
- 9 • no past or family history of depression
- 10 • social support available
- 11 • lack of suicidal thoughts.

12 Active monitoring can be aided by use of a validated questionnaire such as the PHQ-  
13 9, as it has been shown to be sensitive to change at the individual patient level  
14 (Lowe et al., 2004).

15 ***Factors that favour more active treatment in primary care***

- 16 • five or more symptoms with associated disability
- 17 • persistent or long-standing symptoms
- 18 • personal or family history of depression
- 19 • low social support
- 20 • occasional suicidal thoughts.

21 ***Factors that favour referral to mental health professionals***

- 22 • inadequate or incomplete response to two or more interventions
- 23 • recurrent episode within 1 year of last one
- 24 • history suggestive of bipolar disorder
- 25 • the person with depression or relatives request referral
- 26 • more persistent suicidal thoughts
- 27 • self-neglect.

28 ***Factors that favour urgent referral to specialist mental health services***

- 29 • actively suicidal ideas or plans

- 1 • psychotic symptoms
- 2 • severe agitation accompanying severe symptoms
- 3 • severe self-neglect.

#### 4 **References**

5 Kroenke K, Spitzer RL, Williams JB. The PHQ-9: validity of a brief depression  
6 measure. J Gen Intern Med 2001, 16:606-613.

7 Löwe B, Kroenke K, Herzog W Grafe K. Measuring depression outcome with a brief  
8 self-report instrument: sensitivity to change of the Patient Health Questionnaire  
9 (PHQ-9). J Affective Dis 81 (2004) 61–66.

#### 10 **Medication management**

11 Medication management is giving a person advice on how to keep to a regime for  
12 the use of medication (for example, how to take it, when to take it and how often).

13 The focus in such programmes is only on the management of medication and not on  
14 other aspects of depression.

#### 15 **Routine (sessional) outcome monitoring**

16 This is a system for the monitoring of the outcomes of treatments which involves  
17 regular (usually at each contact: referred to as sessional) assessment of symptoms  
18 or functioning using a valid scale. It can inform both service user and practitioner of  
19 progress in treatment. It is often supported by computerised delivery and scoring of  
20 the measures which ensures better completion of the questionnaires and service  
21 level audit and evaluation. Alternative terms such as “sessional outcome monitoring”  
22 or sessional outcomes” may also be used which emphasise that outcomes should be  
23 recorded at each contact.

#### 24 **Stepped care**

25 This is a system of delivering and monitoring treatments, so that the most effective,  
26 least intrusive and least resource intensive treatments are delivered first. Stepped  
27 care has a built in ‘self-correcting’ mechanism so that people who do not benefit from  
28 initial interventions can be ‘stepped up’ to more intensive interventions as needed.

## 1 **Putting this guideline into practice**

2 [This section will be completed after consultation]

3 NICE has produced [tools and resources](#) [link to tools and resources tab] to help you  
4 put this guideline into practice.

5 [Optional paragraph if issues raised] Some issues were highlighted that might need  
6 specific thought when implementing the recommendations. These were raised during  
7 the development of this guideline. They are:

- 8 • [add any issues specific to guideline here]
- 9 • [Use 'Bullet left 1 last' style for the final item in this list.]

10 Putting recommendations into practice can take time. How long may vary from  
11 guideline to guideline, and depends on how much change in practice or services is  
12 needed. Implementing change is most effective when aligned with local priorities.

13 Changes recommended for clinical practice that can be done quickly – like changes  
14 in prescribing practice – should be shared quickly. This is because healthcare  
15 professionals should use guidelines to guide their work – as is required by  
16 professional regulating bodies such as the General Medical and Nursing and  
17 Midwifery Councils.

18 Changes should be implemented as soon as possible, unless there is a good reason  
19 for not doing so (for example, if it would be better value for money if a package of  
20 recommendations were all implemented at once).

21 Different organisations may need different approaches to implementation, depending  
22 on their size and function. Sometimes individual practitioners may be able to respond  
23 to recommendations to improve their practice more quickly than large organisations.

24 Here are some pointers to help organisations put NICE guidelines into practice:

25 1. **Raise awareness** through routine communication channels, such as email or  
26 newsletters, regular meetings, internal staff briefings and other communications with

1 all relevant partner organisations. Identify things staff can include in their own  
2 practice straight away.

3 **2. Identify a lead** with an interest in the topic to champion the guideline and motivate  
4 others to support its use and make service changes, and to find out any significant  
5 issues locally.

6 **3. Carry out a baseline assessment** against the recommendations to find out  
7 whether there are gaps in current service provision.

8 **4. Think about what data you need to measure improvement** and plan how you  
9 will collect it. You may want to work with other health and social care organisations  
10 and specialist groups to compare current practice with the recommendations. This  
11 may also help identify local issues that will slow or prevent implementation.

12 **5. Develop an action plan**, with the steps needed to put the guideline into practice,  
13 and make sure it is ready as soon as possible. Big, complex changes may take  
14 longer to implement, but some may be quick and easy to do. An action plan will help  
15 in both cases.

16 **6. For very big changes** include milestones and a business case, which will set out  
17 additional costs, savings and possible areas for disinvestment. A small project group  
18 could develop the action plan. The group might include the guideline champion, a  
19 senior organisational sponsor, staff involved in the associated services, finance and  
20 information professionals.

21 **7. Implement the action plan** with oversight from the lead and the project group.  
22 Big projects may also need project management support.

23 **8. Review and monitor** how well the guideline is being implemented through the  
24 project group. Share progress with those involved in making improvements, as well  
25 as relevant boards and local partners.

26 NICE provides a comprehensive programme of support and resources to maximise  
27 uptake and use of evidence and guidance. See our [into practice](#) pages for more  
28 information.

1 Also see Leng G, Moore V, Abraham S, editors (2014) Achieving high quality care –  
2 practical experience from NICE. Chichester: Wiley.

### 3 **Context**

4 Each year 6% of adults in England will experience an episode of depression, and  
5 more than 15% of people will experience an episode of depression over the course  
6 of their lifetime. For many people the episode will not be severe, but for more than  
7 20% the depression will be more severe and have a significant impact on their daily  
8 lives. Recurrence rates are high: there is a 50% chance of recurrence after a first  
9 episode, rising to 70% and 90% after a second or third episode, respectively.

10 Women are between 1.5 and 2.5 times more likely to be diagnosed with depression  
11 than men. However, although men are less likely to be diagnosed with depression,  
12 they are more likely to die by suicide, have higher levels of substance misuse, and  
13 are less likely to seek help than women.

14 The symptoms of depression can be disabling and the effects of the illness  
15 pervasive. Depression can have a major detrimental effect on a person's personal,  
16 social and work life. This places a heavy burden on the person and their carers and  
17 dependents, as well as placing considerable demands on the healthcare system.  
18 Depression is expected to become the second most common cause (after ischaemic  
19 heart disease) of loss of disability-adjusted life years in the world by 2020.

20 Depression is the leading cause of suicide, accounting for two-thirds of all deaths by  
21 suicide.

22 Under-treatment of depression is widespread, because many people are unwilling to  
23 seek help for depression and detection of depression by professionals is variable.  
24 For example, of the 130 people with depression per 1,000 population, only 80 will  
25 consult their GP. Of these 80 people, 49 are not recognised as having depression.  
26 This is mainly because they have contacted their GP because of a somatic symptom  
27 and do not consider themselves as having a mental health problem (despite the  
28 presence of symptoms of depression).

## 1 ***Reason for the update***

2 This update of NICE clinical guideline CG90 was commissioned because a review  
3 identified new evidence that might potentially change the recommendations for:

- 4 • service delivery (collaborative care)
- 5 • lower intensity psychological interventions for depression
- 6 • higher intensity psychological interventions for depression
- 7 • pharmacological interventions for moderate to severe depression.

## 8 ***More information***

[The following sentence is for post-consultation versions only – editor to update hyperlink with guideline number]You can also see this guideline in the NICE pathway on [\[pathway title\]](#).

To find out what NICE has said on topics related to this guideline, see our web page on [developer to add and link topic page title or titles; editors can advise if needed].

[The following sentence is for post-consultation versions only – editor to update hyperlink with guideline number]See also the guideline committee's discussion and the evidence reviews (in the [full guideline](#)), and information about [how the guideline was developed](#), including details of the committee.

9

## 10 **Recommendations for research**

11 The guideline committee has made the following recommendations for research. The  
12 committee's full set of research recommendations is detailed in the [full guideline](#).

### 13 ***1 Effectiveness of peer support for different severities of*** 14 ***depression***

15 Is peer support an effective and cost effective intervention in improving outcomes,  
16 including symptoms, personal functioning and quality of life in adults as a stand-

1 alone intervention in people with less severe depression and as an adjunct to other  
2 evidence based interventions in more severe depression?

3 **Why this is important**

4 Not all people with depression respond well to first-line treatments and for some  
5 people the absence of good social support systems may account for the limited  
6 response to first line interventions. A number of models for the provision of peer  
7 support have been developed in mental health which aim to provide direct personal  
8 support and help with establishing and maintaining supportive social networks. Peer  
9 support is provided by people who themselves have personal experience of a mental  
10 health problem. However, to date few studies have established and tested peer  
11 support models for people with depression. Peer support models, including both  
12 individual and group interventions, should be tested in a series of randomised  
13 controlled trials which examine the effectiveness of peer support for different  
14 severities of depression alone or in combination with evidence-based interventions  
15 for the treatment of depression. The trials should report outcomes for a minimum of  
16 24 months post completion of the intervention.

17 ***2 Mechanisms of action of psychological interventions***

18 What are the mechanisms of action of effective psychological interventions for acute  
19 episodes of depression in adults?

20 **Why this is important**

21 Depression is a debilitating and highly prevalent condition in adults. Despite  
22 significant investment, the most effective and well-established treatments have only  
23 modest effects on depressive symptoms, and the majority of treatment is for  
24 recurrent depressive episodes. Psychological interventions are complex  
25 interventions involving many interacting components and delivery elements.  
26 Research is required to identify the mechanisms of action of the effective individual  
27 psychological treatments for depression, which would allow for the isolation of the  
28 most effective components and the development of more potent, cost-effective and  
29 acceptable treatments. This includes examining both generic therapeutic  
30 components (for example therapeutic relationship, rationale; remoralization), therapy  
31 structure (for example session duration, frequency), and specific ingredients. The

1 determination of the active components depends on testing the presence or absence  
2 of individual therapeutic elements in rigorous study designs for example, factorial  
3 designs. The research will need to be able to fully characterise the nature and range  
4 of depressive symptoms experienced by people and relate these to any proposed  
5 underlying neuropsychological mechanisms. The studies will also need to take into  
6 account the impact of any moderators of treatment effect including therapist, patient  
7 and environment factors. This research is necessary to improve clinical outcomes  
8 and quality of life for patients, as well as to reduce the financial burden upon the  
9 NHS.

### 10 ***3 Rate of relapse***

11 What is the rate of relapse in people with depression who present, and are treated,  
12 in primary and secondary care, and what factors are associated with increased risk  
13 of relapse?

#### 14 **Why this is important**

15 The current understanding of the rate of relapse in depression is that it is high and  
16 may be up to 50% after a first episode, rising to 80% in people who have had three  
17 or more episodes of depression. However, most studies have been undertaken in  
18 the secondary care setting and whether these figures represent the actual rate of  
19 relapse in primary care populations is uncertain. In addition, beyond the number of  
20 previous episodes and the presence of residual symptoms there is also considerable  
21 uncertainty about what other factors (biological, psychological or social) might be  
22 associated with an increased risk of relapse. This cohort study will enable clinicians  
23 to more accurately identify those at risk of relapse, and provide relapse prevention  
24 strategies for these people. Accordingly, this would improve clinical outcomes and  
25 quality of life in patients as well as facilitating more targeted use of NHS resources.

### 26 ***4 Group based psychological treatments for preventing relapse***

27 What is the comparative effectiveness and cost effectiveness of group based  
28 psychological treatments in preventing relapse in people with depression (compared  
29 to each other and antidepressant medication) for people who have had a successful  
30 course of treatment with antidepressants or psychological therapies?

1 **Why this is important**

2 Depressive relapse is a frequent occurrence with implications for the wellbeing and  
3 quality of life for the individual and financial implications for the NHS.  
4 Antidepressants can be effective in preventing relapse but not all service users can  
5 tolerate them or wish to take them long-term. Two, group based psychological  
6 interventions (group CBT and mindfulness based cognitive therapy) have been  
7 developed and shown to be effective primarily in trials when compared to treatment  
8 as usual. However, they have not been compared with each other and only in a  
9 limited way against antidepressants. The randomised controlled trial should be  
10 designed to identify both moderators and mediators of treatment effect, have a  
11 minimum follow up period of 24 months, assess any adverse events and the relative  
12 cost-effectiveness of the interventions.

13 **5 Increased access to services**

14 What are the most effective and cost effective methods to promote increased access  
15 to, and uptake of, interventions for people with depression who are under-  
16 represented in current services?

17 **Why this is important**

18 There is general under-recognition of depression but the problem is more marked in  
19 certain populations. In addition, even where depression is recognised by the person  
20 with depression or by health professionals, access to treatment can still be difficult. A  
21 number of factors may relate to this limited access including a person's view of their  
22 problems, the information available on services and the location, design and systems  
23 for referral to services. A number of studies have addressed this issue and a number  
24 of strategies have been developed to address it but no consistent picture has  
25 emerged from the research which can inform the design and delivery of services to  
26 promote access. Little is also known about how these systems might be tailored to  
27 the needs of particular groups such as older people, people from black, Asian and  
28 minority ethnic communities, and people with disabilities who may have additional  
29 difficulties in accessing services.

## 1 **Update information**

2 This guideline is an update of NICE guideline CG90 (published October 2009) and  
3 will replace it.

4 New recommendations have been added on treatment of new depressive episodes,  
5 further line treatment, treatment of chronic, psychotic and complex depression,  
6 preventing relapse and the organisation of and access to services.

7 These are marked as:

- 8 • **[new 2018]** if the evidence has been reviewed and the recommendation has been  
9 added or updated
- 10 • **[2018]** if the evidence has been reviewed but no change has been made to the  
11 recommended action.

12 NICE proposes to delete some recommendations from the 2009 guideline, because  
13 either the evidence has been reviewed and the recommendations have been  
14 updated, or NICE has updated other relevant guidance and has replaced the original  
15 recommendations. [Recommendations that have been deleted or changed](#) sets out  
16 these recommendations and includes details of replacement recommendations.  
17 Where there is no replacement recommendation, an explanation for the proposed  
18 deletion is given.

19 Where recommendations end [2009 or 2004], the evidence has not been reviewed  
20 since the original guideline.

21 Where recommendations end [2009 or 2004, amended 2018], the evidence has not  
22 been reviewed but changes have been made to the recommendation wording that  
23 change the meaning (for example, because of equalities duties or a change in the  
24 availability of medicines, or incorporated guidance has been updated).

25 See also the [original NICE guideline and supporting documents](#).

1 **Recommendations that have been deleted or changed**

2 **Recommendations to be deleted**

| Recommendation in 2009 guideline  | Comment  |
|---|--|
| <p>When working with people with depression and their families or carers: build a trusting relationship</p> <ul style="list-style-type: none"> <li>• work in an open, engaging and non-judgemental manner</li> <li>• explore treatment options in an atmosphere of hope and optimism</li> <li>• explain the different courses of depression, and that recovery is possible</li> <li>• be aware that stigma and discrimination can be associated with a diagnosis of depression</li> <li>• ensure that discussions take place in settings that respect confidentiality, privacy and dignity. (1.1.1.1)</li> </ul>  | <p>The concepts in these recommendations are now covered by NICE guidance on <a href="#">Service user experience in adult mental health services</a></p> |
| <p>When working with people with depression and their families or carers:</p> <ul style="list-style-type: none"> <li>• provide information suited to their level of understanding about the nature of depression and the range of treatments available</li> <li>• avoid clinical language and if it has to be used make sure it is clearly explained</li> <li>• ensure that comprehensive written information is available in an appropriate language (and also in audio format if possible )</li> <li>• provide, and work with, independent interpreters (that is, someone who is not known to the person with depression) if needed. (1.1.1.2)</li> </ul> |  |
| <p>Make every effort to ensure that a person with depression can give meaningful and informed consent before treatment starts. This is especially important when a person has severe depression or their treatment falls under the Mental Health Act or the Mental Capacity Act. (1.1.1.4)</p>  |  |
| <p>Ensure that consent to treatment is based on the provision of clear information (which should also be</p>  |  |

|  |   |
|--|---|
| <p>available in written form) about the intervention, covering:</p> <ul style="list-style-type: none"> <li>• what the intervention is</li> <li>• what is expected of the person while they are having it</li> <li>• likely outcomes (including any side effects). (1.1.1.5)</li> </ul>   |   |
| <p>Be respectful of, and sensitive to, diverse cultural, ethnic and religious backgrounds when working with people with depression, and be aware of the possible variations in the presentation of depression. Ensure competence in:</p> <ul style="list-style-type: none"> <li>• culturally sensitive assessment</li> <li>• using different explanatory models of depression</li> <li>• addressing cultural and ethnic differences when developing and implementing treatment plans</li> <li>• working with families from diverse ethnic and cultural backgrounds. (1.1.4.3)</li> </ul> <p>Consider providing all interventions in the preferred language of the person with depression where possible. (1.1.5.2)</p> | <p>Replaced by:</p> <p><i>Access to services</i></p> <p>Commissioners and providers of mental health services should consider using stepped care models for organising the delivery of care and treatment of people with depression. Stepped care pathways should:</p> <ul style="list-style-type: none"> <li>• be accessible and acceptable to people using the services</li> <li>• support the integrated delivery of services across primary and secondary care</li> <li>• have clear criteria for entry to all levels of the service</li> <li>• have multiple entry points and ways to access the service, including self-referral</li> <li>• have agreed protocols for sharing information. [2018] (1.3.1)</li> </ul> <p>Commissioners and providers of mental health services should ensure that accessible information about the pathways into treatment and different explanatory models of depression is available, for example in different languages and formats. [2018] (1.3.2)</p> <p>Commissioners and providers of mental health services should ensure pathways have the following in place for people with depression to promote access and increased uptake of services:</p> <ul style="list-style-type: none"> <li>• information about the pathway provided in a non-stigmatising way, using age and culturally appropriate language and formats</li> <li>• services available outside normal working hours</li> <li>• a range of different methods to engage with and deliver interventions, for</li> </ul> |

|   |  |
|---|--|
|   | <p>example text messages, email, telephone and online</p> <ul style="list-style-type: none"> <li>• services provided in community-based settings, for example in a person’s home, community centres, leisure centres, care homes, social centres and integrated clinics within primary care</li> <li>• bilingual therapists or independent translators</li> <li>• procedures to support active involvement of families, partners and carers. [2018] (1.3.6)</li> </ul> <p>When promoting access and uptake of services, be aware of the needs of the following groups who may have difficulty in accessing, or face stigma when taking up, some or all mental health services:</p> <ul style="list-style-type: none"> <li>• men</li> <li>• older people</li> <li>• lesbian, gay, bisexual and transgender people</li> <li>• people from black, Asian and minority ethnic communities</li> <li>• people with learning disabilities or acquired cognitive impairments</li> <li>• asylum seekers. [2018] (1.3.7)</li> </ul> |
| <p>Offer people with depression advice on sleep hygiene if needed, including:</p> <ul style="list-style-type: none"> <li>• establishing regular sleep and wake times</li> <li>• avoiding excess eating, smoking or drinking alcohol before sleep</li> <li>• creating a proper environment for sleep taking regular physical exercise. (1.4.1.2)</li> </ul>  | <p>Replaced by:</p> <p><i>First line treatment for less severe depression</i></p> <p>Offer individual self-help with support as an initial treatment for people with less severe depression. [2018] (1.5.1)</p> <p>Follow the principles of CBT when providing self-help with support. Self-help should:</p>   |
| <p>For people with persistent subthreshold depressive symptoms or mild to moderate depression, consider offering one or more of the following interventions, guided by the person’s preference:</p> <ul style="list-style-type: none"> <li>• individual guided self-help based on the principles of cognitive behavioural therapy (CBT)</li> <li>• computerised cognitive behavioural therapy (CCBT)</li> </ul> | <ul style="list-style-type: none"> <li>• include age-appropriate, written, audio or digital (computer or online) material</li> <li>• have support from a trained practitioner who facilitates the self-help intervention, encourages completion and reviews progress and outcome</li> <li>• typically consist of up to 10 sessions (face-to-face or by telephone or online), with an initial session of up to</li> </ul>   |

|  |   |
|--|---|
| <ul style="list-style-type: none"> <li>• a structured group physical activity programme. (1.4.2.1)</li> </ul>  | <p>30 minutes and further sessions being up to 15 minutes.</p>  |
| <p>CCBT for people with persistent subthreshold depressive symptoms or mild to moderate depression should:</p> <ul style="list-style-type: none"> <li>• be provided via a stand-alone computer-based or web-based programme</li> <li>• include an explanation of the CBT model, encourage tasks between sessions, and use thought-challenging and active monitoring of behaviour, thought patterns and outcomes</li> <li>• be supported by a trained practitioner, who typically provides limited facilitation of the programme and reviews progress and outcome</li> <li>• typically take place over 9 to 12 weeks, including follow-up. (1.4.2.3)</li> </ul> | <ul style="list-style-type: none"> <li>• take place over 9–12 weeks, including follow-up. [2018] (1.5.2)</li> </ul> <p>Consider a physical activity programme specifically designed for people with depression as an initial treatment for people with less severe depression. [2018] (1.5.3)</p> <p>Deliver physical activity programmes for people with less severe depression that:</p> <ul style="list-style-type: none"> <li>• are given in groups by a competent practitioner</li> <li>• typically consist of 45 minutes of aerobic exercise of moderate intensity and duration twice a week for 4–6 weeks, then weekly for a further 6 weeks</li> <li>• usually have 8 people per group. [2018] (1.5.4)</li> </ul> |
| <p>Physical activity programmes for people with persistent subthreshold depressive symptoms or mild to moderate depression should:</p> <ul style="list-style-type: none"> <li>• be delivered in groups with support from a competent practitioner</li> <li>• consist typically of three sessions per week of moderate duration (45 minutes to 1 hour) over 10 to 14 weeks (average 12 weeks). (1.4.2.4)</li> </ul>   | <p>Offer individual cognitive behavioural therapy (CBT) or behavioural activation (BA) if a person with less severe depression:</p> <ul style="list-style-type: none"> <li>• has a history of poor response when they tried self-help with support, exercise, or antidepressant medication before or</li> <li>• has responded well to CBT or BA before or</li> </ul>  |
| <p>Consider group-based CBT for people with persistent subthreshold depressive symptoms or mild to moderate depression who decline low-intensity psychosocial interventions (1.4.3.1)</p>  | <ul style="list-style-type: none"> <li>• is at risk of developing more severe depression, for example if they have a history of severe depression or the current assessment suggests a more severe depression is developing or</li> <li>• does not want self-help with support, exercise or antidepressant medication. [2018] (1.5.5)</li> </ul>  |
| <p>Group-based CBT for people with persistent subthreshold depressive symptoms or mild to moderate depression should:</p> <ul style="list-style-type: none"> <li>• be based on a structured model such as ‘Coping with Depression’</li> <li>• be delivered by two trained and competent practitioners</li> <li>• consist of ten to 12 meetings of eight to ten participants</li> <li>• normally take place over 12 to 16 weeks, including follow-up. (1.4.3.2)</li> </ul>  | <p>Consider interpersonal therapy (IPT) if a person with less severe depression would like help for interpersonal difficulties that focus on role transitions or disputes or grief and:</p> <ul style="list-style-type: none"> <li>• has had exercise or self-help with support, antidepressant medication, individual CBT or BA for a previous episode of depression, but this did not work well for them, or</li> </ul>   |

|  |  |
|--|--|
| <p>Do not use antidepressants routinely to treat persistent subthreshold depressive symptoms or mild depression because the risk–benefit ratio is poor, but consider them for people with:</p> <ul style="list-style-type: none"> <li>• a past history of moderate or severe depression or</li> <li>• initial presentation of subthreshold depressive symptoms that have been present for a long period (typically at least 2 years) or</li> <li>• subthreshold depressive symptoms or mild depression that persist(s) after other interventions. (1.4.4.1)</li> </ul>   | <ul style="list-style-type: none"> <li>• does not want self-help with support, exercise, antidepressant medication, individual CBT or BA. [2018] (1.5.6)</li> </ul> <p>Provide individual CBT, BA or IPT to treat less severe depression in up to 16 sessions, each lasting 50–60 minutes, over 3–4 months. [2018] (1.5.7)</p> <p>When giving individual CBT, BA or IPT, also consider providing:</p> <ul style="list-style-type: none"> <li>• 2 sessions per week for the first 2–3 weeks of treatment for people with less severe depression</li> <li>• 3–4 follow-up and maintenance sessions over 3–6 months for all people who have recovered or have had clinically significant improvement following individual CBT, BA or IPT. [2018] (1.5.8)</li> </ul> |
| <p>For people with moderate or severe depression, provide a combination of antidepressant medication and a high-intensity psychological intervention (CBT or IPT). (1.5.1.2)</p>   | <p>Consider group-based CBT specific to depression for people with less severe depression if:</p>  |
| <p>The choice of intervention should be influenced by the:</p> <ul style="list-style-type: none"> <li>• duration of the episode of depression and the trajectory of symptoms</li> <li>• previous course of depression and response to treatment</li> <li>• likelihood of adherence to treatment and any potential adverse effects</li> <li>• person’s treatment preference and priorities. (1.5.1.3)</li> </ul>  | <ul style="list-style-type: none"> <li>• they have had self-help with support, exercise, antidepressant medication, individual CBT or BA or IPT for a previous episode of depression, but this did not work well for them, or</li> <li>• they do not want self-help, exercise, antidepressant medication, individual CBT or BA or IPT. [2018] (1.5.9)</li> </ul> <p>Deliver group-based CBT that is:</p> <ul style="list-style-type: none"> <li>• based on a cognitive behavioural model</li> <li>• delivered by 2 competent practitioners</li> <li>• typically consists of up to 12 weekly sessions of up to 2 hours each, for up to 6–8 participants. [2018] (1.5.10)</li> </ul>   |
| <p>When prescribing drugs other than SSRIs, take the following into account:</p> <ul style="list-style-type: none"> <li>• The increased likelihood of the person stopping treatment because of side effects (and the consequent need to increase the dose gradually) with venlafaxine, duloxetine and TCAs.</li> <li>• The specific cautions, contraindications and monitoring requirements for some drugs. For example:             <ul style="list-style-type: none"> <li>– the potential for higher doses of venlafaxine to exacerbate cardiac arrhythmias and the need to monitor the person’s blood pressure</li> </ul> </li> </ul> | <p>Consider counselling if a person with less severe depression would like help for significant psychosocial, relationship or employment problems and:</p> <ul style="list-style-type: none"> <li>• has had self-help with support, exercise, antidepressant medication, individual CBT or BA or IPT for a previous episode of depression, but this did not work well for them, or</li> <li>• does not want self-help with support, exercise, antidepressant medication,</li> </ul>  |

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| <ul style="list-style-type: none"> <li>– the possible exacerbation of hypertension with venlafaxine and duloxetine</li> <li>– the potential for postural hypotension and arrhythmias with TCAs</li> <li>– the need for haematological monitoring with mianserin in elderly people.</li> <li>• Non-reversible monoamine oxidase inhibitors (MAOIs), such as phenelzine, should normally be prescribed only by specialist mental health professionals.</li> <li>• Dosulepin should not be prescribed. (1.5.2.4)</li> </ul>   | <p>individual CBT or BA or IPT. [2018] (1.5.11)</p> <p>Deliver counselling for people with less severe depression that:</p> <ul style="list-style-type: none"> <li>• is based on a model developed specifically for depression</li> <li>• consists of up to 16 individual sessions each lasting up to an hour</li> <li>• takes place over 16 weeks. [2018] (1.5.12)</li> </ul> <p>Consider short-term psychodynamic therapy (STPT) if a person with less severe depression would like help for emotional and developmental difficulties in relationships and:</p> <ul style="list-style-type: none"> <li>• has had self-help with support, exercise, antidepressant medication, individual CBT or BA or IPT for a previous episode of depression, but this did not work well for them, or</li> <li>• does not want self-help with support, exercise, antidepressant medication, individual CBT or BA or IPT. [new 2018] (1.5.13)</li> </ul> |
| <p>For people started on antidepressants who are not considered to be at increased risk of suicide, normally see them after 2 weeks. See them regularly thereafter; for example, at intervals of 2 to 4 weeks in the first 3 months, and then at longer intervals if response is good (1.5.2.6)</p>  | <p>Deliver STPT for people with less severe depression that:</p> <ul style="list-style-type: none"> <li>• is based on a model developed specifically for depression</li> <li>• consists of up to 16 individual sessions each lasting up to an hour</li> <li>• takes place over 16 weeks. [new 2018] (1.5.14)</li> </ul>   |
| <p>If a person with depression develops side effects early in antidepressant treatment, provide appropriate information and consider one of the following strategies:</p> <ul style="list-style-type: none"> <li>• monitor symptoms closely where side effects are mild and acceptable to the person or</li> <li>• stop the antidepressant or change to a different antidepressant if the person prefers or</li> <li>• in discussion with the person, consider short-term concomitant treatment with a benzodiazepine if anxiety, agitation and/or insomnia are problematic (except in people with chronic symptoms of anxiety); this should usually be for no longer than 2 weeks in order to prevent the development of dependence. (1.5.2.8)</li> </ul> | <p>Consider a selective serotonin reuptake inhibitor (SSRI) for people with less severe depression who:</p> <ul style="list-style-type: none"> <li>• choose not to have high or low intensity psychological interventions or exercise, or</li> <li>• based on previous treatment history for confirmed depression had a positive response to SSRIs, or</li> <li>• had a poor response to psychological interventions, or</li> <li>• are at risk of developing more severe depression (for example, if they have a history of severe depression or the current assessment suggests a more severe depression is developing). [2018] (1.5.15)</li> </ul>   |
| <p>People who start on low-dose TCAs and who have a clear clinical response can be maintained on that dose with careful monitoring. (1.5.2.9)</p>  | <p>[2018] (1.5.15)</p>  |

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| <p>If the person's depression shows some improvement by 4 weeks, continue treatment for another 2 to 4 weeks. Consider switching to another antidepressant as described in 1.8 if:</p> <ul style="list-style-type: none"> <li>• response is still not adequate or</li> <li>• there are side effects or</li> <li>• the person prefers to change treatment. (1.5.2.12)</li> </ul>  | <p><i>First line treatment for more severe depression</i></p> <p>For people with more severe depression, offer:</p> <ul style="list-style-type: none"> <li>• an individual high intensity psychological intervention (CBT, BA or IPT) or</li> <li>• antidepressant medication (see recommendation 1.6.3). [2018] (1.6.1)</li> </ul>   |
| <p>For all high-intensity psychological interventions, the duration of treatment should normally be within the limits indicated in this guideline. As the aim of treatment is to obtain significant improvement or remission the duration of treatment may be:</p> <ul style="list-style-type: none"> <li>• reduced if remission has been achieved</li> <li>• increased if progress is being made, and there is agreement between the practitioner and the person with depression that further sessions would be beneficial (for example, if there is a comorbid personality disorder or significant psychosocial factors that impact on the person's ability to benefit from treatment). (1.5.3.1)</li> </ul> | <p>Offer a combination of high intensity psychological intervention (CBT, BA or IPT) and antidepressant medication (see recommendation 1.6.3) for people with more severe depression if:</p> <ul style="list-style-type: none"> <li>• they have a history of poor response to a high intensity psychological intervention or antidepressant medication alone or</li> <li>• they have responded well to combination treatment before or</li> <li>• the current assessment suggests a limited response to a high intensity psychological intervention or antidepressant medication alone. [2018] (1.6.2)</li> </ul> <p>When deciding on antidepressant medication for people with more severe depression, either alone or in combination with a psychological intervention:</p> |
| <p>For all people with depression having individual CBT, the duration of treatment should typically be in the range of 16 to 20 sessions over 3 to 4 months. Also consider providing:</p> <ul style="list-style-type: none"> <li>• two sessions per week for the first 2 to 3 weeks of treatment for people with moderate or severe depression</li> <li>• follow-up sessions typically consisting of three to four sessions over the following 3 to 6 months for all people with depression. (1.5.3.2)</li> </ul>  | <ul style="list-style-type: none"> <li>• start treatment with an SSRI or mirtazapine</li> <li>• consider a TCA such as lofepramine or nortriptyline if the person has a history of poor response to SSRIs or mirtazapine. [2018] (1.6.3)</li> </ul> <p>Consider short-term psychodynamic therapy, alone or in combination with antidepressant medication, for a person with more severe depression who would like help for emotional and developmental difficulties in relationships and who:</p>   |
| <p>For all people with depression having IPT, the duration of treatment should typically be in the range of 16 to 20 sessions over 3 to 4 months. For people with severe depression, consider providing two sessions per week for the first 2 to 3 weeks of treatment. (1.5.3.3)</p>   | <ul style="list-style-type: none"> <li>• has had individual CBT, IPT or BA alone, antidepressant medication alone or a combination of the two for a previous episode of depression, but this did not work well for them, or</li> <li>• does not want individual CBT, IPT or BA alone, antidepressant medication</li> </ul>  |
| <p>For all people with depression having behavioural activation, the duration of</p>   |   |

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| <p>treatment should typically be in the range of 16 to 20 sessions over 3 to 4 months. Also consider providing:</p> <ul style="list-style-type: none"> <li>• two sessions per week for the first 3 to 4 weeks of treatment for people with moderate or severe depression</li> <li>• follow-up sessions typically consisting of three to four sessions over the following 3 to 6 months for all people with depression. (1.5.3.4)</li> </ul>   | <p>alone or a combination of the two. [2018] (1.6.4)</p> <p><i>Behavioural couples therapy</i></p> <p>Consider behavioural couples therapy for a person with less or more severe depression who has problems in the relationship with their partner if:</p> <ul style="list-style-type: none"> <li>• the relationship problem(s) could be contributing to their depression or</li> </ul>  |
| <p>For all people with persistent subthreshold depressive symptoms or mild to moderate depression having counselling, the duration of treatment should typically be in the range of six to ten sessions over 8 to 12 weeks. (1.5.3.6)</p>   | <ul style="list-style-type: none"> <li>• involving their partner may help in the treatment of their depression. [2018] (1.7.1)</li> </ul> <p>Deliver behavioural couples therapy for people with depression that:</p>   |
| <p>For all people with mild to moderate depression having short-term psychodynamic psychotherapy, the duration of treatment should typically be in the range of 16 to 20 sessions over 4 to 6 months. (1.5.3.7)</p>   | <ul style="list-style-type: none"> <li>• follows the behavioural principles for couples therapy</li> <li>• provides 15–20 sessions over 5–6 months. [2018] (1.7.2)</li> </ul>   |
| <p>Do not routinely vary the treatment strategies for depression described in this guideline either by depression subtype (for example, atypical depression or seasonal depression) or by personal characteristics (for example, sex or ethnicity) as there is no convincing evidence to support such action. (1.6.1.1)</p>   |   |
| <p>For people with persistent subthreshold depressive symptoms or mild to moderate depression who have not benefited from a low-intensity psychosocial intervention, discuss the relative merits of different interventions with the person and provide:</p> <ul style="list-style-type: none"> <li>• an antidepressant (normally a selective serotonin reuptake inhibitor [SSRI]) or</li> <li>• a high-intensity psychological intervention, normally one of the following options:             <ul style="list-style-type: none"> <li>○ CBT</li> <li>○ interpersonal therapy (IPT)</li> </ul> </li> </ul> | <p>Replaced by:</p> <p>If a person with depression has had no response or a limited response to treatment (typically within 3 weeks for antidepressant medication or 4–6 weeks for psychological therapy or combined medication and psychological therapy), assess:</p> <ul style="list-style-type: none"> <li>• whether there are any personal or social factors or physical health conditions that might explain why the treatment isn't working</li> <li>• whether the person has not been adhering to the treatment plan, including any adverse effects of medication.</li> </ul> |

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| <ul style="list-style-type: none"> <li>○ behavioural activation (but note that the evidence is less robust than for CBT or IPT)</li> <li>○ behavioural couples therapy for people who have a regular partner and where the relationship may contribute to the development or maintenance of depression, or where involving the partner is considered to be of potential therapeutic benefit. (1.5.1.1)</li> </ul>   | <p>Work with the person to try and address any problems raised. [2018] (1.9.1)</p> <p>If a person has had no response or a limited response to treatment for depression after assessing the issues in recommendation 1.9.1, provide more support by increasing the number and length of appointments. [2018] (1.9.2)</p> <p>If a person has had no response or a limited response to treatment for depression, has not benefitted from more support (see recommendation 1.9.2), and is on antidepressant medication only and does not want to continue with it, consider switching to a psychological therapy alone (CBT, BA or IPT). [2018] (1.9.3)</p>  |
| <p>If the person's depression shows no improvement after 2 to 4 weeks with the first antidepressant, check that the drug has been taken regularly and in the prescribed dose. (1.5.2.10)</p>  | <p>If a person has had no response or a limited response to treatment, has not benefitted from more support (see recommendation 1.9.2), and is on antidepressant medication only and wants to continue with antidepressant medication, consider providing additional support and monitoring and:</p> <ul style="list-style-type: none"> <li>• continuing with the current medication and increasing the dose if the medication is well tolerated, or</li> <li>• switching to a medicine of a different class (including SSRIs, SNRIs, TCAs or MAOI) , or</li> <li>• switching to a medication of the same class if there are problems with tolerability, or</li> <li>• changing to a combination of psychological therapy (CBT, BA, or IPT) and medication. [2018] (1.9.4)</li> </ul> |
| <p>If response is absent or minimal after 3 to 4 weeks of treatment with a therapeutic dose of an antidepressant, increase the level of support (for example, by weekly face-to-face or telephone contact) and consider:</p> <ul style="list-style-type: none"> <li>• increasing the dose in line with the Summary of Product Characteristics if there are no significant side effects or</li> <li>• switching to another antidepressant as described in Section 1.8 if there are side effects or if the person prefers. (1.5.2.11)</li> </ul>  | <p>If a person's symptoms do not respond to a dose increase or switching to another antidepressant medication after a further 2–4 weeks:</p> <ul style="list-style-type: none"> <li>• review the need for care and treatment, and</li> <li>• consider consulting with, or referring the person to, a specialist service if their symptoms impair personal and social functioning (see recommendations 1.3.3 and 1.3.4). [2018] (1.9.5)</li> </ul>   |
| <p>When reviewing drug treatment for a person with depression whose symptoms have not adequately responded to initial pharmacological interventions:</p> <ul style="list-style-type: none"> <li>• check adherence to, and side effects from, initial treatment</li> <li>• increase the frequency of appointments using outcome monitoring with a validated outcome measure</li> <li>• be aware that using a single antidepressant rather than combination medication or augmentation (see 1.8.1.5 to 1.8.1.9) is usually associated with a lower side-effect burden</li> <li>• consider reintroducing previous treatments that have been</li> </ul> | <p>If a person's symptoms do not respond to a dose increase or switching to another antidepressant medication after a further 2–4 weeks:</p> <ul style="list-style-type: none"> <li>• review the need for care and treatment, and</li> <li>• consider consulting with, or referring the person to, a specialist service if their symptoms impair personal and social functioning (see recommendations 1.3.3 and 1.3.4). [2018] (1.9.5)</li> </ul>   |

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| <p>inadequately delivered or adhered to, including increasing the dose</p> <ul style="list-style-type: none"> <li>consider switching to an alternative antidepressant. (1.8.1.1)</li> </ul>  | <p>If a person has had no response or a limited response to treatment for depression after 2 lines of treatment and wants to continue with antidepressant medication, see the NICE guidance on the use of vortioxetine. [2018] (1.9.6)</p>   |
| <p>When switching to another antidepressant, be aware that the evidence for the relative advantage of switching either within or between classes is weak. Consider switching to:</p> <ul style="list-style-type: none"> <li>initially a different SSRI or a better tolerated newer-generation antidepressant</li> <li>subsequently an antidepressant of a different pharmacological class that may be less well tolerated, for example venlafaxine, a TCA or an MAOI. (1.8.1.2)</li> </ul>   | <p>If a person on antidepressant medication only or a combination of antidepressant medication and psychological therapy, has had no response or a limited response to treatment, and does not want to continue with psychological therapy, consider changing to a combination of 2 different classes of medication. Consult a specialist if the symptoms significantly impair personal and social functioning (see recommendations 1.3.3 and 1.3.4). [2018] (1.9.7)</p>   |
| <p>Do not switch to, or start, dosulepin because evidence supporting its tolerability relative to other antidepressants is outweighed by the increased cardiac risk and toxicity in overdose. (1.8.1.3)</p>  | <p>If a person has had no response or a limited response to initial antidepressant medication and does not want to try a psychological therapy, and wants to try a combination of medications, explain the likely increase in their side-effect burden (including risk of serotonin syndrome). [2018] (1.9.8)</p>  |
| <p>When switching to another antidepressant, which can normally be achieved within 1 week when switching from drugs with a short half-life, consider the potential for interactions in determining the choice of new drug and the nature and duration of the transition. Exercise particular caution when switching:</p> <ul style="list-style-type: none"> <li>from fluoxetine to other antidepressants, because fluoxetine has a long half-life (approximately 1 week)</li> <li>from fluoxetine or paroxetine to a TCA, because both of these drugs inhibit the metabolism of TCAs; a lower starting dose of the TCA will be required, particularly if switching from fluoxetine because of its long half-life</li> <li>to a new serotonergic antidepressant or MAOI, because of the risk of serotonin syndrome</li> <li>from a non-reversible MAOI: a 2-week washout period is required (other antidepressants should not be prescribed routinely during this period). (1.8.1.4)</li> </ul> | <p>If a person wants to try a combination of medications and is willing to accept an increased side-effect burden:</p> <ul style="list-style-type: none"> <li>consider adding an antidepressant medication of a different class to their initial medication (for example an SSRI with mirtazapine), in specialist settings or after consulting a specialist if the symptoms impair personal and social functioning (see recommendations 1.3.3 and 1.3.4),</li> <li>be aware that some combinations are potentially dangerous and should be avoided (for example, an SSRI, SNRI or TCA with MAOI)</li> <li>consider combining an antidepressant medication with an antipsychotic or lithium, in specialist settings or after consulting a specialist, if the symptoms impair personal and social functioning (see recommendations 1.3.3 and 1.3.4)</li> </ul> |

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| <p>When using combinations of medications (which should only normally be started in primary care in consultation with a consultant psychiatrist):</p> <ul style="list-style-type: none"> <li>• select medications that are known to be safe when used together</li> <li>• be aware of the increased side-effect burden this usually causes</li> <li>• discuss the rationale for any combination with the person with depression, follow GMC guidance if off-label medication is prescribed, and monitor carefully for adverse effects</li> <li>• be familiar with primary evidence and consider obtaining a second opinion when using unusual combinations, the evidence for the efficacy of a chosen strategy is limited or the risk–benefit ratio is unclear</li> <li>• document the rationale for the chosen combination. (1.8.1.5)</li> </ul> | <ul style="list-style-type: none"> <li>• be aware that escitalopram and citalopram are associated with QTc prolongation. [2018] (1.9.9)</li> </ul> <p>When changing treatment for a person with depression who has had no response or a limited response to initial psychological therapy, consider:</p> <ul style="list-style-type: none"> <li>• combining the psychological therapy with an SSRI, for example sertraline or citalopram, or mirtazapine, or</li> <li>• switching to an SSRI, for example sertraline or citalopram, or mirtazapine if the person wants to stop the psychological therapy. [2018] (1.9.10)</li> </ul> <p>For people with depression whose symptoms have not adequately responded to a combination of medication and a psychological therapy after 12 weeks, consider a different combination of medication and psychological therapy. [2018] (1.9.11)</p> |
| <p>If a person with depression is informed about, and prepared to tolerate, the increased side-effect burden, consider combining or augmenting an antidepressant with:</p> <ul style="list-style-type: none"> <li>• lithium or</li> <li>• an antipsychotic such as aripiprazole, olanzapine, quetiapine or risperidone or</li> <li>• another antidepressant such as mirtazapine or mianserin. (1.8.1.6)</li> </ul>  |  |
| <p>The following strategies should not be used routinely:</p> <ul style="list-style-type: none"> <li>• augmentation of an antidepressant with a benzodiazepine for more than 2 weeks as there is a risk of dependence</li> <li>• augmentation of an antidepressant with buspirone, carbamazepine, lamotrigine or valproate as there is insufficient evidence for their use</li> <li>• augmentation of an antidepressant with pindolol or thyroid hormones as there is inconsistent evidence of effectiveness. (1.8.1.9)</li> </ul>  |  |
| <p>For a person whose depression has not responded to either pharmacological or psychological interventions, consider</p>   |  |

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| <p>combining antidepressant medication with CBT. (1.8.1.10)</p>   |   |
| <p>For a person whose depression has failed to respond to various strategies for augmentation and combination treatments, consider referral to a practitioner with a specialist interest in treating depression, or to a specialist service. (1.8.1.11)</p>   |   |
| <p>The assessment of a person with depression referred to specialist mental health services should include:</p> <ul style="list-style-type: none"> <li>• their symptom profile, suicide risk and, where appropriate, previous treatment history</li> <li>• associated psychosocial stressors, personality factors and significant relationship difficulties, particularly where the depression is chronic or recurrent</li> <li>• associated comorbidities including alcohol and substance misuse, and personality disorders. (1.10.1.1)</li> </ul> |   |
| <p>In specialist mental health services, after thoroughly reviewing previous treatments for depression, consider reintroducing previous treatments that have been inadequately delivered or adhered to. (1.10.1.2)</p>  |   |
| <p>Medication in secondary care mental health services should be started under the supervision of a consultant psychiatrist. (1.10.1.4)</p>   |   |
| <p>Discuss antidepressant treatment options with the person with depression, covering:</p> <ul style="list-style-type: none"> <li>• the choice of antidepressant, including any anticipated adverse events, for example, side effects and discontinuation symptoms (see Section 11.8.7.2) and potential interactions with concomitant medication or physical health problems</li> <li>• their perception of the efficacy and tolerability of any antidepressants they have previously taken. (1.5.2.1)</li> </ul>                                   | <p>Replaced by:</p> <p>When offering a person antidepressant medication:</p> <ul style="list-style-type: none"> <li>• explain the reasons for offering it</li> <li>• discuss the harms and benefits</li> <li>• discuss any concerns they have about taking or stopping the antidepressant medication</li> <li>• make sure they have information to take away that is appropriate for their needs. [2018] (1.4.8)</li> </ul> |

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|  | <p>When prescribing antidepressant medication, give people information about:</p> <ul style="list-style-type: none"> <li>• how long it takes to start to feel better (typically within 3 weeks)</li> <li>• how to seek a review from the prescriber if there has been no improvement within 3-4 weeks</li> <li>• how important it is to follow the instructions on when to take antidepressant medication</li> <li>• how treatment might need to carry on after remission and how that need will be assessed</li> <li>• how they may be affected when they first start taking antidepressant medication, and what these effects might be</li> <li>• how they may be affected if they have to take antidepressant medication for a long time and what these effects might be, especially in older people</li> <li>• how taking antidepressant medication might affect their sense of resilience (how strong they feel and how well they can get over problems) and being able to cope</li> <li>• how taking antidepressant medication might affect any other medicines they are taking</li> <li>• how they may be affected when they stop taking antidepressant medication, and how these effects can be minimised</li> <li>• the fact that they cannot get addicted to antidepressant medication. [2018] (1.4.9)</li> </ul> |
| <p>Inform the person that they should seek advice from their practitioner if they experience significant discontinuation symptoms. (1.9.2.3)</p> | <p>Replaced by:</p> <p>Advise people taking antidepressant medication that although it is not addictive, if they stop taking it, miss doses or do not take a full dose, they may have discontinuation symptoms such as:</p> <ul style="list-style-type: none"> <li>• restlessness</li> <li>• problems sleeping</li> <li>• unsteadiness</li> <li>• sweating</li> <li>• abdominal symptoms</li> </ul>   |

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|  | <ul style="list-style-type: none"> <li>• altered sensations</li> <li>• altered feelings (for example irritability, anxiety or confusion).</li> </ul> <p>Explain that these discontinuation symptoms are usually mild and go away after a week but can sometimes be severe, particularly if the antidepressant medication is stopped suddenly. [2018] (1.4.10)</p> <p>When stopping antidepressant medication, take into account the pharmacokinetic profile (for example, the half-life of the medication) and slowly reduce the dose at a rate proportionate to the duration of treatment. For example, this could be over some months if the person has been taking antidepressant medication for several years. [2018] (1.4.11)</p> <p>Monitor people taking antidepressant medication while their dose is being reduced. If needed, adjust the speed and duration of dose reduction according to symptoms. [2018] (1.4.12)</p> <p>When reducing a person's dose of antidepressant medication, be aware that:</p> <ul style="list-style-type: none"> <li>• discontinuation symptoms can be experienced with a wide range of antidepressant medication</li> <li>• paroxetine and venlafaxine are more likely to be associated with discontinuation symptoms, so particular care is needed with them</li> <li>• fluoxetine's prolonged duration of action means that it can usually be safely stopped without dose reduction. [2018] (1.4.13)</li> </ul> <p>If a person has discontinuation symptoms when they stop taking antidepressant medication or reduce their dose, reassure them that they are not having a relapse of their depression. Explain that:</p> <ul style="list-style-type: none"> <li>• these symptoms are common</li> <li>• relapse does not usually happen as soon as you stop taking an antidepressant medication or lower the dose</li> <li>• even if they start taking an antidepressant medication again or increase their dose, the symptoms may</li> </ul> |
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|   | <p>take up to 2-3 days to disappear. [2018] (1.4.14)</p> <p>If a person has mild discontinuation symptoms when they stop taking antidepressant medication:</p> <ul style="list-style-type: none"> <li>• monitor their symptoms</li> <li>• keep reassuring them that such symptoms are common. [2018] (1.4.15)</li> </ul> <p>If a person has severe discontinuation symptoms, consider restarting the original antidepressant medication at the dose that was previously effective, or another antidepressant medication from the same class with a longer half-life. Reduce the dose gradually while monitoring symptoms. [2018] (1.4.16)</p>   |
| <p>For people with severe depression and those with moderate depression and complex problems, consider:</p> <ul style="list-style-type: none"> <li>• referring to specialist mental health services for a programme of co-ordinated multiprofessional care</li> <li>• providing collaborative care if the depression is in the context of a chronic physical health problem with associated functional impairment. (1.7.1.2)</li> </ul> | <p>Replaced by:</p> <p><i>Specialist care planning</i></p> <p>Refer people with more severe depression or chronic depressive symptoms, either of which significantly impairs personal and social functioning, to specialist mental health services for coordinated multidisciplinary care if:</p> <ul style="list-style-type: none"> <li>• they have not benefitted from or have chosen not to have initial treatment, and either</li> <li>• have multiple complicating problems, for example unemployment, poor housing or financial problems, or</li> <li>• have significant coexisting mental and physical health conditions. [2018] (1.14.4)</li> </ul> <p>Deliver multidisciplinary care plans for people with more severe depression or chronic depressive symptoms (either of which significantly impairs personal and social functioning) and multiple complicating problems, or significant coexisting conditions that:</p> <ul style="list-style-type: none"> <li>• are developed together with the person, their GP and other relevant people involved in their care (with the person's agreement)</li> <li>• set out the roles and responsibilities of all health and social care professionals involved in delivering the care</li> <li>• include information about 24-hour support services, and how to contact them</li> </ul> |

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|  | <ul style="list-style-type: none"> <li>• include a crisis plan that identifies potential crisis triggers, and strategies to manage those triggers</li> <li>• are updated if there are any significant changes in the person's needs or condition</li> <li>• are reviewed at agreed regular intervals</li> <li>• include medication management (a plan for starting, reviewing and discontinuing medication). [new 2018] (1.14.5)</li> </ul>   |
| <p>Support and encourage a person who has benefited from taking an antidepressant to continue medication for at least 6 months after remission of an episode of depression. Discuss with the person that:</p> <ul style="list-style-type: none"> <li>• this greatly reduces the risk of relapse</li> <li>• antidepressants are not associated with addiction. (1.9.1.1)</li> </ul>   | <p>Replaced by:</p> <p>Discuss the likelihood of having a relapse with people who have recovered from depression. Explain:</p> <ul style="list-style-type: none"> <li>• that a history of previous relapse, and the presence of residual symptoms, increases the chance of relapses</li> <li>• the importance of them seeking help as soon as possible if the symptoms of depression return or worsen in the case of residual symptoms</li> </ul>   |
| <p>Review with the person with depression the need for continued antidepressant treatment beyond 6 months after remission, taking into account:</p> <ul style="list-style-type: none"> <li>• the number of previous episodes of depression</li> <li>• the presence of residual symptoms</li> <li>• concurrent physical health problems and psychosocial difficulties. (1.9.1.2)</li> </ul>   | <ul style="list-style-type: none"> <li>• the potential benefits of relapse prevention. [2018] (1.8.1)</li> </ul> <p>Take into account that the following may increase the risk of relapse in people who have recovered from depression:</p> <ul style="list-style-type: none"> <li>• how often a person has had episodes of depression, and how recently</li> <li>• any other chronic physical health or mental health problems</li> <li>• any residual symptoms and unhelpful coping styles (for example avoidance and rumination)</li> <li>• how severe their symptoms were, risk to self and if they had functional impairment in previous episodes of depression</li> <li>• the effectiveness of previous interventions for treatment and relapse prevention</li> <li>• personal, social and environmental factors. [2018] (1.8.2)</li> </ul> |
| <p>For people with depression who are at significant risk of relapse or have a history of recurrent depression, discuss with the person treatments to reduce the risk of recurrence, including continuing medication, augmentation of medication or psychological treatment (CBT). Treatment choice should be influenced by:</p> <ul style="list-style-type: none"> <li>• previous treatment history, including the consequences of a relapse, residual symptoms, response to previous treatment and any discontinuation symptoms</li> <li>• the person's preference. (1.9.1.3)</li> </ul> |   |
| <p>Advise people with depression to continue antidepressants for at least 2 years if they are at risk of relapse. Maintain the level of medication at which acute treatment was effective (unless</p>  | <p>For people who have recovered from less severe depression when treated with antidepressant medication (alone or in combination with a psychological</p>  |

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| <p>there is good reason to reduce the dose, such as unacceptable adverse effects) if:</p> <ul style="list-style-type: none"> <li>• they have had two or more episodes of depression in the recent past, during which they experienced significant functional impairment</li> <li>• they have other risk factors for relapse such as residual symptoms, multiple previous episodes, or a history of severe or prolonged episodes or of inadequate response</li> <li>• the consequences of relapse are likely to be severe (for example, suicide attempts, loss of functioning, severe life disruption, and inability to work). (1.9.1.4)</li> </ul> | <p>therapy), but are assessed as having a higher risk of relapse, consider:</p> <ul style="list-style-type: none"> <li>• continuing with antidepressant medication to prevent relapse, maintaining the same dose unless there is good reason to reduce it (such as adverse effects), or</li> <li>• psychological therapy (CBT) with an explicit focus on relapse prevention, typically 3–4 sessions over 1–2 months. [new 2018] (1.8.3)</li> </ul> <p>For people who have recovered from more severe depression when treated with antidepressant medication (alone or in combination with a psychological therapy), but are assessed as having a higher risk of relapse, offer:</p> |
| <p>When deciding whether to continue maintenance treatment beyond 2 years, re-evaluate with the person with depression, taking into account age, comorbid conditions and other risk factors. (1.9.1.5)</p>   | <ul style="list-style-type: none"> <li>• a psychological therapy [group CBT or mindfulness-based cognitive therapy (MBCT) for those who have had 3 or more previous episodes of depression] in combination with antidepressant medication, or</li> </ul>  |
| <p>People with depression on long-term maintenance treatment should be regularly re-evaluated, with frequency of contact determined by:</p> <ul style="list-style-type: none"> <li>• comorbid conditions</li> <li>• risk factors for relapse</li> <li>• severity and frequency of episodes of depression. (1.9.1.6)</li> </ul>   | <ul style="list-style-type: none"> <li>• psychological therapy (group CBT or MBCT for those who have had 3 or more previous episodes of depression) if the person wants to stop taking antidepressant medication. [2018] (1.8.4)</li> </ul> <p>When choosing a psychological therapy for preventing relapse for people who recovered with initial psychological therapy, but are assessed as having a higher risk of relapse, offer:</p>  |
| <p>People who have had multiple episodes of depression, and who have had a good response to treatment with an antidepressant and an augmenting agent, should remain on this combination after remission if they find the side effects tolerable and acceptable. If one medication is stopped, it should usually be the augmenting agent. Lithium should not be used as a sole agent to prevent recurrence. (1.9.1.7)</p>   | <ul style="list-style-type: none"> <li>• 4 more sessions of the same treatment if it has an explicit relapse prevention component, or</li> <li>• group CBT or MBCT (for those who have had 3 or more previous episodes of depression) if the initial psychological therapy had no explicit relapse prevention component. [new 2018] (1.8.5)</li> </ul>  |
| <p>People with depression who are considered to be at significant risk of relapse (including those who have relapsed despite antidepressant treatment or who are unable or choose not to continue antidepressant treatment) or who have residual symptoms, should be offered the following psychological interventions:</p>  | <p>Deliver group CBT for people assessed as having a higher risk of relapse in groups of up to 12 participants. Sessions should last 2 hours once a week for 8 weeks. [2018] (1.8.6)</p> <p>Deliver MBCT for people assessed as having a higher risk of relapse in groups</p>   |

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| <ul style="list-style-type: none"> <li>• individual CBT for people who have relapsed despite antidepressant medication and for people with a significant history of depression and residual symptoms despite treatment</li> <li>• mindfulness-based cognitive therapy for people who are currently well but have experienced three or more previous episodes of depression. (1.9.1.8)</li> </ul>  | <p>of up to 15 participants. Meetings should last 2 hours once a week for 8 weeks, with 4 follow-up sessions in the 12 months after treatment ends. [2018] (1.8.7)</p> <p>For people continuing with medication to prevent relapse, hold reviews at 3, 6 and 12 months after maintenance treatment has started. At each review:</p>   |
| <p>For all people with depression who are having individual CBT for relapse prevention, the duration of treatment should typically be in the range of 16 to 20 sessions over 3 to 4 months. If the duration of treatment needs to be extended to achieve remission it should:</p> <ul style="list-style-type: none"> <li>• consist of two sessions per week for the first 2 to 3 weeks of treatment</li> <li>• include additional follow-up sessions, typically consisting of four to six sessions over the following 6 months. (1.9.1.9)</li> </ul> <p>Mindfulness-based cognitive therapy should normally be delivered in groups of eight to 15 participants and consist of weekly 2-hour meetings over 8 weeks and four follow-up sessions in the 12 months after the end of treatment. (1.9.1.10)</p> | <ul style="list-style-type: none"> <li>• monitor mood state using a formal validated rating scale,</li> <li>• review side effects</li> <li>• review any personal, social and environmental factors that may impact on the risk of relapse</li> <li>• agree the timescale for further review (no more than 12 months). [2018] (1.8.8)</li> </ul> <p>At all further reviews for people continuing with antidepressant medication to prevent relapse:</p> <ul style="list-style-type: none"> <li>• assess the risk of relapse</li> <li>• discuss the need to continue with antidepressant medication. [2018] (1.8.9)</li> </ul> <p>Re-assess a person's risk of relapse when they finish a psychological relapse prevention intervention, and assess the need for any further follow up. Discuss continuing treatment with the person if it is needed. [2018] (1.8.10)</p> |
| <p>When stopping an antidepressant, gradually reduce the dose, normally over a 4-week period, although some people may require longer periods, particularly with drugs with a shorter half-life (such as paroxetine and venlafaxine). This is not required with fluoxetine because of its long half-life. (1.9.2.2)</p>   | <p>Replaced by:</p> <p>When stopping antidepressant medication, take into account the pharmacokinetic profile (for example, the half-life of the medication) and slowly reduce the dose at a rate proportionate to the duration of treatment. For example, this could be over some months if the person has been taking antidepressant medication for several years. [2018] (1.4.11)</p> <p>Monitor people taking antidepressant medication while their dose is being reduced. If needed, adjust the speed and</p>  |

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|   | <p>duration of dose reduction according to symptoms. [2018] (1.4.12)</p> <p>When reducing a person's dose of antidepressant medication, be aware that:</p> <ul style="list-style-type: none"> <li>• discontinuation symptoms can be experienced with a wide range of antidepressant medication</li> <li>• paroxetine and venlafaxine are more likely to be associated with discontinuation symptoms, so particular care is needed with them</li> <li>• fluoxetine's prolonged duration of action means that it can usually be safely stopped without dose reduction. [2018] (1.4.13)</li> </ul>  |
| <p>Inform the person that they should seek advice from their practitioner if they experience significant discontinuation symptoms. If discontinuation symptoms occur:</p> <ul style="list-style-type: none"> <li>• monitor symptoms and reassure the person if symptoms are mild</li> <li>• consider reintroducing the original antidepressant at the dose that was effective (or another antidepressant with a longer half-life from the same class) if symptoms are severe, and reduce the dose gradually while monitoring symptoms. (1.9.2.3)</li> </ul> | <p>Replaced by:</p> <p>If a person has discontinuation symptoms when they stop taking antidepressant medication or reduce their dose, reassure them that they are not having a relapse of their depression. Explain that:</p> <ul style="list-style-type: none"> <li>• these symptoms are common</li> <li>• relapse does not usually happen as soon as you stop taking an antidepressant medication or lower the dose</li> <li>• even if they start taking an antidepressant medication again or increase their dose, the symptoms may take up to 2-3 days to disappear. [2018] (1.4.14)</li> </ul> <p>If a person has mild discontinuation symptoms when they stop taking antidepressant medication:</p> <ul style="list-style-type: none"> <li>• monitor their symptoms</li> <li>• keep reassuring them that such symptoms are common. [2018] (1.4.15)</li> </ul> <p>If a person has severe discontinuation symptoms, consider restarting the original antidepressant medication at the dose that was previously effective, or another antidepressant medication from the same class with a longer half-life. Reduce the dose gradually while monitoring symptoms. [2018] (1.4.16)</p> |
| <p>Use crisis resolution and home treatment teams to manage crises for people with severe depression who present significant risk, and to deliver high-quality</p>  | <p>Replaced by:</p> <p><i>Crisis care and home treatment and inpatient care</i></p>  |

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| <p>acute care. The teams should monitor risk as a high-priority routine activity in a way that allows people to continue their lives without disruption (1.10.1.3)</p>   | <p>Consider crisis and intensive home treatment for people with more severe depression who are at significant risk of:</p> <ul style="list-style-type: none"> <li>• suicide, in particular for those who live alone</li> </ul>  |
| <p>Consider inpatient treatment for people with depression who are at significant risk of suicide, self-harm or self-neglect. (1.10.2.1)</p>   | <ul style="list-style-type: none"> <li>• self-harm</li> <li>• harm to others</li> <li>• self-neglect</li> </ul>   |
| <p>The full range of high-intensity psychological interventions should normally be offered in inpatient settings. However, consider increasing the intensity and duration of the interventions and ensure that they can be provided effectively and efficiently on discharge. (1.10.2.2)</p> | <ul style="list-style-type: none"> <li>• complications in response to their treatment, for example older people with medical comorbidities. [2018] (1.14.6)</li> </ul> <p>Ensure teams providing crisis resolution and home treatment (CRHT) interventions to support people with depression:</p>   |
| <p>Consider crisis resolution and home treatment teams for people with depression who might benefit from early discharge from hospital after a period of inpatient care. (1.10.2.3)</p>  | <ul style="list-style-type: none"> <li>• monitor and manage risk as a high-priority routine activity</li> <li>• establish and implement a treatment programme</li> <li>• ensure continuity of any treatment programme while the person is in contact with the CRHT team, and on discharge or transfer to other services when this is needed</li> <li>• put a crisis management plan in place before the person is discharged from the team's care. [2018] (1.14.7)</li> </ul> <p>Consider inpatient treatment for people with more severe depression who cannot be adequately supported by a CRHT team. [2018] (1.14.8)</p> <p>Make psychological therapies recommended for the treatment of more severe depression, relapse prevention, chronic depressive symptoms and complex depression available for people with depression in inpatient settings. [new 2018] (1.14.9)</p> <p>When providing psychological therapies for people with depression in inpatient settings:</p> <ul style="list-style-type: none"> <li>• increase the intensity and duration of the interventions</li> <li>• ensure that they continue to be provided effectively and promptly on discharge. [2018] (1.14.10)</li> </ul> <p>Consider using CRHT teams for people with depression having a period of inpatient care who might benefit from</p> |

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|  | early discharge from hospital. [2018] (1.14.11)  |
| <p>Teams working with people with complex and severe depression should develop comprehensive multidisciplinary care plans in collaboration with the person with depression (and their family or carer, if agreed with the person). The care plan should:</p> <ul style="list-style-type: none"> <li>• identify clearly the roles and responsibilities of all health and social care professionals involved</li> <li>• develop a crisis plan that identifies potential triggers that could lead to a crisis and strategies to manage such triggers</li> <li>• be shared with the GP and the person with depression and other relevant people involved in the person's care. (1.10.1.5)</li> </ul> | <p>Replaced by:</p> <p>Deliver multidisciplinary care plans for people with more severe depression or chronic depressive symptoms (either of which significantly impairs personal and social functioning) and multiple complicating problems, or significant coexisting conditions that:</p> <ul style="list-style-type: none"> <li>• are developed together with the person, their GP and other relevant people involved in their care (with the person's agreement)</li> <li>• set out the roles and responsibilities of all health and social care professionals involved in delivering the care</li> <li>• include information about 24-hour support services, and how to contact them</li> <li>• include a crisis plan that identifies potential crisis triggers, and strategies to manage those triggers</li> <li>• are updated if there are any significant changes in the person's needs or condition</li> <li>• are reviewed at agreed regular intervals</li> <li>• include medication management (a plan for starting, reviewing and discontinuing medication). [2018] (1.14.5)</li> </ul> |
| <p>For people who have depression with psychotic symptoms, consider augmenting the current treatment plan with antipsychotic medication (although the optimum dose and duration of treatment are unknown) (1.10.3.1)</p>   | <p>Replaced by:</p> <p>Refer people with depression with psychotic symptoms to specialist mental health services for a programme of coordinated multi-disciplinary care, which includes access to psychological interventions.[2018] (1.12.1)</p> <p>When treating people with depression with psychotic symptoms, consider adding antipsychotic medication to their current treatment plan. [2018] (1.12.2)</p>   |
| <p>Do not use ECT routinely for people with moderate depression but consider it if their depression has not responded to multiple drug treatments and psychological treatment. (1.10.4.2)</p>  | <p>Replaced by:</p> <p>Consider electroconvulsive therapy (ECT) for acute treatment of more severe depression if:</p> <ul style="list-style-type: none"> <li>• the more severe depression is life-threatening and a rapid response is needed, or</li> </ul>  |

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|  | <ul style="list-style-type: none"> <li>multiple pharmacological and psychological treatments have failed. [2018] (1.13.1)</li> </ul> |
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2 **Amended recommendation wording (change to meaning)**

| <b>Recommendation in 2009 guideline</b>  | <b>Recommendation in current guideline</b>  | <b>Reason for change</b>   |
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| For people with recurrent severe depression or depression with psychotic symptoms and for those who have been treated under the Mental Health Act, consider developing advance decisions and advance statements collaboratively with the person. Record the decisions and statements and include copies in the person's care plan in primary and secondary care. Give copies to the person and to their family or carer, if the person agrees. (1.1.2.1) | Consider developing advance decisions and advance statements collaboratively with people who have recurrent severe depression or depression with psychotic symptoms, and for those who have been treated under the Mental Health Act 2007, in line with the Mental Capacity Act 2005. Record the decisions and statements and include copies in the person's care plan in primary and secondary care, and give copies to the person and to their family or carer if the person agrees. [2009, amended 2018] (1.1.2) | Amended to cite additional relevant legislation – the Mental Capacity Act.   |
| For people with significant language or communication difficulties, for example people with sensory impairments or a learning disability, consider using the Distress Thermometer <sup>9</sup> and/or asking a family member or carer about the person's symptoms to identify possible depression. If a significant level of distress is identified, investigate further. (1.3.1.5)  | If a person has significant language or communication difficulties, (for example people with sensory or cognitive impairments), consider asking a family member or carer about the person's symptoms to identify possible depression. [2004, amended 2018] (See also NICE's guideline on mental health problems in people with learning disabilities.) (1.2.5)  | Removed reference to use of the Distress Thermometer as this detail would be superseded by recommendations made in NICE's guideline on mental health problems in people with learning disabilities |
| In addition to assessing symptoms and associated functional impairment,  | Think about how the factors below may have affected the development, course and   | Added employment situation into the list of factors to consider  |

<sup>9</sup> The Distress Thermometer is a single-item question screen that will identify distress coming from any source. The person places a mark on the scale answering: 'How distressed have you been during the past week on a scale of 0 to 10?' Scores of 4 or more indicate a significant level of distress that should be investigated further. (Roth AJ, Kornblith AB, Batel-Copel L, et al. (1998) Rapid screening for psychologic distress in men with prostate carcinoma: a pilot study. Cancer 82: 1904–8.) 1904–8.)

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| <p>consider how the following factors may have affected the development, course and severity of a person's depression:</p> <ul style="list-style-type: none"> <li>• any history of depression and comorbid mental health or physical disorders</li> <li>• any past history of mood elevation (to determine if the depression may be part of bipolar disorder)</li> <li>• any past experience of, and response to, treatments</li> <li>• the quality of interpersonal relationships</li> <li>• living conditions and social isolation.</li> </ul> | <p>severity of a person's depression in addition to assessing symptoms and associated functional impairment:</p> <ul style="list-style-type: none"> <li>• any history of depression and coexisting mental health or physical disorders</li> <li>• any history of mood elevation (to determine if the depression may be part of bipolar disorder)</li> <li>• any past experience of, and response to, previous treatments</li> <li>• the quality of interpersonal relationships</li> <li>• living conditions, employment situation and social isolation. [2009, amended 2018] (1.2.7)</li> </ul> | <p>as this would now be checked as standard</p>  |
| <p>When assessing a person with suspected depression, be aware of any learning disabilities or acquired cognitive impairments, and if necessary consider consulting with a relevant specialist when developing treatment plans and strategies. (1.1.4.4)</p>   | <p>When assessing a person with suspected depression:</p> <ul style="list-style-type: none"> <li>• be aware of any acquired cognitive impairments</li> <li>• if needed, consult with a relevant specialist when developing treatment plans and strategies. [2009, amended 2018] (1.2.8)</li> </ul>  | <p>Removed reference to learning disabilities as there is now a separate NICE guideline on mental health problems in people with learning disabilities</p> |
| <p>When providing interventions for people with a learning disability or acquired cognitive impairment who have a diagnosis of depression:</p> <ul style="list-style-type: none"> <li>• where possible, provide the same interventions as for other people with depression</li> <li>• if necessary, adjust the method of delivery or duration of the intervention to take account of the disability or impairment. (1.1.4.5)</li> </ul>  | <p>When providing interventions for people with an acquired cognitive impairment who have a diagnosis of depression:</p> <ul style="list-style-type: none"> <li>• if possible, provide the same interventions as for other people with depression</li> <li>• if needed, adjust the method of delivery or length of the intervention to take account of the disability or impairment. [2009, amended 2018] (1.2.9)</li> </ul>  | <p>Removed reference to learning disabilities as there is now a separate NICE guideline on mental health problems in people with learning disabilities</p> |

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- 1 **Changes to recommendation wording for clarification only (no change to**
- 2 **meaning)**

| <b>Recommendation numbers in current guideline</b>   | <b>Comment</b>  |
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| All recommendations except those labelled [new 2017] | Recommendations have been edited into the direct style (in line with current NICE style for recommendations in guidelines) where possible. Yellow highlighting has not been applied to these changes. |

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- 5 ISBN: