



Evidence reviews – July 2022

Evidence review

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The following documents contain the evidence that was used to develop the 2022 recommendations:

- [Whole-school approaches](#)
- [Universal curriculum approaches](#)
- [Qualitative evidence synthesis for universal curriculum approaches](#)
- [Risk factors for poor social, emotional and mental wellbeing](#)
- [Qualitative review for risk factors for poor social, emotional and mental wellbeing](#)
- [Risk factors for poor social, emotional and mental wellbeing](#)
- [Targeted social and emotional support](#)
- [Targeted mental health support](#)
- [Interventions to support children and young people during periods of transition](#)
- [A cost-consequence and cost-benefit analysis of interventions to improve social, emotional and mental wellbeing in schools](#)
- [Expert testimony](#)