

# Economic plan

This plan identifies the areas prioritised for economic modelling. The final analysis may differ from those described below. The rationale for any differences will be explained in the guideline.

## 1 Guideline

Transition from children's to adult services for young people using health or social care services

## 2 List of modelling questions

<b>Review questions by scope area</b>	<p><b>Review question 4:</b> What is the effectiveness of <u>support models and frameworks</u> to improve transition from children's to adult services?</p> <p><b>Review question 5:</b> What is the effectiveness of <u>interventions</u> designed to improve transition from children's to adult services?</p> <p><b>Review question 7:</b> How can the transition process (including preparing the young person, making the transfer and supporting them after the move) be managed effectively <u>for those receiving a combination of different services</u>?</p> <p><b>Review question 9:</b> How can <u>adult services</u> support effective transitions for young people?</p>
Population	Care leavers with established familial relationships with their foster carers. Excludes individuals with placement instability, those placed with parents, secure units, children's homes and hostels.
Interventions and comparators considered for inclusion	<p><b>Intervention A:</b> "Staying Put 18+" program (Munro et al 2012) that allows care leavers the option to stay with their foster carers up until age 21.</p> <p><b>Comparator A:</b> Standard care leaver services</p>
Perspective	NHS and Personal Social Services.
Outcomes	QALYs, Education, Employment
Type of analysis	None undertaken due to data limitations.
Issues to note	The analysis could not be completed due to the limitations in study design and could not be used reliably for an economic analysis. Therefore, no economic modelling was continued on this study (Munro et al 2012).