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NATIONAL INSTITUTE FOR HEALTH AND CARE EXCELLENCE

Mental health problems in people with learning disabilities: prevention, assessment and management

The impact on equality has been assessed during guidance development according to the principles of the NICE equality policy.

4.0 Final guideline (to be completed by the Developer before GE consideration of final guideline)

4.1 Have any additional potential equality issues been raised during the consultation, and, if so, how has the Committee addressed them?

Cultural, ethnic and religious background – a comment was received during consultation relating to the consideration of service users’ cultural, ethnic and religious needs. As a result revised recommendation number 1.8.6 was amended to ensure that health and social care practitioners take into account the person’s cultural, ethnic and religious background during mental health assessments.

Sensory impairments – a number of comments were received relating to the need to specify hearing impairments when discussing sensory impairments. Revised recommendation numbers 1.2.7, 1.3.1 and 1.8.4 were amended in light of these comments.

Access to services - comments were received from stakeholders relating to the need to ensure that mainstream services were accessible to people with learning disabilities, and the use of audit to monitor this. Revised recommendation number 1.2.2 was amended to incorporate these comments.

Additionally, a number of comments were received relating to the potential benefit to service users in including familiar people, other than family and carers, in assessment and treatment. Stakeholders felt that the inclusion of individuals such as

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friends and advocates could help people to feel that they were able to communicate adequately with professionals and assist with implementation of interventions. Revised recommendation numbers 1.3.1, 1.3.2, 1.8.1 and 1.8.7 were altered accordingly.

4.2 If the recommendations have changed after consultation, are there any recommendations that make it more difficult in practice for a specific group to access services compared with other groups? If so, what are the barriers to, or difficulties with, access for the specific group?

The changes to the recommendations do not make it more difficult for any specific groups to access services.

4.3 If the recommendations have changed after consultation, is there potential for the recommendations to have an adverse impact on people with disabilities because of something that is a consequence of the disability?

The changes to the recommendations do not have an adverse impact on people with disabilities.

4.4 If the recommendations have changed after consultation, are there any recommendations or explanations that the Committee could make to remove or alleviate barriers to, or difficulties with, access to services identified in questions 4.1, 4.2 and 4.3, or otherwise fulfil NICE's obligations to advance equality?

None are necessary.

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4.5 Have the Committee's considerations of equality issues been described in the final guideline, and, if so, where?

Where revisions have been made to recommendations following stakeholder comments this has been detailed within the relevant LETR tables.

Cultural, ethnic and religious background – section 4.6.

Sensory impairments – sections 8.8.2, 8.2.6.2 and 4.6.

Access to services – section 8.8.1, 8.2.6.1, 8.2.6.2 and 4.6.

Updated by Developer _____ Steve Pilling _____

Date _____ 14/06/2016 _____

Approved by NICE quality assurance lead _____ Sarah Willett _____

Date _____ 21/06/2016 _____