

## 1. Have equality issues been identified during scoping?

- Record any issues that have been identified and plans to tackle them during guideline development. For example
  - if the effect of an intervention may vary by ethnic group, what plans are there to investigate this?
  - if a test is likely to be used to define eligibility for an intervention, how will the GDG consider whether all groups can complete the test?

It was agreed by the scoping group that for some questions in the guideline there might be times when different recommendations would need to be made for infants, children and young people with complex health needs, including physical disability and cognitive loss. This might include recommendations addressing communication difficulties or issues related to mobility.

It was also agreed that recommendations would have to be sensitively worded to reflect different cultural spiritual and religious perspectives on end of life needs and choices.

It was also agreed that consideration should be given to looked-after children as their needs and choices may be affected by their circumstances.

The default position is that all recommendations are intended to apply equally to all groups. If it becomes apparent that different recommendations are required for certain groups, subgroup analysis of the evidence will be undertaken where possible. Where additional reviewing by subgroup is not possible the guideline development group will be asked to discuss the evidence and use their own experience and expert judgement to make specific recommendations for different groups.

## 2. If there are exclusions listed in the scope (for example, populations, treatments or settings), are these justified?

- Are the reasons legitimate? (that is, they do not discriminate against a particular group)
- Is the exclusion proportionate?

Exclusion include those aged 18 and older as the guideline is to cover infants, children and young people. This exclusion is reasonable as parallel guidance is being developed for an adult population in addition to guidance on transition from children's to adult services

### **3. Have relevant stakeholders been consulted?**

- Have all relevant stakeholders, including those with an interest in equality issues been consulted?
- Have comments highlighting potential for discrimination or advancing equality been considered?

Stakeholder groups were consulted during the preparation of the draft scope via a stakeholder scoping workshop on 3 October 2014 and again through stakeholder consultation on the draft scope (21 October to 18 November 2014).