NATIONAL INSTITUTE FOR HEALTH AND CARE EXCELLENCE

NICE guidelines

Equality impact assessment

End of life care for infants, children and young people with life-limiting conditions: planning and management

The impact on equality has been assessed during guidance development according to the principles of the NICE equality policy.

3.0 Guideline development: before consultation (to be completed by the Developer before consultation on the draft guideline)

3.1 Have the potential equality issues identified during the scoping process been addressed by the Committee, and, if so, how?

The recommendations have been developed in order to apply equally to all groups. They are centred around individualised circumstances and are not prescriptive in a way as to disadvantage any protected groups. The recommendations have been developed to apply equally to all settings.

Throughout the guideline the definition of 'parents and carers' includes anyone who has parental responsibility for the infant, child or young person. To add to this for this population there may be other people important to the child or young person got instance in one recommendation foster parents have been mentioned.

Where there are complex health needs and instances of cognitive loss or delay and physical disability, where appropriate the recommendations advise the care team to take into account their age and level of understanding and adapt their approach to be age-appropriate, take account of their stage of development and ability to communicate. In addition it encourages care teams to consider the method of communication for example using art, play, pictures or written communication.

In all places where this was referred to, 'religious, spiritual, and cultural' beliefs and values were addressed with consideration for all needs to be considered. However, this does not exclude people who do not consider themselves religious or spiritual.

1.0.7 DOC EIA

3.2 Have any **other** potential equality issues (in addition to those identified during the scoping process) been identified, and, if so, how has the Committee addressed them?

No others were identified during development.

Those identified during scoping were highlighted in all protocols. No others were identified during development.

3.3 Have the Committee's considerations of equality issues been described in the guideline for consultation, and, if so, where?

Equalities issues were considered in the discussions when recommendations were drafted and this was recorded where applicable in the 'Evidence to Recommendation' sections of the guideline document. All protocols cross reference the equalities impact assessment forms and highlight additional considerations if there was a need for this.

3.4 Do the preliminary recommendations make it more difficult in practice for a specific group to access services compared with other groups? If so, what are the barriers to, or difficulties with, access for the specific group?

Nothing was identified.

3.5 Is there potential for the preliminary recommendations to have an adverse impact on people with disabilities because of something that is a consequence of the disability?

1.0.7 DOC EIA

Nothing was identified.

3.6 Are there any recommendations or explanations that the Committee could make to remove or alleviate barriers to, or difficulties with, access to services identified in questions 3.1, 3.2 or 3.3, or otherwise fulfil NICE's obligation to advance equality?

Not applicable.

Completed by Developer	Stephen Murphy
Date	19.05.16
Approved by NICE quality assurance lead	Sharon Summer-Ma
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