NATIONAL INSTITUTE FOR HEALTH AND CARE EXCELLENCE

NICE guidelines

Equality impact assessment

Cerebral Palsy: diagnosis and management in children and young people

4.0 Final guidelin	e (to be	completed	by the D)eveloper	before G	E consid	eration
of final guideline)						

4.1 Have any additional potential equality issues been raised during the consultation, and, if so, how has the Committee addressed them?
No additional potential equality issues were raised during consultation.

4.2 If the recommendations have changed after consultation, are there any recommendations that make it more difficult in practice for a specific group to access services compared with other groups? If so, what are the barriers to, or difficulties with, access for the specific group?

No

4.3 If the recommendations have changed after consultation, is there potential for the recommendations to have an adverse impact on people with disabilities because of something that is a consequence of the disability?

No

4.4 If the recommendations have changed after consultation, are there any recommendations or explanations that the Committee could make to remove or alleviate barriers to, or difficulties with, access to services identified in questions 4.1, 4.2 and 4.3, or otherwise fulfil NICE's obligations to advance equality?

Some examples of recommendations that that can alleviate barriers to access to services in the guideline are:

Ensure that the child or young person with cerebral palsy has access to a local integrated core multidisciplinary team that:

- is able to meet their individual needs within agreed care pathways
- can provide the following expertise, as appropriate, through a local network of care:
 - paediatric or adult medicine
 - nursing care
 - physiotherapy
 - occupational therapy
 - speech and language therapy
 - dietetics
 - psychology

Ensure that routes for accessing specialist teams involved in managing comorbidities associated with cerebral palsy are clearly defined on a regional basis.

4.5 Have the Committee's considerations of equality issues been described in the final guideline, and, if so, where?

Equality issues are included in the review protocols and the linking of evidence to recommendation sections of the guideline. Please refer to the following examples of where some of the guideline's equality issues have been described alongside the Committee's deliberations and justifications of the recommendations:

Section 28.6 on social care needs

Section 11.5 on information and support

Section 29.5 on transition

Section 10.6 on prognosis of walking, talking and life expectancy.

Sections 24.5 on the assessment of mental health problems and 25.5 about the management of mental health problems.

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Approved by NICE quality assurance lead: Sarah Willett

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