

Eating disorders: recognition and treatment

NICE guideline: short version

Draft for consultation, December 2016

This guideline covers assessment, treatment, monitoring and inpatient care for people with eating disorders. In addition to general recommendations for all eating disorders, specific recommendations are made on the treatment of anorexia nervosa, bulimia nervosa, binge eating disorder and other specified feeding and eating disorders (OSFED).

Who is it for?

- Healthcare professionals responsible for assessing and treating eating disorders.
- Commissioners of eating disorder services.
- Other professionals who may provide public services to people with eating disorders (including in criminal justice and education settings).
- People with suspected or diagnosed eating disorders and their families and carers.

This guideline will update and replace NICE guideline CG9 (published January 2004).

New recommendations have been made on assessment, treatment, monitoring and inpatient care for people with eating disorders.

This version of the guideline contains the draft recommendations, context and recommendations for research. Information about how the guideline was developed is on the [guideline's page](#) on the NICE website. This includes the guideline committee's discussion and the evidence reviews (in

the [full guideline](#)), the scope, and details of the committee and any declarations of interest.

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1 Recommendations

People have the right to be involved in discussions and make informed decisions about their care, as described in [your care](#).

[Making decisions using NICE guidelines](#) explains how we use words to show the strength (or certainty) of our recommendations and has information about prescribing medicines (including off-label use), professional guidelines, standards and laws (including on consent and mental capacity) and safeguarding.

2

3 **1.1 General principles of care**

4 **Improving access to services**

5 1.1.1 Be aware that people with an eating disorder may:

- 6 • avoid contact with and find it difficult or distressing to interact
- 7 with healthcare professionals, staff and other service users
- 8 • be vulnerable to stigma and shame.

9 1.1.2 Ensure that people with an eating disorder and their parents or
10 carers (as appropriate) get equal access to treatments for eating
11 disorders, regardless of:

- 12 • gender or gender identity (including people who are
- 13 transgender)
- 14 • sexual orientation
- 15 • religion, belief, culture or family origin
- 16 • where they live and who they live with
- 17 • any mental or physical health problems or disabilities.

18 **Communication and information**

19 1.1.3 When assessing a person with a suspected eating disorder, find
20 out what they and their family members or carers (as appropriate)
21 know about eating disorders and address any misconceptions.

- 1 1.1.4 Offer people with eating disorders and their family members or
2 carers (as appropriate) education and information on:
- 3 • the nature and risks of their eating disorder and how it is likely to
4 affect them
 - 5 • the treatments available and their likely benefits and limitations.
- 6 1.1.5 When communicating with people with an eating disorder and their
7 family members or carers (as appropriate):
- 8 • check that they understand what is being said
 - 9 • be sensitive when discussing a person's weight and appearance
 - 10 • be aware that family members or carers may feel guilty and
11 responsible for the eating disorder
 - 12 • show empathy, compassion and respect.
- 13 1.1.6 Ensure that people with an eating disorder and their parents or
14 carers (as appropriate) understand the purpose of any meetings
15 and the reasons for sharing information about their care with
16 others.

17 **Support for children and young people with an eating disorder**

- 18 1.1.7 For children and young people, assess the impact of their home,
19 education, work and wider social environment on their eating
20 disorder. Ensure that their emotional, education and social needs
21 are met throughout treatment.
- 22 1.1.8 If appropriate, encourage family members, carers, teachers, and
23 peers of children and young people to support them during their
24 treatment.

25 **Working with family members and carers**

- 26 1.1.9 Be aware that the family members or carers of a person with an
27 eating disorder may experience severe distress. Offer them an
28 assessment of their own needs, including:

- 1 • what impact the eating disorder has on them
- 2 • what support they need, including practical support and
- 3 emergency plans for increasing medical or psychiatric risk.

4 1.1.10 If appropriate, provide written information for family members or
5 carers who cannot attend meetings with their child for assessment
6 or treatment of an eating disorder.

7 **Consent and confidentiality**

8 1.1.11 When working with people with an eating disorder and their family
9 members or carers (as appropriate):

- 10 • hold discussions in places where confidentiality, privacy and
- 11 dignity can be respected
- 12 • explain the limits of confidentiality (that is, which health and
- 13 social care professionals have access to information about their
- 14 care and when this may be shared with others).

15 1.1.12 When seeking consent for assessments or treatments for children
16 or young people under 16, respect [Gillick competence](#) if they do not
17 want their family members or carers involved.

18 **Training and competencies**

19 1.1.13 Health, social care and education professionals working with
20 children and young people with an eating disorder should be
21 trained and skilled in:

- 22 • negotiating and working with parents and carers
- 23 • managing issues around information sharing and confidentiality
- 24 • safeguarding
- 25 • working with multidisciplinary teams.

26 1.1.14 Professionals who assess and treat eating disorders should be
27 competent to do this for the age groups they care for.

1 1.1.15 Base the content, structure and duration of psychological
2 treatments on relevant manuals that focus on eating disorders.

3 1.1.16 Professionals who provide treatments for eating disorders should:

- 4 • receive appropriate supervision
- 5 • use standardised outcome measures, for example the Eating
6 Disorder Examination Questionnaire (EDE-Q), bulimic
7 behaviours or weight
- 8 • monitor their competence (for example, by using recordings and
9 external audit and scrutiny)
- 10 • monitor treatment adherence in people who use their service.

11 **1.2 Identification and assessment**

12 **Initial assessments in primary and secondary mental health care**

13 1.2.1 Be aware that eating disorders present in a range of settings,
14 including:

- 15 • primary and secondary health care
- 16 • social care
- 17 • education.

18 1.2.2 Think about the possibility of an eating disorder in people with one
19 or more of the following:

- 20 • an unusually low or high BMI or body weight for their age
- 21 • dieting or restrictive eating practices (such as dieting when they
22 are underweight) that are worrying them, their family members
23 or carers, or professionals
- 24 • family members or carers report a change in eating behaviour
- 25 • other mental health problems
- 26 • a disproportionate concern about their weight (for example,
27 concerns about weight gain as a side effect of contraceptive
28 medication)

- 1 • problems managing a chronic illness that affects diet, such as
2 diabetes
- 3 • menstrual or other endocrine disturbances, or unexplained
4 gastrointestinal symptoms
- 5 • physical signs of:
- 6 – starvation, such as poor circulation, dizziness, palpitations,
7 fainting or pallor
- 8 – compensatory behaviours, such as laxative misuse, vomiting
9 or excessive exercise
- 10 • dental erosion
- 11 • taking part in activities associated with a high risk of eating
12 disorders (for example, professional sport, fashion, dance, or
13 modelling).
- 14 1.2.3 When assessing for an eating disorder, think about all of the points
15 in recommendation 1.2.2 regardless of the person's gender,
16 ethnicity or socio-economic background.
- 17 1.2.4 Think about the possibility of an eating disorder in children and
18 young people with poor growth (for example a low weight or height
19 for their age).
- 20 1.2.5 Be aware that the risk of eating disorders is highest in young
21 women (13–17 years), and that young men are also at greater risk
22 between 13 and 17 years than at other ages.
- 23 1.2.6 Do not use screening tools (for example SCOFF) as the sole
24 method to determine whether or not people have an eating
25 disorder.
- 26 1.2.7 Do not use single measures such as BMI or duration of illness to
27 determine whether to offer treatment for an eating disorder.
- 28 1.2.8 Professionals in primary and secondary mental health settings
29 should assess the following in people with a suspected eating
30 disorder:

- 1 • their physical health, including checking for any physical effects
- 2 of starvation or of compensatory behaviours such as vomiting
- 3 • the presence of mental health problems commonly associated
- 4 with eating disorders, including depression, anxiety, self-harm
- 5 and obsessive compulsive disorder
- 6 • the possibility of alcohol or substance misuse
- 7 • the need for emergency care in people whose physical health is
- 8 compromised or who have a suicide risk.

9 **Referral**

10 1.2.9 If an eating disorder is still suspected after the initial assessment,
11 refer without delay to:

- 12 • a community based, age-appropriate eating disorders service for
- 13 an assessment and treatment (if possible) **or**
- 14 • day patient or inpatient services for people with clinical signs in
- 15 the concern or alert ranges (see recommendations 1.10.2 and
- 16 1.11.4).

17 **Coordination of care for people with an eating disorder**

18 1.2.10 Take particular care to ensure services are well coordinated when:

- 19 • a young person moves from children's to adult services (see the
- 20 NICE guideline on [transition from children's to adults' services](#))
- 21 • more than one service is involved (such as inpatient and
- 22 outpatient services, or when a comorbidity is being treated by a
- 23 separate service)
- 24 • people need care in different places at different times of the year
- 25 (for example, university students).

26 **Safeguarding**

27 1.2.11 Healthcare professionals assessing children and young people with
28 eating disorders should be alert throughout assessment and
29 treatment to signs of bullying, teasing, abuse (emotional, physical

1 and sexual) and neglect. For guidance on when to suspect child
2 maltreatment, see the NICE guideline on [child maltreatment](#).

3 **Treating anorexia nervosa**

4 1.2.12 Be aware that a key goal of treatment for anorexia nervosa is to
5 help people reach a healthy body weight or BMI for their age.

6 1.2.13 When weighing people with anorexia, consider sharing the results
7 with them and (if appropriate) their family members or carers.

8 **Psychological treatment for adults with anorexia nervosa**

9 1.2.14 Consider either individual eating-disorder-focused cognitive
10 behavioural therapy (CBT-ED) or eating-disorder-focused focal
11 psychodynamic therapy for adults with anorexia nervosa.

12 1.2.15 Individual CBT-ED programmes for adults with anorexia nervosa
13 should:

- 14 • use a CBT-ED manual
- 15 • consist of up to 40 sessions over 40 weeks
- 16 • aim to reduce the risk to physical health and any other
17 symptoms of the eating disorder
- 18 • encourage reaching a healthy body weight and healthy eating
- 19 • cover nutrition, relapse prevention, cognitive restructuring, mood
20 regulation, social skills, body image concern and self-esteem
- 21 • create a personalised treatment plan based on the processes
22 that appear to be maintaining the eating problem
- 23 • explain the risks of starvation and being underweight
- 24 • enhance self-efficacy
- 25 • include self-monitoring
- 26 • include homework, to help the person practice what they have
27 learned in their daily life.

28 1.2.16 Eating-disorder-focused focal psychodynamic therapy programmes
29 for adults with anorexia nervosa should:

- 1 • use a focal psychodynamic manual specific to eating disorders
- 2 • consist of up to 40 sessions over 40 weeks
- 3 • include psychoeducation about nutrition and the effects of
- 4 starvation
- 5 • make a patient-centred focal hypothesis that is specific to the
- 6 individual and addresses:
 - 7 – what the symptoms mean to the person
 - 8 – how the symptoms affect the person
 - 9 – how the symptoms influence the person's relationships with
 - 10 others and with the therapist
- 11 • in the first phase, focus on developing the therapeutic alliance
- 12 between the therapist and person with anorexia nervosa,
- 13 addressing pro-anorexic behaviour and ego-syntonic beliefs
- 14 (beliefs, values and feelings consistent with the person's sense
- 15 of self) and building self-esteem
- 16 • in the second phase, focus on relevant relationships with other
- 17 people and how these affect eating behaviour
- 18 • in the final phase, focus on transferring the therapy experience
- 19 to situations in everyday life and address any concern the
- 20 person has about what will happen when treatment ends.

21 1.2.17 If individual CBT-ED or focal psychodynamic-ED is ineffective, not
22 available or not acceptable for adults with anorexia nervosa,
23 consider specialist supportive clinical management (SSCM) or the
24 Maudsley Anorexia Treatment for Adults (MANTRA).

25 **Psychological treatment for young people with anorexia nervosa**

- 26 1.2.18 Consider anorexia-nervosa-focused family therapy for young
27 people with anorexia nervosa, delivered as single- or multi-family
28 therapy and with sessions provided either:
- 29 • separately for the young person and for their family members
 - 30 and carers or
 - 31 • for the young person and their family together.

- 1 1.2.19 Anorexia-nervosa-focused family therapy for young people with
2 anorexia nervosa should:
- 3 • use a family-based treatment for eating disorders manual
 - 4 • consist of 18–20 sessions over at most one year
 - 5 • review the needs of the young person 4 weeks after treatment
6 begins and then every 3 months, to establish how regular
7 sessions should be and how long treatment should last
 - 8 • emphasise the role of the family in helping the young person to
9 recover
 - 10 • not blame the young person or their family members or carers
 - 11 • include psychoeducation about nutrition and the effects of
12 starvation
 - 13 • in the first phase, aim to establish a good therapeutic alliance
14 with the young person, their parents or carers and other family
15 members
 - 16 • help the parents or carers take charge of the young person’s
17 eating and return control to the young person when they are
18 ready
 - 19 • in the final phase:
 - 20 – support the young person (with help from their parents or
21 carers) to establish a level of independence appropriate for
22 their level of development
 - 23 – focus on plans for when treatment ends (including any
24 concerns the young person and their family have) and on
25 relapse prevention.
- 26 1.2.20 Consider support for family members who are not involved in the
27 family therapy, to help them to cope with distress caused by the
28 condition.
- 29 1.2.21 Consider giving young people with anorexia nervosa additional
30 appointments separate from their family members or carers.

1 1.2.22 If family therapy is unacceptable, contraindicated or ineffective for
2 young people with anorexia nervosa, consider individual CBT-ED
3 or adolescent focused eating disorder therapy.

4 1.2.23 Assess whether family members or carers (as appropriate) need
5 support if the young person with anorexia nervosa is having
6 therapy on their own.

7 **Dietary advice for those with anorexia nervosa**

8 1.2.24 Only offer dietary counselling as part of a multidisciplinary
9 approach.

10 1.2.25 Encourage people with anorexia nervosa to take an age-
11 appropriate oral multi-vitamin and multi-mineral supplement until
12 their diet includes enough to meet their dietary reference values.

13 1.2.26 Include family members or carers (as appropriate) in any dietary
14 education or meal planning for children and young people with
15 anorexia nervosa who are having therapy on their own.

16 1.2.27 Offer individualised supplementary dietary advice to children and
17 young people with anorexia nervosa and their parents or carers (as
18 appropriate) to help them meet their nutritional needs for growth
19 and development (particularly during puberty).

20 **Medication**

21 1.2.28 Do not offer medication as the sole treatment for anorexia nervosa.

22 **Low bone mineral density in women with anorexia nervosa**

23 1.2.29 Explain to women with anorexia nervosa that the primary aim of
24 prevention and treatment of a low bone mineral density is to
25 achieve and maintain a healthy body weight or BMI for their age.

26 1.2.30 Do not routinely offer oral or transdermal oestrogen therapy to treat
27 low bone mineral density in children or young people with anorexia
28 nervosa.

1 1.2.31 Seek specialist paediatric or endocrinological advice before starting
2 any hormonal treatment for a low bone mineral density. Coordinate
3 any treatment with the eating disorders team.

4 1.2.32 Consider transdermal 17- β -estradiol (with cyclic progesterone) for
5 young women (aged 13–17 years) with anorexia nervosa who have
6 long-term low body weight and low bone mineral density with a
7 bone age over 15.

8 1.2.33 Consider incremental physiological doses of oestrogen in young
9 women (aged 13–17 years) with anorexia nervosa who have
10 delayed puberty, long-term low body weight and low bone mineral
11 density with a bone age under 15.

12 1.2.34 Consider bisphosphonates for women (18 years and over) with
13 anorexia nervosa who have long-term low body weight and low
14 bone mineral density. Discuss the benefits and risks (including risk
15 of teratogenic effects) with women before starting treatment.

16 1.2.35 Advise people with anorexia nervosa and osteoporosis or related
17 bone disorders to avoid high-impact physical activities and activities
18 that significantly increase the chance of falls or fractures.

19 **1.3 Treatment of bulimia nervosa**

20 **Psychological treatment for adults**

21 1.3.1 Consider bulimia-nervosa-focused guided self-help for adults with
22 bulimia nervosa.

23 1.3.2 Bulimia-nervosa-focused guided self-help programmes for adults
24 with bulimia nervosa should:

- 25 • use a cognitive behavioural self-help book for eating disorders
- 26 • supplement the self-help programme with brief supportive
- 27 sessions (for example four to nine sessions lasting 20 minutes
- 28 each over 16 weeks running weekly at first)

- 1 • be delivered by a practitioner who is competent in delivering the
2 treatment.

3 1.3.3 If bulimia-nervosa-focused guided self-help is ineffective after 4
4 weeks or is not acceptable, consider individual eating-disorder-
5 focused cognitive behavioural therapy (CBT-ED).

6 1.3.4 Individual CBT-ED for adults with bulimia nervosa should:

- 7 • follow a CBT-ED manual
8 • consist of up to 20 sessions over 20 weeks, with sessions held
9 twice-weekly in the first phase
10 • in the first phase focus on:
11 – engagement and education
12 – establishing a pattern of regular eating, and providing
13 encouragement, advice and support while people do this
14 • follow by addressing the eating disorder psychopathology (that
15 is, the extreme dietary restraint, the concerns about body shape
16 and weight, and the tendency to binge in response to difficult
17 thoughts and feelings)
18 • towards the end of treatment, spread appointments further apart
19 and focus on maintaining positive changes and minimising the
20 risk of relapse
21 • if appropriate, involve significant others to help with one-to-one
22 treatment.

23 1.3.5 Explain to people with bulimia nervosa that psychological
24 treatments have a limited effect on body weight.

25 **Psychological treatment for young people**

26 1.3.6 Offer bulimia-nervosa-focused family therapy to young people with
27 bulimia nervosa.

28 1.3.7 Bulimia-nervosa-focused family therapy for young people with
29 bulimia nervosa should:

- 1 • use a bulimia-nervosa-focused family therapy manual
- 2 • consist of 18–20 sessions over 6 months
- 3 • support and encourage the family to help the young person
- 4 recover
- 5 • not blame the young person or their family members or carers
- 6 • include information about regulating body weight, dieting and the
- 7 adverse effects of controlling weight with self-induced vomiting
- 8 or laxatives
- 9 • establish a good therapeutic relationship with the young person
- 10 and their family members or carers
- 11 • use a collaborative approach between the parents and the
- 12 young person to establish regular eating patterns and minimise
- 13 compensatory behaviours
- 14 • include regular meetings with the young person on their own
- 15 throughout the treatment
- 16 • include self-monitoring of bulimic behaviours and discussions
- 17 with family members or carers
- 18 • in later phases of treatment, support the young person and their
- 19 family members or carers to establish a level of independence
- 20 appropriate for their level of development
- 21 • in the final phase of treatment, focus on plans for when
- 22 treatment ends (including any concerns the young person and
- 23 their family have) and on relapse prevention.

24 1.3.8 If family therapy is ineffective, or is not acceptable, consider
25 bulimia-nervosa-focused guided self-help for young people with
26 bulimia nervosa.

27 **Medication**

28 1.3.9 Do not offer medication as the sole treatment for bulimia nervosa.

1 **1.4 *Treating binge eating disorder***

2 **Psychological treatment for adults**

3 1.4.1 Offer a binge-eating-focused guided self-help programme to adults
4 with binge eating disorder.

5 1.4.2 Binge-eating-focused guided self-help programmes for adults
6 should:

- 7
- 8 • use a cognitive behavioural self-help book
 - 9 • focus on adherence to the self-help programme
 - 10 • supplement the self-help programme with brief supportive
11 sessions (for example four to nine sessions lasting 20 minutes
12 each over 16 weeks that are first run weekly):
 - 13 – delivered by a practitioner who is competent in delivering the
14 treatment
 - 15 – that focus exclusively on helping the person follow the
16 programme.

16 1.4.3 If guided self-help is ineffective after 4 weeks or is not acceptable,
17 offer group eating-disorder-focused cognitive behavioural therapy
18 (CBT-ED).

19 1.4.4 Group CBT-ED programmes for adults with binge eating disorder
20 should:

- 21
- 22 • use a CBT-ED manual
 - 23 • consist of 16 weekly 90-minute group sessions over four months
 - 24 • focus on psychoeducation, self-monitoring of the eating
25 behaviour and helping the person analyse their problems and
26 goals
 - 27 • include making a daily food intake plan and identifying binge
28 eating cues
 - 29 • include body exposure training and helping the person to identify
and change negative beliefs about their body

- 1 • help with avoiding relapses and coping with current and future
2 risks and triggers.

3 1.4.5 Explain to people with binge eating disorder that psychological
4 treatments aimed at treating binge eating have a limited effect on
5 body weight and that weight loss is a post-therapy target. Refer to
6 the NICE guideline on [obesity identification, assessment and](#)
7 [management](#) for guidance on weight loss and bariatric surgery.

8 **Psychological treatment for young people**

9 1.4.6 For young people with binge eating disorder, offer the same
10 treatments recommended for adults with binge eating disorder.

11 **Medication**

12 1.4.7 Do not offer medication as the sole treatment for binge eating
13 disorder.

14 **1.5 *Treating other specified feeding and eating disorders*** 15 ***(OSFED)***

16 **Psychological treatment**

17 1.5.1 For people with OSFED, consider using the treatments for the
18 eating disorder it most closely resembles.

19 **1.6 *Treating eating disorders in children***

20 **Psychological treatment**

21 1.6.1 For children with an eating disorder, consider using the treatments
22 recommended for young people with the same eating disorder.

23 **1.7 *Physical therapy for any eating disorder***

24 1.7.1 Do not offer a physical therapy (such as transcranial magnetic
25 stimulation, acupuncture, eye movement desensitisation, weight
26 training, yoga or warming therapy) as part of the treatment for
27 eating disorders.

1 **1.8** ***Physical and mental health comorbidities***

2 1.8.1 Eating disorder specialists and other care teams should collaborate
3 when caring for people with physical or mental health comorbidities
4 that may be affected by their eating disorder.

5 1.8.2 When collaborating, teams should use outcome measures for both
6 the eating disorder and the physical and mental health
7 comorbidities, to monitor the effectiveness of treatments for each
8 condition and the potential impact they have on each other.

9 **Diabetes**

10 1.8.3 Eating disorder teams and diabetes teams should collaborate to
11 explain the importance of physical health monitoring to people with
12 an eating disorder and diabetes.

13 1.8.4 Consider involving family members and carers (as appropriate) in
14 the treatment programme to help the person with blood glucose
15 control.

16 1.8.5 Agree between the eating disorder and diabetes teams who has
17 responsibility for monitoring the physical health of people with an
18 eating disorder and diabetes.

19 1.8.6 Explain to the person and their diabetes team that they may need
20 to monitor their blood glucose control more closely during the
21 treatment for the eating disorder.

22 1.8.7 Address insulin misuse as part of any psychological treatments for
23 eating disorders in people with diabetes.

24 1.8.8 Offer people with an eating disorder who are misusing insulin the
25 following treatment plan:

- 26
- 27 • a low carbohydrate diet, so that insulin can be started at a low level
 - 28 • gradually increasing insulin doses to reduce blood glucose levels

- 1 • adjusted total glycaemic load and carbohydrate distribution to
- 2 meet their individual needs and prevent rapid weight gain
- 3 • carbohydrate counting when adjusting their insulin dose
- 4 (including via pumps)
- 5 • a diabetic educational intervention such as DAFNE
- 6 • education about the problems caused by misuse of diabetes
- 7 medication.

8 1.8.9 For more guidance on managing diabetes, refer to the NICE
9 guidelines on [type 1 and type 2 diabetes in children and young](#)
10 [people](#), [type 1 diabetes in adults](#), and [type 2 diabetes in adults](#).

11 **Comorbid mental health problems**

12 1.8.10 When deciding which order to treat an eating disorder and a
13 comorbid mental health condition (in parallel, as part of the
14 treatment or one after the other), take the following into account:

- 15 • the severity and complexity of the eating disorder and
- 16 comorbidity
- 17 • the person's level of functioning
- 18 • the patient's preference.

19 1.8.11 Refer to the NICE guidelines on specific mental health problems for
20 further guidance on treatment.

21 **Medication risk management**

22 1.8.12 When prescribing medication for people with an eating disorder and
23 comorbid mental or physical health conditions, take into account
24 the impact malnutrition and compensatory behaviours can have on
25 the effectiveness and the risk of side effects.

26 1.8.13 When prescribing for people with an eating disorder and a
27 comorbidity, assess how the eating disorder will affect medication
28 adherence (for example, for medication that can affect body
29 weight).

1 1.8.14 When prescribing for people with an eating disorder, take account
2 of the risks of medication that can compromise physical health
3 because of pre-existing medical complications.

4 1.8.15 Offer ECG monitoring for people with an eating disorder who are
5 taking medication that can compromise cardiac functioning (for
6 example, bradycardia below 50 beats per minute or a prolonged
7 QT interval).

8 **Substance or medication misuse**

9 1.8.16 For people with an eating disorder who are misusing substances,
10 or over the counter or prescribed medication, provide treatment for
11 the eating disorder unless the substance misuse is interfering with
12 this treatment.

13 1.8.17 If substance misuse or medication is interfering with treatment,
14 consider a multidisciplinary approach with substance misuse
15 services.

16 **Growth and development**

17 1.8.18 Seek specialist paediatric or endocrinology advice for delayed
18 physical development or stunted growth in children and young
19 people with an eating disorder.

20 **1.9 Pregnancy**

21 1.9.1 Provide advice and education to women with an eating disorder
22 who plan to conceive, to increase the likelihood of conception and
23 to reduce the risk of miscarriage. This may include information on
24 the importance of:

- 25 • maintaining good mental health and wellbeing
- 26 • ensuring adequate nutrient intake and a healthy body weight
- 27 • stopping behaviours such as bingeing, vomiting, laxatives and
28 excessive exercise.

1 1.9.2 Nominate a dedicated professional (such as a GP or midwife) to
2 monitor and support pregnant women with an eating disorder
3 during pregnancy and in the post-natal period, because of:

- 4 • concerns they may have specifically about gaining weight
- 5 • possible health risks to the mother and child
- 6 • the high risk of mental health problems in the perinatal period.

7 1.9.3 For guidance on providing advice to pregnant women about healthy
8 eating and feeding their baby, see the NICE guideline on [maternal
9 and child nutrition](#).

10 1.9.4 Consider more intensive prenatal care for pregnant women with
11 current or remitted anorexia nervosa, to ensure adequate prenatal
12 nutrition and foetal development.

13 **1.10 Health monitoring**

14 **All eating disorders**

15 1.10.1 GPs should assess fluid and electrolyte balance in people with an
16 eating disorder who are using compensatory behaviours, such as
17 vomiting, taking laxatives or diuretics, or water or salt loading.

18 1.10.2 GPs, paediatricians or psychiatrists should think about the need for
19 acute medical care (including emergency admission) for people
20 with severe electrolyte imbalance, dehydration or signs of incipient
21 organ failure.

22 1.10.3 For people with continued unexplained electrolyte imbalance, GPs,
23 eating disorder specialists, paediatricians or dieticians should
24 assess whether it could be caused by another condition.

25 1.10.4 For people who need supplements to restore electrolyte balance,
26 GPs, eating disorder specialists or dieticians should offer these
27 orally unless the person has problems with gastrointestinal
28 absorption.

- 1 1.10.5 GPs, eating disorder specialist, paediatricians, psychiatrists or
2 cardiologists should assess whether ECG monitoring is needed,
3 based on the following risk factors:
- 4 • rapid weight loss
 - 5 • excessive exercise
 - 6 • severe purging behaviours, such as laxative or diuretic use or
7 vomiting
 - 8 • bradycardia
 - 9 • hypotension
 - 10 • excessive caffeine (including from energy drinks)
 - 11 • prescribed or non-prescribed medications
 - 12 • muscular weakening
 - 13 • electrolyte imbalance
 - 14 • previous abnormal heart rhythm.
- 15 1.10.6 GPs, eating disorder specialists or dieticians should encourage
16 people who are vomiting to:
- 17 • have regular dental and medical reviews
 - 18 • avoid brushing teeth immediately after vomiting
 - 19 • rinse with non-acid mouthwash after vomiting
 - 20 • avoid highly acidic foods and drinks.
- 21 1.10.7 GPs, eating disorder specialists or dieticians should advise people
22 who are misusing laxatives:
- 23 • that laxatives do not reduce calorie absorption and so do not
24 help with weight loss.
 - 25 • to gradually reduce and stop laxative use.
- 26 1.10.8 For guidance on identifying, assessing and managing overweight
27 and obesity, see the NICE guideline on [obesity](#).

1 **Anorexia nervosa**

2 1.10.9 GPs should offer a physical and mental health review at least
3 annually to people with anorexia nervosa who are not receiving
4 ongoing treatment for their eating disorder. The review should
5 include:

- 6 • weight or BMI
- 7 • blood pressure
- 8 • relevant blood tests
- 9 • mood
- 10 • any problems with daily functioning
- 11 • assessment of risk (related to both physical and mental health)
- 12 • an ECG, for people with purging behaviours and/or significant
13 weight changes
- 14 • discussion of treatment options.

15 1.10.10 Monitor physical and mental health (including weight and indicators
16 of increased risk) in people who are having psychological
17 interventions for anorexia nervosa.

18 1.10.11 Offer a bone mineral density scan:

- 19 • after six months of amenorrhea in young women (aged 13 to 17)
20 and yearly after this even if the person gains weight
- 21 • after 12 months of amenorrhea in adult women (18 and above)
22 and every 2 years after this even if the person gains weight.

23 Continue to offer scans until either menses has resumed or bone
24 mineral density is within healthy limits.

25 1.10.12 Monitor growth and development in children and young people with
26 anorexia nervosa who have not completed puberty (for example,
27 not reached menarche or final height).

28 1.10.13 For guidance on osteoporosis risk assessment, see the NICE
29 guideline on [assessing the risk of fragility fractures in osteoporosis](#).

1 **1.11 *Inpatient and day patient treatment***

2 1.11.1 For people with an eating disorder and compromised physical
3 health, consider inpatient treatment or appropriate day patient care
4 for medical stabilisation and to initiate refeeding if these cannot be
5 done in an outpatient setting.

6 1.11.2 Children and young people with an eating disorder who need
7 inpatient treatment or day patient care should be admitted to age-
8 appropriate facilities that are as near to their home as possible and
9 that have the capacity to provide appropriate educational activities.

10 1.11.3 For people with acute mental health risk (such as suicide risk),
11 consider psychiatric crisis care or inpatient treatment.

12 1.11.4 When deciding whether to use day patient or inpatient care, take
13 the following into account:

- 14
- 15 • the person's BMI or weight, and whether either of these are
16 below the safe range and rapidly dropping (for example more
17 than 1 kg per week; be aware that there is no absolute weight or
18 BMI threshold for admission)
 - 19 • whether several medical risk parameters (such as blood tests,
20 physical observations and ECG [for example bradycardia below
21 50 beats per minute or a prolonged QT interval]) have values
22 and/or rates of change in the concern or alert ranges (refer to
23 Box 1 in [MARSIPAN](#) or Guidance 1 and 2 in [junior MARSIPAN](#))
 - 24 • the person's current physical health and whether this is declining
 - 25 • whether the parents or carers of children and young people can
support them and keep them from significant harm.

26 1.11.5 If a person is admitted for physical health problems caused by an
27 eating disorder, start or continue psychological treatments for the
28 eating disorder if appropriate.

29 1.11.6 Do not use inpatient care solely to provide psychological treatment
30 for eating disorders.

1 1.11.7 Inpatient services should collaborate with other teams (including
2 the community team) and the person's family members or carers
3 (as appropriate), to help with treatment and transition.

4 **Refeeding**

5 1.11.8 Ensure that staff of inpatient services for people with eating
6 disorders are trained to recognise the symptoms of refeeding
7 syndrome and how to manage it.

8 1.11.9 Use a standard operating procedure for refeeding that emphasises
9 the need to avoid under-nutrition and refeeding syndrome. Refer to
10 existing national guidance, for example Management of Really Sick
11 Patients with Anorexia Nervosa (MARSIPAN) and junior
12 MARSIPAN.

13 **Discharge with an appropriate care plan**

14 1.11.10 Make a care plan for each person with an eating disorder, to cover
15 the care they need after discharge.

16 1.11.11 Within one month of admission, review with the referring team, the
17 person with an eating disorder and their parents or carers (as
18 appropriate) whether inpatient care should be continued, stepped
19 down to a less intensive setting, or stopped.

20 1.11.12 As part of the review:

- 21 • assess whether enough progress has been made towards the
- 22 goals agreed at admission (such as medical progress)
- 23 • take into account the risk that people with an eating disorder can
- 24 become institutionalised, and that a lack of change in their
- 25 condition could indicate that inpatient treatment is harmful
- 26 • consider seeking an independent second opinion.

27 1.11.13 Reaching a healthy weight should not be used as the only reason
28 for discharging people with an eating disorder.

1 **1.12 Using the Mental Health Act and compulsory**
2 **treatment**

3 1.12.1 If a person's physical health is at serious risk due to their eating
4 disorder, they do not consent to treatment, and they can only be
5 treated safely in an inpatient setting, use an appropriate legal
6 framework for compulsory treatment (for example the Mental
7 Health Act 1983).

8 1.12.2 If a child or young person lacks capacity, their physical health is at
9 serious risk and they do not consent to treatment, ask their parents
10 or carers to consent on their behalf and if necessary, use an
11 appropriate legal framework for compulsory treatment (such as the
12 Mental Health Act 1983 or the Children Act 1989).

13 1.12.3 Feeding people without their consent should only be done by
14 multidisciplinary teams who are competent in doing so.

15 ***Terms used in this guideline***

16 **Children**

17 Aged 0–12 years.

18 **Young people**

19 Aged 13–17 years

20 **Context**

21 Eating disorders are defined by negative beliefs and behaviours about eating,
22 body shape and weight. People with an eating disorder believe it is important
23 to have a particular body type (for people with anorexia nervosa it is often very
24 thin, but sometimes very muscular) and because of this they may adopt
25 restricted eating, binge eating and compensatory behaviours (such as
26 vomiting and excessive exercise). The emotional and physical consequences
27 of these beliefs and behaviours maintain the disorder and result in a high
28 mortality rate from starvation, suicide and physical issues (such as electrolyte
29 imbalances). There are also other physical complications (such as

1 osteoporosis) and psychiatric comorbidities (such as anxiety disorders) that
2 raise the cost of treatment.

3 In 2015, the eating disorders charity Beat reported that there were
4 approximately 725,000 people with eating disorders in the UK, approximately
5 90% of whom were female. Eating disorders most commonly start in
6 adolescence, but can also start during childhood or adulthood. About 15% of
7 people with an eating disorder have anorexia nervosa, which is more common
8 in younger people. Most people with an eating disorder meet diagnostic
9 criteria for bulimia nervosa, binge eating disorder, or other specified feeding
10 and eating disorder (OSFED). Each disorder is associated with poor quality of
11 life, social isolation, and a substantial burden for family members and carers.
12 Eating disorders are long-lasting conditions if they are not treated.

13 This guideline covers identifying, assessing, diagnosing, treating and
14 managing eating disorders in people of all ages. It does not cover
15 avoidant/restrictive food intake disorder (ARFID), or obesity in people who do
16 not have an eating disorder. The guideline makes recommendations for
17 different stages of the care process on identifying eating disorders, ensuring
18 patient safety, supporting people with eating disorders and their family
19 members and carers, and ensuring people have access to evidence-based
20 care. Given the high level of physical complications and psychological
21 comorbidities, recommendations on care cover both physical care and
22 psychological interventions. The guideline applies to all settings in which NHS
23 care is provided, and to settings in which eating disorders might be identified.

24 **Recommendations for research**

25 The Guideline Committee has made the following recommendations for
26 research. The Committee's full set of research recommendations is detailed in
27 the [full guideline](#).

28 ***1 Psychological treatments for binge eating disorder***

29 Compare the clinical and cost effectiveness of individual eating-disorder-
30 focused cognitive behavioural therapy (CBT-ED) with guided self-help and

1 group CBT-ED for adults with binge eating disorder, including complex binge
2 eating disorder.

3 Investigate the clinical and cost effectiveness of psychological treatments for
4 children and young people with binge eating disorder.

5 **Why this is important**

6 There is little evidence on psychological treatments for people with binge
7 eating disorder. The studies that have been published have not always
8 provided remission outcomes or adequate definitions of remission. While
9 there is some evidence for guided self-help and individual CBT-ED, only one
10 study was identified for individual CBT-ED and no remission data were
11 available. It is also unclear if individual CBT-ED is more effective than guided
12 self-help or group CBT-ED (especially for people that find these treatments
13 ineffective).

14 There is also no evidence on treatments for children and very little for young
15 people. One study was found on individual CBT-ED for young people, but only
16 26 participants were included in the data for remission. The evidence on
17 family therapy and internet-based self-help is scarce and shows no real
18 benefit.

19 Randomised controlled trials should be carried out to compare the clinical and
20 cost effectiveness of psychological treatments for adults, children and young
21 people with binge eating disorder. In adults, the treatment should focus on the
22 effectiveness of individual CBT-ED compared with guided self-help and group
23 CBT-ED. For children and young people, family-based therapy should be
24 included and compared with individual CBT-ED and different kinds of self-help
25 (such as internet self-help, guided self-help). Primary outcome measures
26 could include:

- 27 • remission
- 28 • bingeing and other compensatory behaviours.

29 For both trials, there should be at least a six month to one year follow-up.

30 Qualitative data could also be collected on the service user's and (if

1 appropriate) their parents' or carers' experience of the treatment. Other
2 factors that have an effect on treatment effectiveness should also be
3 measured, so that treatment barriers can be addressed and positive factors
4 can be promoted.

5 ***2 Duration of psychological treatment***

6 Are shorter psychological treatment lengths equally effective compared with
7 the treatment lengths recommended in this guideline for children, young
8 people and adults with an eating disorder?

9 **Why is this important**

10 The psychological treatments currently recommended consist of a high
11 number of sessions (typically between 20 and 40) delivered over a long period
12 of time. Attending a high number of sessions is a major commitment for a
13 person with an eating disorder and a large cost for services, but people may
14 be able to achieve remission with a smaller number of sessions.

15 Randomised controlled trials of the psychological treatments recommended in
16 this guideline should be carried out to compare whether a reduced number of
17 sessions is as effective as the recommended number. Primary outcome
18 measures could include:

- 19 • remission
- 20 • bingeing and other compensatory behaviours
- 21 • weight or BMI.

22 Factors that have an effect on treatment effectiveness should also be
23 measured, so that treatment barriers can be addressed and positive factors
24 can be promoted.

25 ***3 Stepped care for psychological treatment***

26 Evaluate the effectiveness of stepped care for psychological treatment of
27 eating disorders for people of all ages.

1 **Why this is important**

2 There is little evidence to show that people with an eating disorder who have
3 found a first-line psychological treatment ineffective would benefit from a
4 stepped care approach (for example, more sessions of the same treatment or
5 an alternative treatment).

6 Clinicians may be unsure about what to do if first-line treatment is ineffective,
7 so more studies are needed to investigate the effectiveness of stepped care.
8 Randomised controlled trials should be carried out for people who have found
9 a first-line psychological treatment ineffective after a pre-determined number
10 of sessions. They should be randomised to either a more intensive treatment,
11 to continued treatment or to an alternative treatment. Primary outcome
12 measures may include:

- 13 • remission
- 14 • bingeing and other compensatory behaviours
- 15 • weight or BMI.

16 Factors that have an effect on treatment effectiveness should also be
17 measured, so that treatment barriers can be addressed and positive factors
18 can be promoted.

19 ***4 Treating an eating disorder in people with a comorbidity***

20 Do treatments need to be modified for people of all ages with an eating
21 disorder and a comorbidity?

22 **Why this is important**

23 People with an eating disorder often have physical or mental health
24 comorbidities (such as substance abuse or diabetes). However, there is little
25 evidence on which treatments work best for people with an eating disorder
26 and a comorbidity. A modified eating disorder therapy that addresses both
27 conditions may avoid the need for different types of therapy (either in parallel
28 or one after the other). Alternatively, a comorbidity may be severe enough that
29 it needs addressing before treating the eating disorder, or treatment solely for
30 the eating disorder may help with the comorbidity.

1 This is a complex area and likely to depend on the severity of the comorbidity
2 and the eating disorder. There is limited evidence and randomised controlled
3 trials are needed. For example, a trial could randomise people with an eating
4 disorder and the same comorbidity (such as type 1 diabetes) to either a
5 modified eating disorder therapy or a non-modified eating disorder therapy.
6 Primary outcome measures may include:

- 7 • remission
- 8 • bingeing and other compensatory behaviours
- 9 • weight or BMI
- 10 • critical outcomes relating to the specific comorbidity.

11 Other factors that have an effect on treatment effectiveness should also be
12 measured, so that treatment barriers can be addressed and positive factors
13 can be promoted.

14 ***5 Treating eating disorders in men***

15 How effective are the current guideline recommendations in improving
16 symptoms and remission rates for men (aged over 18 years) with an eating
17 disorder?

18 **Why this is important**

19 While eating disorders have a higher incidence in females, males are also at
20 risk. Research from the eating disorders charity Beat suggests more than
21 725,000 people in the UK are affected by an eating disorder, and Beat
22 estimates that around 10% of these people are male. However, there is very
23 little evidence on eating disorders in men.

24 Psychological treatments recommended in the guideline should be
25 investigated using randomised controlled trials in men with eating disorders, to
26 assess whether they are effective or if alternatives should be recommended.

27 Primary outcome measures could include:

- 28 • remission
- 29 • bingeing and other compensatory behaviours

1 • weight or BMI.

2 Factors that have an effect on treatment effectiveness should also be
3 measured, so that treatment barriers can be addressed and positive factors
4 can be promoted.

5 **Update information**

6 **November 2016**

7 This guideline is a full update of NICE guideline CG9 (published January
8 2004) and will replace it.

9 NICE proposes to delete all of the recommendations from the 2004 guideline,
10 because the evidence has been reviewed and the recommendations have
11 been updated.