

NATIONAL INSTITUTE FOR HEALTH AND CARE EXCELLENCE

EQUALITY IMPACT ASSESSMENT

NICE guidelines

Asthma management

The impact on equality has been assessed during guidance development according to the principles of the NICE equality policy.

3.0 Guideline development: before consultation (to be completed by the developer before draft guideline consultation)

3.1 Have the potential equality issues identified during the scoping process been addressed by the Committee, and, if so, how?

Different recommendations have been made for children under 5, children and young people aged 5-16 and adults over 16 to provide the most appropriate management options and comply with medicines licensing for each age group. These considerations have been explained within the linking evidence to recommendations tables throughout the guideline.

No evidence specific to people with learning disabilities, people of different ethnic groups, or pregnant women was found. The GC believes that the recommendations are pertinent to these groups as they stand, with one exception for pregnant women as noted below. They appreciate that people with learning disabilities may find some forms of inhaler device more difficult to use than others, but this will differ between individuals and the fundamental principle of ensuring that any person with asthma, irrespective of disability, can use their inhaler applies equally.

Leukotriene antagonists are to be used with caution in pregnancy. This has been the case since their introduction and is clearly stated in the BNF.

3.2 Have any **other** potential equality issues (in addition to those identified during the scoping process) been identified, and, if so, how has the Committee addressed them?

No other potential equality issues were identified.

3.3 Were the Committee's considerations of equality issues described in the consultation document, and, if so, where?

The Committee's considerations of equality issues have been described within the linking evidence to recommendations tables throughout the guideline.

3.4 Do the preliminary recommendations make it more difficult in practice for a specific group to access services compared with other groups? If so, what are the barriers to, or difficulties with, access for the specific group?

No.

3.5 Is there potential for the preliminary recommendations to have an adverse impact on people with disabilities because of something that is a consequence of the disability?

No.

3.6 Are there any recommendations or explanations that the Committee could make to remove or alleviate barriers to, or difficulties with, access to services identified in questions 3.1, 3.2 or 3.3, or otherwise fulfil NICE's obligation to advance equality?

No.

Completed by Developer: Bernard Higgins

Date: 08/11/2016

Completed by Committee Chair: John Alexander

Date: 09/11/2016

Approved by NICE quality assurance lead _____Sarah Willett_____

Date_05/12/2016_____