

1.0.7 DOC EIA

NATIONAL INSTITUTE FOR HEALTH AND CARE EXCELLENCE

NICE quality standards

Equality impact assessment

Medicines management for people receiving social care in the community

The impact on equality has been assessed during quality standard development according to the principles of the NICE equality policy.

1. TOPIC ENGAGEMENT STAGE

1.1 Have any potential equality issues been identified during this stage of the development process?
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Older people are more likely to have multimorbidities and be taking multiple medicines and as a result will need greater support with their medicines.
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1.2 Have any population groups, treatments or settings been excluded from coverage by the quality standard at this stage in the process. Are these exclusions justified – that is, are the reasons legitimate and the exclusion proportionate?
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No population groups, treatments or settings have been excluded from coverage at this stage.
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Completed by lead technical analyst _____Michelle Gilberthorpe_____

Date _____2/10/17_____

Approved by NICE quality assurance lead _____Nick Baillie_____

Date _____2/10/17_____

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2. PRE-CONSULTATION STAGE

2.1 Have any potential equality issues been identified during the development of the quality standard (including those identified during the topic engagement process)? How have they been addressed?

It was flagged at topic engagement that people with cognitive decline or fluctuating mental capacity might not be able to make certain decisions about their medicines support, and wishes for confidentiality in the future. This has been included as an equality consideration within draft quality statement 3.

2.2 Have any changes to the scope of the quality standard been made as a result of topic engagement to highlight potential equality issues?

No changes have been made to the scope of the quality standard as a result of topic engagement to highlight potential equality issues.

2.3 Do the draft quality statements make it more difficult in practice for a specific group to access services compared with other groups? If so, what are the barriers to, or difficulties with, access for the specific group?

It is anticipated that all of the statements will advance equality. It is not considered that any statements make it more difficult in practice for a specific group to access services compared with other groups.

2.4 Is there potential for the draft quality statements to have an adverse impact on people with disabilities because of something that is a consequence of the disability?

It is not considered that there is potential for any of the draft quality statements to have an adverse impact on people with disabilities because of something that is a consequence of the disability

2.5 Are there any recommendations or explanations that the committee could make to remove or alleviate barriers to, or difficulties with, access to services identified in questions 2.1, 2.2 or 2.3, or otherwise fulfil NICE's obligation to advance equality?

The committee agreed that people should be supported to make advance decisions about medicines support, and wishes for confidentiality if they have cognitive decline or fluctuating mental capacity. This has been included as an equality consideration within draft quality statement 3.

Completed by lead technical analyst _____ Michelle Gilberthorpe _____

Date _____ 22/1/18 _____

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3. POST CONSULTATION STAGE

3.1 Have any additional potential equality issues been raised during the consultation stage, and, if so, how has the committee addressed them?

Stakeholders highlighted that any learning disability should be included as an equality consideration that might require reasonable adjustments to be made. This has been updated in the equality and diversity considerations sections of relevant quality statements.

3.2 If the quality statements have changed after the consultation stage, are there any that make it more difficult in practice for a specific group to access services compared with other groups? If so, what are the barriers to, or difficulties with, access for the specific group?

It is not considered that any of the quality statements will make it more difficult in practice for a specific group to access services compared with other groups

3.3 If the quality statements have changed after consultation, is there potential for the recommendations to have an adverse impact on people with disabilities because of something that is a consequence of the disability?

It is not anticipated that any quality statements will have an adverse impact on people with disabilities because of something that is a consequence of the disability. The statements are expected to advance equality for all people receiving social care in the community.

3.4 If the quality statements have changed after consultation, are there any recommendations or explanations that the Committee could make to remove or alleviate barriers to, or difficulties with, access to services identified in questions 3.1, 3.2 and 3.3, or otherwise fulfil NICE's obligations to advance equality?

Equality and diversity considerations sections of relevant quality statements have been updated to include that any learning disability should be included as an equality consideration that might require reasonable adjustments to be made.

Completed by lead technical analyst _____Michelle Gilberthorpe_____

Date _____21/6/18_____

Approved by NICE quality assurance lead _____Nick Baillie_____

Date _____21/6/18_____

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