NATIONAL INSTITUTE FOR HEALTH AND CARE EXCELLENCE

NICE quality standards

Equality impact assessment

Faltering growth

The impact on equality has been assessed during quality standard development according to the principles of the NICE equality policy.

### 1. TOPIC ENGAGEMENT STAGE

### 1.1 Have any potential equality issues been identified during this stage of the development process?

### No equality issues have been identified at this stage.

### 1.2 Have any population groups, treatments or settings been excluded from coverage by the quality standard at this stage in the process. Are these exclusions justified – that is, are the reasons legitimate and the exclusion proportionate?

The quality standard focusses on infants and preschool children because this is the population faltering growth occurs in. All settings which provide support and services for faltering growth are included.

Completed by lead technical analyst: Eileen Taylor

Date: 9/9/19

Approved by NICE quality assurance lead: Nick Baillie

Date: 12/9/19

### 2. PRE-CONSULTATION STAGE

### 2.1 Have any potential equality issues been identified during the development of the quality standard (including those identified during the topic engagement process)? How have they been addressed?

It was noted that families may have particular food choices and that cultural background may also influence the foods given to infants and children. Quality statement 3 notes that healthcare professionals should take this into account when developing a management plan.

It was also noted under statement 3 that parents or carers should be provided with information about the management plan that they can easily read and understand themselves, or with support, so they can communicate effectively with services. Information about the management plan should be in a format that suits their needs and preferences. It should accessible to people who do not speak or read English, and it should be culturally appropriate and age appropriate. People should have access to an interpreter or advocate if needed.

For parents or carers with additional needs related to a disability, impairment or sensory loss, information should be provided as set out in NHS England's Accessible Information Standard.

### 2.2 Have any changes to the scope of the quality standard been made as a result of topic engagement to highlight potential equality issues?

No changes have been made to the scope of the quality standard at this stage.

### 2.3 Do the draft quality statements make it more difficult in practice for a specific group to access services compared with other groups? If so, what are the barriers to, or difficulties with, access for the specific group?

None of the statements make it more difficult for a specific group to access services.

### 2.4 Is there potential for the draft quality statements to have an adverse impact on people with disabilities because of something that is a consequence of the disability?

No potential adverse impacts of the draft quality statements have been identified at this stage.

### 2.5 Are there any recommendations or explanations that the committee could make to remove or alleviate barriers to, or difficulties with, access to services identified in questions 2.1, 2.2 or 2.3, or otherwise fulfil NICE’s obligation to advance equality?

No additional action is needed.

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Approved by NICE quality assurance lead: Nick Baillie

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