### NATIONAL INSTITUTE FOR HEALTH AND CARE **EXCELLENCE**

#### HEALTH TECHNOLOGY APPRAISAL PROGRAMME

## **Equality impact assessment – Guidance development**

# STA Brentuximab vedotin in combination for untreated systemic anaplastic large cell lymphoma

The impact on equality has been assessed during this appraisal according to the principles of the NICE equality scheme.

vhen no ACD was issued)		
1.	Have the potential equality issues identified during the scoping process been addressed by the committee, and, if so, how?	
No i	ssues identified.	
2.	Have any other potential equality issues been raised in the submissions, expert statements or academic report, and, if so, how has the committee addressed these?	
No i	ssues identified.	
3.	Have any other potential equality issues been identified by the committee, and, if so, how has the committee addressed these?	
No.		

4. Do the recommendations make it more difficult in practice for a specific group to access the technology compared with other groups?

Technology appraisals: Guidance development

Equality impact assessment for the single technology appraisal of Brentuximab vedotin in combination for untreated systemic anaplastic large cell lymphoma [ID1586]

	If so, what are the barriers to, or difficulties with, access for the specific group?
No.	
5.	Is there potential for the recommendations to have an adverse impact on people with disabilities because of something that is a consequence of the disability?
No.	
6.	Are there any recommendations or explanations that the committee could make to remove or alleviate barriers to, or difficulties with, access identified in questions 4 or 5, or otherwise fulfil NICE's obligations to promote equality?
N/A.	
7	Have the committee's considerations of equality issues been

7. Have the committee's considerations of equality issues been described in the final appraisal determination, and, if so, where?

Section 3.9: "No equality/social value judgement issues were identified".

Approved by Associate Director (name): Jasdeep Hayre

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